DAVANGERE UNIVERSITY

Shivagangotri, Davangere-577 007 Graduate programme - semester scheme

Bachelor of Arts: (Political Science)

Revised Syllabus Effective From Academic Year 2024-25 Onwards.

| S | Course Code | Sem | Title of the Course | Work load per week | I.A. Marks | Theory Exam | Total Marks | Credits | Exam Hours |
|----|--------------------|----------|--|--------------------------|---------------|----------------|----------------|---------|---------------|
| 1 | Pol.Sci.Core:I-1 | housed | Basic Principles of Political Science | 6 | 20 | 80 | 100 | 5 | - 3 |
| 2 | Pol.Sci.Core:II-2 | II | Political Thought | 6 | 20 | 80 | 100 | 5 | - 3 |
| 3 | Pol.Sci.Core:III-3 | III | Comparative Governments and Politics | 6 | 20 | 80 | 100 | 5 | 3 |
| | Elective/Optional | Paper (| Choose any one of the following) | | | | | | |
| | E/O-III-01 | | Human Rights | 2 | 10 | 40 | 50 | 2 | 2 |
| | E/O-III-02 | | Gender and Politics | 2 | 10 | 40 | 30 | - 4 | - 600 |
| 4 | Pol.Sci.Core:IV-4 | IV | Indian Government and Politics | 6 | 20 | 80 | 100 | 5 | 3 |
| | Elective/Optional | Paper (| Choose any one of the following) | | | | | | |
| | E/O-IV-01 | | Understanding Gandhi | | | | | | |
| | E/O-IV-02 | | Karnataka Government and Politics | 2 | 10 | 40 | 50 | 2 | 2 |
| 5 | Pol.Sci.Core:V-5 | V | Principles of Public Administration | 4 | 20 | 80 | 100 | 41 | 3 |
| 6 | Pol.Sci.Core:V-6 | V | Principles of International Relations | 4 | 20 | 80 | 100 | 4 | 3 |
| 7 | Pol.Sci.Core:VI-7 | 371 | Indian Public Administration | 4 | 20 | 80 | 100 | 4 4 | - 3 |
| 8 | Pol.Sci.Core:VI-8 | VI | International Organizations | 4 | 20 | 80 | 100 | 4 | 3 |
| То | tal Number of Hour | rs and N | Marks (Semesters I to VI) | 44 | 180 | 720 | 900 | 40 | 28 |

Foundation and skill Development Courses for All Graduate Programmes

| Sl. No. | Sem | BA/BSW/BSc/BCA/BSA/ B.Com/BBM |
|---------|-------------------------|---------------------------------|
| 1 | т. | Constitutional Values - I |
| 1 | 1 | Environmental Sciences |
| 2 |) January January | Constitutional Values - II |
| 3 | III | Computer Skills |
| 4 | IV | Personality development |
| 5 | V | Elementary Research Methodology |
| 6 | VI | Project |

Allocation of Marks for Constitutional Values

| | Work load per Week | I.A. Marks | Theory Exam | Total Marks |
|------------|--------------------|------------|-------------|-------------|
| Paper - I | 3 | 10 | 40 | 50 |
| Paper - II | 3 | 10 | 40 | 50 |

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Department of Political Science
Davapagere University
Shivagangotri, Davanagere 07

DEAN Faculty of Arts

Davangere University
Shivagangotri, Davangere-07

Registrar Davangere University Shivagangotri, Davangere

DAVANGERE UNIVERSITY

SHIVAGANGOTRI, DAVANGERE-577 007 GRADUATE PROGRAMME BACHELOR OF ARTS: (SEMESTER SCHEME)

SUBJECT: POLITICAL SCIENCE

III - SEMESTER

Course Code: (Pol.Sci.Core: III-3)

(5Hrs. Per Week)

COMPARATIVE GOVERNMENT AND POLITICS

Unit - I : Introduction to Comparative Governments and Politics

Meaning, Nature and Importance of Studying government comparatively.

