DAVANGERE UNIVERSITY
DEPARTMENT OF STUDIES IN SOCIALWORK
SHIVAGANGOTRI, DAVANAGERE-577007, KARNATAKA, INDIA.

Dr. Shivalingappa B P   Mob-9886141887
Chairman-BOS in Social Work (P.G)   Email:bpshivumsw@gmail.com

No: DU:MSW:BOS-PG:2024-25   Date:13.09.2024

To,
The Registrar
Davangere University
Shivagangotri-577007.

Dear Sir,

Sub: Submission of MSW Syllabus and Proceedings of the BOS (PG) Meeting-reg.

Ref: No: DU/AC/466/2024-25/1781 dated: 16.08.2024

With reference to the subject cited above, as per your office orders mentioned above, the meeting of Board of Studies in Social Work (PG) was held on 12.09.2024 between 10.00am to 5.00pm in the Department of Studies in Social Work, Davangere University, Davangere and I am herewith submitting the following documents along with this letter for your kind perusal and further needful.

1. Approved MSW Syllabus (Course Structure, Regulations, Contents of Papers and Pattern of Question Paper)-(2 sets)
2. Approved panel of P.G. Examiners List (2 sets)
3. Proceedings of BOS(PG) meeting (2 sets)

Thanking you

Yours sincerely

12/9/24

(Dr.Shivalingappa B P)
Board of Studies (PG)
Department of Social Work
Davangere University
Davangere - 577 007

DAVANGERE UNIVERSITY
DEPARTMENT OF STUDIES IN SOCIALWORK
SHIVAGANGOTHRI, DAVANGERE-577007, KARNATAKA, INDIA.

No: DU:MSW:BOS-PG:2024-25   Date:12.09.2024

Proceedings of the Meeting of Board of Studies in Social Work (PG) held on 12.09.2024

As per the Registrar, Davangere University, circular No: DU/AC/466/2024-25/1781 dated: 16.08.2024 the meeting of Board of Studies in Social Work (PG) was held on 12.09.2024 between 10.00am to 5.00pm in the Department of Studies in Social Work, Davangere University, Davangere with the following agenda.

Agenda of the Meeting:

1. Preparing and Approval of 1st semester to 4th semester of Master of Social Work (MSW) Course Structure, Regulations, Contents of course/papers and Pattern of Question Paper.

2. Preparing and Approval of panel of P.G & Ph.D. Examiners List.

The Chairman of BOS cordially welcomed all the members and explained the agenda of meeting. The members of BOS discussed thoroughly and resolved to come for the following decisions in the meeting;

1. The Members of BOS have meticulously prepared and approved the first semester to fourth semester Course structure, Regulations, Contents of course/papers and pattern of question paper of Master of Social Work (MSW).

2. P.G& Ph.D. Examiners List was prepared and approved by the Members of BOS and arrived to the decision that the teachers who have completed minimum of three years of service in teaching for P G Social Work in the recognized University and Faculty working on full-time basis who have completed minimum of three years of service in teaching for P G Social Work and qualified at least UGC-NET/KSLET/Ph.D., who are not black-listed in any manner in connection with academics and examination activities only will be used for question paper setting, viva-voce examination, script evaluation and project evaluation.

Finally, the Chairman of BOS wholeheartedly thanked all the members for their innumerable contribution with active participation in the meeting.

Members:

1. Dr. Shivalingappa B P   -   Chairman

2. Dr. Lokesh M.U   -   Member

3. Dr. Sangeetha R. Mane   -   Member

4. Dr. Ashok Antony D. Souza   -   Member   ABSENT

5. Dr. Patwardhan Rathod   -   Member

6. Dr. Thippesh K   -   Member

12/9/24

CHAIRMAN BOS

DAVANGERE UNIVERSITY

SYLLABUS OF

MASTER OF SOCIAL WORK (MSW)

POST-GRADUATE DEGREE

Applicable to all Social Work Departments and affiliated colleges of
Davangere University offering MSW a Post-Graduate Degree

(I to IV Semesters)

Revised in 2024 by the Syllabus Revision Committee comprising BOS
members of P.G. Social Work Board, Davangere University.

w.e.f. the Academic Year, 2024-25

CERTIFICATE

This is to certify that this document/syllabus comprising 78 pages is
prepared for Master of Social Work, a four semesters Post-Graduate course of
Davangere University by the competent Board of Studies in 2024. This document
is approved by BOS in consent with all the members of BOS-Social Work.

