



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Davangere University
• Name of the Head of the institution	Prof. B D Kumbar
• Designation	Vice chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08192208444
• Mobile no	9945408212
• Registered e-mail	vcdu@davangereuniversity.ac.in
• Alternate e-mail address	registrar@davangereuniversity.ac.in
• City/Town	Davanagere
• State/UT	Karnataka
• Pin Code	577007
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Prof. Govindappa M				
• Phone no./Alternate phone no	08192208445				
• Mobile	7338601980				
• IQAC e-mail address	iqac@davangereuniversity.ac.in , iqacdvguni@gmail.com				
• Alternate Email address	govindappa.dubot@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davangereuniversity.ac.in/wp-content/uploads/2024/10/AQAR-Final-report-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://davangereuniversity.ac.in/wp-content/uploads/2024/12/PG-Calendar-of-events-2023-24-1-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2016	02/12/2016	01/12/2021
Cycle 2	B+	2.59	2022	10/05/2022	09/05/2027
6.Date of Establishment of IQAC			21/01/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Prof. M N Kalasad	KFIST L1 (grd-667)	VGST	2023	20 Lakhs
Dr. Pramod S N	VGST-CISEE	KSTePS-VGST	2023	30 Lakhs
Dr. Mahanthesha K R	UGC-FRS Start Up grant	UGC	2023	10 Lakhs
Dr. Venkatesh	UGC-FRS Start Up grant	UGC	2023	10 Lakhs
Dr. Chidananda B	UGC-FRS Start Up grant	UGC	2023	10 Lakhs
Dr. Santosh Kumar S R	UGC-FRS Start Up grant	UGC	2023	10 Lakhs
Dr. Manjunath D H	UGC-FRS Start Up grant	UGC	2023	10 Lakhs
Prof. Gayathri Devaraja	KSTePS-VGST	CISEE	2023	30 Lakhs
Dr. Prasanna G D	UGC-BSR Start Up grant	UGC	2024	10 Lakhs
Prof. Prasannakumar B C	Science and Engineering Research Board (SERB)	SERB	2024	10 Lakhs
Dr. Ambarisha Chabbi	UGC BSR-Start up grant for faculty	UGC	2024	10 Lakhs
Dr. Amith Yadav H J	ERCA	VGST govt. of karnataka	2024	10 Lakhs

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9. No. of IQAC meetings held during the year	4	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Workshops on Outcome-Based Education: Facilitated online and offline workshops and seminars in collaboration with various departments, emphasizing on Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) to educate staff and enhance student learning.		
Curriculum Feedback Mechanism: Implemented a feedback mechanism to evaluate curriculum-related recommendations, aggregate results, and execute enhancements efficiently.		
Mentor-Mentee Framework: Implemented a Mentor-Mentee system across all departments, providing research researchers with enhanced academic assistance.		
Policy Development and Implementation: Formulated and executed several policies, including Research, Code of Conduct and Ethics, Intellectual Property Rights, Consultancy, Campus Maintenance, Information Technology, and Environmental initiatives, to guarantee systematic and ethical practices.		

Integrated e-governance in administrative and evaluative procedures, while implementing measures to enhance sustainability and safeguard the campus environment.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic and Administrative Audit	The IQAC of Davangere University has conducted academic and administrative audits to evaluate and enhance the quality of education and institutional processes.
National Institutional Ranking Framework (NIRF)	In the 2023-24 NIRF rankings, Davangere University was recognized under the category of
Collaboration, Linkages and MoU's	The IQAC initiated collaborations, linkages, and MoUs between reputed institutes, universities, and research centers in India and abroad. As a result, publications have been produced, and this initiative will continue.
Filing Patents, Copyrights etc.	The IQAC established an IPR cell to provide training and raise awareness on intellectual property rights, including patent filing procedures and copyrights, for students and faculty. It also encouraged their participation in the Geographical Identification Expo.
Adoption of Villages and Schools	The IQAC has initiated outreach programs in collaboration with the Departments of Food Technology and MSW, adopting a few villages and five schools in the Davangere and Chitradurga districts for various developmental activities.

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Syndicate Meeting</td> <td>30/11/2024</td> </tr> </table>	Name	Date of meeting(s)	Syndicate Meeting	30/11/2024	
Name	Date of meeting(s)				
Syndicate Meeting	30/11/2024				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Nil				
15. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>15/02/2024</td> </tr> </table>	Year	Date of Submission	2022-23	15/02/2024	
Year	Date of Submission				
2022-23	15/02/2024				
16. Multidisciplinary / interdisciplinary					
Davangere University has aggressively adopted the National Education Policy (NEP-2020) at the undergraduate level, promoting a transdisciplinary framework with adaptable admission and exit choices. This paradigm shift seeks to cultivate a dynamic educational ecosystem that reveals and develops students' inherent abilities and interests. Faculty members are dedicated to attaining excellence in pedagogy, research, and community involvement, fostering a vigorous atmosphere for academic advancement and skill enhancement. The institution prioritizes multidisciplinary education via the Choice-Based Credit System (CBCS), augmented with a grading framework and ongoing assessment to efficiently track student advancement. Facilities encompass gender-specific dormitories with dining and Wi-Fi services, a fully-equipped library including comprehensive online resources and remote access, as well as campus amenities including a bank, retail mall, health center, post office, and a culinary establishment. Concerted efforts are being made to create a sustainable and environmentally friendly campus. Students engage in community outreach and social responsibility programs each semester under the National Service Scheme (NSS). The university facilitates interdisciplinary programs to promote intellectual diversity by connecting different academic fields and encouraging the interchange of research ideas and expertise. Annual international conferences, seminars, and workshops examine topics like management, business, economics, technical breakthroughs in					

science and the arts, and intellectual property rights, reinforcing its status as a center for innovative and collaborative learning.

17.Academic bank of credits (ABC):

Davangere University is leading the implementation of the Academic Bank of Credits (ABC) system, a revolutionary project under NEP-2020. This novel method allows students to create unique ABC accounts, enabling them to acquire up to 50% of their undergraduate or postgraduate credits from other recognized schools. The ABC architecture facilitates the efficient credit deposition for finished courses, with the academic bank account regulated by the stipulations established by the Karnataka government, the institution, and the UGC. In accordance with the Choice-Based Credit System (CBCS) curriculum implemented in 2021-22, the institution has embraced NEP-2020 criteria to enable credit mobility, representing a substantial advancement over the previous system, which did not provide mechanisms for credit transfer. To facilitate this transition, Davangere University has organized specialized workshops and seminars, assuring efficient execution and awareness among stakeholders. The creation of a SWAYAM Local Chapter at the institution improves access to online learning platforms, fostering flexible and technology-enhanced education. This combined approach of credit transfer and digital learning highlights the university's dedication to promoting an open, multidisciplinary, and future-oriented academic atmosphere.

