

# DAVANGERE UNIVERSITY

Shivagangotri, Davangere-577 007  
Graduate programme - semester scheme

## Bachelor of Arts: (Political Science)

Revised Syllabus Effective From Academic Year 2024-25 Onwards.

S N	Course Code	Sem	Title of the Course	Work load per week	I.A. Marks	Theory Exam	Total Marks	Credits	Exam Hours
1	Pol.Sci.Core:I-1	I	Basic Principles of Political Science	6	20	80	100	5	3
2	Pol.Sci.Core:II-2	II	Political Thought	6	20	80	100	5	3
3	Pol.Sci.Core:III-3	III	Comparative Governments and Politics	6	20	80	100	5	3
	Elective Paper (Choose any one of the following)								
	OE-III-01		Human Rights	2	10	40	50	2	2
	OE-III-02		Gender and Politics						
4	Pol.Sci.Core:IV-4	IV	Indian Government and Politics	6	20	80	100	5	3
	Elective Paper (Choose any one of the following)								
	OE-IV-01		Understanding Gandhi	2	10	40	50	2	2
	OE-IV-02		Karnataka Government and Politics						
5	Pol.Sci.Core:V-5	V	Principles of Public Administration	4	20	80	100	4	3
6	Pol.Sci.Core:V-6		Principles of International Relations	4	20	80	100	4	3
7	Pol.Sci.Core:VI-7	VI	Indian Public Administration	4	20	80	100	4	3
8	Pol.Sci.Core:VI-8		International Organizations	4	20	80	100	4	3
Total Number of Hours and Marks (Semesters I to VI)				44	180	720	900	40	28

### Foundation and skill Development Courses for All Graduate Programmes

Sl. No.	Sem	BA/BSW/BSc/BCA/BSA/ B.Com/BBM
1	I	Environmental Sciences
2	II	Indian Constitution
3	III	Computer Skills
4	IV	Personality development
5	V	Elementary Research Methodology
6	VI	Project

### Allocation of Marks for Indian Constitution

Work load per Week	I.A. Marks	Theory Exam	Total Marks
4	20	80	100

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# DAVANGERE UNIVERSITY

SHIVAGANGOTRI, DAVANGERE-577 007  
GRADUATE PROGRAMME  
BACHELOR OF ARTS: (SEMESTER SCHEME)

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## SUBJECT: POLITICAL SCIENCE

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### III - SEMESTER

Course Code: (Pol.Sci.Core: III-3)

(6Hrs. Per Week)

### COMPARATIVE GOVERNMENT AND POLITICS

#### Unit - I : Introduction to Comparative Governments and Politics

Meaning, Nature and Importance of Studying government comparatively.

#### Unit - II : Features of Constitutions

Comparative Study of UK, USA, Swiss and China

#### Unit - III : Legislature

Comparative Study of UK, USA, Swiss and China

#### Unit - IV : Executive

Comparative Study of UK, USA, Swiss and China


#### Unit - V : Judiciary

Comparative Study of UK, USA, Swiss and China

#### References:

- 1) G. Almond: Comparative Politics today a world view.
- 2) J.C.Johari: Major constitutions of the world.
- 3) H.C.Huton, David and Charles: - An Introduction to Chinese Politics.
- 4) R. Maddes: - Constitutions of the world.
- 5) Finer Mathew:- Theory and practice of modern government.
- 6) J. C. Johari-Select world constitution.
- 7) K. K. Ghai- Major Governments.
- 8) S. A. Palekar: Comparative politics and government. PHI learning Pvt. Ltd
- 9) Vishwa Bhagavan and vidhyabhushan: Select modern governments.
- 10) Gabriel A, Almond, G. Bingham, Russell. J. Dalton ; Comparative Politics Today: A World View
- 11) Subrata Mukherjee: Theoretical foundations of comparative politics.
- 12) S.N. Ray: Modern Comparative Politics: Approaches, Methods and issues.