Unit - II: Features of Constitutions

Comparitive Study of UK, USA, Swiss and China

Unit - III: Legislature

Comparitive Study of UK, USA, Swiss and China

Unit - IV: Executive

Comparitive Study of UK, USA, Swiss and China

Unit - V : Judiciary

Comparitive Study of UK, USA, Swiss and China

References:

- 1) G. Almond: Comparative Politics today a world view.
- 2) J.C.Johari: Major tonstitutions of the world.
- 3) H.C.Huton, David and Charles: An Introduction to Chinese Politics.
- 4) R. Maddes: Constitutions of the world.
- 5) Finer Mathew:- Theory and practice of modern government.
- 6) J. C. Johari-Select world constitution.
- 7) K. K. Ghai- Major Governments.
- 8) S. A. Palekar: Comparative politics and government. PHI learning Pvt. Ltd
- 9) Vishwa Bhagavan and vidhyabhushan: Select modern governments.
- 10) Gabriel A, Almond, G. Bingham, Russell. J. Dalton; Comparative Politics Today: A World View
- 11) Subrata Mukherjee: Theoretical foundations of comparative politics.
- 12) S.N. Ray: Modern Comparative Politics: Approaches, Methods and issues.

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III SEMESTER

Course Code (Pol.Sci. Core: E/O-III-01)

(2 Hours per week)

HUMAN RIGHTS

| Unit | Contents of Course- Elective/Optional -III-01 | | | | | | | |
|-----------|--|--|--|--|--|--|--|--|
| Unit-I | Chapter-1 Meaning, nature, scope and Classification of Human Rights | | | | | | | |
| Onit-1 | Chapter-2 The Human Rights of First generation (Civil and Political Rights), Second generation | | | | | | | |
| | (Economic, Social and Cultural Rights), Third generation (Collective | | | | | | | |
| | Rights) and Fourth generation (Subjective Rights) | | | | | | | |
| | Chapter-3 Universal Declaration of Human Rights | | | | | | | |
| Unit-II | Chapter-1 Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in | | | | | | | |
| CHIC-11 | India | | | | | | | |
| | Chapter- 2 National Human Rights Commission (NHRC) - Composition and its function | | | | | | | |
| | Chapter-3 Karnataka State Human Rights Commissions (KSHRCs) – Composition and its | | | | | | | |
| | functions | | | | | | | |
| Unit- III | Chapter -1 National Commission and Committees for SCs/STs, Minorities' Commission, Women' | | | | | | | |
| | Commission | | | | | | | |
| | Chapter-2 Major issues and concerns of Human Rights- Discrimination and violence against | | | | | | | |
| | women, children, Dalits and Minorities, Trafficking, Child Labour and Bonded Labor | | | | | | | |
| | Chapter-3 Challenges to Human Rights | | | | | | | |

References:

- 1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
- 2. James(ed.), The Rights of People, Oxford, New York, 1988.
- 3. Craston, M. What are Human Rights, Bodely Head, London, 1973
- 4. Rhonda L.Callaway& Julie Harrelson- Stephens, "International Human Rights", Published by viva books private limited, New Delhi, 2010.
- 5. Janusz Symonides, "Human Rights Concept and Standards", Rawat Publications, NewDelhi, 2019.
- 6. Sunil Deshta and KiranDeshta, "Fundamental Human Rights", Deep and DeepPublications, New Delhi, 2011.
- 7. Donelly, Jack and Rhoda Howard (ed.), International Handbook of Human Rights, Westport, Connecticut: Greenwood Press, 1987.
- 8. Donelly, Jack, Universal Human Rights in Theory and Practice, New Delhi, Manas, 2005.
- 9. Dr.Tapan Biswal, "Human Rights Gender and Environment", Viva Books PrivateLimited Publishers, New Delhi, 2006.
- 10. Satya.P. Kanan, "Human Rights Evolution and Development", Wisdom Press, New Delhi2012.
- 11. Gerwith, Human Rights: Essays on Justification and Application, University of ChicagoPress, Chicago, 1982.
- 12. Khan, Mumtaz Ali, Human Rights and the Dalits, Uppal Publishing House, New Delhi, 1995.
- 13. V.T.Patil, "Human Rights Developments in South Asia", Authors Press Publishers, Delhi2003.
- 14. Dr.S.K. Gupta, "Statewise Comprehensive Information on Human Right Violation", Published by ALP Books, Delhi, 2009
- 15. Acharya, B.C. A Handbook of Women's Human Rights, Wisdom Press, New Delhi, 2011.
- 16. South Asia Human Rights Documentation Centre, Introducing Human Rights, Oxford, New Delhi, 2006.
- 17. Lillich, R. International Human Righ's: Law Policy and Practice, Boston: Little Browning (1991) 2nd Edn.