18.Skill development:

Davangere University is leading comprehensive changes across all faculties to promote holistic development and aid in the establishment of a robust and progressive nation. Grounded in the tenets of the National Education Policy (NEP) 2020, the university prioritizes skill development as a fundamental aspect of the curriculum implemented in 2021-2022. This effort corresponds with the Atmanirbhar Bharat goal, intending to provide students with vital skills while enhancing the Gross Enrolment Ratio, thereby cultivating self-sufficient and competent young. The university's Skill Development Cell, in partnership with the Kaushalya Karnataka Scheme, has made substantial progress in positioning the institution as a Certified Training Center (CTC) to implement this aim. Furthermore, five skill-oriented programs under the National Skills Qualification Framework (NSQF), sanctioned by the UGC, have been effectively initiated, bolstered by sufficient financing. These projects demonstrate the university's dedication to equipping students with practical skills, enhancing employability, and promoting socio-economic advancement.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Davangere University lays a high focus on the integration of the Indian Knowledge System (IKS) within its academic framework, demonstrating its dedication to maintaining and developing the richness of India's cultural and intellectual history. The university's logo represents this ethos, signifying the essential significance of IKS in forming its educational philosophy. The curriculum integrates knowledge from ancient and modern India, highlighting its relevance to current concerns in ecology, health, and education, while maintaining scientific rigor and cultural authenticity. The institution focuses on cultivating cultural sensitivity and identity by enhancing students' comprehension of their cultural heritage, traditions, arts, and languages, encompassing local customs. This method instills in kids a robust sense of self, a feeling of community affiliation, and an understanding for other identities. The task force and academic committee formed under NEP-2020 guarantee the systematic execution of IKS throughout all fields of study. The institution provides response alternatives in Kannada, English, Hindi, and Urdu to promote multilingual inclusion in college and university examinations. Additionally, it aggressively advocates for ancient arts and knowledge systems, such as Lok Vidya, offering forums for students to interact with and exhibit modern Indian knowledge traditions. The annual youth festival is a dynamic celebration of Indian culture that has become a defining characteristic of the school. The institution promotes Indian traditions via its postgraduate degree in Yogic Science, which explores the intellectual and practical aspects of ancient Indian wisdom. These initiatives collectively underscore Davangere University's commitment to incorporating Indigenous Knowledge Systems into education, fostering a generation grounded in tradition and prepared for the future.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Davangere University has implemented a comprehensive Outcome-Based Education (OBE) framework to match its undergraduate (UG) and postgraduate (PG) programs with current academic and industrial standards. The goals and results of all initiatives launched in 2020-2021 were precisely articulated, with strategies established for regular syllabus updates and the incorporation of NEP/SEP frameworks moving forward. Each course is structured with distinct Course Objectives (COs) and Course Outcomes (COs) to provide students with vital skills and employment-oriented competences. The Department Council methodically develops Program Objectives (POs),

Program Specific Outcomes (PSOs), and Course Outcomes (COs), which are subsequently examined by the Board of Studies and approved by the Faculty Council and Academic Council, under the supervision of the IQAC. These outcomes are meticulously designed to correspond with course material, guaranteeing cohesive integration across semesters and compliance with the university's vision, purpose, and core values. The evaluation procedure incorporates both internal and external assessment techniques, comprising mid-semester examinations, final examinations, tutorials, assignments, projects, laboratory work, and presentations. The institution collects feedback from graduates and businesses to ensure that program goals are aligned with real-world applicability. Course outcomes are assessed utilizing Bloom's Taxonomy levels to systematically evaluate students' performance. A thorough evaluation is bolstered by elaborate syllabi, suggested reading lists, and additional resources, facilitating students in attaining academic and professional distinction. This results-oriented strategy strengthens the university's dedication to promoting a culture of quality education and continuous learning.

21.Distance education/online education:

The faculty at our university effectively combines conventional teaching techniques with advanced technologies to accommodate changing educational paradigms. In both classrooms and laboratories, instructors deploy new technologies such as PowerPoint presentations, films, and multimedia content to enhance the learning experience. Throughout the pandemic, the institution successfully adapted to online learning platforms including Google Classroom, Zoom, Cisco WebEx, and Google Meet, facilitating continuous instruction and fostering student involvement through ICT-enabled methods. To enhance student assistance, these virtual meetings were recorded and made available via a dedicated student site, creating a useful archive of study resources. Both faculty and students utilize several e-learning tools, such as e-PG Pathshala, NPTEL, SWAYAM, SWAYAM-Prabha, UGC-MOOCs, Sugama Pustakalaya, Web OPAC, and INFLIBNET, to enhance their academic endeavors. Moreover, faculty members engage in international academic networks through sites like ResearchGate and LinkedIn, promoting cooperation and information exchange. This dynamic combination of classic and contemporary teaching methods highlights the institution's dedication to offering a comprehensive and future-oriented learning environment.

Extended Profile

1.Programme

1.1 **36**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 **32**

Number of departments offering academic programmes

2.Student

2.1 **2349**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1313**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **2266**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 **163**

Number of revaluation applications during the year

3.Academic

3.1 **1324**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 **134**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 **0**

Number of sanctioned posts during the year

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 **4154**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 **2084**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1. Programme

1.1 **36**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 **32**

Number of departments offering academic programmes

2. Student

2.1 **2349**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1313**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **2266**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 **163**

Number of revaluation applications during the year

3. Academic

3.1 **1324**

Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	134
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	4154
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	2084
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	94
Total number of classrooms and seminar halls	
4.4	739
Total number of computers in the campus for academic purpose	

4.5	2593.13
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Department Council, Board of Studies, Faculty Council, and Academic Council have evaluated and revised the curriculum to conform to contemporary improvements. The curriculum of the University incorporates Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs), formulated in alignment with university standards and expert advice. The Board of Studies (BoS) for each department performed comprehensive analysis and evaluations. The curriculum for diverse programs at Davangere University is carefully crafted, integrating learning objectives that meet both local and global demands.

Postgraduate and research programs have been designed to address various difficulties, particularly focusing on assisting first-generation students. The Faculty of Arts, Commerce and Management Studies, and Science provides programs that promote comprehensive learning and collaboration on critical socio-ecological challenges, including global warming, urbanization, global trade finance, social security, and agricultural economics.

