

Davangere University

Final Copy

B.A. in History Syllabus (2025-26)

Bachelor of Arts (B.A) Semester Scheme

Curriculum Structure for Undergraduate Programme for the Academic Year 2025-26

Number of Papers and credits in all SIX semesters

CURRICULUM STRUCTURE

Sl. No	Semester	Paper Title	Teaching Hours Per Week	Maximum Marks			Credits	Examination Hours
				IA	Course End Exam	Total		
1	I	Paper-1 Ancient Indian (from earliest to 1206 CE)	6	20	80	100	5	3
2	II	Paper-2 History of Medieval India (1206 - 1757 CE)	6	20	80	100	5	3
3	III	Paper-3 History of Modern India (1757 – 1885 CE)	6	20	80	100	5	3
		Elective Paper (Choose any one of the following)						
		Elective-1 History of Ancient Karnataka (Earliest to 1336 CE)	2	10	40	50	2	2
Elective-2 Women freedom fighters of Karnataka								
4	IV	Paper-4 Indian National Movements (1885 -1947 CE)	6	20	80	100	5	3
		Elective Paper (Choose any one of the following)						
		Elective-3 Thinkers of Modern India	2	10	40	50	2	2
Elective-4 Social Reforms Movement in Karnataka								
5	V	Paper-5 History of Modern Europe (1789 – 1945 CE)	5	20	80	100	4	3
		Paper-6 Contemporary Indian History	5	20	80	100	4	3
		Elementary Research Methodology	2	10	40	50	2	2
6	VI	Paper-7 History of Karnataka (Vijayanagara to 2000 CE)	5	20	80	100	4	3
		Paper-8 History of Contemporary World (1945 – 2005 CE)	5	20	80	100	4	3
		Research Project/Dissertation	2	10	40	50	2	2
Total			52	200	800	1000	44	32

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DAVANGERE UNIVERSITY
SEP-2026-27 Syllabus, Bachelor of Arts (B.A)
Subject: History
Paper –V: History of Modern Europe (From 1789 to 1945 CE)
B.A. III Year Vth Semester

COURSE OUTCOMES: At the end of the course the students able to:

1. Modern Europe is a series of lectures intended to provide the students a with a background of the political and intellectual history of the Modern Europe and introduce important issues and debates relevant to the current situations.
2. The students will have an idea about the legacies of the modern European history.
3. Understanding of International Organizations and Peacekeeping.
4. Knowledge of Decolonization and Global Political Figures.

UNIT-I

Chapter-I	Introduction - The French revolution of 1789CE Causes and courses	20 Hours
Chapter-II	Achievements of the National Assembly, Result of French Revolution	
Chapter-III	Rise of Napoleon Bonaparte-His Italian and Egyptian Expeditions	
Chapter-IV	Administrative reforms of Napoleon Bonaparte - Factors responsible for the fall of Napoleon Bonaparte.	

UNIT-II

Chapter-I	Metternich age - Vienna Congress of 1815.CE.	20 Hours
Chapter-II	The Unification of Italy	
Chapter-III	The Unification of Germany	
Chapter-IV	Foreign Policy of Bismarck	

UNIT-III

Chapter-I	Definition, Factors responsible for the rise of Nationalism in the Balkan States	20 Hours
Chapter-II	The Greek War of Independence, the Crimean War of 1854-56 CE	
Chapter-III	The First and Second Balkan Wars of 1912 TO 1913 CE	
Chapter-IV	The First World war-1914-1918. Causes, Course and results - The Treaty of Versailles of 1919 and the League of Nations	

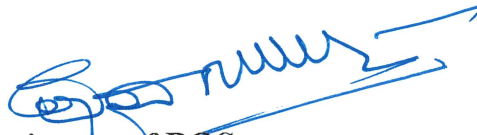
UNIT-IV

Chapter-I	The Russian revolution of 1917-Causes, Course and results	20 Hours
Chapter-II	Features of Fascism. Domestic and Foreign Policy of Mussolini	
Chapter-III	Features of Nazism. Domestic and Foreign policy of Adolf Hitler.	
Chapter-IV	The Second World War Causes, Course and results	

Maps:- Important historical places: Paris, Versailles, Ajaccio, Elba, Vienna, Tilsit, Turin, Naples, Milan, Nice, Genova, Leipzig, London, Rome, Madrid, Lisbon, Berlin, Moscow, Sebastopol, Constantinople, Sarajivo, Bukarest, Brussels, Brest- litovaski, Belgrade, Warsaw, The Hague, Munich, Frankfurt.

