

Davangere University

Bachelor of Arts (B.A.) Semester Scheme (SEP)

Curriculum Structure for Undergraduate Programme for the Academic Year 2026-27


Three Majors with a General degree in all 6 Semesters

Number of Papers and credits in all semesters for Major Subject in Economics

Sl. No	Semester	Paper Title	Teaching Hours Per Week	Maximum Marks			Credits	Examination Hours
				IA	Course End Exam	Total		
1	I	Principles of Micro Economics	6	20	80	100	5	3
2	II	Principles of Macro Economics	6	20	80	100	5	3
3	III	Quantitative Techniques for Economics	6	20	80	100	5	3
		Elective Paper (Choose any one of the following)						
		Karnataka Economy Rural Economics	2	10	40	50	2	2
4	IV	Money, Banking & Public Finance	6	20	80	100	5	3
		Elective Paper (Choose any one of the following)						
		Environmental Economics	2	10	40	50	2	2
5	V	Indian Economics	5	20	80	100	4	3
		Economic Growth & Development	5	20	80	100	4	3
		Elementary Research Methodology	2	10	40	50	2	2
6	VI	International Economics	5	20	80	100	4	3
		Managerial Economics	5	20	80	100	4	3
		Project	2	10	40	50	2	2
Total			48	200	800	1000	44	32


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V Semester
INDIAN ECONOMICS

Course objectives:

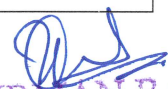
- Providing a comprehensive understanding of the Indian economy's evolution from independence to the modern era,
- Analyzing key structural, agricultural, and industrial developments, and evaluating policy initiatives.

Course outcomes (COs):

- CO1. Analyzing sectoral performance (agriculture, industry, services),
- CO2. Evaluating economic reforms,
- CO3. Assessing developmental issues like poverty and inequality,
- CO4. Understanding planning and policy frameworks

5Hrs*16/Week (80 Hrs/Semester)


UNIT – 1	INDIAN ECONOMY – AN OVERVIEW	20 Hrs
Chapter – 1	Characteristics of Indian Economy, Regional Imbalances and measures to redress regional imbalances.	
Chapter – 2	Human Resources: importance, poverty and unemployment causes and effects.	
Chapter – 3	Poverty eradication and employment generation programmes.	
Chapter – 4	Natural Resources : Importance and environmental policy	
UNIT – 2	INDIAN AGRICULTURE	20 Hrs
Chapter – 5	Problems in agriculture, land reforms, cropping pattern, irrigation – importance	
Chapter – 6	Farmers suicide – causes and remedies	
Chapter – 7	Food Securities, rural development – public distribution system,	
Chapter – 8	Recent rural development programmes.	
UNIT – 3	INDIAN INDUSTRIES	20 Hrs
Chapter – 9	Major industries in India – Problems and prospects	
Chapter – 10	MSMEs – problems and measures	
Chapter – 11	Industrial finance in India – industrial policy of India	
Chapter – 12	Make in India Initiatives	
UNIT – 4	INFRASTRUCTURE AND FINANCE IN INDIA	20 Hrs
Chapter – 13	Economic Infrastructure – Transportation: Road, Rail, water and Air Transport Information and communication technology facilities	


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Chapter – 14	Social Infrastructure – Drinking Water, Health and Education, Housing and sanitation
Chapter – 15	Finance: Sources of Revenue – Direct and Indirect Taxes,
Chapter – 16	GST - Impact of GST on Indian Economy.

References:

1. KPM Sundaram and Ruddar Dutt (2014) – Indian Economy, S Chand and Sons, New Delhi.
2. Misra S K and V K Puri(2014) – Indian Economy, Himalaya Publications, Mumbai.
3. Agarwal A N (2012) – Indian Economy, Problems of Development and Planning, Vishwa Prakashana, New Delhi.
4. Muralidhara K.D. & Dinesh G M – Indian Economy
5. HRK – Indian Economy


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V Semester
ECONOMIC GROWTH AND DEVELOPMENT

Course objectives:


- Understanding the causes of poverty and underdevelopment,
- Analyzing strategies to promote economic growth,
- and evaluating policies that improve living standards

Course outcomes (COs): after the successful completion of the course, the student will be able to:

- CO1. Focus on equipping students with the analytical tools to understand the causes of poverty and underdevelopment,
- CO2. Analyze growth theories (e.g., Adam Smith, David Ricardo, Harrod-Domar etc.),
- CO3. Evaluate policy interventions regarding inequality, human capital, and market failures.
- CO4. Analyse and tackle the development issues effectively.

