



DAVANGERE UNIVERSITY

DAVANGERE

B.A. (SOCIOLOGY) SYLLABUS

For
Third and Fourth Semester
2025-26

AS PER N E P (Revised):2024

Suchitra S

DEAN
Faculty of Arts
Davangere University
Shivagangothri, Davangere-07

[Signature]
BOS Chairman
Department of Studies and Research in Sociology
Davangere University,
shivagangothri, Davangere-577007.

DAVANAGERE UNIVERSITY
B.A. in Sociology Syllabus (2025-26)

Bachelor of Arts (B.A.) Semester Scheme
Curriculum Structure for Undergraduate Programme for the Academic Year 2024-25
Number of Papers and credits in all 6 semesters

CURRICULUM STRUCTURE

SL. NO	COURSE	SEMESTER	PAPER TITLE	TEACHING HOURS	MAXIMUM MARKS			CREDITS	EXAMINATION HOURS
					IA	COURSE END EXAM	TOTAL		
1	B.A	I	INTRODUCTORY SOCIOLOGY	6	20	80	100	5	3
2	B.A	II	INDIAN SOCIETY-CONTINUITY AND CHANGE	6	20	80	100	5	3
3	B.A	III	FOUNDATIONS OF SOCIOLOGICAL THOUGHT (WESTERN)	6	20	80	100	5	3
4		III OE	1. STUDY OF INDIAN SOCIETY	2	10	40	50	2	2
			2. GENDER AND SOCIETY						
	B.A	IV	INDIAN SOCIAL THINKERS	6	20	80	100	5	3
		IV OE	1 SOCIOLOGY OF TOURISM MANAGEMENT	2	10	40	50	2	2
			2. SOCIOLOGY OF YOUTH						
5	B.A	V-1	RURAL & URBAN LIFE IN INDIA	4	20	80	100	4	3
		V-2	RESEARCH METHODS & STATISTICS	4	20	80	100	4	3
6	B.A	VI-1	GENDER STUDIES	4	20	80	100	4	3
		VI-2	CONTEMPORARY SOCIAL PROBLEMS IN INDIA	4	20	80	100	4	3
TOTAL				44	180	720	900	40	28

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DPD
Registrar
21 pages
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Programme Specific Outcomes (PSOs):

On the completion of the three-year Degree in Sociology, students will be able to:

- **Gain Strong Foundational Knowledge in Sociology**
- **Have Critical Understanding of Indian Society**
- **Understand Classical and Indian Sociological Thought**
- **Apply of Research Skills and Quantitative Reasoning**
- **Understand Rural and Urban Dynamics**
- **Practice Gender Sensitivity and Equality**
- **Understand the challenges and problems of contemporary India.**
- **Know the importance of humanity in social life**
- **Enhance the social skills and apply sociological knowledge.**
- **Pursue careers in social research, NGOs, public policy, teaching, development work, and civil services.**
- **Undertake higher studies in Sociology, Gender Studies, Development Studies, etc.**



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B.A. Semester – III

Course Title: FOUNDATIONS OF SOCIOLOGICAL THOUGHT (WESTERN)

Theory / Practical	Instruction hours per week	Credits	Total No. of Lectures/Hours / Semester	Duration of Exam	Internal Assessment Marks	Theory Exam Marks	Total Marks
Theory	06	05	96 hrs.	03 hrs.	20	80	100

Course outcomes:

After the successful completion of this course, students will be able to:

CO1: Understand the emergence and development of sociological thought in the Western context.

CO2: Analyze the foundational theories of Auguste Comte and assess their relevance to the development of sociology.

CO3: Examine Herbert Spencer's contributions to sociological theory, especially the Evolutionary Theory and Organic Analogy.

CO4: Evaluate Emile Durkheim's major sociological concepts and their methodological significance.

CO5: Compare and contrast the theoretical frameworks of Max Weber and Karl Marx in understanding modern society.