12/09/2024

CHAIRMAN-BOS (PG)
DEPARTMENT OF STUDIES IN SOCIAL WORK
DAVANGERE UNIVERSITY

Suchitra S
13/9/24
DEAN
Faculty of Arts
Davangere University
Shivagangotri, Davangere-07

Chairman
Board of Studies (PG)
Department of Social Work
Davangere University
Davangere - 577 007

1 | P a g e

Course Outline for M.S.W. Programme
Course Title: Master of Social Work (M.S.W)

I-SEMESTER:

Sl. No	Paper Code	Title of the Paper	Hrs/Week	Internal Assessment	Examination	Total Marks	Credits	Examination Duration
				Marks				
1	24MSWA01	Introduction to Social Work and Contemporary Ideologies for Social Work Profession	4	30	70	100	4	3
2	24MSWA02	Social and Behavioral Sciences for Social Work	4	30	70	100	4	3
3	24MSWA03	Social Case Work	4	30	70	100	4	3
4	24MSWA04	Social Group Work	4	30	70	100	4	3
5	24MSWA05	Field Work Practicum-I (Concurrent Field Work)	16 hrs per Student& 8 hrs per faculty	30	70	100	4	Viva voce
6A	24MSWA06A	Development Communication and Life Skills	4	30	70	100	4	3
6B	24MSWA06B	Personal and Professional Growth of Social Workers	4					
Mandatory Credits:		Communication Skills	2	-	-	-	2	-
Total=			Theory-26 hrs. Practicum= 7hrs per faculty	**180**	**420**	**600**	**26**	-

Note:
- *Students are required to select any one from either paper 24MSWA06A or 24MSWA06B.*
- *University instructions will be followed for mandatary credits*

Suchitra.S
DEAN
Faculty of Arts
Davangere University
Shivagangotri, Davangere-07

Registrar
Davangere University
Shivagangotri, Davangere

II-SEMESTER:

Sl. No	Paper Code	Title of the Paper	Hrs/Week	Marks			Credits	Examination Duration
				Internal Assessment	Examination	Total Marks		
1	24MSWB01	Community Organization	4	30	70	100	4	3
2	24MSWB02	Social Work Research and Statistics	4	30	70	100	4	3
3	24MSWB03	Social Welfare Administration and Social Action	4	30	70	100	4	3
4	24MSWB04	Social Work Camp	8-10 days (4 hrs per SW Camp DirectorX2 faculty)	30	70	100	4	Viva voce
5	24MSWB05	Field Work Practicum-II (Concurrent Field Work)	16hrs per student &8hrs per faculty	30	70	100	4	Viva voce
6A	24MSWB06A	Social Work with Vulnerable, Marginalized and Under Privileged Sections of the Society	4	30	70	100	4	3
6B	24MSWB06B	Social Work with Differently Abled	4					
Mandatory Credits:		Computer Skills	2	-	-	-	2	-
Total=			Theory= 22hrs. Practicum= 8hrs per faculty & Camp= 4 hrs per Camp Director	180	420	600	26	-

Note:
- *Students are required to select any one from either paper* 24MSWB06A or 24MSWB06B
- *University instructions will be followed for mandatary credits*

III –SEMESTER:

Sl. No	Paper Code	Title of the Paper	Hrs/Week	Marks			Credits	Examination Duration
				Internal Assessment	Examination	Total Marks		
1	24MSWC01	Social Policy, Law, Governance and Social Work	4	30	70	100	4	3
2	24MSWC02	Medical and Psychiatric Social Work	4	30	70	100	4	3
3	24MSWC03	Human Resource Management and Employee Wellness	4	30	70	100	4	3
4	24MSWC04	Mental Health and Counseling	4	30	70	100	4	3
5	24MSWC05	Field Work Practicum-III (Concurrent Field Work)	16hrs per Student & 8hrs per faculty	30	70	100	4	Viva voce
6A	24MSWC06A	Organizational Behavior and Organizational Development	4	30	70	100	4	3
6B	24MSWC06B	Human Rights, Social Justice and Social Work	4					
7	OEP-24MSWC07	Disaster Management and Rehabilitative Services	2	10	40	50	2	2
Total=			Theory=26. Practicum= 8hrs per faculty	**190**	**460**	**650**	**26**	-

