Davangere University

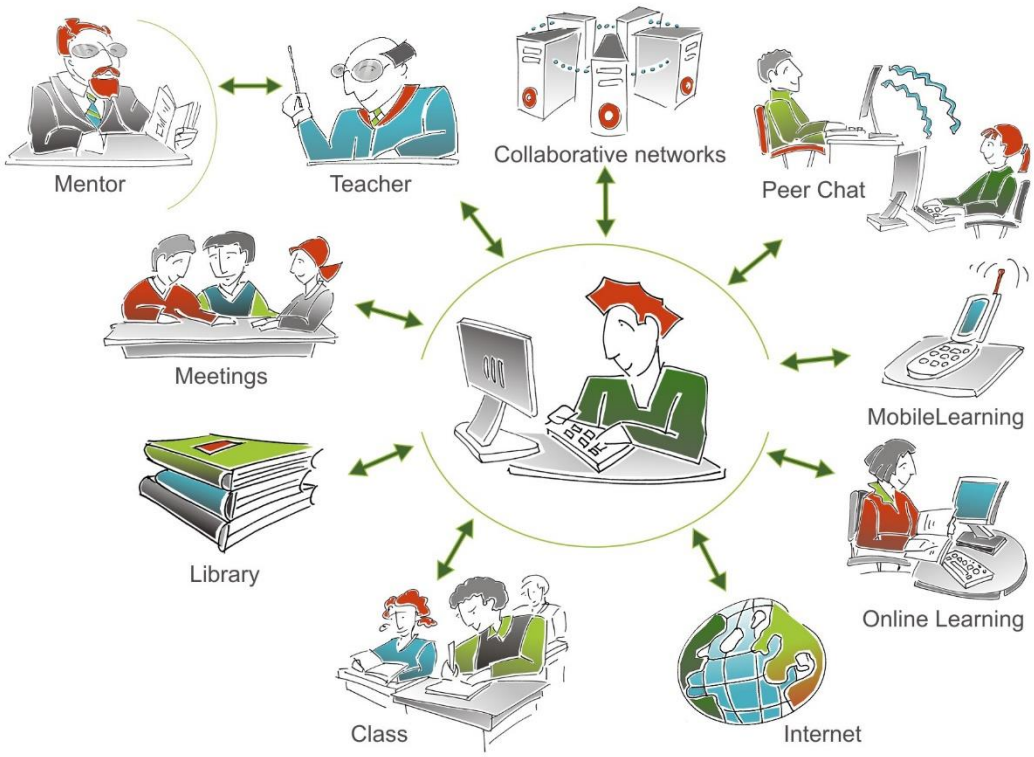
Student Centric Methods

The University has included immersive and participatory learning experiences into the framework of all programmes. Students may do an internship with any industry/advanced laboratory during the fourth semester. Project work, assignments, quizzes, and presentations are all required components in all programmes.

Students are regarded as one of the most essential stakeholders for university. The whole academic process, from planning to delivery of curriculum to evaluation, is geared toward the needs of students and their learning. Efforts are being made to make learning more student-centric by concentrating on particular learning goals for all courses and making it more participative and interactive, among other measures.

The university promotes all feasible efforts for the growth of students via various forums such as a career counselling cell, a placement cell, a scientific group, and several other distinct groups founded by the various departments within the university.

Why Student centric?



Separate lectures are scheduled for the development of soft skills and the development of technical abilities. Wi-Fi is provided across the whole campus, allowing students to access e-resources.

A large number of classrooms are outfitted with LCD projectors, screens, and interactive whiteboards. Following the end of each lesson, the lecture notes are circulated and debated.

Various online platforms like Google meet, E-PG patasala, Google classroom, ZOOM, Teach mint, Impartus etc were used for teaching during pandemic which upgraded the learning system.

During the lecture, students' critical thinking skills are fostered by asking them questions that are linked to the subject.

Student feedback is used to thoroughly assess the performance of faculty members. Faculty are encouraged to conduct experiments that are not part of the curriculum.

Students benefit from the resources available at the library throughout their self-learning process.

For skill development, different departments use a variety of methods including lectures, small-group discussions, seminars, field trips, lab facilities, induction programmes, and short-term projects.

Additionally, departmental libraries of selected books have been developed in addition to the Central library to provide fast and simple access to reference resources.

Departments use student-centered methods to provide Experiential and Participative Learning experiences:

- Laboratory practical classes in the sciences; and students must develop communication and computer skills through regular mandatory courses offered by the centralised Language lab and computer lab.
- Surveys undertaken include the following: I in Social Science departments, (ii) market surveys done by the Department of Commerce and Management, and (iii) field surveys conducted in Departments of Geography, Social Work, and Political Science, among others. Students presenting survey reports – (Department of Accounting and Management) Engaging students in field work during elections – (Department of Political Science)
- Engaging students in Public Awareness Programs- Social Work students and NSS volunteers visited various areas to create awareness about Covid-19 visited
- MOOC court, NPTEL courses etc for students, Teaching assignment for M.Ed. students Internship Program Involving students in data collection and analysis for different government departments and other organisations (Department of Economics)
- The Department of Sociology encourages students to do fieldwork in slums, among delinquents, and other underserved communities.
- Visits to industrial sites/training:
  - Industrial Visits for Bio-Science Students
  - Industrial training for M.Com. students
  - Field excursions educational (Department of Political Science)
  - Editorial assistance with the department's magazine (Department of Journalism)
  - Analyzed Film (Department of English).