Unit-1 Introduction		20hours
Chapter -1	Meaning and Definition of Sociological Thought	20 hours
Chapter- 2	Development of Sociological Thought	
Chapter- 3	Nature, Stages and Importance of Sociological thought	
Unit-2 Auguste Comte, Herbert Spencer and Emile Durkheim		32hours
Chapter- 4 Chapter- 5 Chapter- 6	Auguste Comte: Hierarchy of Sciences	16 hours
	Law of Three Stages and Religion of Humanity	16 hours
	Herbert Spencer: Evaluation Theory and The Organic Analogy	
Unit-3 Emile Durkheim		20 hours
Chapter -7	Social Facts	20 hours
Chapter- 8	Division of Labour	
Chapter- 9	Theory of Suicide	
Unit-4 Max Weber and Karl Marx		24hours
Chapter-10	Max Weber - Bureaucracy	12 hours
Chapter-11	Religion and Society	12 hours
Chapter-12	Karl Marx- Class Struggle and Alienation	

Books for Reference:

- Abraham, Francis 1984, Sociological Thought, Orient Longman, Delhi
- Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2 nd edition, Oxford University Press,
- Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3 rd Edition, Cengage Learning, USA
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7 th edition, Wiley India Pvt. Ltd. New Delhi
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice- Hall of India, New Delhi
- ಮುಳಗುಂದ ಐಸಿ (2022): ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಿದ್ಧಾಂತಗಳ ಬುನಾದಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ನಾಗೇಶ ಎಚ್ ವಿ (2001): ಸಾಮಾಜಿಕ ಚಿಂತನೆ ಒಂದು ಅಧ್ಯಯನ, ಭಾರತ ಬುಕ್ ಡೀಪೋ, ಧಾರವಾಡ
- ಪ್ರಶಾಂತ ಹುಲಕುಂದ (2024), ಸಮಾಜಶಾಸ್ತ್ರದ ಪರಿವೃಷ್ಟಿಗಳು, ಸಿದ್ಧಲಿಂಗೇಶ್ವರ ಪ್ರಕಾಶನ, ಕಲಬುರ್ಗಿ
- ಶಂಕರರಾವ, ಚ ನ ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಿದ್ಧಾಂತಗಳು, ಜೈ ಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಎಸ್.ಜಿ. ಹಿರೇಮಠ ಪಾಶ್ಚಿಮಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.

Internal Assessment Pattern	Marks
Internal Assessment Tests	10
Assignment	05
Attendance	05
Total	20 Marks



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B.A. Semester – III

Open Elective: 01 (Choose any one)

Course Title: STUDY OF INDIAN SOCIETY

Theory / Practical	Instruction hours per week	Credits	Total No. of Lectures/Hours / Semester	Duration of Exam	Internal Assessment Marks	Theory Exam Marks	Total Marks
Theory	02	02	32 hrs.	02 hrs.	10	40	50

Course Outcomes (COs):

After the successful completion of this course, students will be able to:

CO1: Understand the Basic Characteristics of Indian Society

CO2: Explain the Philosophical Foundations of Hindu Social Order

CO3: Analyze Social Institutions like Marriage and Family in Indian Context

CO4: Understand the Caste System in India

CO5: Examine the Socio-Cultural Life of Tribes in India

CO6: Apply Sociological Perspectives to Study Indian Society

	Unit 1 Introduction	08 hours
Chapter-1	Characteristics of Indian Society	
Chapter-2	Varna Dharma, Meaning and Types	
	Unit-2 Philosophical Basis of Indian Society	08 hours
Chapter-3	Ashrama Dharma, Meaning and Importance	
Chapter-4	Purusharthas, Samskras	
	Unit 2 Social Institutions	08 hours
Chapter-5	Marriage among Hindus and Muslims,	
Chapter-6	Hindu Joint Family, Features and Types	
	Unit 3 Caste System	08 hours
Chapter-7	Meaning, Definitions and Features of Caste System	
Chapter-8	Tribal in India Meaning Definition, Features	

REFERENCE BOOKS:

- S.C.Dube –Indian Society
- K.M.Kapadia. Marriage and Family in India
- Ketkar.S.V. History of Caste in India
- Majumdar.B.C. History and Culture of Indian People

- P.H.Prabhu. Hindu Social Organization
- Srinivas.M.N. Caste in Modern India and Other Essays
- ಡಾ.ಶಂಕರರಾವ್.ಚ.ನ. ಭಾರತೀಯ ಸಮಾಜ.
- ಡಾ.ಈರಣ್ಣ.ಸಿ.ಮುಳುಗುಂದ ಮತ್ತು ಡಾ. ನಳಿನಿ ಬೆಂಗೇರಿ. ಭಾರತೀಯ ಸಮಾಜ: ನಿರಂತರತೆ ಮತ್ತು ಪರಿವರ್ತನೆ.
- ಕೆ.ಭೈರಪ್ಪ. ಭಾರತೀಯ ಸಮಾಜ