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III SEMESTER

Course Code (Pol.Sci. Core: E/O-III-02) week)

(2 Hours per

GENDER AND POLITICS

| Unit | Contents of Course- Elective/Optional -III-02 |
|-----------|---|
| Unit-I | Chapter-1: Defining Gender, Significance of Gender Studies, Difference between Gender Studies and Women Studies, Feminist Perspectives Opportunities and constraints. |
| | Chapter-2: Gender Imbalance in Political Representation and Electoral Process, Gender |
| | Discrimination in Indian Politics. |
| | Chapter-3: Governance and Gender Structures, Gender Budgeting and Gender Issues in |
| | Governance. |
| Unit-II | Chapter-1: Gender and Empowerment Process: Education, Economic, Political and Socializing |
| | and sensitizing gender issues. |
| | Chapter-2: Gender Differentiation in Political Parties and Leadership, Challenging Gender |
| | Stereotypes in Socio-Political sphere. |
| | Chapter-3: Capacity Building and Role of Women in Karnataka Politics, Women Representation |
| | in Local Governments. |
| Unit- III | Chapter-1: Women and Poverty, Women and Health, Women and wealth creation, Violence |
| | against Women, Women and Armed Conflict. |
| | Chapter-2: Women and Literature, Women and the Media, Women and the Environment. |
| | Chapter-3: Women and Societal Challenges: Dowry, Domestic Violence, Girl Child - |
| | Programmes for Empowerment of Women, |

References:

- 1. P.K.Swaib and S.N.Tripathy, "Unequal Treatment to Women and Gender", Bias, Sonali Publications, New Delhi, 2006.
- Malashrilal, Chandra Mohan, Enakshi K.Sharma, Devika Khanna Narula and Amrit Kaur Basra, "Gender and Diversity", Rawat Publications, Jaipur, 2015.
- 3. Andrew Heywood, "Global Politics", Falgrave Macmillan Publication, New York, 2014.
- 4. Kranti Rana, "Modern Working Women and the Development Debate", Kanishka Publishers, New Delhi, 1998.
- 5. Dr. Tanuja Trivedi, "Encyclopedia of Women's Empowerment", Janapada Prakashan, New Delhi, 2012.
- 6. Bhaswati Das and VimalKhawas, "Gender Issues in Development –Concerns for the 21st century", Rawat Publications, New Delhi, 2009.
- 7. U. Kalpagam, "Gender and Development in India: Current Issues", Rawat Publication, 2011.
- 8. B.N.Singh, "Rural Women and Education," vista International Publishing House, Delhi, 2016.
- 9. Meera Kosambi, "Women writing Gender", Permanent Block Publication, New Delhi, 2012.
- 10. Brush, Lisa D., Gender and Governance, Rawat Publications, New Delhi, 2007.
- 11. Sangeeta Bharadwaj, "Gender, Social Structure and Empowerment Status Report of Women in India", Rawat Publication, 2009.
- 12. Dr. Tapan Biswal, "Human Rights Gender and Environment", Viva Books Private Ltd, New Delhi, 2006.

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IV SEMESTER

Course Code (Pol.Sci. Core: IV-4)

(5 Hours per week)

INDIAN GOVERNMENT AND POLITICS

Unit-I: Introduction

- 1. Historical Background and Making of the constitution
- 2. Preamble.
- 3. Unitary and Federal features.

