



DAVANGERE UNIVERSITY

Shivagangothri - 577007, Davangere

B.A. V SEMESTER

COURSE: EDUCATIONAL RESEARCH

Title of the Course	Theory/ Practical	Credits	Instructional hours per week	Total Number of Lecturers/ Hours/ Semester	Duration of Examination	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Educational Research	Theory	05	06	96 hours	3 hours	20	80	100

1) Dr. D. Dr. Prema. P.M.

2) Prof. J. Prof. Prabha Guddadanvi

3) ~~Prof. J.~~ Prof. Thippeswamy. C

4) Chitha Dr. Chethan Kumar K.M

5) Ch Dr. K.P. Nagabhusala Setty


Registrar
Davangere University
Shivagangothri, Davangere


DEAN
Faculty of Education, Davangere University
Shivagangothri, DAVANGERE-577007
16/03/2026

B.A. V SEMESTER

COURSE: EDUCATIONAL RESEARCH

Total instructional hours per week: 6 hours

Objectives: To enable the students

1. To understand the concept, importance and steps of educational research
2. To understand the classification and types of research
3. To understand the process of research
4. To understand the importance of data, analysis and interpretation of data
5. To understand the purpose, structure, components and steps of research report writing

Unit 1: Educational Research **16 hours**

- 1.1 Concept, meaning and definitions of research
- 1.2 Educational Research: Concept, meaning and definitions
- 1.3 Importance and steps of educational research

Unit 2: Classification and Types of Research **20 hours**

- 2.1 Basic and applied research: Concept, meaning and characteristics
- 2.2 Qualitative and quantitative research: Concept, meaning and characteristics
- 2.3 Action and descriptive research: Concept, meaning and characteristics

Unit 3: Process of Research **22 hours**

- 3.1 Sources and criteria for the selection of a research problem
- 3.2 Variables and hypotheses: Concept, meaning and types
- 3.3 Sampling: Concept, meaning, techniques/methods of sampling

Unit 4: Analysis, Interpretation of Data **22 hours**

- 4.1 Meaning and importance of data in education
- 4.2 Analysis of data: Concept, types of data and classification
- 4.3 Measures of central tendency and measures of dispersion

Unit 5: Research Report Writing **16 hours**

- 5.1 Meaning and purposes of a research report writing
- 5.2 Structure and components of research report
- 5.3 Steps and guidelines for writing a research report

References:

1. D N Sansanwal, Research Methodology and Applied Statistics
2. N Thanulingom, Research Methodology
3. John W Best, Research in Education
4. Stephen M Corey, Action Research to improve School Practice
5. ಪಿ. ನಾಗರಾಜ, ಶೈಕ್ಷಣಿಕ ಕ್ರಿಯಾ ಸಂಶೋಧನೆ
6. ಡಾ. ಪದ್ಮ ಪ್ರಸಾದ್, ಶೈಕ್ಷಣಿಕ ಕ್ರಿಯಾ ಸಂಶೋಧನೆ
7. ಡಾ. ಕೊಂಗವಾಡ ಎನ್.ಬಿ., ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆ
8. ಪ್ರೊ. ಜಿ.ಎನ್. ದೇಸಾಯಿ, ಶೈಕ್ಷಣಿಕ ಕ್ರಿಯಾ ಸಂಶೋಧನೆ

Formative Assessment for Theory	
Details of Assessment	Marks
Internal Assessment 1	05
Internal Assessment 2	05
Assignment	05
Attendance	05
Total	20 Marks
Formative Assessment as per guidelines	

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DAVANGERE UNIVERSITY

Shivangotri - 577007, Davangere

B.A. V SEMESTER

COURSE: DEVELOPMENT OF EDUCATION IN INDIA

Title of the Course	Theory/ Practical	Credits	Instructional hours per week	Total Number of Lecturers/ Hours/ Semester	Duration of Examination	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Development of Education in India	Theory	05	06	96 hours	3 hours	20	80	100


Khilka - Dr. Chethan Kumar. K.M.

Dr B. - Dr. Priema P.M.