Internal Assessment Pattern	Marks
Internal Assessment Tests	04
Assignment	03
Attendance	03
Total	10 Marks



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B.A. Semester – III

Open Elective: 02

Course Title: GENDER AND SOCIETY

Theory / Practical	Instruction hour per week	Credits	Total No. of Lectures/Hours / Semester	Duration of Exam	Internal Assessment Marks	Theory Exam Marks	Total Marks
Theory	02	02	32 hrs.	02 hrs.	10	40	50

Course Outcomes (COs):

After the successful completion of this course, students will be able to:

CO1: Understand the Social Construction of Gender

CO2: Develop Gender Sensitivity and Promote Equality

CO3: Examine Gender Representation in Society

CO4: Analyze Gender Disparities in Key Social Sectors

CO5: Evaluate Gender-based Violence and Legal Safeguards

CO6: Understand the Concept of Gender Justice and Empowerment

CO7: Apply Gender Perspectives to Social Analysis

	Unit 1 Social Construction of Gender	08 hours
Chapter-1	Gender and Sex, Patriarchy,	
Chapter-2	Gender Discriminations,	
	Unit-2 Gender Sensitivity	08 hours
Chapter-3	Gender Equality, Gender Sensitivity	
Chapter-4	Representation of Women and Third Gender	
	Unit 3 Gender Representation and Violence	08 hours
Chapter-5	Education, Employment and Health	
Chapter-6	Sexual Harassment at Work place, Dowry	
	Unit 4 Gender Justice	08 hours
Chapter-7	Discrimination against Women,	
Chapter-8	Women's Empowerment	



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REFERENCE BOOKS:

- Gidedns, Anthony and Philip W Sutton, 2013 Sociology 7th edition Wiley India Pvt Ltd New Delhi
- Indira R 2011, Themes in Sociology of Indian Education: Sage Publications Delhi
- ಇಂದಿರಾ.ಆರ್. 1995 ಭಾರತೀಯ ಸಮಾಜ ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಇಂದಿರಾ.ಆರ್.2000 ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದ ರಾಗೌಟ್ಸ್, ಮೈಸೂರು
- ಶಂಕರಾವ್.ಚ.ನ. 2012 ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ-2, ಜೈ ಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರಾವ್.ಚ.ನ. 2012 ಭಾರತೀಯ ಸಮಾಜ. ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ, ಜೈ ಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Internal Assessment Pattern	Marks
Internal Assessment Tests	04
Assignment	03
Attendance	03
Total	10 Marks



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B.A. Semester – IV

Course Title: INDIAN SOCIAL THINKERS

Theory / Practical	Instruction hour per week	Credits	Total No. of Lectures/Hours / Semester	Duration of Exam	Internal Assessment Marks	Theory Exam Marks	Total Marks
Theory	06	05	96 hrs.	03 hrs.	20	80	100

Course Outcomes (COs):

After the successful completion of this course, students will be able to:

CO1: Understand the Evolution of Sociological Thought in India

CO2: Critically Assess the Socio-Ethical Philosophy of Sri Basaveshwara

CO3: Analyze the Socio-Political Contributions of Mahatma Gandhi and Dr. B.R. Ambedkar

CO4: Evaluate Modern Indian Sociological Theories and Concepts

CO5: Examine Contemporary Indian Sociological Thinkers

CO6: Apply Indian Sociological Thought to Contemporary Social Issues

Unit-1 Introduction		16 hours
Chapter -1	Stages of Sociological Thought, Folklore Stage	16 hours
Chapter- 2	Social Philosophy Stage	
Chapter- 3	Social Theory and Social Sciences Stages.	
Unit-2 Sri. Basaveshwara		16 hours
Chapter- 4	The Concept of Kayaka	
Chapter- 5	Status of Women	
Chapter- 6	Social Equality	
Unit-3 Mahatma Gandhiji & Dr. B.R. Ambedkar		32 hours
Chapter -7 Chapter- 8 Chapter- s9	Mahatma Gandhiji The Concept of Sarvodaya Truth and Non Violence and The Concept of Sathyagraha	16 hours
	Dr. B.R. Amebedkar Varna and Untouchability and Caste Eradication	16 hours
Unit-4 Modern Thinkers		32 hours
Chapter-10	Dr. M.N. Srinivas	16 Hours