Beginning in the academic year 2023-2024, the university has implemented undergraduate programs in accordance with the New National Education Policy 2020 and the State Education Policy, demonstrating its dedication to progressive education.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

331

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Postgraduate students must do Environmental Studies and Research, a course focused on examining environmental issues and fostering long-term sustainability. The National Service Scheme (NSS) promotes environmental stewardship and sustainability via many activities. NSS units have conducted initiatives like tree-planting campaigns, expert talks, the Swachh Bharat Abhiyan, and street performances to enhance environmental awareness.

The institute endorses educational activities focused on electronic waste management, energy efficiency promotion, and environmental protection. Davangere University's curriculum tackles intricate topics like gender, environment, sustainability, ethical conduct, and professional behavior. It is carefully crafted by academics from many disciplines, discussed in the Board of Studies, and sanctioned by the Academic Council to guarantee academic integrity and pertinence.

Undergraduate and postgraduate programs in fields such as Management Studies, Animation and Multimedia, Applied Arts, Painting, Sculpture, and Physical Education aim to promote civic involvement, ethical ideals, and a respect for human variety. The Visual Arts curriculum specifically highlights aesthetics, attractiveness, and critical involvement with creative endeavors.

The study approach emphasizes ethical research procedures, particularly in preventing plagiarism, to uphold integrity in academic papers and protect intellectual property rights.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year**504**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**1042**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

2082

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1601

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution tracks the slow learners and fast learners via monitoring of student academic performance and progressions. There are counselling sessions at the department mentoring process and guidance will be provided accordingly. The advisors recommend advanced learners to thoroughly review the material in the curriculum and participate in discussion platforms. The meritorious students were appreciated and selected to serve on committees. Interview and interpersonal skills are taught by the Training and Placement Cell. Remedial classes and repetitive class sessions were scheduled for slow learners. Remedial lessons for slow learners will be offered alongside normal sessions, at the leisure of students as well as instructors. Furthermore, due to their innate abilities, groups are made for sluggish or passive learners who require encouragement. These groups allow them interact with the relevant faculty members in order to improve their academic performance. The platform is also efficiently used to improve communication and comprehend student concerns, which are promptly resolved. Students' productivity is increased via programs including computer literacy, personality development, pragmatic English usage, and the ability to speak English. Based on the behaviour, performance, and SWOC analysis that the

students, the strengths and shortcomings of the learners are assessed and are encouraged accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://davangereuniversity.ac.in/slow-advance-learners/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2349	134

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teacher at the institution applies range of effective learning methodologies, including project-based learning, computer-assisted learning, experiential learning, interactive lectures, etc. To make learning interesting, classes are taught with ICT facilities for easy accessible of knowledge by the students. The faculty members support their participation in collaborative conversations, scenario building, topic quizzes, media assessment and debates on current affairs. The university enhances students' ability to study throughout their lives by using student-centric approaches. Faculty members are now habituated to this new approach of blended learning, which involves providing learners with hands-on training on digital platforms and improving their teaching-learning techniques. In order to support immersive and interactive education the institution supports and encourages students' participation with society and industry through student internships programmes as part of their curriculum. Students are also encouraged real-time learning via supervised internships and field investigations is an integral part in curricula. The department provide a research based learning environment to students through execution of research projects at the last

semester as part of curriculum. This enhances the student exposure to issue based practical problem solving skills and experience. It facilitate the research aptitude and encourage students for application oriented learning and understanding of the topics.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university provides information and communication technology (ICT) facilities in the form of adequately furnished computer labs and classrooms furnished with projectors, interactive whiteboards, and high speed broadband WiFi connection to all the departments. ICT is efficiently used by all teachers and students during teaching and learning process. In addition to conventional classroom instruction, departments' makes use of Google Classroom, Google Meet for online interaction with experts and provide resources and training by virtual mode. Some departments are also equipped with the know-how to help kids by using the newest technologies, applications, and technical tools. ICT increases students' educational experiences and helps them do well academically, which boosts their capacity for effective presentation. Educators exchange notes, assignments, and lessons using a variety of ICT platforms. Professors have enrolled with VIDWAN and are part of many learning communities. The university's faculty members continuously enhance their expertise by using cutting-edge technology to provide high-quality, blended learning guidance to students who are eager to learn about emerging technologies. All students have free access to the internet and wireless technology. The library also provides access to computers, online resources, and subscription to e-journals for downloading by scholars and teachers.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

96

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Davangere University uses IT integration as a standard practice. The examination segment is entirely automated, starting with the start of admissions via the student portal, roll number registration, admit card issuance, mark entry into software, and results announcement. Online student data input, internal assessment, examination/revaluation forms, and admission ticket creation had considerably speeded up the process, cut down on mistakes, and provide results more quickly. The response scripts are coded, and an assessment plan and solutions are provided. The examination software allowed the departments to submit the results of the internal evaluation and the practical examination. Exam

form completion, hall tickets generation, and student data entry online have all been facilitated by software under central monitoring. Presently the the admission, student enrolment, attendance, uploading of internal marks, practical and theory examination was completely monitored by a single window software the UUCMS (Unified University and College Management system) provided by government of Karnataka. The examination executes with this software for conduction examination, evaluation process and announcement of results. The process is completely online and automated from subject mapping to register number allotment, examination conduction and result assessment. The portal is student centric for enrolment and access with support of administrative management.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University's commitment to academic excellence is evident in its meticulous approach to integrating learning outcomes and graduate attributes into the assessment process. This ensures that students not only acquire knowledge but also cultivate vital skills essential for their future endeavours. Through the deliberate inclusion of both general and program specific learning outcomes in coursework and assessments, students receive a comprehensive education tailored to their chosen field. This method enables them to develop a diverse skill set encompassing critical thinking, problem-solving, and communication, which are indispensable across various contexts. The department has