Note: OEP:
- *Open Elective paper (Shall be offered to the students of other departments)*
- *Students are required to select anyone from either paper 24MSWC06A or 24MSWC06B*

IV- SEMESTER:

Sl. No	Paper Code	Title of the Paper	Hrs/Week	Marks			Credits	Examination Duration
				Internal Assessment	Examination	Total Marks		
1	24MSWD01	Rural, Urban and Tribal Community Development	4	30	70	100	4	3
2	24MSWD02	Labor Legislations and Industrial Relations Management	4	30	70	100	4	3
3	24MSWD03	Dissertation/ Project Work	4hrs per faculty	30	70	100	4	Report Evaluation
4	24MSWD04	Block Placement	4 weeks (4 hrs per faculty supervisors X 2 faculty)	30	70	100	4	Viva voce
5	24MSWD05	Field Work Practicum-IV (Concurrent Field Work)	16hrs per student &8hrs per faculty	30	70	100	4	Viva voce
6A	24MSWD06A	Women and Child Centered Social Work	4	30	70	100	4	3
6B	24MSWD06B	Project Management for Participatory Development	4					
Mandatory Credits:		Personality Development	2	-	-	-	2	-
Total=		Theory=18 hrs. Practicum= 8hrs per faculty. Dissertation 4 hrs per faculty. Block Placement= 4 weeks per student & 4hrs per faculty X 2 faculty	180	420	600	26	-	
Grand Total =		Theory= 92hrs. Field Work Practicum varies from semester to semester. Dissertation= 4 hrs per faculty. Block Placement= 4 weeks per student & 4hrs per faculty supervisor X 2 faculty. SW Camp=10-12 days (4 hrs. per DirectorX2 faculty)	730	1720	2450	104		

Note:
- *Students are required to select anyone from either paper* 24MSWD06A *or* 24MSWD06B
- *University instructions will be followed for mandatary credits*

*For all the Semesters in Field Work Practicum, Two hours of Field Work is equivalent to One hour of Theory class. Hence, the workload for the Concurrent Field Work for every Faculty member is deemed to be Seven hours per week in each semester. Fieldwork supervision includes providing orientation to fieldwork areas, visiting field work agencies, conducting Individual Conferences, Group Conferences and periodic assessments of students on regular basis.

*For the Second Semester in Social Work Camp practicum, Two hours of practical work is equivalent to One hour of Theory class. Minimum of Two camp officers/directors shall be deputed on duty for 8-10 days.

*For the Forth Semester in Dissertation/Project Work, every Faculty member is deemed to be Four hours of workload per week which includes guidance and supervision for the preparation of Dissertation/Project Work report.

*For the Forth Semester in Block Placement, every Faculty members is deemed to be Four hours of workload per week which includes guidance, supervision and corrections of reports. Minimum of Two Faculty members shall be deputed.

DETAILS AT GLANCE:

Sl.No	Heads	Response
01	Total number of credits in the course	**104 credits**
02	Total Marks of the Course	**2450 marks**
03	Total number of hours to be taught at even semesters	**Theory=40 Hours** **Practicum= 7hrs per faculty 2 semesters.** **SW Camp= 4 weeks X 4 hrs per Camp Director X 2 faculty in the II semester.** **Dissertation=4 weeks X 4 hrs per faculty.** **Block Placement= 4 weeks X 4hrs per faculty X 2 faculty.** **Note : Field Work Practicum workload varies from semester to semester**
04	Total number of hours to be taught at odd semesters	**Theory=52 Hours** **Practicum= 7hrs per faculty X 2 semesters**

(Teachers' Workload duly approved by Board of Studies in Social Work, Davangere University-2024-25) (Valid up to 05 years-2029-30)

(Subject to provision of time-to-time modification as per the opinion of BOS in Social Work)

