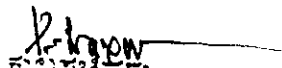


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**Paper Code 6.3: SOCIAL PROBLEMS AND SOCIAL DEVELOPMENT (Code: BASWOF03)**

**Objectives:**

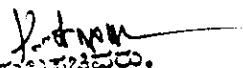
1. Understanding of different Social Problem.
2. Develop ability to analysis the Social Problem.
3. Understand the concept of Development.

- Unit I:** Concept of social problem: definition and meaning of social problems. Classification of social problems. Causes and consequences of social problems. Social work approach in the prevention, control and management of social problems.
- Unit II:** Extent , causes, and management of and legislative measures pertaining to juvenile delinquency, alcoholism, drug abuse, beggary, commercial sex, dowry, corruption, terrorism, Bonded labour and child labour. Role of social worker in identifying social problems and developing strategies for help.
- Unit III:** Social action and social work: social movement; strategies employed in social action. Issues pertaining to social workers involvement in social action.
- Unit IV:** Social development: concept of social development - approaches to development - interrelationship between different sectors - economic, political, ethnic and cultural which may have implications for social development. Process of change- social intervention- Initial conditions required for social change.
- Unit V:** Areas of social development:
- Rural development
  - Urban development
  - Tribal development
  - Management of ecology
  - Adult education and total literacy
  - Welfare of scheduled castes and scheduled tribes, other backward communities and minorities.

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Paper Code 6.2: WORK WITH INDIVIDUAL (Code: BASWOF02)

**Objectives:**

1. Understanding of behavior and coping capacities of individuals.
2. Understanding of principles and techniques of working with people.
3. Understanding of application of social case work in various settings.

**Unit I:** Understanding the individual and individual reactions to stress, coping and defence mechanisms, application of concepts from ego psychology, socialization and role theories, analysis of factors affecting individual differences in needs, behaviour and coping capacities, and family dynamics and their impact. Historical development of the method of case work, importance of the method. Values and basic principles underlying work with individuals, viz. acceptance, confidentiality, non biased attitude and client participation.

**Unit.II** Application of method to concrete problems as a result of environmental/ circumstantial factors; Introduction to approaches and theories in working with individuals and families; development, Promotive, remedial. Work with the individual in the context of the family and other sub-systems. Major components in the methods; person, problem, place (setting/ organization/ agency) process. Phases of social case work.


**Unit III:** Communication: techniques of listening, giving feedback, verbal and non-verbal communication, skills to deal with barriers and enhance worker's and individual's communication skills. Relationship: initiating contact and collecting information and sustaining professional relationships. Types of relationship. Collaborative, co-operative, conflictual, handling problems related to relationship viz, handling resistance, transference and counter transference. Interview techniques, phases in the problem solving process from initial contact to termination.

**Unit IV:** Case work. Counselling, psychotherapy, family therapy. Similarities and differences. Role of social worker: enabler, facilitator, resource mobilizer and guide. Meaning, importance and uses of recording. Types of recording, summary and evaluation.

**Unit V:** Theories and models of helping. Psycho-analytical, psycho social, problem solving, crisis intervention. Growth of professional self.

Application of case work method in

- Family and child welfare settings.
- School settings
- Medical and psychiatric settings
- Correctional settings
- Industrial settings

  
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## SEMESTER - VI

## Paper Code 6.1: ECOLOGY AND DISASTER MANAGEMENT (Code: BASWOF01)

## Objectives:

1. Understand the factors contributing to disaster.
2. Develop and understanding of the process of disaster management.
3. Develop an understanding of the Social Worker's role in disaster management.

- Unit-I** Environment: Meaning, Concept; Physical and Social Environment; Environment and life style; Ecology: Meaning, Concept; Ecosystems; Atmosphere; Global warming; Climate Change; Natural Resources: Forest, Land, Water; Bio-diversity: Concept and Characteristics; Waste matter disposal; Recycling; Renewal; Reuse; Use of Appropriate Technology;
- Unit-II** Meaning and definition of the term disaster: Its impact on level of development; Vulnerability and disaster preparedness, phases of disaster. Classification of Disaster: Natural - Famine/drought, Cyclones, Earthquake, Flood, Tsunamis; Man-made disasters, biological warfare, industrial disasters, militancy, Accidents.
- Unit-III** Issues concerned: Policy issues and its implementations, Impact of disaster; physical, economical, spatial and psychosocial. Vulnerability of Special groups - Children, Women, elderly and disabled.
- Unit-IV:** Disaster management: Pre-disaster prevention, preparation, education, preparedness; Actual disaster: Short - term & Long term plan, stress and trauma search, relief. Recovery, restoration, resource mobilization; Post disaster; rehabilitation, mitigation of negative effect.
- Unit-V:** Role of Government, Voluntary organizations, local groups, community participation, volunteers and social workers in Disaster Management.

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**Paper Code 5.3: GENDER DEVELOPMENT AND SOCIAL WORK (Code: BASW0E03)**

**Objectives:**

1. Understand the situation of women in India.
2. Understand dimensions of women empowerment.
3. Understand the relevance of women empowerment in development.

**Unit I:** Status of women in India - historical perspective (during Vedic period, medieval period and pre-independent India) status of women in independent India. Women's empowerment - need for social work services.