Experiential learning activities conducted in various Departments of the University are presented below as an example.

1. **Experiential Learning at Faculty of Commerce & Management:**
   a. Department of Studies in Commerce

The Department of Studies in Commerce conducted the **'Product Launch Competition** 'on 18th of February 2020 after formal teaching in the class to analyze & synthesize the knowledge on product development. This event facilitated the students to generate new ideas, product design, testing of the product, customer needs, marketing & advertising and new business relations etc.

The Department of Studies in Commerce conducted **'Collage Making Competition on Union Budget 2020'** on 6th of February 2020. This competition enabled the students to understand the structure of fiscal policy of India. It also helped the students to aware about different components, objectives of fiscal policy. The students of the Department critically able to know its impact on the industry, trade and economy as whole.

The Department of Studies in Commerce organized '**Industrial Visit'** from 18 Feb 2020 to 24 Feb 2020 to explore various functions of different departments at Maharaj Soaps Industries Pvt. Limited, Corporate office: #2051/A, Near KIADB Industrial area Lokikere, Main Road, Davanagere, Karnataka 577005. The students of the department explored various role & functions of different department and students also submitted learning outcome of the same as a part of CCE.

b. Institute of Management Studies

The Institute of Management Studies conducted '**Marketing of Products'** event to facilitate the students to acquire the marketing skills and same is adjudicated by sales executives of the corporates. This event helped the MBA students to know the role, functions of marketing executives, the challenges faced by them while marketing the products, customer need, expectations etc.

2. Faculty of Arts

a. Department of Studies in Economics:

Department of Studies in Economics is conducted **'Collage Making on Fiscal Budget'** to understand the fiscal policy of the Union Government of India. Where, the Students and Research Scholars of the Department prepared various collages and presented the same for panel of members. This events helped the students to improve their communication skills, confidence level and also on macro-economic policies.

b. Department of English Studies:

Department of English Studies is having movie club, through this club, there will be screening of documentaries, artistic and commercial movies by the faculty members and students. The Department also offers film studies which helps the students for cinema criticism and writing move reviews.

c. Department of Studies in Social Work:

Department of Studies in Social Work took students to Department of Women and Child Development, Davangere to explore the initiatives of the Department to empower women to live with dignity and to contribute as equal partners in development in an environment free from violence and discrimination. This field visit also explored to know the initiatives for children for their growth and development in a safe and protective environment as a part of curriculum learning by experience.

Department of Studies in Social Work students performed skit on suicide prevention in Jagaluru as part of their Scheme of Teaching and Evaluation. This skit created awareness among various rural people to lead life self-confidently irrespective personal and other crisis/depression.

Department of Studies in Social Work students visited Grama Panchayath to explore its functions and local-Self Government Governance. The Students of the Department explored how local-self Government perform their role and functions for inclusive rural development.

3. **Faculty of Science**
    a. **Department of Studies in Microbiology**

The Faculty Members and Students of Department of Studies in Microbiology conducted awareness program on '**Honge Leaves (Millettia Pinnata)'** growth and its uses. Where Dr. Gayathri Deveraja, Professor of Microbiology informed how millettia

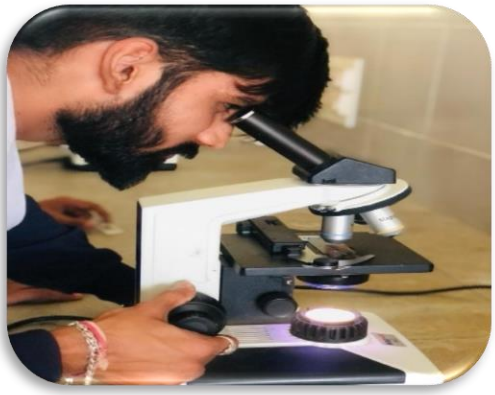
Pinnata can be used as a Bio-power resources and Professor is also emphasized that rural people should use more of this kind.

b. Department of Studies in Computer Science:

Department of Studies in Computer Science organized event on 'Research and Development Projects' where students are presenting their idea for faculty members. The faculty members of the Department provides critical and constructive suggestions on their research and development work.

c. Department of Studies in Bio-Chemistry:

The students of PG Diploma in Clinical Dietetics and Applied Nutrition conducted experiments. Where the faculty members facilitates the students with hands on approach.



The students of first year of M.Sc. in Bio-Chemistry conducting lab experiments.