WORKLOAD FOR I and III Semester

Semester	Direct teaching (Theory only)	Note: Minimum of ten students are to be allotted for every teacher for field work supervision.	Total no. of hours per Semester
I Semester	4 hours per week X 6 papers= 24hours. 24 Hours X 16 weeks =384 hours	For the semesters in field work practicum, two hours of fieldwork is equivalent to one hour of theory class (i.e. 15hrs/2=7.5 hrs). Hence, the workload for the Concurrent Field Work for every Faculty member is deemed to be Seven hours per week in the semester. 7hours X 16 weeks= 112 hours per faculty	384 +112 = 496
III Semester	4 hours per week X 6 papers+1OEP=2hours 26hours. 26 Hours X 16 weeks =416 hours	For the semesters in field work practicum, two hours of fieldwork is equivalent to one hour of theory class(i.e. 15hrs/2=7.5hrs). Hence, the workload for the Concurrent Field Work for every Faculty member is deemed to be Seven hours per week in the semester. 7hours X 16 weeks= 112 hours per faculty	416+112 = 528
Total number of work load hours from I and II semesters (Odd Semester)			**1024**

WORKLOAD FOR II and IV SEMESTER

II Semester	4 hours per week X 5 papers+ 20hours. 20 Hours X 16 weeks =320 hours	For the Semesters infield work practicum, two hours of fieldwork is equivalent to one hour of theory class. Hence, the workload for the Concurrent Field Work for every Faculty member is deemed to be Seven hours per week in the semester. 7 hours X 16 weeks= 112 hours per faculty	320+112+32 = 464
		Social Work Camp: 10 hours X 10 days only=100 hours only per student for the entire semester. Note: Camp=08-10 days (4 hrs per Director X 2 faculty X 4 weeks=32hrs)	
IV Semester	4 hours per week X 5 papers= 20hours. 20Hours X 16 weeks =320hours	For the Semesters infield work practicum, two hours of fieldwork is equivalent to one hour of theory class. Hence, the workload for the Concurrent Field Work for every Faculty member is deemed to be Seven hours per week in the semester. 7 hours X 16 weeks= 112 hours per faculty Block Placement: 16 hours X4 weeks only = 180 hours for the entire duration of Block Placement. Note: Block Placement= 4 weeks per student & 4hrs per faculty supervisor X 2 faculty (4 hrs X 4 weeksX2 faculty=32hrs)	320+112+32 = 464
Total number of workload hours from II and IV semesters (Even Semester)			**928**

REGULATIONS

TITLE OF THE COURSE:

The course shall be called **'Master of Social Work'** leading to **'MSW'** Degree.

DURATION OF THE COURSE:

Duration of MSW course shall extend over a period of four Semesters, normally extending to two academic years.

OBJECTIVES OF THE COURSE:

- To impart education and training in Professional Social Work to those desirous of making a career in the fields of Social Work

- To develop knowledge, skills, attitudes and values appropriate to work with individuals, groups and communities.

- To provide inter-disciplinary collaboration for better understanding and addressing the problems/issues related to human development.

- To promote among students a sense of dedication and commitment for appropriate service to the cause of poor, under-privileged and disadvantaged sections of society.

ELIGIBILITY FOR ADMISSION:

Any degree of Davangere University or any other university recognized as equivalent there to with aggregate of 45% in all the subjects including languages is eligible to apply. In case of candidates belonging to SC/ST/Cat-1, there shall be a relaxation of 5% (i.e. 40%). The eligibility for admissions shall be as per the general guidelines/orders of Davangere University/ Government of Karnataka, as notified from time to time.

Entrance Test:

The entrance test of 60 minutes duration shall be conducted for all the eligible candidates seeking admission to MSW course. The question paper comprises of 50 objective type questions out of which, 20% of questions from general knowledge, 60% are from science & social sciences, and another 20% of questions will be from current affairs. Merit will be assessed on the basis of performance in the entrance examination and performance in the undergraduate examination on equal weightage.

SELECTION PROCEDURE:

Candidates shall be admitted to MSW course based on the marks obtained by the candidate both in qualifying examination and the entrance examination (50:50) and the reservation guidelines/orders issued by *Davangere* University/Government of Karnataka from time to time.

SEATS:

Number of seats for MSW course shall be as per the Regulations of the *Davangere* University, notified from time to time.