Reference Books:-

1. Norman Davies - Europe: A History
2. E.J. Hobsbawm - Age of Revolution
3. E.J. Hobsbawm - Age of Empire
4. C.D.M. Ketelbey - History of Modern Europe
5. David Thomson - Europe Since Napoleon
6. G.P. Gooch - History of Modern Europe
7. H.A.L. Fisher - History of Europe
8. A.J.P. Taylor - The Struggle for Mastery in Europe
9. Jeremy Black - Eighteenth Century Europe
10. Martin McCauley - The Cold War 1941-1991
11. Gordon Craig - Germany 1866-1945
12. Stephen Lee - European Dictatorships
13. Alan Farmer - An Introduction to Modern European History
14. ಡಾ. ಎಸ್. ಚಂದ್ರಶೇಖರ್ - ಆಧುನಿಕಯೂರೋಪಿನ ಇತಿಹಾಸ
15. ಡಾ. ಎಂ. ಗಂಗಾಧರ - ಯೂರೋಪಿನ ಇತಿಹಾಸ
16. ಡಾ. ಬಿ. ಶಂಕರ - ಫ್ರೆಂಚ್ ರಿಪಬ್ಲಿಕ್ ಮತ್ತು ನಾಪೋಲಿಯನ್
17. ಡಾ. ಕೆ. ರಾಜಪ್ಪ - ಆಧುನಿಕಯೂರೋಪ್
18. ಡಾ. ಎಚ್.ಎಸ್. ಶೇಷಾದ್ರಿ - ವಿಶ್ವಯುದ್ಧಗಳ ಇತಿಹಾಸ


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Subject: History

Paper –VI: CONTEMPORARY INDIAN HISTORY (FROM 1947 C.E TO 2000 C.E)

B.A. III Year Vth Semester

COURSE OUTCOMES: At the end of the course the students able to:

1. Understanding Historical Developments.
2. Economic and Social Movements Analysis.
3. Understanding of International Organizations and Peacekeeping.
4. Knowledge of Decolonization and Global Political Figures.
5. Awareness of Contemporary Global Issues.
6. Insight into Middle Eastern and Central Asian Geopolitics.
7. Proficiency in International Relations and Peacekeeping.

UNIT-I

Chapter-I	Independence and Problems of Free India	20 Hours
Chapter-II	Integration of princely states and role of Sardar Vallabhbai Patel.	
Chapter-III	Reorganization states of Linguistic basis with special reference to Andhra Pradesh and SRC	
Chapter-IV	Nehru- Industrial development in Five year plans - Foreign policy - Non alignment movement and China War	

UNIT-II

Chapter-I	Indira Gandhi- Nationalization of commercial Banks - Proclamation of Emergency	20 Hours
Chapter-II	Sarvodaya Movement and the first ever Non congress government in centre - Punjab crisis and Blue Star Operation	
Chapter-III	Rajiv Gandhi- Development of Science and Technology,	
Chapter-IV	Panchayat Raj - Srilankan policy	

UNIT-III

Chapter-I	Communalization and Secularism in India	20 Hours
Chapter-II	Tools for Communalization of Society	
Chapter-III	Educational Bodies (NCERT, UGC, ICHR, ICSSR)	
Chapter-IV	Highest Honour in India(Civilian, Gallantry, Literature)	