5Hrs*16/Week (80 Hrs/Semester)

UNIT - 1	INTRODUCTION TO ECONOMIC DEVELOPMENT (20 Hrs)
Chapter – 1	Concept – Definitions – Distinction between Economic Growth and Development
Chapter – 2	Indicators of Growth and development, Gross National Product (GNP), Human Development Index (HDI), Happiness Index
Chapter – 3	Measures of Economic Development – Physical Quality of Life Index (PQLI), Human Poverty Index (HPI).
Chapter – 4	Poverty and Inequality - : Meaning, Causes and remedial measures.
UNIT – 2	THEORIES OF ECONOMIC GROWTH AND DEVELOPMENT (20 Hrs)
Chapter – 5	Adam Smith’s Theory, David Ricardo’s Theory and Schumpeter’s Theory
Chapter – 6	Karl Marx’s Theory of economic growth and development
Chapter – 7	Rostow’s stages of economic growth theory
Chapter – 8	Harrod-Domar Model, Rodan’s Big Push Theory
UNIT – 3	PARTIAL THEORIES OF ECONOMIC DEVELOPMENT (20 Hrs)
Chapter – 9	Lewis Model of Surplus Labour,
Chapter – 10	Balanced vs. Unbalanced Growth theories
Chapter – 11	Factors in the Development process capital Accumulation, capital-output ration,
Chapter – 12	Technology and Economic Development
UNIT – 4	SUSTAINABLE DEVELOPMENT (20 Hrs)


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Chapter – 13	Inclusive Development – Millennium Development Goals – Sustainable Development Goals, Targets and Achievements with reference to India
Chapter – 14	Capital Accumulation-importance and causes for low capital accumulation
Chapter – 15	Foreign capital – importance – advantages and disadvantages and FDI
Chapter - 16	Multinational Companies - Role, Advantages and Disadvantages.

References:

1. Higgins Benjamin & W.W. Norton Economic Development, New York & Company.
2. Misra S K and V K Puri, Economic Development and Planning, Himalaya Publications, New Delhi.
3. Taneja M L and R M Myer, Economic Development and Planning, S Chand & Co. New Delhi.
4. Muralidhara K.D. & Dinesh G M, (2014), Development Economics, Mysore Book House, Mysore.
5. HRK – Development Economics



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Course: ELEMENTARY RESEARCH METHODOLOGY BA/BSW/BVA Programs as per SEP-2024

Course Credit	No. of Hours Per Week	Total No. of Teaching Hours
2 Credits	2 Hrs	32 Hrs

Course Objectives

1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena
2. To learn steps and process of formulation of research design and carry out the same
3. To develop familiarity with qualitative and quantitative research methods
4. To learn how to prepare tools for collection of data
5. To learn process of data collection, organization, presentation, analysis and report writing

Learning Outcomes

1. Able to conduct research, and to do this with an understanding of the application of different methods and tools
2. Able to develop skills of data collection, organization, presentation, analysis and report writing

Unit I: Introduction to Research:

Chapter-1: Research: Concepts, Meaning, Definitions, Objectives, Characteristics, and Scope.

Chapter-2: Basic Elements and types of Research: Concepts, Constructs, Variables, Hypothesis. Types of Research: Pure (basic, fundamental) and applied research, qualitative and quantitative.