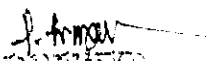
**Unit II:** Gender as Social Construct; Sociological and Psychological Concept of Gender; Gender issues, evidence of gender discrimination - key indicators, sex ratio, infant mortality rates, age at marriage, literacy rate - enrollment, and dropout rates in schools, education of women at different levels; Gender Parity Index; Employment - organized and unorganized sectors, gender index, improved self-esteem of girls and women.

**Unit III:** Some major issues relating to women in India society: Issues, Policies, Legal Provisions and Programmes of -

- Female feticide and infanticide
- Declining sex ratio
- Rape and sexual abuse
- Dowry and domestic violence
- Female infant mortality, girl child mortality and maternal mortality
- Women, politics and representation

**Unit IV:** Women and law; legal enactments under the British rule, constitutional and fundamental rights, protective clauses for women. Current legal position regarding marriage, dowry, divorce, problem of violence against women outside home and inside home, restitution of conjugal rights. Legal provisions: equal remuneration, equal opportunity, women and property right.

**Unit V:** Welfare programmes for women at the centre and state level: hostel for working women, employment and income generation production programme. Women's training centers institutions for rehabilitation of women and girls; Programmes of the department of women and child development, government of India and government of Karnataka. Women related rural development programmes; Micro credit and women empowerment, legislation pertaining to women's empowerment.

  
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**Paper Code 5.2: FIELDS OF SOCIAL WORK (Code: BASW0E02)**

**Objectives:**

1. Orientation to students about the different fields of social work.
2. Orientation about the role and function of social worker in different fields.

**Unit I : Disability**

Medical aspect : Types of disability, causes, preventive measure as early intervention; Social aspect : Impact of disability as family and society, programmes and policies of disability, role of professional social worker in dealing with the problem; Implication of disability related legislation and status regarding their implementation- PWD Act 1995, Mental Health Act 1987, RCI Act 1992; and National Trust Act 2000.

**Unit II : Child Development and Child Protection**

Demographic profile of children in India;  
Developmental Needs of Children, Role of parents, Family and Peer;  
Programme and policy on child development;  
Child protection-Constitutional safeguards, child rights in CRC;  
Child Abuse-Nature, forms & consequence, trafficking in children;  
Children and Law - Juvenile Justice (care & protection of children) Act 2000;  
Child Labour (Prohibition & Regulation) Act 1986;  
Immoral Traffic and Prevention Act ;

**Unit III : Age Care**

Demography of the aged in India; Aging as a social problem-social, economical and psychological problem of widowhood; Programmes for Welfare of the aged, community based Approach in age care;  
Role of social work profession in Age Care;

**Unit IV : Women Development**

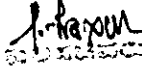
Status of Women in India, Factors affecting status of women; Problems and status of women in the areas of Health, Education, Employment and political participation;  
Women & Law : Marriage Act, Property Rights, Trafficking, Adoption, Maternity-Benefit, Equal Remuneration, Female Foeticide & infanticide; Role of women's organization, NGOs, SHGs in the development & empowerment of women; Programmes for the women development at the National & State Level.

**Unit V : Welfare of Youth and Backward classes**

Demographic profile of youth in India. Importance of youth.  
Youth welfare Programmes; Role of Social Worker in Youth Welfare;  
Demographic Profile of Schedule Caste and Schedule Tribe Population.  
Social, Cultural and economic Problems faced by them.  
Different approaches to their solution.  
Welfare programmes initiated by the Government and NGOs.

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SEMESTER - V

Paper Code 5.1: POPULATION DYNAMICS AND FAMILY WELFARE  
(Code: BASW0E01)

Objectives:

1. Understand the dynamics of population in India.
2. Understand the relevance of family welfare.

- Unit I:** Demography: Meaning, Demography as a Science, Importance of Demography;  
Population dynamics: population growth - world population trends- patterns or population growth in India - sources of demographic data.  
Census: National Sample Survey: registration of births, deaths and marriages, components of population change fertility mortality and migration.
- Unit II:** Fertility: biological determinants of fertility, incidence and causes of primary and secondary sterility.  
Social, economic, psychological and cultural determinants of fertility at the micro and macro levels- measurement of fertility.
- Unit III:** Causes of mortality change and determinants of mortality differentials- infant mortality, child mortality and maternal mortality- components, levels, trends and determinants.  
Determinants of fertility and mortality at the micro level, causal relationship between fertility and mortality, components and social and economic development of the family;  
Determinants of infertility, problems of infertility, prevention and treatment of infertility;  
Migration and urbanization- causes and consequences of migration- role of migration in population change- future of migration components- impact of migration on the family - migration and urbanization.
- Unit IV:** Anatomy and physiology of reproduction: methods of contraception - Medical termination of pregnancy act - clinical aspects of family planning methods, their use and effectiveness;  
Issues and concerns of Reproductive health, Mother health, Adolescent health;
- Unit V:** Family welfare programmes in India: components, levels of services availability: differentials in their utilization in rural and urban areas and various social and economic classes - approaches to family planning- national population policy;  
Role of government and non-government agencies in the promotion of family planning programmes;  
Population education: needs, aims, scope and dimensions of population education; Family life education: concept, importance, strategies and models;