UNIT-IV

Chapter-I	General Elections of 1998-1999 - NDA-UPA - Age of A.B. Vajapeyee - Relations with Neighbour countries- Pokhran Test, Bus diplomacy, Kargil war.	20 Hours
Chapter-II	Neo Social Movements-Backward Class Movement, Mandal Commission,	
Chapter-III	Dalit Movement(RPI, Dalit Panthers, DSS)	
Chapter-IV	Environmental Movements(Mountain Conservation) Water disputes(Sindu, Narmada and Kaveri)	

Maps:- Important historical places: Kargil, Siachin, Kashmir, Shimla, Lahore, Amritsar, Junagad, Hyderabad, Raibareli, Nagpur, Durgapura, Rurkela, Pokran, Shriperambadur, Bangalore, Ghodra, Dhaka, Paryagaraj, Simla, Channai, Kaiga, Puna.

Reference Books:-

1. Bipan Chandra - India Since Independence
2. RamachandraGuha - India After Gandhi
3. Paul R. Brass - The Politics of India Since Independence
4. Granville Austin - The Indian Constitution
5. Sunil Khilnani - The Idea of India
6. Francine Frankel – India's Political Economy
7. S. Gopal-Jawaharlal Nehru Biography
8. ರಜನಿಕೊಠಾರಿ - ಭಾರತದಲ್ಲೀರಾಜಕೀಯ
9. ಮುಶೀರುಲ್ಹಸನ್ - ವಿಭಜನೆಯಪರಂಪರೆ
10. ಕ್ರಿಸ್ತೋಫ್ಫೋಫೆಲಾಟ್ - ಭಾರತದಮೌನಕ್ರಾಂತಿ
11. ಬಿ.ಎಲ್. ಗೋವರ್ - ಆಧುನಿಕಭಾರತ
12. ವಿ.ಪಿ. ಮೆನನ್ - ಭಾರತೀಯರಾಜ್ಯಗಳಏಕೀಕರಣ
13. ಡಾ. ಎಂ. ಗಂಗಾಧರ - ಸ್ವಾತಂತ್ರ್ಯೋತ್ತರಭಾರತದಇತಿಹಾಸ
14. ಡಾ. ಎಸ್.ಚಂದ್ರಶೇಖರ್ - ಆಧುನಿಕಭಾರತ
15. ಡಾ. ಬಿ. ಶಂಕರ - ಭಾರತದರಾಜಕೀಯಇತಿಹಾಸ
16. ಡಾ. ಎಚ್.ಎಸ್. ಶೇಷಾದ್ರಿ - ಸ್ವಾತಂತ್ರ್ಯನಂತರದಭಾರತ
17. ಡಾ. ಕೆ. ರಾಜಪ್ಪ - ಭಾರತೀಯಇತಿಹಾಸ (ಆಧುನಿಕ)


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DAVANGERE UNIVERSITY

Course: ELEMENTORY RESEARCH METHODOLOGY BA/BSW/BVA Programs as per SEP-2024

Course Credit	No. of Hours Per Week	Total No. of Teaching Hours
2 Credits	2 Hrs	32 Hrs

Course Objectives

1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena
2. To learn steps and process of formulation of research design and carry out the same
3. To develop familiarity with qualitative and quantitative research methods
4. To learn how to prepare tools for collection of data
5. To learn process of data collection, organization, presentation, analysis and report writing

Learning Outcomes

1. Able to conduct research, and to do this with an understanding of the application of different methods and tools
2. Able to develop skills of data collection, organization, presentation, analysis and report writing

Unit I: Introduction to Research:

Chapter-1: Research: Concepts, Meaning, Definitions, Objectives, Characteristics, and Scope.

Chapter-2: Basic Elements and types of Research: Concepts, Constructs, Variables, Hypothesis. Types of Research: Pure (basic, fundamental) and applied research, qualitative and quantitative.