ATTENDANCE REQUIREMENTS IN EACH SEMESTER:

> ➢ *Theory:* As per the University Regulations in force.
> ➢ *Field Work Practicum*: Fifteen hours of field work per week and minimum of 75% of attendance shall be compulsory. A student who fails to satisfy the required percentage of attendance in fieldwork practicum in any semester is required to repeat the Field Work Practicum *after the completion of the course.*

FIELD WORK PRACTICUM:

OUT LINE FOR FIELD WORK PRACTIUM

Every student of first, second, third and fourth semester is required to undergo fieldwork practicum of two days in a week with commitment, dedication and with appropriate professional behavior. Before placing the students for concurrent fieldwork, *orientation/observational visits* shall be organized for *first* and *third* semester respectively. The students in the agencies allotted by the department/colleges shall do the fieldwork concurrently two days in a week. The student shall put in not less than 15 hours a week for fieldwork training, not less than 20 visits in the first & second semester and in the second semester, 8-10 days of Social Work Camp is mandatory.

In the *first* and *second* semesters students shall be placed for field work practicum in Panchayat institutions, Community Based organizations, Local Bodies, Government departments, Non-Governmental Organizations, Counseling centers and Community development projects, Innovative projects, and other developmental agencies/projects only and shall not be placed in Industries and Medical and Psychiatric departments in hospitals.

In the *third* and *fourth* semesters students shall be placed for field work practicum in the Industries/Hospitals/Government & Non-governmental organizations /other developmental organizations. However, the Block Placement in the *Fourth* semester shall be as per the choice of the students. Minimum of 24 concurrent field work visits in the third and fourth semester and minimum of 4 weeks in the Block Placement are mandatory.

The Chairman/Principals/Field Work Coordinators and the faculty members shall help the students in getting the permission for field work from agencies. However, the students also shall be responsible for getting the permissions for field work practicum.

SOCIAL WORK CAMP IN THE SECOND SEMESTER:

For the second semester students, Social Work Camp shall be conducted for 08 to 10 days (out of which the students need to undertake a preliminary survey of Four days for the need assessment of the people of camp place and rest of the Eight days they need to stay in the camp place) under the direction of at least Two faculty members. Objective of the camp is to provide the students to acquire skills in planning, organizing, handling regulations, decision making and collectively contribute to the chosen cause in the area where camp is held. Generally camps are held in rural areas. However, if the Department Council so desires, the camps can be organized in relief and tribal areas also.

RESPONSIBILITIES OF STAFF INVOLVED IN FIELD WORK PRACTICUM:
(Basic Functions Outlined)

FIELD WORK COORDINATOR:
The Department Council in Social Work shall nominate a Field Work Coordinator for first and third, second and fourth semesters, respectively. The Field Work Coordinator is responsible for:

- Responsibility of planning and monitoring fieldwork programme including networking with agencies.
- Make a purposeful distribution of students among the staff for fieldwork Supervision.
- Preparation of placement in consultation with the Department Council/staff.
- Arrangement of Orientation Visits and
- Supporting and networking between students, Department staff and Field Work agencies.

FACULTY SUPERVISORS:

Every staff member is required to visit regularly to supervise and monitor the fieldwork training components of students placed under him/her Three-way matching of students-agency-field work co-ordination in the department providing adequate supervision inputs to the agency supervisor and providing any support/assistance to the students for effective learning in the field.

CHAIRMAN/HEAD OF THE SOCIAL WORK DEPARTMENT/ PRINCIPALS IN AFFILIATED COLLEGES:

The Chairman of the Department Council in Social Work/Head of Social Work Department/Principals in affiliated Colleges are responsible to provide adequate logistical support, leadership and encouragement of fieldwork programme. He/She shall ensure support, guidance and an ambience of learning both in the department and in the fieldwork agency.

ASSESSMENT OF PRACTICUM IN ALL SEMESTERS:

CONCURRENT FIELD WORK

The Chairman Department of Social Work/Chairman of BOE in Social work shall conduct Viva-Voce examination in the department in all semesters for both the department students and students of affiliated colleges by inviting one external examiner and one internal examiner for each panel from the Panel of Examiners (if there is no internal examiner available in the department a senior most faculty member of an affiliated colleges nominated by the Principal is treated as internal examiner). Field work practicum marks shall be awarded on the basis of assessing/evaluating the reports submitted by the students and performance in the Viva-Voce examination.

- A maximum of 30% marks is awarded for the reports/records submitted by the student. This shall be assessed by the respective faculty supervisors.
- A maximum of 70% of marks shall be awarded for the evaluation of the field work reports submitted by students and student's performance in the viva-voce examination conducted by the two examiners (internal and external). The Department Council of Social Work shall take appropriate decision, evolve detailed guidelines, if required, and take any decision with regard to field work practicum and to resolve any problems with regard to field work practicum.

