



ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಪ್ರೊ. ವೆಂಕಟೇಶ ಕೆ.

ಡೀನರು

ಸ್ನಾತಕೋತ್ತರ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ

ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ-577007

chairmanednddept@davangereuniversity.ac.in

ಸಂಖ್ಯೆ: ದಾವಿವಿ:ಶಿವಿ:2024-25/815

ದಿನಾಂಕ:20.06.2022

ಗೆ,

ಮಾನ್ಯ ಕುಲಸಚಿವರು (ಆಡಳಿತ)

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,

ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ-577007

ಮಾನ್ಯರೇ,

ವಿಷಯ: SEP BA in Education I & II Semester Syllabus ಅನ್ನು ಸಲ್ಲಿಸುವ ಕುರಿತು.

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, SEP ನಿಯಮಾನುಸಾರ BA in Education I & II Semester Syllabus ಅನ್ನು ಈ ಪತ್ರದೊಂದಿಗೆ ಲಗತ್ತಿಸಿ ತಮ್ಮ ಮುಂದಿನ ಸೂಕ್ತ ಕ್ರಮಕ್ಕಾಗಿ ಸಲ್ಲಿಸುತ್ತಿದ್ದೇನೆ.

ವಂದನೆಗಳೊಂದಿಗೆ


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ತಮ್ಮ ವಿಶ್ವಾಸಿ

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DAVANGERE UNIVEERSITY

Shivagangothri - 577007, Davangere

Bachelor of Arts (B.A.) in EDUCATION

Semester Scheme

Name of the Degree Program:	03 Year under Graduate Program
Major:	Education
Total Credits for the Program:	4+4 (I and II Semester)
Starting Year of Implementation:	2024 -25
Program Outcomes:	

The programme target is to be produce ideal students who can reflect upon changing needs of the society and special attention to be paid to overall development of personality of the students. On successful completion of semesterbased four years degree (Major/Minor) in Education under CBCS Scheme students will be able to:

1. **Analyzing Content:** Understanding and analyzing subject content and pedagogy thoroughly
2. **Formulate and analyze:** An important Philosophical and Sociological issues and evaluate those using acceptable conceptual ideas.
3. **Effective Citizen Ethics:** Understand different values, morality, and social service and accept responsibility for the society.
4. **Effective Communication;** Presenting seminar before peer students and teachers and practicing communication skills through various activities and applying it for better classroom communication
5. **Self-Directed learning:** Preparing scripts for seminars, Projects and online content.
6. **ICT in Learning:** Empowered to Integrate and applying ICT in learning process.
7. **Creative and Critical Thinking ability:** Students are empowered to Creative and Critical thinking on Philosophical, and Sociological perspectives of education and society. And analysis of curriculum.
8. **Pedagogical Skills:** Applying content skills and dealing with classroom problems.


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9. Value of Human Personality and Physical Development:

Understand and practice good intellectual, Social, Emotional and Moral values. And yoga, Self - defence and sports.

- 10. Select and integrate information:** From a variety of sources, including electronic and print resources, community resources and personal data, to answer the selected questions.


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THREE YEARS UNDER GRADUATE PROGRAM IN EDUCATION

WITH EFFECT FROM 2024-25

Semester I

Course: Process of Education

Course No.	Title of the Course	Theory/ Practical	Credits	Instruction hours per week	Total No. of Lectures/ Hours / Semester	Duration of Examination	Formative Assessment Marks	Summative Assessment Marks	Total Marks
I	Process of Education	Theory	04	04	60 hours	4 hours	20	80	100

Course Outcomes (COs):

At the end of the course the students are able to:

1. Understand the Concept, Process and Scope of Education.
2. Gain the knowledge of different Life Skills.
3. Comprehend the Classical and Contemporary aims of Education.
4. Recognize the types and functions of social agencies of Education.
5. Appreciate the Contributions of Great Thinkers.
6. Understand the concept of Philosophy of Education.
7. Understand the interrelationship between Education and Philosophy.
8. Gain the knowledge of different School Subjects.
9. Understand the Democratic approaches of Education.


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SEMESTER - I
Paper 1
Course: Process of Education

Contents	60 hours
Unit: 1 Concept of Education	15 hours
1.1. Meaning, Concept and Scope of Education	05 hours
1.2. Education as a: Process and product	06 hours
Education as a continuous process	
Bipolar process of Education	
Tripolar process of Education	
Deliberate process of Education	
1.3. Education for Life Skills	04 hours
Unit: 2 Classical and Contemporary Aims of Education	15 hours
2.1. Classical Aims of Education, Education for Knowledge	06 hours
Education for Character, Building Education for Culture	
2.2. Contemporary Aims of Education, Education for Social	06 hours
Efficiency, Education for National Integration	
2.3. Functions of Education	
2.4. Role of Education in Development of Intellectual Skills	03 hours
Role of Education in Development of Social Skill	
Unit: 3 Social Agencies of Education and Curriculum Construction	15 hours
3.1. Formal, Informal and Non-formal Agencies of Education	7 hours
3.2. Family as an agency of Education	4 hours
3.3. Principles of Curriculum construction	4 hours
Unit: 4 Education as a Discipline	15 hours
4.1. Meaning and Significance of Education as a Discipline, Education as a Multidisciplinary Subject	4 hours
4.2. Concept, Nature and Importance of General Education, Technical Education, Teacher Education, Medical Education, Agricultural Education and Management Education	8 hours
4.3. Importance of Education in Entrepreneurship	3 hours