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Chapter-11	Sanskritization and Westernization Dominant caste a) Dr. K Ishwaran Tradition and Economy in Indian Villages b) Dr. C. Parvathamma Views on Rational Theory of Untouchability c) Dr.Yogendra Singh	16 hours
Chapter – 12	Theory of Modernization	

Books for Reference:

- Barnes H E. (1959): Introduction to the History of Sociology, Chicago : The University of Chicago Press.
- Pandarinath Prabhu. (1961) : Hindu Social Organisation, Popular Prakashan, Bombay.
- Hiremallur Ishwarn . (1970) : Change and Continuity in India's Villages.Colambia Univesity Press.
- C Parvathamma.(1989) : Scheduled Casts at the Cross Roads, Ashish Publishing House, University of Michigan.
- Sharma R N (1981): Indian Society, Media Publishers and Promoters limited, Bombay.
- Sharma R N and Sharma R K: Indian Social Thought, Media Publishers and Promoters limited, Bombay.
- Shankar Rao C N (2001) : Study of Social Thought, Jai Bharat Mangalore 1st Edition.
- Nagesh H V (2001) Samajika Chintane- Vandu Adhyana (Kannada),Bharat Prakashan, Dharwad.
- M K Gandhi : Autobiography Navajeevan Ahamedabad
- Ambedkar, B. R.: Complete works of Dr. B.R.Ambedkar Vol-I Govt, Maharastra, Bombay (Also available Kannada)
- Srinivas, M.N.: Caste in Modern India and Other Essays, Popular Prakashan, Bombay.
- Srinivas, M.N.:Social Change in India Popular Prakashan, Bombay.
- ಪಾಶ್ಚಾತ್ಯ ಹಾಗೂ ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ - ಭೈರಪ್ಪ ಕೆ.
- ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ)-ಡಾ. ಚ.ನ.ಶಂಕರ್‌ರಾವ್
- ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ. ಎಸ್.ಜಿ. ಹಿರೇಮಠ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.

Internal Assessment Pattern	Marks
Internal Assessment Tests	10
Assignment	05
Attendance	05
Total	20 Marks

B.A. Semester – IV

Open Elective:01(Choose any one)

Course Title: SOCIOLOGY OF TOURISM MANAGEMENT

Theory / Practical	Instruction hour per week	Credits	Total No. of Lectures/Hours / Semester	Duration of Exam	Internal Assessment Marks	Theory Exam Marks	Total Marks
Theory	02	02	32 hrs.	02 hrs.	10	40	50

Course Outcomes (COs):

After the successful completion of this course, students will be able to:

CO1: Understand the Basic Concepts of Sociology and Tourism

CO2: Identify and Classify the Types of Tourism

CO3: Analyze the Development and Structure of the Tourism System

CO4: Assess the Socio-Economic and Environmental Impact of Tourism

CO5: Understand Tourism as a Service Industry and its Marketing Aspects

CO6: Explore the Role of Information Technology and e-Tourism

CO7: Apply Sociological Theories to the Study of Tourism

	Unit -1 Sociology of Tourism, Tourist	08 hours
Chapter-1	Definition of Sociology, Tourism,	
Chapter-2	Meaning and Types of Tourists,	
	Unit-2 Types of Tourism	08 hours
Chapter-3	Socio-Cultural Tourism	
Chapter-4	Heritage, Religious Tourism	
	Unit 3 Tourism System	08 hours
Chapter-5	Development and Structure of the Tourism System	
Chapter-6	Impact of Tourism on Host Place: Socio-Economic and Environmental	
	Unit-4 Tourism Management	08 hours
Chapter-7	Marketing Tourism: Definition, Tourism as a Service Industry	
Chapter-8	Impact on Tourism Information Technology and e Tourism.	