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## SUBJECT: POLITICAL SCIENCE

### III SEMESTER

Course Code (Pol.Sci. Core: OE-III-01)

(2 Hours per week)

### HUMAN RIGHTS

Unit	Contents of Course- OE-III-01
Unit-I	<b>Chapter-1</b> Meaning, nature, scope and Classification of Human Rights <b>Chapter-2</b> The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights) <b>Chapter-3</b> Universal Declaration of Human Rights
Unit-II	<b>Chapter-1</b> Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India <b>Chapter- 2</b> National Human Rights Commission (NHRC) - Composition and its function <b>Chapter-3</b> Karnataka State Human Rights Commissions (KSHRCs) – Composition and its functions
Unit- III	<b>Chapter -1</b> National Commission and Committees for SCs/STs, Minorities' Commission, Women' Commission <b>Chapter-2</b> Major issues and concerns of Human Rights- Discrimination and violence against women, children, Dalits and Minorities, Trafficking, Child Labour and Bonded Labor <b>Chapter-3</b> Challenges to Human Rights

#### References:

1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
2. James(ed.), The Rights of People, Oxford, New York, 1988.
3. Craston, M, What are Human Rights, Bodely Head, London, 1973
4. Rhonda L.Callaway& Julie Harrelson- Stephens, "International Human Rights", Published by viva books private limited, New Delhi, 2010.
5. Janusz Symonides, "Human Rights Concept and Standards", Rawat Publications, NewDelhi , 2019.
6. Sunil Deshta and KiranDeshta, "Fundamental Human Rights", Deep and DeepPublications, New Delhi, 2011.
7. Donelly, Jack and Rhoda Howard (ed.), International Handbook of Human Rights, Westport, Connecticut: Greenwood Press, 1987.
8. Donelly, Jack, Universal Human Rights in Theory and Practice, New Delhi, Manas, 2005.
9. Dr.Tapan Biswal, "Human Rights Gender and Environment", Viva Books Private Limited Publishers, New Delhi, 2006.
10. Satya.P. Kanan, "Human Rights Evolution and Development", Wisdom Press, New Delhi 2012.
11. Gerwith, Human Rights: Essays on Justification and Application, University of Chicago Press, Chicago. 1982.
12. Khan, Mumtaz Ali, Human Rights and the Dalits, Uppal Publishing House, New Delhi, 1995.
13. V.T.Patil, "Human Rights Developments in South Asia", Authors Press Publishers, Delhi 2003.
14. Dr.S.K. Gupta, "Statewise Comprehensive Information on Human Right Violation", Published by ALP Books, Delhi. 2009
15. Acharya, B.C. A Handbook of Women's Human Rights, Wisdom Press, New Delhi, 2011.
16. South Asia Human Rights Documentation Centre, Introducing Human Rights, Oxford, New Delhi, 2006.
17. Lillich, R. International Human Rights: Law Policy and Practice, Boston: Little Brown and Co., 1991, 2<sup>nd</sup> Edn.

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## SUBJECT: POLITICAL SCIENCE

### III SEMESTER

Course Code (Pol.Sci. Core: OE-III-02)

(2 Hours per week)

### GENDER AND POLITICS

Unit	Contents of Course-OE-III-02
<b>Unit-I</b>	<b>Chapter-1:</b> Defining Gender, Significance of Gender Studies, Difference between Gender Studies and Women Studies, Feminist Perspectives Opportunities and constraints. <b>Chapter-2:</b> Gender Imbalance in Political Representation and Electoral Process, Gender Discrimination in Indian Politics. <b>Chapter-3:</b> Governance and Gender Structures, Gender Budgeting and Gender Issues in Governance.
<b>Unit-II</b>	<b>Chapter-1:</b> Gender and Empowerment Process: Education, Economic, Political and Socializing and sensitizing gender issues. <b>Chapter-2:</b> Gender Differentiation in Political Parties and Leadership, Challenging Gender Stereotypes in Socio-Political sphere. <b>Chapter-3:</b> Capacity Building and Role of Women in Karnataka Politics, Women Representation in Local Governments.
<b>Unit- III</b>	<b>Chapter-1:</b> Women and Poverty, Women and Health, Women and wealth creation, Violence against Women, Women and Armed Conflict. <b>Chapter-2:</b> Women and Literature, Women and the Media, Women and the Environment. <b>Chapter-3:</b> Women and Societal Challenges: Dowry, Domestic Violence, Girl Child – Programmes for Empowerment of Women.