Prof Basu - Prof Prabha Gundadamei

Ch - Prof. Thippesamy. L
Dr K.P. Nagabhushara Setty


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16/02/2016

B.A. V SEMESTER

COURSE: DEVELOPMENT OF EDUCATION IN INDIA

Total instructional hours per week: 6 hours

Objectives: To enable the students

1. To understand the education system in the ancient India
2. To understand the education system in the medieval India
3. To understand the education system during the British period
4. To understand the constitutional provisions for education in India
5. To understand the contemporary trends and issues in Indian education

Unit 1: Education System in the Ancient India **20 hours**

- 1.1 Education in the Vedic period: Objectives, curriculum, methods of teaching, relationship between teacher and students
- 1.2 Education the Buddhist period: Objectives, curriculum, methods of teaching, relationship between teacher and students
- 1.3 Merits and limitations of ancient Indian Education system

Unit 2: Education System in the Medieval India **20 hours**

- 2.1 Education in the Muslim period: Objectives, curriculum, methods of teaching, relationship between teacher and students
- 2.2 Role of educational institutions in medieval India
- 2.3 Contributions of the Muslim rulers to Indian Education

Unit 3: Education during the British Period in India **20 hours**

- 3.1 Important educational commissions: Charter Act, Macaulay's Minute, Wood's Dispatch, Hunter Commission
- 3.2 Development of modern Education in India
- 3.3 Impact of the British Education on Indian society

Unit 4: Constitutional Provisions for Education in India **18 hours**

- 4.1 Fundamental rights related to Education
- 4.2 Directive principles of state policy for Education
- 4.3 Duties and responsibilities related to Education

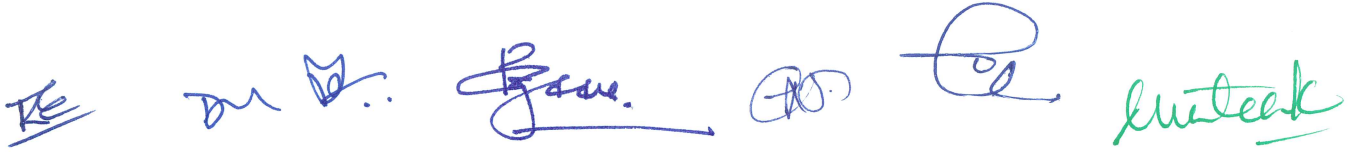
Unit 5: Contemporary Trends and Issues in Indian education **18 hours**

- 5.1 Universalization of elementary Education
- 5.2 Role of technology and digital Education
- 5.3 Current challenges and future prospects of Education in India

References:

1. ಹೆಚ್.ವಿ. ಶಿವಶಂಕರ., ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
2. ಎನ್ ಬಿ ಕೊಂಗವಾಡ., ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
3. ಯಾದವಾಡ., ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
4. C.V. Myageri., Contemporary Education System in India
5. K K Bhatia and M M Bhatia., Pivotal issues in Indian Education

Formative Assessment for Theory	
Details of Assessment	Marks
Internal Assessment 1	05
Internal Assessment 2	05
Assignment	05
Attendance	05
Total	20 Marks
Formative Assessment as per guidelines	

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DAVANGERE UNIVERSITY

Shivagangothri – 577007, Davangere

B.A. VI SEMESTER

COURSE: EDUCATION AND HUMAN RESOURCE DEVELOPMENT

Title of the Course	Theory/ Practical	Credits	Instructional hours per week	Total Number of Lecturers/ Hours/ Semester	Duration of Examination	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Education and Human Resource Development	Theory	05	06	96 hours	3 hours	20	80	100

Chellu - Dr. Chelthan Kumar. K.M.

Dr. K.P. Nagabhushan Setty

Dr. Aruna P.M.

Prof. Prabha Guddadarwe

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18/02/2026

B.A. VI SEMESTER

COURSE: EDUCATION AND HUMAN RESOURCE DEVELOPMENT

Total instructional hours per week: 6 hours

Objectives: To enable the students

1. To understand the nature and significant of human resource development
2. To understand the need, steps and processes of human resource planning
3. To understand the strategies for women empowerment.
4. To understand the concept and importance human rights.
5. To understand the current trends and challenges and future directions of human resource development in education

Unit 1: Introduction to Human Resource Development in Education **16 hours**

- 1.1 Concept and meaning of human resource development
- 1.2 Objectives of human resource development
- 1.3 Importance of human resource development in modern society and role of education in human resource development