formulated the programme objectives, programme specific outcomes to map graduate attributes and learning outcomes. Transparency is a cornerstone of the university's ethos, as evidenced to provide information on the dissemination of learning outcomes and graduate attributes via university website and other communication channels. This commitment to openness enables prospective students, current enrollers, and stakeholders to gain insight into the university's expectations for its graduates. The board of studies of Programme considers suggestions by stakeholders to design and structure the programme learning outcomes and graduate attributes. This indicates the academic rigor, in fostering student needs and equipping future leaders to navigate the complexities of a rapidly evolving global landscape.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University monitors the design of programme objectives and programme specific outcomes in the curriculum. It also ensures that each course in the programme has provided the course objectives (COs) and course specific outcomes (CSOs). These were provided by the department along with the syllabi to all the students and stakeholders. The university website promote vision, mission, and learning objectives and the IQAC evaluates faculty and student performance annually, and the results are published in the AQAR reports. The main tool for assessing program outcomes (POs) and program-specific outcomes (PSOs) is feedback process. Each department revises its curriculum with new POs and PSOs in accordance with the suggestions of alumni, students, experts and stake holders. The University assesses the achievement of program specific outcomes (POs), and program learning outcomes (PSOs) through student performance and employability and student satisfactory survey. The institution formulates and assesses POs, PSOs, and COs in accordance with the recommendations made by all interested stake holders of the course and academic programme. Formative and summative evaluations are used to assess if the objectives have been met. Several assessment techniques are evaluated in addition to the candidate's capacity to pass competitive national exams and get employment. Throughout the year, evaluations of the students' expertise and skills in relation to quantifiable course objectives are assessed. PSO, CO, and PO achievement may also be measured by tracking students'

progress toward advanced coursework.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****2228**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://davangereuniversity.ac.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Major and small research programs funded by UGC, DST, DBT, DAEBRNS, KSCST, and VGST have regularly improved the research facilities. The University Science Instrumentation Centre was established with funding from RUSA and promotes the best possible use of research facilities. By giving academics and faculty members a place to start advanced and translational research, this has facilitated the development of a research culture among them.

The Food Processing Center has received funding from the University to support its technologically-dependent food formulation, product development, and nutritional assessment for therapeutic purposes. In order to support start-up culture in the fields of electrochemistry, sensors, photocatalysis, and portable heavy metal detectors, the Center for Device Development was founded.

The money approved by the Department of Social Welfare GoK offers SC/ST students JRF and SRF funding. Research policy was created to encourage research endeavors. The university is equipped with cutting edge research facilities.

Through Memorandums of Understanding and policies designed to foster a research culture in support of advanced research, the university promotes cooperation and linkages with the research and development wings of reputable institutions, companies, and organizations at the national and worldwide levels. Regulation and ethics in research have been arranged and formulated by the university research wing. The office of the research director oversees the advancement of all faculty and student research projects and compiles the results.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year
4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)
1.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)
174.652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

175.652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To support research facilities, KSCST, VGST, GoK, DST, and UGC have funded a significant number of research initiatives. The ISRO Data Center in Bangalore built and supports the University Weather Monitoring System, which measures temperature, pressure, relative humidity, wind direction and speed, and rainfall.

Davangere University-KSCST Intellectual Property Rights Cell (IP Cell) was founded in order to foster the innovations. Alongside a MoU has been signed between IP Cell and KSCST. IP Cell has partnered with over 25 academic institutions. University has taken many initiatives to foster innovations by creating research labs, developed policies for bolstering the university research environment. It also backs auxiliary systems such as IP cells, innovation cells, research and consulting cells, and entrepreneur development cells.

The university developed the Food Processing Center to provide a space for extending the conventional value-added. The Center for Device Development—which is specialized in electrochemistry, sensors, and portable heavy metal detecting devices—was founded to support start-up culture. GoK-sponsored Sarvajna Peeta, a research center was established to teach the teachings of a great philosopher. The Ministry of Social Welfare, GoK, provides financial support for the Dr. Jagjeevan Babu Ram Study and

Research Center's operations.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**17****3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year****17**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year****5**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics

B. Any 3 of the above

committees (Animal, chemical, bio-ethics etc) 3.Plagiarism check 4.Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
C. Any 2 of the above	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
63	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**456**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****76**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2339	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
26	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has established a committee as an initiative of IQAC to oversee the activities linked to consulting work in order to make use of faculty members' professional services and to provide financial support to faculty members and the University. The website shares approved policies for income sharing and consulting. Davangere University's Research and Development Cell took the lead in initiating the creation of policies for consulting, which included income sharing between the organization and individuals.

The university's Research and Development Cell invites faculty members to write proposals to the public and commercial sectors in order to perform consulting work aimed at addressing societal challenges.

The University acknowledges the staff members' efforts in offering consulting services. Faculty members who provide advisory services in addition to their usual workload and accomplish their goals are eligible for 50% net income to the faculty and 50% to the university fund. These services provide intangible advantages by connecting the institution and society via different initiatives.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university has carried out a number of extension initiatives to foster organizational and leadership abilities. The university is dedicated to improving the nearby impoverished communities by adopting them and engaging in extension initiatives. Blood donation camps and village adoption programs are among the initiatives implemented. Health cards were given to eligible recipients of the Aayushman Bharath program by university NSS and Youth Red Cross groups in collaboration with the nonprofit Vande Bharatham Foundation. Organized a number of awareness campaigns in the villages on the value of planting trees, education, health, and cleanliness, as well as environmental preservation. The departments of social work and English ran a number of awareness campaigns, including ones on nutrition for kids and expectant mothers, solid waste management, school dropout prevention, and tobacco addiction. NSS volunteers took up yoga in daily life, yoga for rehabilitation among recovering COVID patients, Swachh Bharat Abhiyaan, restoring ancient water bodies, restoring historical forts and monuments, building inexpensive toilets, trenching, drainage, and roads in the Harijan Colony, as well as mass health check-up campaigns. The Amrutha Community Development Scheme was established by the NSS unit in order to elevate the villages of those who fall below the poverty line. The Azadi Ka Amrutha Mahotsav program was carried out well.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Davangere University is equipped with a comprehensive range of facilities to support teaching and learning across various disciplines. These include classrooms, laboratories, and computing equipment, each contributing to a dynamic academic environment.

Classrooms: The University has 180 classrooms, all featuring Wi-Fi connectivity, smart boards, and ICT-enabled tools, promoting interactive and modern teaching methods. Additionally, there are 06 seminar halls that host academic events, seminars, workshops, and student development activities.

Laboratories: The University boasts 45 science laboratories, offering students practical learning experiences. The Department of Biochemistry has the largest number of labs, with 08, followed by the Department of Microbiology, also with 08 labs. Other

departments, including Botany, Zoology, Food Technology, and Environmental Studies, are well-equipped with specialized laboratories. The University also houses a Central Advanced Instrumentation Centre, which enhances research and practical training opportunities.

Computing Equipment: The campus is equipped with 799 computers spread across various departments. There are 10 dedicated computer labs, all Wi-Fi-enabled, supporting a wide range of academic and research activities. This extensive computing infrastructure facilitates seamless online access and supports the academic needs of students and faculty.