#### References:

1. P.K.Swaib and S.N.Tripathy, "Unequal Treatment to Women and Gender", Bias, Sonali Publications, New Delhi, 2006.
2. Malashrilal, Chandra Mohan, Enakshi K.Sharma, Devika Khanna Narula and Amrit Kaur Basra, "Gender and Diversity", Rawat Publications, Jaipur, 2015.
3. Andrew Heywood, "Global Politics", Palgrave Macmillan Publication, New York, 2014.
4. Kranti Rana, "Modern Working Women and the Development Debate", Kanishka Publishers, New Delhi, 1998.
5. Dr.Tanuja Trivedi, "Encyclopedia of Women's Empowerment", Janapada Prakashan, New Delhi, 2012.
6. Bhaswati Das and VimalKhawas, "Gender Issues in Development –Concerns for the 21st century", Rawat Publications, New Delhi, 2009.
7. U. Kalpagam, "Gender and Development in India: Current Issues", Rawat Publication, 2011.
8. B.N.Singh, "Rural Women and Education," vista International Publishing House, Delhi, 2016.
9. Meera Kosambi, "Women writing Gender", Permanent Block Publication, New Delhi, 2012.
10. Brush, Lisa D., Gender and Governance, Rawat Publications, New Delhi, 2007.
11. Sangeeta Bharadwaj, "Gender, Social Structure and Empowerment Status Report of Women in India", Rawat Publication, 2009.
12. Dr.Tapan Biswal, "Human Rights Gender and Environment", Viva Books Private Ltd, New Delhi, 2006.

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## SUBJECT: POLITICAL SCIENCE

### IV SEMESTER

Course Code (Pol.Sci. Core: IV-4)

(6 Hours per week)

### INDIAN GOVERNMENT AND POLITICS

#### Unit-I : Introduction

1. Historical Background and Making of the constitution
2. Preamble.
3. Unitary and Federal features.

#### Unit-II: Rights and Principles

1. Fundamental Rights
2. Duties.
3. Directive Principles of State Policy.

#### Unit-III: Union and State Executive

1. The President and Vice President of India: Election, Powers and Functions.
2. Prime Minister and Council of Ministers: Election, Powers and Functions.
3. Governor, Chief Minister and Council of Ministers: Appointment, Powers and Functions.

#### Unit-IV: Union and state Legislature

1. The Parliament: Composition, Powers and Functions. Constitution amendment procedure
2. The Speaker: Powers and functions.
3. State Legislative Assembly and council: Composition, Powers and Functions.

#### Unit-V: Judicial System in India

1. Supreme Court: Composition and Jurisdiction.
2. High Courts: composition and Jurisdiction.
3. Judicial activism and Public interest Litigation.

#### Unit-VI: Democratic Decentralization

1. 73rd and 74th Constitutional Amendments
2. Rural-Local Self Governments: Gram panchayat, Taluk Panchayat and Zilla Panchayat.
3. Urban-Local Self Governments: Town Panchayat, Town Municipal Council, City Municipal Council and City Corporation.

#### Unit-VII: Recent Trends in Indian Politics

1. Abolition of Act-370
2. CAA (Citizenship Amendment Act-2019)
3. Recent Trends in Central State Relations

#### References

1. MV. Pylee: India's Constitution
2. Hansraj : Indian Political System
3. Subhash Kashyap: Constitution of India
4. J.N. Pandey: The Constitution of India
5. D D Basu: The Constitution of India
6. M Laxmikanth: Indian Polity
7. ಡಾ. ಎಚ್ ಎಂ ರಾಜಶೇಖರ: ಭಾರತ ಸಂವಿಧಾನ ಮತ್ತು ಸರ್ಕಾರ
8. ಡಾ. ಗಂಗಾಧರ್ ಪಿ ಎಸ್: ಭಾರತ ಸಂವಿಧಾನ ಮತ್ತು ರಾಜಕೀಯ