Chapter-3: Research Process: Identification and Formulating a Research Problem, Research objectives, Review of literature, Research designs, Sampling, Data Collection, Analysis & Interpretation

Unit II: Research Design and Sampling:

Chapter-4: Research Design: Concept and its importance in research, Features of a good research design. Types of Research Design – Exploratory, Explanatory, Descriptive, Experimental and Case study method

Chapter-5: Sampling Framework – Universe, Population, Sample, and Sampling Techniques

Chapter-6: Types of Sampling: Probability and Non-Probability Sampling

Unit III: Sources of data and Data Collection:

Chapter-7: Sources of Data: Primary and Secondary

(P.T.O)

Chapter-8: Tools and Techniques of Data Collection: Quantitative: Survey, Interview Schedule, Interview Guide and Questionnaire

Chapter-9: Qualitative: Observation, In-depth Interview and Focus Group Discussion, and Case Study

Unit IV: Data Processing and Report Writing:

Chapter-10: Processing and Presentation of Data (Analysis and Interpretations)

Chapter-11: Statistics: Meaning, Definition, Scope, Functions and Limitations, Application of Basic statistics in research

Chapter-12: Research Report: Significance of Research report, abstract and keywords, structure and contents.

REFERENCES:

An Introduction to Research Methodology: Authored by B.L. Garg, R. Karadia, F. Agarwal, and U.K. Agarwal (2002),

Black, J. and Champion, D. (1976). Methods and Issues in Social Research. New York, N.Y.: Wiley.

Bryman, Alan (2016), Social Research Methods. 5th Edition. London: Oxford University Press.

Cook, Thomas D Cook and Reichardt, eds (1979). Qualitative and Quantitative Methods in Evaluation Research. CA: Sage

Creswell, JW (1994). Research Design: Qualitative and Quantitative Approaches. CA: Sage Publications.

Denzin, N.K. and Lincoln, Y.S. Eds (2017). The Sage Handbook of Qualitative Research. Sage

Gupta, S.C., (2012), Fundamentals of Statistics, 7th revised ed., Himalaya Publishing House, New Delhi.

Kerlinger, F. (1986). Foundations of Behavioral Research. New York: Holt, Rinehart and Winston.

Kothari, C.R., (2004), Research Methodology – Methods and Techniques, 2nd ed.,

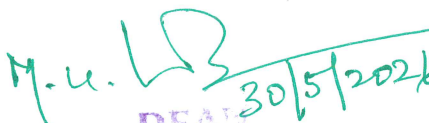
Kumar, R., (2006), Research Methodology, 2nd ed., Pearson Education, New Delhi.

Laldas, D. K., (2000), Practice of Social Research, Rawat Publication, New Age International (P) Ltd., New Delhi.

Neuman, W. L. (2014). Social Research Methods- Qualitative and Quantitative Approach. 7th Edition. New Delhi: Pearson Education India.

Note; Elementary Research Methodology course shall be allotted by the Principal, considering the workload of the faculty members of different streams and within the faculty.


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DAVANGERE UNIVERSITY

SEP-2026-27 Syllabus, Bachelor of Arts (B.A)

Subject: History

Paper –VII: HISTORY OF KARNATAKA (From Vijayanagara to 2000.CE)

B.A. III Year VIth Semester

COURSE OUTCOMES: At the end of the course the students able to:

1. To get familiarized with impact of Karnataka of Vijayanagara ruling.
2. The rebellion of 1857 on Karnataka and to get acquainted with National Movement in Karnataka.
3. To understand about Origin and development of unification movement in Karnataka.
4. To know about Contributions of Wodeyars and Diwans Administration.
5. The students will know about Social reforms of Karnataka after unification.

UNIT-I

Chapter-I	Vijayanagara Empire - The Achievements of Devaraya II and Shri Krishnadevaraya	20 Hours
Chapter-II	The Battle of Rakkasagi -Tangadagi. Causes for the decline of Vijayanagra Empire.	
Chapter-III	Administration and Cultural Contributions of Vijayanagara Empire	
Chapter-IV	The Bahmani Sultanate –MahamudGawan - Achievement of Ibrahim Adil Shah II – Cultural Contributions of Bahmani and Shahi Sultanate.	