SOCIAL WORK CAMP

Social Work Camp performance at second semester will be evaluated by one external examiner and one internal examiner for 70 marks through Viva-voce and by an internal camp supervisor for 30 marks towards internal assessment. Presentation of valid social work camp's individual reports duly signed by the camp coordinator and the chairman of the department before the viva-voce committee is mandatory.

DISSERTATION/PROJECT WORK

Dissertation/project work at fourth semester will be evaluated by the internal and external examiners for 70 marks through the evaluation of Dissertation/project work report. 30 marks towards internal assessment shall be awarded by the respective dissertation supervisor.

BLOCK PLACEMENT

Block Placement performance at fourth semester will be evaluated by one external examiner and one internal examiner for 70 marks through Viva-Voce and by the respective supervisors of the student for 30 marks towards internal assessment. Presentation of valid block placement's individual reports duly signed by the respective supervisors and the chairman of the department before the viva-voce committee is mandatory.

Every student shall undertake the block placement training at the respective organizations outside of the university's jurisdiction.

CRITERIA FOR ALLOCATION OF INTERNAL ASSESSMENT MARKS:

Criteria for allocation of internal assessment marks shall be as per the Regulations of the Davangere University, from time to time. There is no provision for seeking improvement of internal assessment marks.

QUESTION PAPER PATTERN FOR MSW COURSE:

There shall be **three** sections in the question paper, comprising of total thirteen questions. The first section comprising of *seven* questions out of which the students need to answer only **five** questions, each question carries 05 marks. The second section comprising of *five* questions, out of which the students need to answer any **three** questions, each question carries 10 marks. The Third section comprises only one compulsory question which carries 15 marks.

PAPER CODE: 24MSWA01

PAPER TITLE: INTRODUCTION TO SOCIAL WORK AND CONTEMPORARY
IDEOLOGIES FOR SOCIAL WORK PROFESSION   (Total-64 hours)

Objectives:
- Understand the history and evolution of social work profession both in India and West.
- Understand the importance of professional values and ethics in both micro and macro Social Work practice.
- Develop skills to understand the contemporary reality in its historical context.
- Examine the impact of contemporary ideologies on social change and Social work.

Unit–I: Basic Concepts   12 hours
- Social Work, Social Service, Social Welfare, Social Security, Social Policy, Social Development.
- Social Work as a profession - Goals, Values, principles, ethics, and functions of Social Work Practice,
- Herbert Bisno's Philosophy on social work.
- Introduction to the Methods of Social Work.

Unit–II: Evolution of Social Work in the West (UK and USA) and India   16 hours
- Beginning of social work: Organized and Scientific Charity, Settlement House Movement, Elizabeth Poor Law.
- Medieval period: Judeo-Christian Ideologies, Secularism, Protestantism.
- Modern period: Darwinism, Utilitarianism, Marxism, Liberalism, Socialism, Welfare state, Democracy.
- **Evolution of Social Work in India;** Ancient period: Vedic, Vedantic and non-Vedic ideologies, Spirituality. Medieval period: Bhakti and Sufi Movements, Sikhism
- Modern period: Christianity in India, Hindu reform movements

Unit-III Social work as a profession and professional Organizations   12 hours
- Social work as a profession; Attributes of a profession, Attributes of a professional Social worker
- Social workers as a professional.
- Interface between professional and voluntary Social Work,
- Social Work Education in India
- Limitations of Professional Social work
- Social Work Professional Organizations: Origin, Objectives, members, status, critical analysis.

Unit–IV: Contemporary Ideologies for Social Work Profession   12 hours
- Concept of Ideology
  Civil Rights, Human Rights, Social Justice, Neo-liberalism and globalization, Feminism, Resurgence of civil society, Multiculturalism, Sustainable and people centered development
- Ideology of non-governmental organizations. Gandhian and Ambedkar ideology.

Unit–V: Fields of Social Work practice   12 hours
- Medical and Psychiatric Social Work.
- Industrial Social Work.
- Correctional Social Work.
- Family and Child Welfare.
- Urban, Rural and Tribal Community Development.
- Emerging Areas of Social Work; Ecology and Environment, Disaster / Crisis Management and Rehabilitation, Gerontological Social Work etc,.