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References

1. **Aggarwal J. C.** (1996). "Theory and principles of Education" Vikas Publishing House Pvt.Ltd., Jangpura, New Delhi-110 014
2. **Bhatia and Bhatia** (2002). "Theory and Principles of Education" Published by Doaba BookHouse, Nai Sarak, Delhi-110006.
3. **Bhatia K. K. and Narang C. L.** (2006). "Principles of Education" Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
4. **Chaube S.P. and Akhilesh Chaube (2002).** "Educational Ideals of the Great in India" Neelkamal Publication Hyderabad
5. **Dash B. N.** (1998). "Principles of Education" Neelkamal Publications Ltd., Educational Publishers, Hyderabad.
6. **Raju G.** (2013). "Principles of Educational Philosophy", Vidhyanidhi Prakashan, Gadag.
7. **Raju.G.** (2013). "Sociological Perspectives of Education" Vidhyanidhi Prakashan, Gadag.
8. **Raju.G.** (2019). "Philosophical and sociological Foundations of Education" Neelkamal Publication Hyderabad
9. **Raju.G.** (2017). "Dimensions and Sociological perspectives of Education" Bharath,
10. Sindhu Rashmi Prakashana, Dharwad
11. **Sharma** (2008). "Philosophical and Sociological Foundations of Education" Lakshmi Narian Agarwal Educational Publishers, Anupam Plaza, I Block No. 50, Agra.
12. **Tajeja V. R.** (2001). "Educational Thought and Practice "Sterling Publishers Pvt. Ltd, GreenPark Extension New Delhi


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Semester II

Course: Philosophical and Sociological Foundation of Education

Course No.	Title of the Course	Theory/ Practical	Credits	Instruction hours per week	Total No. of Lectures/ Hours / Semester	Duration of Examination	Formative Assessment Marks	Summative Assessment Marks	Total Marks
II	Philosophical and Sociological Foundation of Education	Theory	04	04	60 hours	4 hours	20	80	100

Course Outcomes (COs):

At the end of the course the students are able to:

1. Apply the principles of philosophy in education.
2. Establishing the relations between philosophy and education.
3. Developing insight in to schools of philosophy.
4. Apply the principles of the social context of learning in his/her learning.
5. Recognize the facts and forms of culture.
6. Make an attempt to bring social change through the process of education.

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SEMESTER - II
Paper 1
Course: Philosophical and Sociological Foundation of Education

Contents	60 hours
Unit: 1 Philosophical Bases of Education	15 hours
1.1. Meaning, Definitions, Concept and features of Philosophy of Education	04 hours
1.2. Relationship between Philosophy and Education	03 hours
1.3. Western Schools of Philosophy and their impact in aims, Content and Methods of Education-Idealism, Naturalism, Pragmatism and Realism. Indian Schools of Philosophy: Sankya, Yoga, Nyay, Vishashika and Vedant Philosophy	08 hours
Unit: 2 Educational Thoughts of Women Thinkers	15 hours
2.1. Akkamahadevi: Life, Philosophy and Relevance of Educational Thoughts.	05 hours
2.2. Life and Educational Thoughts of Savitribai Pule, Fathima Shekh, Pandit Ramabai and Sarojani Naidu	05 hours
2.3. Educational Contributions of Maria Montessori and Mary Wellstone craft	05 hours
Unit: 3 Sociological Bases of Education	15 hours
3.1. Relationship of sociology and Education: Meaning, Definitions and Nature of Educational Sociology	7 hours
3.2. Education as a process of socialization	
3.3. Meaning of socialization	
3.3.1. Importance of socialization	
3.3.2. Education and socialization	
3.3.3. Role of the teacher in the socialization of the child	
3.4. Culture: Meaning, Definitions and Characteristics of Culture	4 hours
3.5. Cultural Change and Cultural Lag and role of Education	4 hours
Unit: 4 Education as an Instrument of Social Change	15 hours
4.1. Social Change	6 hours


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4.1.1. Meaning and Definitions	
4.1.2. Factors influencing on Social Change.	
4.1.3. Role of Education in brining desirable social change	
4.2. Modernization	4 hours
4.2.1. Meaning, Definitions and Characteristics of Modernization	
4.2.2. Educational Implications	
4.3. Democracy: Meaning, definitions and characteristics Teaching methods of Democracy	5 hours


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References

1. **Aggarwal J. C.** (1996). "Theory and principles of Education" Vikas Publishing House Pvt.Ltd., Jangpura, New Delhi-110 014
2. **Bhatia and Bhatia** (2002). "Theory and Principles of Education" Published by Doaba Book House, Nai Sarak, Delhi-110006.
3. **Bhatia K. K. and Narang C. L.** (2006). "Principles of Education" Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
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