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## SUBJECT: POLITICAL SCIENCE

### IV SEMESTER

Course Code (Pol.Sci. Core: OE-IV-01)

(2 Hours per week)

### UNDERSTANDING GANDHI

Unit	Contents of Course- OE-IV-01
<b>Unit-I</b>	<b>Chapter-1:</b> Background Influences: Historical: South Africa, Intellectual: Thoreau, Ruskin and Tolstoy. <b>Chapter-2:</b> Gandhian Experiments: Satyagraha, Non-Violence, Truth, Movements led by Gandhi- Champaran, Bardoli, Khilafat, Non- Cooperation, Salt Satyagraha. <b>Chapter-3:</b> Social Movements- Ahmedabad Mill Strike, Vaikom Satyagraha, Forest, Health and Naturopathy.
<b>Unit-II</b>	<b>Chapter-1:</b> Gandhi as a Leader: Gandhi as a model, Gandhian Methodology: Prayer, Consensus Building and Fasting. <b>Chapter-2:</b> Gandhian Views on Politics: Role of Ethics, Morality. <b>Chapter-3:</b> Gandhi's critique on English Parliament, Gandhi on Nation and Nationalism.
<b>Unit- III</b>	<b>Chapter-1:</b> Gandhi on Swadeshi and Swaraj, Critique on Modern Civilization, Modern Education and Machines. <b>Chapter-2:</b> Gandhi on Violence (Doctrine of the Sword) Gandhi and Sins, Gandhi's views on Women and Sustainable Development. <b>Chapter-3:</b> Gandhi as Political Strategist, Gandhi's Views on Untouchability and Caste Question.

#### References:

1. Lal, V, The Gandhi Everyone Loves to Hate, Economic and Political Weekly, 43(40), 2008, pp. 55-64.
2. Power, P, Towards a Re-Evaluation of Gandhi's Political thought. The Western Political Quarterly, 16(1), 1963, pp. 99-108.
3. Gandhi, M. K, Hind Swaraj, Navajivan Publishing House, Ahmedabad, 1939, pp 49-55.
4. Indian Council for Historical Research, The Logic of Gandhian Nationalism Civil Disobedience and the Gandhi- Irwin Pact, 1930-31, Indian Historical Review, 1976.
5. Dey, A. Islam and Gandhi: A Historical Perspective. Social Scientist, 41(3/4), 2013, pp. 19- 34.
6. Chandra, B, Gandhiji, Secularism and Communalism. Social Scientist, 32(1/2), 2004, pp. 3-29.
7. Parekh, B, The Critique of Modernity In Gandhi: A Brief Insight, Sterling Publishing Company, Delhi, 1997. pp. 63-74.
8. Heredia, R, Interpreting Gandhi's Hind Swaraj, Economic and Political Weekly, 34(24), 1999. pp. 1497-1502.
9. Parel, A. J. (Ed.), Introduction. In: Gandhi, freedom and Self Rule, Vistaar Publication, Delhi, 2002.
10. Kumar, R. Class, Community or Nation? Gandhi's Quest for a popular consensus in India, Modern Asian Studies, 3(4), 1969, 357-376.
11. Parel, A.J. (Ed), Introduction. In: Gandhi, Freedom and Self Rule, Vistaar Publication, Delhi, 2002.

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## SUBJECT: POLITICAL SCIENCE

### IV SEMESTER

Course Code (Pol.Sci. Core: OE-IV-02)

(2 Hours per week)