With state-of-the-art classrooms, laboratories, and computing facilities, Davangere University provides an enriched academic environment that nurtures both intellectual and practical development for its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Davangere University offers a wide array of facilities that support cultural activities, yoga, and both indoor and outdoor sports, contributing to the comprehensive development of students.

Cultural Activities: The University fosters a vibrant atmosphere for cultural expression, organizing events such as debates, quiz contests, poster-making competitions, talent shows, and drama performances. The University also celebrates national events like Independence Day and encourages students to explore visual arts, promoting creativity and cultural awareness through well-equipped facilities.

Yoga: The University places significant emphasis on physical and mental well-being, regularly conducting yoga sessions for both students and faculty members. The dedicated Department of Yogic Science provides a space for regular practice, supporting the integration of yoga into daily routines. This initiative encourages improved health, relaxation, and mindfulness.

Sports (Indoor and Outdoor): The University boasts excellent sports facilities, including a multipurpose hall for indoor games

such as chess, table tennis, and badminton. A 400-meter sports court caters to outdoor sports like football, volleyball, cricket, and throwball. The campus also has designated areas for indoor sports like carrom and shuttle badminton, as well as a gymnasium and a yoga center. These resources support both recreational and competitive sports, promoting physical fitness and teamwork.

Overall, Davangere University's facilities contribute to a well-rounded environment that nurtures student growth.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Davangere University provides well-maintained facilities across its campuses, promoting both academic and personal growth.

The Shivagangothi Campus, located on State Highway-76, offers a serene environment with pedestrian walkways, a lush garden, and a natural pond. The campus is equipped with an exclusive bus terminal, transport services for exams, ample parking, and security through 24/7 CCTV surveillance. It also houses an SBI bank with ATM services and ten hostels with Wi-Fi, sanitary pad vending machines, and incinerators in girls' hostels. Staff quarters, a guest house, and reliable power backup ensure convenience for everyone. The campus is designed to be fully accessible, featuring ramps and lifts for those with disabilities.

The PG Centre at Jnanagangothri Campus, located on NH-13, features well-maintained infrastructure, walkways, gardens, and good water supply. It offers hostel facilities for boys and girls, playgrounds, ICT-enabled classrooms, Wi-Fi, well-equipped laboratories, and sports equipment, creating an ideal environment for learning and personal development.

The three constituent colleges of Davangere University, located in Davangere, Turuvunnur, and Hariyabbe, offer a green environment, excellent infrastructure, and Wi-Fi connectivity, fostering a supportive academic atmosphere and enriching experience for students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**2593.13**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's Central Library, located in the Knowledge Plaza Building, spans over 3,000 square feet and is equipped with a range of facilities to support academic activities. It houses divisions for acquisition, technical services, circulation, periodicals, and electronic resources, in addition to the chief librarian's office and staff chambers.

The library offers a vast array of resources, including 50125 books, 166 e-books, 51 green e-journals, 2,200 journal-bound volumes, and 50 subscribed scholarly journals. The library also provides 20 magazines and periodicals, access to J-gate Custom Content for Consortium (J-gate Plus), anti-plagiarism software (Drillbit package), and 14 newspapers.

As part of the Book Bank program, the library offers 3,300 books to SC/ST students and 905 books to OBC students. Library services are automated using the Integrated Library Management System (ILMS) and KOHA (Version 7.4: 2016), a modern Library Management System. The library features an Online Public Access Catalogue (OPAC) and self-service kiosks for users. Additionally, the library's portal is connected to the University website, providing access to a variety of electronic resources.

The library is also equipped with 65 high-performance PCs, providing Internet access and Wi-Fi facilities for users. As a member of INFLIBNET and e-ShodhSindhu, the University ensures access to a wealth of online resources for academic research and learning.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)
40.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)
200

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year
94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has developed a robust Information Technology (IT) Policy to ensure the effective management and security of its IT infrastructure. The policy outlines clear norms, rules, and standards for maintaining technical assets, safeguarding data, and ensuring secure website hosting. It promotes the efficient use of resources, including computers, servers, wireless networks, storage devices, printers, scanners, and software.

Key priorities include:

Data Security and Privacy: Protecting the university's data assets by maintaining privacy, reducing vulnerabilities, and implementing measures to respond to cyber incidents.

Cybersecurity: Focusing on recognizing, responding to, and recovering from cyber events while fostering cyber awareness and education.

ICT Facilities Management: The ICT Cell manages the university's internet and intranet services, including overseeing 345 LAN connection points across the campus, ensuring network reliability and security.

The institution has allocated a budget for upgrading its IT infrastructure, including PCs, software, ICT tools, and Wi-Fi/LAN facilities. The Directorate of the Computer Center monitors all ICT operations, including systems like e-Office, UCMS, and antivirus programs. The Director oversees critical platforms such as Web Technology, Scholarship Portals, Digi-Locker, and NPTEL.

Faculty and staff access the university's email system via G-Suite, using their User ID and Password. This approach combines stringent security practices, continual infrastructure upgrades, and effective management to ensure that the university's IT resources are secure, efficient, and aligned with educational goals.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2349	739
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 71 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
539.30	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The university has well-established systems and procedures for managing and maintaining its physical, academic, and support facilities, including laboratories, libraries, sports complexes, classrooms, and computer systems. The administration, through an executive engineer or a designated team, oversees the management of these facilities. The academic building is equipped with modern infrastructure such as USIC, research labs, classrooms with green	

boards, digital projectors, and podiums. Learning materials, including books, journals, e-journals, e-books, and digital platforms like Inflibnet, Delnet, Shodhganga, and Urkund, are housed in the Central Library. The university also offers biometric attendance systems and a digital media lab to support students' academic and digital needs.

To maintain and ensure the proper functioning of these facilities, the university has a maintenance committee that monitors the upkeep of classrooms, labs, research rooms, faculty offices, libraries, auditoriums, and chemical storage areas. Support services, including guest houses, staff quarters, hostels, cafeteria, banking services, ATM, stationery, and postal services, are also well-managed.