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REFERENCE BOOKS

1. Cohen E. (ed.) (1974) who is a tourist? A conceptual clarification socio 1 REV (4) 527-55.
2. Cohen E. (ed.) (1979) Sociology of Tourism And Tourism Res 6 (1 2):18-194 (sepc issue)
3. Domen Moon (1996) The origin and meaning of Tourism: Etymological Study – E- Review of Tourism Research VOL-5-100-108.
4. Eric Cohen (1984) The Sociological Tourism: Approaches, Issues and Findings. (Ann.Rev.Socio-1-1984:10:37 3.92)
5. Krishna K. Karma and Mohinder CHand (2000) Basic of Tourism: Theory, Operation and Practise. Kanishka Publisher, New Delhi.
6. Wallance Ruth A. and Wolf (1977) Nature of Sociological Theories. The Action Approach: Sterling Publishers Pvt.Ltd, New Delhi.
7. Tourism and Management -Dr.I.C.Mulugunda Shruti Prakashana Dharwad.

Internal Assessment Pattern	Marks
Internal Assessment Tests	04
Assignment	03
Attendance	03
Total	10 Marks



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B.A. Semester – IV

Open Elective:02(Choose any one)

Course Title: SOCIOLOGY OF YOUTH

Theory / Practical	Instruction hours per week	Credits	Total No. of Lectures/Hours / Semester	Duration of Exam	Internal Assessment Marks	Theory Exam Marks	Total Marks
Theory	02	02	32 hrs.	02 hrs.	10	40	50

Course Outcomes (COs):

After the successful completion of this course, students will be able to:

CO1: Understand the Sociological Dimensions of Youth

CO2: Analyze Youth Cultures and Sub-Cultures

CO3: Evaluate Youth Responses to Social Stratification

CO4: Understand Global Influences on Youth Culture

CO5: Explore the Role of Media and Technology in Youth Lives

CO6: Analyze Youth Participation in Protest and Movements

CO7: Apply Sociological Theories to Understand Youth Issues

Unit1:Introduction	08 Hrs
Chapter-1: Youth- Meaning & Characteristics. Problems of Generations, Chapter-2: Youth Cultures, Sub-cultures, Counter Culture,	
Unit 2: Youth and Society	08 Hrs
Chapter-3: Globalization of Youth Culture, Youth-Nationalism Chapter-4: Youth-Media and Technology	
Unit 3: Youth and Social Concerns	08 Hrs
Chapter-5: Youth Protest and Violence- Chapter-6: Social, Political and Economic Issues	
Unit-4 Youth and Inequalities	08 Hrs
Chapter-7 Reactions of Youth to Caste Inequalities Chapter-8 Reactions of Youth to Class Inequalities	

REFERENCE BOOKS:

- Balan K.,(1985),Youth Power in the Modern World, Ajanta Publications, New Delhi
- Jones Gill,(2009),Youth ,Polity Press, UK.
- Kehily Jane Mary (Etd.) (2007), Understanding Youth: Perspectives, Identities and Practices, Sage Publication, London.
- Landis H. Paul, (2011), Adolescence and Youth: The Process of Maturing,

Swarup Book Publishers Pvt. Ltd., New Delhi.

- James, A. and James, A. (2004). Constructing childhood: theory, policy and social practice. Basingstoke, Palgrave Macmillan. Chapter 1.
- Corsaro, W.A. (1997). The Sociology of Childhood, Sage, London
- France, A., 2007. Understanding youth in late modernity. Oxford: Oxford University Press.
- Côté, J. (2014) Youth studies: fundamental issues and debates, Basingstoke, Hampshire: Palgrave Macmillan
- Elley, S. (2013). Sex and Relationship Education, Youth and Class: A Youth Work-led Perspective, Basingstoke, Palgrave

Internal Assessment Pattern	Marks
Internal Assessment Tests	04
Assignment	03
Attendance	03
Total	10 Marks



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Assessment Evaluation Policy:

Examination Pattern is **80: 20** for all papers in major and languages. **80 Marks** for Semester end Exam and **20 marks** for Internal Assessment.

For Elective and Compulsory papers, Examinations pattern is **40:10 40 Marks** for Semester end Exam and **10 Marks** for Internal Assessment. The break-up of Internal Assessment Marks is shown below.

For Project in the Sixth semester, Examination Pattern is **40:10 40 Marks** for Dissertation Evaluation and **10 Marks** for Viva (Internal).