### KARNATAKA GOVERNMENT AND POLITICS

Unit	Contents of Course- OE-IV-02
Unit-I	<b>Chapter-1:</b> State Politics in India: Nature and Importance. <b>Chapter-2:</b> Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly.
Unit-II	<b>Chapter-1:</b> Unification Movement: Factors Responsible, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat. <b>Chapter-2:</b> Contributions: Alur Venkatarao: Karnatakata, Deputy Channabasappa, Gudleppa Hallikere, Siddappa Kambli. <b>Chapter-3:</b> 1924 Belgaum Conference, Hardekar Manjappa: Concept of Swadeshi and Nationalism, Huilgol Narayan Rao.
Unit- III	<b>Chapter-1:</b> Caste and Politics: Dominant Caste, Backward Class Movement, Caste Politics. <b>Chapter-2:</b> Regionalism, Dr. Nanjundappa Report, Regional Disparities <b>Chapter-3:</b> Language and Politics, Water and Border Disputes, Peasant Issues,
Unit- IV	<b>Chapter-1:</b> Era of Coalitions in Karnataka (2004 and 2018): its effects on policy making, administration and party politics <b>Chapter-2:</b> Demands for separate state, Art 371J and Special status, challenges of development in Kittur and Kalyana Karnataka, Kodagu- (Coorg Case study)

#### References:

1. Harish Ramaswamy and S. S. Patagundi (Ed.) (2007). Karnataka- Government and Politics. Delhi: Concept Publishing Company.
2. Raghavendra Rao, K. (2000). Imagining Unimaginable Communities. Hampi: Prasranga, Kannada University.
3. Hayavadana Rao, M. (1946). Mysore gazetteer. Bangalore: The Govt Press.
4. Halappa, G. S. (1963). Studies in State Administration. Dharwad: Karnataka University.
5. Raghavendra Rao, K., (2005), Karnataka Aikeekaranadha Naalwaru Chinthakaru, (In Kannada). Dharvada :Manohara Grantha Mala.
6. Muthanna, M. (1977). Karnataka -History, Administration and Culture. Mysore: Usha Press.
7. James Manor. (1978). Political Change in an Indian State-Mysore. New Delhi: South Asia Books.
8. Prasad, G. K., Jeevan Kumar and K. C. Suri. (1995). The Angry voter. Madras: Shanti Publications.
9. Sandeep Shastri. (1995). Towards explaining the voters' Mandate: An analysis of the Karnataka Assembly Elections-1994. Michigan University press.
10. Bjorn Hettne. (1978). The Political Economy of indirect Rule, Mysore 1881-1947. UK: Curzon Press.
11. Rajan, M. A. S. (1986). Land reforms in Karnataka. New Delhi: South Asia Books.
12. Nadkarni, M.V (1987). Farmers' Movements in India. Hyderabad : Allied Publishers.
13. Atul Kohli. 2006 (1987). The State and Poverty in India. Cambridge: Cambridge University Press.
14. Marc Galanter. (1984). Competing inequalities: Law and Backward Classes in India. New Delhi: Oxford University Press.
15. Kuppaswamy. (1978). Backward Classes Movement in Karnataka, Bangalore: Bangalore University.

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## Question Paper Pattern

### a) For Major Papers and Languages

Third/Fourth semester B.A. Degree Examination, 2025  
Subject

Paper: -----

Time: 3 Hours

(Max. Marks -80)

#### Section A

1. Answer all questions. Each question carries TWO marks.

(10x2=20)

- a)
- b)
- c)
- d)
- e)
- f)
- g)
- h)
- i)
- j)

#### Section B

Answer any six of the following. Each question carries FIVE marks.

(6x5=30)

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

#### Section C

Answer any three of the following. Each question carries TEN marks.

(3x10=30)

- 10.
- 11.
- 12.
- 13.

**Note:** While setting the question paper, care should be taken to select **at least two** questions from each unit for section A, **exactly two** questions from each unit for section B and **one** question from each unit for section C to maintain uniform distribution of questions.

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**b) For Open Elective Papers**

Third/Fourth semester B.A. Degree Examination, 2025  
Subject

Paper: -----

Time: 2 Hours

(Max. Marks-40)

**Section A**

Answer all questions. Each question carries TWO marks.

(5x2=10)

- 1.
- 2.
- 3.
- 4.
- 5.

**Section B**

Answer any six of the following. Each question carries FIVE marks.


(6x5=30)


- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.

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**Note:** While setting the question paper for elective paper and compulsory papers, care should be taken to select **at least one** question from each unit for section A and **exactly two** questions from each unit for section B to maintain uniform distribution of questions.

  
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