In addition to academic and support facilities, the university prioritizes sustainability and cleanliness. It maintains a green cover, gardens, and ensures access to healthcare, RO drinking water, daycare facilities, and vehicle parking areas. The university follows strict waste management protocols to maintain a clean and environmentally responsible campus, contributing to a green and clean environment for students, staff, and visitors.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

192

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	B. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
18	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students Council (SC) was established by the University consists of officers as President, Vice President, General Secretary, Joint Secretary, Treasurer, and Representatives for Culture, Sports, and Student Welfare representing student member

chosen from each department

The Student council serves as a liaison between the student body and the administration, the Student Council is in charge of improving the campus's reputation and works nonstop to improve and enrich the overall experience of being a student. It also serves to cater the needs of students through organizing Cultural and Sports events through University Zimkhana

The students of Physical Education Department are active in maintaining the order, particularly during celebration of national festivals by escorting the guests, flag hoisting, prayers and guard of honour. During national events and convocations, students take the lead and encourage their fellow students to instil patriotism and national ideals. In order to improve the academic environment, the Institute also encourages the student to represent and involve in a variety of decision-making processes, including academic and administrative committees. While implementing actions students' perceptions, recommendations and views are taken into consideration. It promotes communal well-being and the spirit of education.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Davangere University Alumni Association (DUAA) is in the process of being registered under the Karnataka Societies Registration Act of 1960. While the registration is underway,

various university departments have already established their own alumni networks, which are actively involved in several initiatives. These departments leverage alumni support for diverse academic activities, including classroom renovations, organizing special lectures, training programs, and fundraising. The primary aim of the DUAA is to foster collaboration between alumni and the university, specifically to support academic initiatives and enhance student placements.

In coordination with DUAA, departments regularly host alumni gatherings, both in-person and virtually, offering graduates the opportunity to reconnect, share experiences, and offer valuable feedback to current students and faculty. These interactions help refine the curriculum and ensure that it aligns with industry requirements for placements and career development. Many departments also maintain alumni groups on platforms like Facebook, LinkedIn, and WhatsApp, facilitating ongoing engagement. Alumni contributions extend beyond networking; some have made endowment donations and provided scholarships. Additionally, alumni actively participate in career development activities, such as resume-building workshops, interview coaching, mock interviews, and mentoring programs, which play a vital role in student recruitment and career growth.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION:

"To strive to become one of the top ten universities in India, in next 20 years, in terms of academic advancement, research

progressiveness and infrastructural development and also in the area of uplifting and sustainable implementation of the pro-socio concepts such as social justice, equity and access through higher educational practices”.

MISSION:

- Strengthening the academic advancement with the global competitiveness
- Imparting need-based updated curriculum Provide congenial ambience on the campus.
- Provide industry/corporate exposure to the students
- Establishing the strong research practices among faculty and students
- Encouraging students for field-based learning and also to address the social issues with the help of soft skills more rationally
- Develop the determination to achieve a sustainable development in the areas of social justice, equity and access

All stakeholders actively participate in the administration of the University, which operates under a democratic and participatory method of governance in order to provide value-based and advanced education that has a substantial positive impact on society. Prominent academicians, administrators, and faculty members make up the governing board. Department heads, committee conveners, and section heads all have a big say in how institutional policies are formulated and carried out. University strikes a balance between compliance with regulatory matters and keeping a strong pulse on improving the department's performance along with long term sustainability by forming a strategic direction towards Centre of excellence.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Through decentralization, University endeavors to resolve and set a balance in the complex set of complementary functions, mainly in governance both fiscal, academic and research design, teaching methods, student evaluation, teacher recruitment and pay, infrastructure/construction, education financing and parent-

teacher linkages etc. The effective decentralized management at University works through building capacity, open dialogue and stakeholder involvement. We are able to be more efficient, better reflect local priorities, encourage participation, and, eventually, improve coverage and quality. Institution practices decentralization and is incorporated at strategic level, functional Level and operational level. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Chairman to the staff and students, all the stakeholders have a role to play in building the institution.

Each department's Board of Studies (BoS), academic Deans, Registrar, and Vice-Chancellor meet together as a team at least once every semester. Research and development-related activities are supervised by the Research Advisory Committee (RAC). The management and leadership approach for younger faculty members has helped decentralize and granted them the power and autonomy to choose the curriculum, pedagogy, and assessment framework within the broad framework that the statutory authorities have supplied. The University has represented students, faculty, and staff and encouraged their participation in several committees, such as the academic council (AC) and the Internal Quality Assurance Cell (IQAC).

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Plans have been created for Davangere University perspective in order to successfully ensure the institute's long-term growth. It emphasizes recent advancements in teaching and research in all disciplines. Teachers, students and scholars are among the stakeholders on campus who have access to an effective grievance resolution mechanism.

Establishing the most cutting-edge and successful curriculum to meet current nation scenario, an efficient method for instructing and learning, student mentoring. Responsibility and openness in the evaluation procedure, improving campus placements. Strengthening of faculty according to student strength. IQAC to raise the caliber and output of academic work, supporting the

programs for the welfare of students. The University is primarily operated out of the Shivagangotri main campus, with its University institution of Visual Arts and PG Center in Chitradurga, and constituent College in Turuvanuru, Chitradurga district. Over the course of the next five years, the institution will educate over 5,000 students on campus. The Knowledge Plaza complex houses student training facilities, a central library, student help units, innovation centers, centers of excellence, research incubation centers, and start-ups. On the 2500-student campus, there will be 1200 hostel spaces and a few staff apartments. A health care facility, a seminar room, an auditorium, cafeterias, indoor and outdoor recreational facilities, and a guesthouse are among the facilities offered. In view of this notable expansion, the University has developed a three- to five-year strategic action plan through PMEB in compliance with the requirements.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's academic organization is composed of dean-led faculties of science & technology, commerce, management, humanities, and education. There are eight main divisions in the administrative structure: Senior academics oversee the student, academic, financial, general administration, planning, IT, library, research, and consulting departments; the Karnataka government appoints the finance officer. The Registrar serves as the administrative head of the university, the Vice-Chancellor is in charge of academic affairs, and the Registrar Evaluation is in charge of controlling examinations. The staff led by the Chief Librarian maintains the library's infrastructure. As the University's executive and academic head, the vice chancellor leads academically and strategically. In their role as chair of the Academic Council and Syndicate, they make decisions on how the University is operated. To create rules, norms, and procedures related to important topics, the AC has formed a number of committees. The Research Advisory Committee (RAC) on research and project management was formed to oversee all research activities. The grievance redress form is accessible on the university's website and can be completed by any stakeholder. Committees that deal with sexual harassment prevention, appointments, service policies, anti-ragging cell, welfare measures for the SC and ST, and the equal opportunity office also function effectively. The

UUCMS, computer centers, antivirus software, internet (Wi-Fi) access, E-Governance, and other e-maintenance duties on campus are also managed by the University's E-Governance office.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