Chapter-3: Research Process: Identification and Formulating a Research Problem, Research objectives, Review of literature, Research designs, Sampling, Data Collection, Analysis & Interpretation

Unit II: Research Design and Sampling:

Chapter-4: Research Design: Concept and its importance in research, Features of a good research design. Types of Research Design – Exploratory, Explanatory, Descriptive, Experimental and Case study method

Chapter-5: Sampling Framework – Universe, Population, Sample, and Sampling Techniques

Chapter-6: Types of Sampling: Probability and Non-Probability Sampling

Unit III: Sources of data and Data Collection:

Chapter-7: Sources of Data: Primary and Secondary

(P.T.O)

Chapter-8: Tools and Techniques of Data Collection: Quantitative: Survey, Interview Schedule, Interview Guide and Questionnaire

Chapter-9: Qualitative: Observation, In-depth Interview and Focus Group Discussion, and Case Study

Unit IV: Data Processing and Report Writing:

Chapter-10: Processing and Presentation of Data (Analysis and Interpretations)

Chapter-11: Statistics: Meaning, Definition, Scope, Functions and Limitations, Application of Basic statistics in research

Chapter-12: Research Report: Significance of Research report, abstract and keywords, structure and contents.

REFERENCES:

An Introduction to Research Methodology: Authored by B.L. Garg, R. Karadia, F. Agarwal, and U.K. Agarwal (2002),

Black, J. and Champion, D. (1976). Methods and Issues in Social Research. New York, N.Y.: Wiley.

Bryman, Alan (2016), Social Research Methods. 5th Edition. London: Oxford University Press.

Cook, Thomas D Cook and Reichardt, eds (1979). Qualitative and Quantitative Methods in Evaluation Research. CA: Sage

Creswell, JW (1994). Research Design: Qualitative and Quantitative Approaches. CA: Sage Publications.

Denzin, N.K. and Lincoln, Y.S. Eds (2017). The Sage Handbook of Qualitative Research. Sage

Gupta, S.C., (2012), Fundamentals of Statistics, 7th revised ed., Himalaya Publishing House, New Delhi.

Kerlinger, F. (1986). Foundations of Behavioral Research. New York: Holt, Rinehart and Winston.

Kothari, C.R., (2004), Research Methodology – Methods and Techniques, 2nd ed.,

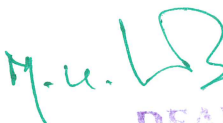
Kumar, R., (2006), Research Methodology, 2nd ed., Pearson Education, New Delhi.

Laldas, D. K., (2000), Practice of Social Research, Rawat Publication, New Age International (P) Ltd., New Delhi.

Neuman, W. L. (2014). Social Research Methods- Qualitative and Quantitative Approach. 7th Edition. New Delhi: Pearson Education India.

Note; Elementary Research Methodology course shall be allotted by the Principal, considering the workload of the faculty members of different streams and within the faculty.


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VI Semester
INTERNATIONAL ECONOMICS

Course objectives:

- Equipping students to analyze global trade patterns,
- Understand gains from trade,
- Evaluate international financial mechanisms.

Course outcomes (COs):

- CO1. Analyze global trade theories, Theoretical Understanding, Policy Analysis
- CO2. Including comparative advantage and factor endowments,
- CO3. Evaluating trade policies like tariffs and quotas
- Monetary & Financial Literacy


5Hrs*16/Week (80 Hrs/Semester)

UNIT - 1	International Trade Theories	(20 Hrs)
Chapter – 1	Meaning and Importance of international Trade, Difference between Internal and International Trade	
Chapter – 2	Trade Theories: Absolute cost and comparative cost theories	
Chapter – 3	Haberler's opportunity cost theory,	
Chapter – 4	Hecksher–Ohiln theory, Leontief's paradox	
UNIT – 2	Terms of Trade	(20 Hrs)
Chapter – 5	Terms of trade – concept and types, factors determining terms of trade	
Chapter – 6	Commercial policy : free trade v/s protection,	
Chapter – 7	Tariffs : types and effects	
Chapter – 8	Quotas: Meaning, Types, Effects	
UNIT – 3	Balance of payment	(20 Hrs)
Chapter – 9	Balance of payment: meaning, concept, components:	
Chapter – 10	Disequilibrium in Balance of Payment, causes and measures to correct disequilibrium	
Chapter – 11	Foreign exchange rate: meaning and types determinations of foreign exchange rate.	
Chapter - 12	Demand for and supply of forex: purchasing power parity theory, FDI – Advantages and disadvantages	
UNIT – 4	International Finance	(20 Hrs)
Chapter – 13	IMF and IBRD– Objectives and functions	
Chapter – 14	IDA and IFC – Objectives and functions	
Chapter – 15	GATT – Principles and objectives	
Chapter – 16	WTO – Objectives and Functions	