UNIT-II

Chapter-I	Nayakas of Keladi-Shivappanayaka and their Administration	20 Hours
Chapter-II	Nayakas of Chitradurga-Bharamannanayaka and Madakarinarayaka.V.	
Chapter-III	Cultural Contributions of Keladi and Nayakas of Chitradurga	
Chapter-IV	HydarAli –I and II Anglo-Mysore Wars - Tippu Sultan –III and IV Anglo-Mysore Wars.	

UNIT-III

Chapter-I	Wodeyars of Mysore - KrishnarajaWodeyar III, Cultural Contribution, Nagara Rebellion,	20 Hours
Chapter-II	Mysore under Commissioners rule - Mark Cubbon and L.B.Bowring.- Administrative Reforms	
Chapter-III	1857 Revolt in Karnataka- HalagaliBedas- VenkatppaNayaka – Bhimarao,	
Chapter-IV	Mysore under Diwans rule - Rangacharlu, K.Sheshadrilyer, Sir.M.Vishveshwaraiah and Mirza Ismail. Contribution of KrishnarajaWadeyarIV th	

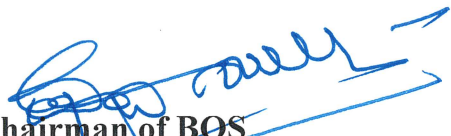
UNIT-IV

Chapter-I	Freedom Movement in Karnataka- Belagavi Congress session of 1924 - Shivapura Congress-Vidurashwata And Isuru - Mysore Chalo.	20 Hours
Chapter-II	The Unification Movement of Karnataka- Early Association. (Karnataka Vidyavardkasanga, Karnataka sabha, Kannada SahityaParishad)	
Chapter-III	Committees after Independence- SRC and Formation of Karnataka	
Chapter-IV	The Land and Social reforms of Devaraj Urs- L.G. Havanur Commission, Border Dispute –Water Dispute	

Maps:-Important historical places: Hampi, Tangadagi, Vijayapur, Bidar, Dindigal, Madras, Mangaluru, Srirangapattana, Mysore, Devanahalli, Muddenahalli, Bhadravthi, Nagara, Bangaluru, Chitradurga, Belgavi, Kittur, Isuru,Vidhurashwattha, Shivapura, Kasaragodu, Ankola.

Reference Books:-

1. B.L. Rice - Mysore Gazetteer
2. Burton Stein - Vijayanagara
3. K.A. NilakantaSastri - History of South India
4. Suryanath U. Kamath – A Concise History of Karnataka
5. M.H. Krishna - History of Karnataka
6. B. Sheikh Ali - History of Karnataka
7. P.B. Desai - History of Karnataka
8. Robert Sewell - Forgotten Empire
9. Mark Wilks - Historical Sketches of Mysore
10. K.K. Pillai - South Indian History
11. N. Shyam Rao - Modern Karnataka History
12. ಡಾ. ಸೂರ್ಯನಾಥಕಾಮತ್ - ಕರ್ನಾಟಕಇತಿಹಾಸ
13. ಡಾ.ಬಿ. ಶೇಖ್‌ಅಲಿ - ಕರ್ನಾಟಕಇತಿಹಾಸ
14. ಡಾ. ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ - ಕರ್ನಾಟಕಸಂಸ್ಕೃತಿ
15. ಡಾ. ಕೆ. ರಾಜಪ್ಪ - ಕರ್ನಾಟಕಇತಿಹಾಸ
16. ಡಾ. ಎಚ್.ಎಸ್. ಶೇಷಾದ್ರಿ - ಮೈಸೂರು


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Subject: History

Paper –VIII: History of Contemporary World (From 1945 to 2005 CE)

B.A. III Year VIth Semester

COURSE OUTCOMES: At the end of the course the students able to:

1. Understanding of International Organizations and Peacekeeping.
2. Knowledge of Decolonization and Global Political Figures.
3. Awareness of Contemporary Global Issues.
4. Insight into Middle Eastern and Central Asian Geopolitics.
5. Proficiency in International Relations and Peacekeeping.
6. In-Depth Knowledge of Regional Conflicts and Globalization.