Distribution of marks for Internal Assessment

Internal Assessment for **20 marks** comprises of performance in the tests, Assignment or seminar with submission of the document and attendance.

1. Two Tests for **5 marks** each with proper record for assessment -10 Marks
2. Assignment cum seminar marks - 5 Marks
3. Attendance Marks - 5 Marks

Total -20 Marks

Distribution of Marks for Attendance

Sl.No	% of Attendance	Marks
1	75-80	1
2	80-85	2
3	85-90	3
4	90-95	4
5	95-100	5

Internal Assessment for **10 Marks** comprises of performance in the test. Assignment and attendance.

1. Two Tests for **2 Marks** each with proper record for assessment - 4Marks
2. Assignment Submission - 3Marks
3. Attendance Marks - 3Marks


Total 10 Marks

Distribution of Marks for Attendance

Sl.No	% of Attendance	Marks
1	75-80	1
2	80-90	2
3	90-100	3


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Question Paper Pattern
III rd Semester B.A. Degree Examination -2025
Paper-3-Foundation of Sociological thought (Western)

Time 3 hours

Max Marks-80

Section- A

I Answer any Ten of the following questions each questions carries Two Marks
(10X2=20)

- a
- b
- c
- d
- e
- f
- g
- h
- i
- j

Section-B

Answer any Six of the following questions each questions carries Five Marks
(6X5=30)

- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Section-C

Answer any Three of the following questions each questions carries Ten Marks
(3X10=30
)

- 10
- 11
- 12
- 13

Note-While setting the question Paper, care should be taken to select **at least two** questions from each unit for section A **exactly two** questions from each unit for section B and **one** question from each unit for section to maintain uniform distribution of questions.


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Question Paper Pattern
IV Semester B.A. Degree Examination -2025
Paper-4-Indian Social Thinkers

Time 3 hours

Max Marks-80

Section- A

I Answer any Ten of the following questions each questions carries Two Marks
(10X2=20)

- a
- b
- c
- d
- e
- f
- g
- h
- i
- j

Section-B

Answer any Six of the following questions each questions carries Five Marks
(6X5=30)

- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9


Section-C

Answer any Three of the following questions each questions carries Ten Marks
(3X10=30)

- 10
- 11
- 12
- 13

Note-While setting the question Paper, care should be taken to select **at least two** questions from each unit for section A **exactly two** questions from each unit for section B and **one** question from each unit for section to maintain uniform distribution of questions.


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Question Paper Pattern
III Semester B.A. Degree Examination -2025
Paper-1-STUDY OF INDIAN SOCIETY (OPEN ELECTIVE)

Time 2 hours

Max Marks-40

Section- A

I Answer any Five of the following questions each questions carries Two Marks
(5X2=10)

- 1
- 2
- 3
- 4
- 5

Section-B

Answer any Six of the following questions each questions carries Five Marks
(6X5=30)

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13



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Question Paper Pattern
III Semester B.A. Degree Examination -2025
Paper-2- SOCIETY THROUGH GENDER LENS (OPEN ELECTIVE)

Time 2 hours

Max Marks-40

Section- A

I Answer any Five of the following questions each questions carries Two Marks
(5X2=10)


- 1
- 2
- 3
- 4
- 5

Section-B

Answer any Six of the following questions each questions carries Five Marks
(6X5=30)

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13


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Question Paper Pattern
IV Semester B.A. Degree Examination -2025
Paper-1-SOCIOLOGY OF TOURISM AND MANAGEMENT
(OPEN ELECTIVE)

Time 2 hours

Max Marks-40

Section- A

I Answer any Five of the following questions each questions carries Two Marks
(5X2=10)


- 1
- 2
- 3
- 4
- 5

Section-B

Answer any Six of the following questions each questions carries Five Marks
(6X5=30)

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13


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Question Paper Pattern
IV Semester B.A. Degree Examination -2025
Paper-2- SOCIOLOGY OF YOUTH (OPEN ELECTIVE)

Time 2 hours

Max Marks-40

Section- A

I Answer any Five of the following questions each questions carries Two Marks
(5X2=10)

- 1
- 2
- 3
- 4
- 5

Section-B

Answer any Six of the following questions each questions carries Five Marks
(6X5=30)

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13



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