HR, PMEB & IQAC: Employee training and orientation, the goal of the University staff orientation and training system is to increase the productivity of both teaching and non-teaching staff by helping them to develop their professional skills and reach their maximum potential in their professions. As many Universities nowadays, staff orientation and training sessions have practically become standard practice. At our University, it serves as a crucial instrument for educating new hires about University policies and procedures, resulting in programs that may otherwise demoralize them. Such initiatives almost always lead to increased productivity and retention rates, which have an impact overall growth of the institute from the bottom line. Only with committed, well-trained employees can an institute achieve future success and a lasting competitive advantage. As part of their learning and knowledge transfer procedures, Universities must take into account staff orientation and training programs. The following components are shared by the orientation and training programs for teaching and non-teaching staff: a) Engaging employees b)

Including senior leaders c) Creating a common vision d) Making them feel accepted so they can embrace e) Including them in a talent value chain the HR, PMEB and IQAC department at University frequently organizes well-structured staff orientation and training programs. The above orientation and training procedures that are in accordance with department of higher education.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

516

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University puts frequent efforts to secure funding from the UGC, DST, DBT, ICMR, DAE-BRNS, ICSSR and VGST. A comprehensive budget is prepared by the University's association finance committee and approved by the syndicate and state government. During the budget planning, funds are set aside for all development projects. Financial and resource management is the primary method for meeting financial needs through grant-in-aid, external research funding, fees and internal resources. The University has taken the following steps to help reach the financing target. The University's financial operations are routinely audited by both internal and external parties. Every year, the University's finance department conducts internal audits of revenue and expenses. For financial affairs audits, audited by the reputable chartered accounting firms. The University organizes all of the financial records for the scheduled period and the consolidated financial transactions that account for revenue and expenses were meticulously double-checked before to the presentation. Lease fees are charged by banks, the post office, canteens, xerox shops, stationary stores, etc., looking for innovative ways to raise funds by using University premises for a variety of academic and professional events, including auditoriums and guest homes. The salary grants of the University's comes from the Karnataka government and special awards for SC/ST students (SCP-TSP), which account for a sizeable amount of the total. The allocation and optimal utilization of funds are authorized by the budget, finance, and other special committees.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3893.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)**0**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University's financial operations are routinely audited by both internal and external entities. Every year, the University's finance department conducts internal audits of revenue and expenses. For financial affairs audits, the University receives professional services from reputable chartered accounting firms. The University organizes all of the financial records for the scheduled period and the consolidated financial transactions that account for revenue and expenses were meticulously double-checked before to the presentation. It also keeps track of queries raised by the audit team and forwards it to the higher authorities at the University. The executive and finance committees monitored the audit process.

The Directorate of Audit, Finance Department of the Government of Karnataka, also conducts periodic audits. During its 2022-23 audits, Audit received inquiries and objections, all of which were appropriately addressed. The Office of the Principal Accountant General (Audit) in Bangalore, Karnataka, works under the Office of the Comptroller and Auditors General of India (External Audit) and performs audits to confirm adherence to relevant regulations and transactions as well as the yearly financial statements produced by chartered accounting firms. Additionally, it generates independent audit reports and inspection reports. The University offers their justifications for the issues raised by the internal and external audits. Safety measures are being put in place, and all major complaints, minor errors, and inquiries raised by the audit teams are being promptly resolved.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in elevating a University's profile on the global stage by ensuring continuous improvement and maintaining high quality across all academic and administrative sectors. IQAC has fronted numerous initiatives aimed at enhancing teaching-learning processes, fostering research excellence, and optimizing administrative operations.

- IQAC is rigorously monitoring of faculty performance through PBAS and systematic student feedback evaluations. These evaluations provide valuable insights into faculty strengths and weaknesses across key indicators, facilitating targeted improvements in teaching methodologies and academic delivery.
- Another essential component of IQAC's activity is its sensitization initiatives, which are designed to inform different stakeholders about important educational frameworks of high quality. A wide range of subjects are covered in the programs, including the Sustainable Development Goals (SDGs), NIRF (National Institutional Ranking Framework), the impact rankings and the National Education Policy (NEP).
- University actively engages with alumni, parents, and employers to collect feedback on various parameters.
- In addition to external stakeholder feedback, IQAC also seek inputs from faculty members regarding infrastructure, academic support and campus amenities.
- IQAC organizing several best practices and initiatives aimed at nation building such as sustainability, governance, and technology. These include initiatives like Green Audit, Gender Audit, Sophisticated Equipment Audit and Accessibility Audit, Academic and administrative audit (AAA), time to time promotion through career advanced scheme (CAS), encourages to make MOU's, collaborations and linkages with reputed institutes which promote holistic institutional growth and societal impact.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 3 of the above						
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)							
The University concentrated on enhancing academic standards through various initiatives. Efforts have been made to update the curriculum to reflect new academic disciplines and industrial developments. The University updated its curriculum to incorporate pertinent subjects and real-world experiences by working with industry professionals and carrying out exhaustive reviews. Student's employability is increased by these updates, which guarantee they gain the most recent information and abilities that employers are looking for. Programs for faculty development were given particular consideration in order to encourage ongoing education and creativity. Faculty members' teaching efficacy and scholarly contributions were improved via workshops, seminars, and training sessions that gave them access to pedagogical strategies, technology, and research approaches. Faculty participation in scholarly activities was stimulated by offering incentives for research and publishing, which resulted in new developments in their domains. Blood donation camp, health checkup camp have been organized. There significant increase in the Ph.D admissions is due to quality of Research and academic disciplines adopted by the University. . The Departments have been undersigned the MoU with international, national University and Research Institute.							

Administratively, the university focused on digitizing processes to improve operational efficiency and service delivery. Leveraging technology streamlined tasks like admissions and registration, reducing paperwork and errors. Strengthening internal communication with integrated platforms facilitated seamless information sharing and decision-making. These initiatives aimed to optimize processes, enhance stakeholder satisfaction, and support the University's overall mission.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university does not discriminate based on gender and is highly interested in the goals, aspirations, talents, and professional capabilities of human resources, both men and women.

Prof. Seema J Patil and Committee addresses the Complaints and Redressal of Anti-Ragging, women sexual harassment set up to keep an eye on and handle student, faculty safety, security, and social issues. The Yoga Club also addresses health-related topics. Inside the university grounds, CCTV cameras and security guards are deployed to provide round-the-clock surveillance and monitor ongoing events throughout the campus. At hostel, to ensure the safety of students a full-time warden is appointed.