Unit 2: Human Resource Planning in Education **20 hours**

- 2.1 Concept, meaning and objectives of human resource planning in education
- 2.2 Need of human resource planning in education
- 2.3 Steps and processes of human resource planning

Unit 3: Education for Women Empowerment **20 hours**

- 3.1 Concept, meaning and need for women empowerment
- 3.2 Strategies for empowering women education: Job opportunities, encouraging communication activities and special provisions for women empowerment
- 3.3 National Women's Commission: Objectives and functions

Unit 4: Human Rights and Education **20 hours**

- 4.1 Concept, meaning and need and importance for human rights
- 4.2 Universal declarations of human rights: salient features of human rights, strategies to promote human rights
- 4.3 National Human Rights Commission: Objectives and functions

Unit 5: Strategies for Human Resource Development in Education **20 hours**

- 5.1 Current trends in human resource development in education
- 5.2 Leadership and educational management
- 5.3 Challenges and future directions of human resource development in education



References:

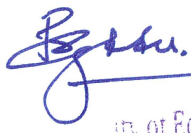

1. T V Rao, Human Resource Development
2. P Subba Rao, Human Resource Management
3. Dipak Kumar Bhattacharyya, Human Resource Development
4. Ajit Kumar Ghosh and Ananya Ghosh, Effective Human Resource Development: Concept and Perspectives
5. Asoke Kumar Sannigrahi, Human Resource Management

Formative Assessment for Theory	
Details of Assessment	Marks
Internal Assessment 1	05
Internal Assessment 2	05
Assignment	05
Attendance	05
Total	20 Marks
Formative Assessment as per guidelines	

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DAVANGERE UNIVERSITY

Shivangotri - 577007, Davangere

B.A. VI SEMESTER

COURSE: EDUCATIONAL TECHNOLOGY

Title of the Course	Theory/ Practical	Credits	Instructional hours per week	Total Number of Lecturers/ Hours/ Semester	Duration of Examination	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Educational Technology	Theory	05	06	96 hours	3 hours	20	80	100

Chelkan - Dr. Chelkan Kumar. K.M.

Dr. K.P. Dr. K.P. Nagabhushala Setty

Dr. P.M. - Dr. Premar. P.M.

Prof. Shippeswamy. C

Prof. Gubbadeenuri P.S.

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18/03/2026

B.A. VI SEMESTER

COURSE: EDUCATIONAL TECHNOLOGY

Total instructional hours per week: 6 hours

Objectives: To enable the students

1. To understand the nature, scope, objectives and importance of educational research
2. To understand the concept, importance and factors affecting communication
3. To understand the trends in educational technology
4. To understand the concept, characteristics, basic components of computers
5. To understand the concept of educational media and open source software in education

Unit 1: Concept and Scope of Educational Technology **16 hours**

- 1.1 Meaning and definitions educational technology
- 1.2 Nature and scope of educational technology
- 1.3 Objectives and importance of educational technology in education

Unit 2: Communication Technology **20 hours**

- 2.1 Concept, meaning and definitions of communication
- 2.2 Importance of communication
- 2.3 Factors affecting classroom communication

Unit 3: Educational Media **20 hours**

- 3.1 Educational media: Concept, meaning and definitions
- 3.2 Audio and visual aids in education: Concept, meaning and importance
- 3.3 Open source software: Concept, meaning and open source software in education

Unit 4: Computer Education **20 hours**

- 5.1 Introduction to computers: Concept, meaning, characteristics, basic components
- 5.2 Hardware and software technology: Meaning and educational usefulness
- 5.3 Internet and its educational uses

Unit 5: Trends in Educational Technology **20 hours**

- 5.1 E-learning and online learning: Concept, meaning and importance
- 5.2 Artificial intelligence in education: Concept, meaning and important tools used in education
- 5.3 Podcasting: Concept, meaning and significance

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References:

1. S K Mangal, Educational Technology
2. SK Kochhar, Educational Technology
3. J C Aggarwal, Essentials of Educational Technology
4. B C Rai, Educational Technology
5. L C Singh, Educational Technology

Formative Assessment for Theory	
Details of Assessment	Marks
Internal Assessment 1	05
Internal Assessment 2	05
Assignment	05
Attendance	05
Total	20 Marks
Formative Assessment as per guidelines	

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