References:

1. Jhingan M L (2016): International Economics, Vrinda Publication s Pvt. Ltd, Delhi

2. Krugman, P R and M. Obstfeld (1994)International Economics: Theory and Policy Addison-Wesley Publications.
3. Muralidhara K.D. and Dinesh G M (2014), International Economics, Mysore Book House, Mysore
4. HRK – International Economics


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VI Semester
MANAGERIAL ECONOMICS

Course objectives:


- Applying microeconomic theories and quantitative tools to enhance business decision-making
- Applying Economic Theory to Business
- Optimal Decision-Making
- Analyzing Market Structure & Competition
- Forecasting and Demand Estimation

Course outcomes (COs):

- CO1. Understand various managerial economic concepts related to Demand, Production, Cost, Market, Profit etc.
- CO2. Estimate the demand, Output, production costs, profit.
- CO3. Analyze price-output decisions in different markets.
- CO-4 Apply the knowledge of the phase's trade cycle to understand different economies.

5Hrs*16/Week (80 Hrs/Semester)

UNIT – 1	Introduction to Managerial Economics	(20 Hrs)
Chapter – 1	Meaning and definition of Managerial economics, Nature and Scope of Managerial Economics, Importance of managerial economics.	
Chapter – 2	Demand forecasting-Meaning-objectives of demand forecasting, determinants of demand.	
Chapter – 3	Factors affecting the demand forecasting	
Chapter – 4	Methods of demand forecasting-survey methods and statistical methods-semi-average method-moving averaging method and least square methods with problems.	
UNIT – 2	Linear Programming	(20 Hrs)
Chapter – 5	Meaning-applications of linear programming-basic concepts-cast minimization and profit maximization.	
Chapter – 6	Cost Concepts and Cost Function- Cost-output Relationship and its Usefulness in Production Decision.	
Chapter – 7	Price and Output Determination in Various Markets: Perfect Competition, Monopoly,	
Chapter – 8	Monopolistic Competition and Oligopoly markets	
UNIT – 3	Pricing Policy	(20 Hrs)
Chapter – 9	Pricing Methods: Specific Pricing Problems – Popular Pricing Practices:	
Chapter – 10	Cost-Oriented Pricing, Cost-Plus Pricing and Other Price Determinants.	
Chapter – 11	Capital Budgeting: Meaning and Importance	
Chapter – 12	Techniques -payback period and NVP method.	
UNIT – 4	Profit Management	(20 Hrs)
Chapter – 13	Profit Analysis : Meaning of profit – accounting profit and economic profit	
Chapter – 14	Break-Even Analysis – meaning and Problems,.	


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Chapter – 15	Break-even Quantity – break-even point.
Chapter – 16	Break-even Sales - Targeted Profit, Safety Margin

References:

1. Mithani D M – Managerial Economics
2. Dwivedi D N – Managerial Economics
3. Sankaran S – Managerial Economics
4. Muralidhara K.D. & Dinesh G M – Managerial Economics
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Question Paper Pattern

a) For Major Papers and Languages

Fifth and Sixth Semester B.A. Degree Examination, 2026
Subject –Economics

Paper: -----

Time: 3 Hours

(Max. Marks -80)

Section A

1. Answer all questions. Each question carries TWO marks.

(10x2=20)

- a)
- b)
- c)
- d)
- e)
- f)
- g)
- h)
- i)
- j)

Section B

Answer any six of the following. Each question carries FIVE marks.

(6x5=30)

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Section C


Answer any three of the following. Each question carries TEN marks.

(3x10=30)

- 10.
- 11.
- 12.
- 13.


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