The University has appointed a Medical Officer, under medical officer one Doctor and three nurse (one Male and two Female) for dealing with the health issues of both girl's and boys students. Napkin burning machine has been installed in the ladies rest room at hostel. Mentor mentee system conducts counselling every two weeks to their students. Counseling promotes student success, enhances attendance and behavior, and aids with social development. Students who have failed semester examinations receive extra attention. Rest zone, gym and hostel facilities are available for both boys and girls with all necessary amenities

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://davangereuniversity.ac.in/wp-content/uploads/2020/03/GS-CASH.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://davangereuniversity.ac.in/wp-content/uploads/2020/03/Women-Development-committee.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Davangere University is committed to creating a sustainable and eco-friendly campus environment. The institution places a strong emphasis on waste management, addressing both degradable and non-degradable waste, to ensure a clean and healthy living and learning space for its students, faculty, and staff.

Solid Waste Management: The University collects solid waste on daily basis for segregation of solid waste in the University campus and dispose it at the central place.

Biological waste management: Davangere University's biological waste management facilities include specialized bins and receptacles that are positioned thoughtfully throughout the campus to collect medical waste from clinics, labs, and other healthcare facilities. The university has made investments in cutting-edge

technologies to safely dispose of and treat biomedical waste while upholding the strictest environmental sustainability guidelines.

Liquid Waste management: Liquid waste management includes managing waste water from laboratories and hostels with regulated disposal.

E-Waste management focuses on collecting and recycling electronic waste through designated collection points in the highlighted areas of the universities and authorized recycling facilities.

Hazardous chemicals: Hazard-free disposal of Chemical waste (liquid, solid) it is accumulated in drums or containers separately.

In conclusion, Davangere University prioritizes the effective management of degradable and non-degradable waste through specialized facilities and comprehensive systems.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is proactively taking efforts in providing an

inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. The University has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity.

The department`s revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Davangere University emphasizes both academic excellence and the development of responsible citizens. While providing a strong academic foundation, it also focuses on instilling values of citizenship as outlined in the Indian Constitution. The university observes key national events like Independence Day, Republic Day, and Constitution Day to raise awareness about citizens' rights, duties, and responsibilities. On Constitution Day, staff members take an oath to defend constitutional values. The university also commemorates the birthdays of influential leaders, such as Netaji Subhash Chandra Bose, Dr. Sarvepalli Radhakrishnan, and Swami Vivekananda, with events like essay competitions and debates to engage students in civic reflection.

In addition, the university organizes seminars, workshops, and training programs on topics like ethical values and citizens' roles in society. The National Service Scheme (NSS) unit plays a key role by conducting blood drives, road safety campaigns, and voting awareness programs. These initiatives help students develop a strong sense of social responsibility. Through these activities, Davangere University fosters holistic growth, preparing students to not only excel academically but also contribute meaningfully to the nation's progress as active, responsible citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To foster patriotism in students, the school hosts national remembrance holidays including Independence Day and Republic Day. On these days, the flag is hosted, and then numerous organizations and committees hold ceremonies and festivities honoring our country. Teacher's Day is a significant day for both professors and students since it is a day dedicated to the life's gurus, on which students honor their teachers with plays and other performances. Additionally, the university observes international commemorative days like Women's Day, when clubs and the Gender Cell, with the help of lecturers, organized workshops on enlightenment and major misconceptions.

June 21st is International Yoga Day, promotes physical and mental well-being by attracting staff and students to yoga workshops and sessions.

World Environment Day, celebrated on June 23rd 2023, underscores

the university's commitment to environmental conservation. Various campaigns and awareness programs highlight the importance of sustainability and responsible environmental stewardship.

The institution reaffirms its commitment to gender equality and women's empowerment by celebrating International Women's Day on May 8th.

The university regularly takes part in social responsibility programs in addition to cultural and religious celebrations. Events on holidays like International Human Rights Day and World Blood Donor Day demonstrate the university's commitment to social justice and global citizenship.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice:

To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

3. The Context

Students experience a range of stress-related issues, including emotional, physical, academic, and personal ones. Particularly for hostel students, due to inhibitions, students from educationally disadvantaged backgrounds feel complicated, hesitate in class, and do poorly. It can be challenging at times to provide each student with individualized attention in the classroom due to the student-teacher ratio. Therefore, a "mentor" who is able to establish a genuine bond with kids is one approach. For pupils to attain emotional stability and to foster clarity in their thinking and decision-making for overall advancement, mentoring is necessary.

4. The Practice.

- Each teacher is assigned around 8-10 students for the complete duration of their study and meet at least once in a month for their academic performance and emotional stability.
- The mentors encourage the students to participate in co-curricular and extracurricular activities, enhance academic and sports performance.

5. Evidence of Success

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students.

6. Problems Encountered and Resources Required

This practice requires committed teaching staff who has the time to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Academic and Research achievement is the extent to which a student, teacher and institution have attained their short or long term educational and research goals.

I Academic Achievements:

Our attempts to foster diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'. In order to redefine academic excellence, Davangere University administrators and faculty members strive for it and go beyond teaching. Students are encouraged to align their standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

? To establish and maintain state-of-the art teaching facilities, Laboratories, incubation centres, training and placement cell.

? To train students in emerging technologies.

Beginning with their admission to this university for postgraduate and doctoral programs, the students were encouraged to submit research papers, research projects, and field work in a variety of formats.

II Research Achievements:

The University goal is to become an Advanced Research Center, in and itself, a commitment to provide high quality learning through course-based projects, curriculum, social impact based projects, and certificate courses give students with awareness of cutting edge techniques, allowing them to conduct inter-disciplinary research.

Davangere University takes the strategies of designing curriculum to introduce and train students through interdisciplinarity. This form of research enables students to learn by creating connections between ideas and concepts from many disciplines.

7.3.2 - Plan of action for the next academic year

The university's plan for the upcoming academic year focuses on five key areas:

1. Academic Excellence
2. Student Engagement and Support
3. Research and Innovation
4. Community Engagement
5. Continuous Improvement

To achieve academic excellence, the university will enhance its curriculum, offer more experiential learning opportunities, and invest in faculty development. Expanding student support services and enriching campus life through a variety of activities will be top priorities. Research efforts will center on promoting interdisciplinary collaboration and driving innovation. In terms of community engagement, the university plans to strengthen partnerships with local organizations and broaden its outreach initiatives. Continuous improvement will be driven by regular assessments and feedback from stakeholders, aiming to optimize institutional effectiveness and student success. These initiatives are designed to create a dynamic campus environment, raise the quality of education, and increase the university's societal impact.