Unit-II: Rights and Principles

- 1. Fundamental Rights
- 2. Duties.
- 3. Directive Principles of State Policy.

Unit-III: Union and State Executive

- 1. The President and Vice President of India: Election. Powers and Functions.
- 2. Prime Minister and Council of Ministers: Election, Powers and Functions.
- 3. Governor, Chief Minister and Council of Ministers: Appointment, Powers and Functions.

Unit-IV: Union and state Legislature

- 1. The Parliament: Composition, Powers and Functions. Constitution amendment procedure
- 2. The Speaker: Powers and functions.
- 3. State Legislative Assembly and council: Composition, Powers and Functions.

Unit-V: Judicial System in India

- 1. Supreme Court: Composition and Jurisdiction.
- 2. High Courts: composition and Jurisdiction.
- 3. Judicial activism and Public interest Litigation.

Unit-VI: Democratic Decentralization

- 1. 73rd and 74th Constitutional Amendments
- 2. Rural-Local Self Governments: Gram panchayat, Taluk Panchayat and Zilla Panchayat.
- 3. Urban-Local Self Governments: Town Panchayat, Town Municipal Council, City Municipal Council and City Corporation.

Unit-VII: Recent Trends in Indian Politics

- 1. Abolition of Act-370
- 2. CAA (Citizenship Amendment Act-2019)
- 3. Recent Trends in Central State Relations

References

- 1. MV. Pylee: India's Constitution
- 2. Hansraj: Indian Political System
- 3. Subhash Kashyap: Constitution of India
- 4. J.N. Pandey: The Constitution of Indla
- 5. D D Basu: The Constitution of India
- 6. M Laxmikanth: Indian Polity
- 7. ಡಾ. ಎಚ್ ಎಂ ರಾಜಶೇಖರ: ಭಾರತ ಸಂವಿಧಾನ ಮತ್ತು ಸರ್ಕಾರ
- 8. ಡಾ. ಗಂಗಾಧರ್ ಪಿ ಎಸ್: ಭಾರತ ಸಂವಿಧಾನ ಮತ್ತು ರಾಜಕೀಯ

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IV SEMESTER

Course Code (Pol.Sci. Core: E/O-IV-01)

(2 Hours per week)

UNDERSTANDING GANDHI

| Unit | Contents of Course- Elective/Optional -IV-01 |
|-----------|---|
| Unit-I | Chapter-1: Background Influences: Historical: South Africa, Intellectual: Thoreau, Ruskin |
| | and Tolstoy. |
| | Chapter-2: Gandhian Experiments: Satyagraha, Non-Violence, Truth, Movements led by |
| | Gandhi- Champaran, Bardoli, Khilafat, Non- Cooperation, Salt Satayagraha. |
| | Chapter-3: Social Movements- Ahmedabad Mill Strike, Vaikom Satyagraha, Forest, |
| | Health and Naturopathy. |
| Unit-II | Chapter-1: Gandhi as a Leader: Gandhi as a model, Gandhian Methodology: Prayer, |
| | Consensus Building and Fasting. |
| | Chapter-2: Gandhian Viev/s on Politics: Role of Ethics, Morality. |
| | Chapter-3: Gandhi's critique on English Parliament, Gandhi on Nation and Nationalism. |
| Unit- III | Chapter-1: Gandhi on Swadeshi and Swaraj, Critique on Modern Civilization, Modern Education and Machines. |
| | Chapter-2: Gandhi on Violence (Doctrine of the Sword) Gandhi and Sins, Gandhi's views on Women and Sustainable Development. |
| | Chapter-3: Gandhi as Political Strategist, Gandhi's Views on Untouchability and Caste |
| | Question. |

References:

- 1. Lal, V, The Gandhi Everyone Loves to Hate, Economic and Political Weekly, 43(40), 2008, pp. 55-64
- 2. Power, P, Towards a Re-Evaluation of Gandhi's Political thought. The Western Political Quarterly, 16(1), 1963, pp. 99-108.
- 3. Gandhi, M. K, Hind Swaraj, Navajivan Publishing House, Ahmedabad, 1939, pp 49-55.
- 4. Indian Council for Historical Research, The Logic of Gandhian Nationalism Civil Disobedience and the Gandhi- Irwin Pact, 1930-31, Indian Historical Review, 1976.
- 5. Dey, A. Islam and Gandhi: A Historical Perspective. Social Scientist, 41(3/4), 2013, pp. 19-34.
- 6. Chandra, B, Gandhiji, Secularism and Communalism. Social Scientist, 32(1/2), 2004, pp. 3-29.
- 7. Parekh, B, The Critique of Modernity In Gandhi: A Brief Insight, Sterling Publishing Company, Delhi, 1997. pp. 63-74.
- 8. Heredia, R, Interpreting Gandhi's Hind Swaraj, Economic and Political Weekly, 34(24), 1999. pp. 1497-1502
- 9. Parel, A. J. (Ed.), Introduction. In: Gandhi, freedom and Self Rule, Vistaar Publication, Delhi, 2002.
- 10. Kumar, R. Class, Community or Nation? Gandhi"s Quest for a popular consensus in India, Modern Asian Studies, 3(4), 1969, 357-376.
- 11. Parel, A.J. (Ed), Introduction. In: Gandhi, Freedom and Self Rule, Vistaar Publication, Pelhi, 2002.

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IV SEMESTER

Course Code (Pol.Sci. Core: E/O-IV-02)

(2 Hours per week)

KARNATAKA GOVERNMENT AND POLITICS

| Unit | Contents of Course- Elective/Optional -IV-02 |
|-----------|---|
| Unit-I | Chapter-1: State Politics in India: Nature and Importance. Chapter-2: Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly. |
| Unit-II | Chapter-1: Unification Movement: Factors Responsible, Roleof Vidyavardhaka Sangha and Kannada Sahitya Parishat. Chapter-2: Contributions: Alur Venkatarao: Karnatakatva, Deputy Channabasappa, Gudleppa Hallikere, Siddappa Kambli. Chapter-3: 1924 Belgaum Conference, Hardekar Manjappa:Concept of Swadeshi and Nationalism, Huilgol Narayan Rao. |
| Unit- III | Chapter-1: Caste and Politics: Dominant Caste, Backward Class Movement, Caste Politics. Chapter-2: Regionalism, Dr. Nanjundappa Report, Regional Disparities Chapter-3: Language and Politics, Water and Border Disputes, Peasant Issues, |
| Unit- IV | Chapter-1: Era of Coalitions in Karnataka (2004 and 2018): itseffects on policy making, administration and party politics Chapter-2: Demands for separate state, Art 371J and Special status, challenges of development in Kittur and Kalyana Karnataka, Kodagu- (Coorg Case study) |

References:

- 1. Harish Ramaswamy and S. S. Patagundi(Ed.) (2007). Karnataka- Government and Politics. Delhi: Concept Publishing Company.
- 2. Raghavendra Rao, K. (2000). Imagining Unimaginable Communities. Hampi: Prasranga, Kannada University.
- 3. Hayavadana Rao, M. (1946). Mysore gazetteer. Bangalore: The Govt Press.
- 4. Halappa, G. S. (1963). Studies in State Administration. Dharwad: Karnataka University.
- 5. Raghavendra Rao, K., (2005), Karnataka Aikeekaranadha Naalwaru Chinthakaru, (In Kannada). Dharvada: Manohara Grantha Mala.
- 6. Muthanna, M. (1977). Karnataka History, Administration and Culture. Mysore: Usha Press.
- 7. James Manor. (1978). Political Change in an Indian State-Mysore. New Delhi: South Asia Books.
- 8. Prasad, G. K., Jeevan Kumar and K. C Suri. (1995). The Angry voter. Madras: Shanti Publications.
- 9. Sandeep Shastri. (1995). Towards explaining the voters' Mandate: An analysis of the Karnataka Assembly Elections-1994. Michigan University press.
- 10. Bjorn Hettne.(1978). The Political Economy of indirect Rule, Mysore 1881-1947. UK: Curzon Press.
- 11. Rajan, M. A. S. (1986). Land reforms in Karnataka. New Delhi: South Asia Books.
- 12. Nadkarni, M.V (1987). Farmers' Movements in India. Hyderabad: Allied Publishers.
- 13. Atul Kohli. 2006 (1987). The State and Poverty in India. Cambridge: Cambridge University Press.
- 14. Marc Galanter. (1984). Competing inequalities: Law and Backward Classes in India. New Delhi: Oxford University Press.