UNIT-I

Chapter-I	End of Second World War	20 Hours
Chapter-II	U.N.O – Objectives and Main Organs	
Chapter-III	Political and Non-political achievements of UNO	
Chapter-IV	Cold war - different stages	

UNIT-II

Chapter-I	Power Blocks-Military Alliances - NATO, SEATO, CENTO,	20 Hours
Chapter-II	Warsaw Pact	
Chapter-III	Non-alignment Movement- Evolution and Objectives	
Chapter-IV	Achievements of NAM (Significant Summit)	

UNIT-III

Chapter-I	The Third World – Definition and Role in World Politics and Economy	20 Hours
Chapter-II	National Liberation movement- South Africa – Nelson Mandela	
Chapter-III	Afghan civil war- Rise of Talibhan and Talibanic Rule	
Chapter-IV	Question of dis-Ornament (WMD.NPT.CTBT.)	


UNIT-IV

Chapter-I	Process of disintegration of U.S.S.R. and its impact on world politics	20 Hours
Chapter-II	Globalization - New global economic Scenario (WTO. GATT.IMF. World Bank)	
Chapter-III	Development in Space Research	
Chapter-IV	American attack on Iraq-2003 – Causes and effects	

Maps: Places of Historical importance: Bandung, Lisbon, Madrid, Hiroshima, Newyark, The Hague, Moscow, Warsaw, Cairo, Manila, Bagdad, London, Beijing, Seoul, Tehran, Delhi, Bengaluru, Tokyo, Geneva, Kuwait, Athens, Washington, Johannesburg.

Reference Books:-

1. Norman Lowe - Mastering Modern World History
2. Martin McCauley - Cold War 1941-1991
3. Odd Arne Westad - The Cold War
4. Jeremy Black - Eighteenth to Twentieth Century World
5. Peter Calvocoressi - World Politics Since 1945
6. Geoffrey Barraclough - Introduction to Contemporary History
7. Eric Hobsbawm - Age of Extremes
8. Ben Walsh Modern World History
9. Andrew Heywood - Global Politics
10. J.L. Gaddis - Cold War History
11. Adam Roberts - UN and International Relations
12. ಡಾ. ಎಸ್. ಚಂದ್ರಶೇಖರ್ - ಸಮಕಾಲೀನವಿಶ್ವಇತಿಹಾಸ
13. ಡಾ. ಎಂ. ಗಂಗಾಧರ - ವಿಶ್ವಇತಿಹಾಸ
14. ಡಾ. ಬಿ. ಶಂಕರ - ಶೀತಯುದ್ಧಮತ್ತುವಿಶ್ವರಾಜಕೀಯ
15. ಡಾ. ಎಚ್.ಎಸ್. ಶೇಷಾದ್ರಿ - ಯುನೋಮತ್ತುವಿಶ್ವರಾಜಕೀಯ
16. ಡಾ. ಕೆ. ರಾಜಪ್ಪ -ಸಮಕಾಲೀನವಿಶ್ವ


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Question Paper Pattern

Fifth and Sixth semester B.A. Degree Examination, 2026-27
Subject-History

Paper: -----

Time: 3 Hours

(Max. Marks -80)

Section-A

Answer all questions. Each question carries TWO marks.

(10x2=20)

1. a)
- b)
- c)
- d)
- e)
- f)
- g)
- h)
- i)
- j)

Section-B

Answer any SIX of the following. Each question carries FIVE marks.

(6x5=30)

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Section-C

Answer any THREE of the following. Each question carries TEN marks.

(3x10=30)

- 10.
- 11.
- 12.
- 13.

NOTE: While setting the question paper, care should be taken to select **at least TWO** questions from each unit for Section-A, **exactly two** questions from each unit for Section-B, and **ONE** question from each unit for Section-C. to maintain uniform distribution of questions.


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