15. Kuppuswamy.(1978). Backward Classes Movement in Karnataka, Bangalore: Bangalore University:

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b) For Elective/Optional Papers

| | | Subject | | |
|-----------------------------|----------------------|-----------------------------|---------------|---------|
| Paper: | | | (Max. Ma | rks-40) |
| | | Section A | | |
| Answer all que | estions. Each questi | on carries TWO marks. | (5x2=10) | |
| 1. 2. 3. 4. | | | | |
| | | Section B | | |
| Answer any six | of the following. Ea | ach question carries FIVE m | arks. (6x5=30 | |
| 6. 7. 8. 9. 10. | | | | |

Third/Fourth semester B.A. Degree Examination, 2025

Note: While setting the question paper for elective paper and compulsory papers, care should be taken to select **at least one** question from each unit for section A and **exactly two** questions from each unit for section B to maintain uniform distribution of questions.

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Question Paper Pattern

a) For Major Papers and Languages

| e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) | Third/Fourth | h semester B.A. Degree Examination, 20 |)25 |
|--|-------------------------------|---|-----------|
| Section A 1. Answer all questions. Each question carries TWO marks. (10x2=20) a) b) c) d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | Subject | |
| Section A 1. Answer all questions. Each question carries TWO marks. (10x2=20) a) b) c) d) e) ff g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | Paper: | · | |
| a) b) c) d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | Time: 3 Hours | (Max. Marks -80) | |
| a) b) c) d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | Castian | |
| a) b) c) d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| b) c) d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | 1. Answer all questions. Eac. | h question carries TWO marks. (10x2=20) | |
| b) c) d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | a) | | |
| c) d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| d) e) f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| f) g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | d) | | |
| g) h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | e) | | |
| h) i) j) Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | f) | | |
| Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | g) | | |
| Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| Section B Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| Answer any six of the following. Each question carries FIVE marks. (6x5=30) 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | 3) | Castian D | |
| 2. 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| 3. 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | ing. Each question carries FIVE marks. (6x5=30) | |
| 4. 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| 5. 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| 6. 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| 7. 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | | | |
| 8. 9. Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | 7. | | |
| Section C Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | 8. | | |
| Answer any three of the following. Each question carries TEN marks. (3x10-30) 10. 11. 12. 13. | 9. | | |
| 10. 11. 12. 13. | | Section C | |
| 11. 12. 13. | Answer any three of th | e following. Each question carries TEN marks. | (3x10-30) |
| 11. 12. 13. | | | |
| 11. 12. 13. | 10. | | |
| 12. 13. | | | |
| 13. | | | |
| | | | |
| | | | |

Note: While setting the question paper, care should be taken to select **at least two** questions from each unit for section A, **exactly two** questions from each unit for section B and **one** question from each unit for section C to maintain uniform distribution of questions.

B.O.S.

Do artment of Political Science

Davapagere University

Shivagangori, Lavanagere 11/1

b) For Open Elective Papers

| | Subject |
|---|--|
| Time: 2 Hours | (Max. Marks-40) |
| | Section A |
| Answer all questions. Each que | stion carries TWO marks. (5x2=10) |
| 1. 2. 3. 4. 5. | |
| | Section B |
| Answer any six of the following. | Each question carries FIVE marks. (6x5=30) |
| 6. 7. 8. 9. 10. 11. 12. | |

Note: While setting the question paper for elective paper and compulsory papers, care should be taken to select *at least one* question from each unit for section A and *exactly two* questions from each unit for section B to maintain uniform distribution of questions.

dospora