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Natarajan, S, (1962)	A century of social reform in India, Bombay: Asia publishing house.
ಮರುಳ ಸಿದ್ದಯ್ಯ ಎಚ್ ಎಮ್	(1981, 1983, 1993, 2001, 2005) , ಸಮಾಜಕಾರ್ಯ
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ಮರುಳ ಸಿದ್ದಯ್ಯ ಎಚ್ ಎಮ್. (2008)	ಸಮಾಜಕಾರ್ಯ ಸಮಗ್ರ ಸಂಪುಟ ಅರಿವಿನ ಹಾಳ ಸತ್ಯ ಶ್ರೀ ಪ್ರಿಂಟರ್ಸ್ ಪ್ಯೈವೇಟ್ ಲಿಮಿಟೆಡ್ ಬೆಂಗಳೂರು, ಕರ್ನಾಟಕ, ಭಾರತ
ಗಂಗಾಧರ ರೆಡ್ಡಿ ಎಂ ಮತ್ತು ರಮೇಶ್ 2017	ವ್ಯಕ್ತಿಗತ ಸಮಾಜ ಕಾರ್ಯ ಪರಿಚಯ ನಿರುತ ಪ್ರಕಾಶನ ಬೆಂಗಳೂರು.
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Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam)

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SOCIAL WORK meaning, definition & explanation, Available at
https://www.youtube.com/watch?v=xj5-Vdh1B3E

USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change: 100 Years of Professional Social Work in the United States, Available at
https://www.youtube.com/watch?v=a4VzRSnksmA

PAPER CODE: 24MSWA02

PAPER TITLE: SOCIAL AND BEHAVIORAL SCIENCES FOR SOCIAL WORK

(Total-64 hours)

Objectives:
- Encourage for overall understanding of social and behavioral sciences for social work

- Understand the relationship of sociology, anthropology, economics, political science and psychology with social work

- Understand interactional nature of growth and behaviour at various stages in the human life span: infancy, childhood, adolescence, youth, adulthood and old age, and impact of cultural aspects.
- Develop sensitivity towards needs, developmental tasks and health status along with need for developmental programmes for the same.
- Apply the information of growth, development and health in social work practice in general and individuals, groups and communities in particular.

Unit–I : Sociology, Anthropology and Social Work   12 hours

- Sociology: Meaning, Definition, nature, scope,
- Social Concepts: Society, Community, Culture, traditions, customs, values
- Social institution: Marriage, Family and Kinship, State, Law and Religion
- Social stratification: Meaning, types, elements
- Social Control: Meaning and concept
- **Anthropology:** Meaning, Definitions and Scope. Relationship between Anthropology and social work, relationship of sociology and anthropology with social work

Unit–II: Economics, Political Science and Social Work   16 hours

- **Economics:** Meaning and definitions, scope, Micro and Macroeconomics.
- Human wants: Meaning, Characteristics, Determinant factors, Classification of human wants-necessaries, comforts and luxuries.
- Factors of Production – Land, Labour, Capital and Organization
- **Political Science:** Meaning, Definitions and Importance of Political Science
- Basic Concepts: Fundamental Rights and Duties, State Directive Principles, Justice and Equality
- Modern Indian Political Thinkers – Dr. B R Ambedkar, Mahatma Gandhi, and M G Ranade.
- Relationship of Economics, Political Science with Social Work.

Unit–III: Understanding Psychology and Human Behaviour   12 hours

- **Psychology:** Meaning, Definitions, Nature, Scope and Importance of Psychology. Relationship between psychology and social work.
- Basic psychological concepts: Perception, Learning, Motivation

- Personality development: Concept, types, factors affecting personality, skills of introspection.
- Understanding Human Behaviour: Stages of human development.

Unit–IV: Concept of Human Growth and Development: 12 hours

- Meaning, definition, and principles of growth and development - Methods of studying Human Behaviour, Role of heredity and environment - Social customs traditions, values in parenting and child rearing practices, deprivation and development during stages of life span.
- **Life Span:** Beginning of life - Human reproductive system; Fertilization and Foetal development - Delivery and pre-natal and post-natal care and their importance in the process of development.

Unit-V Developmental Stages and Milestones: 12 hours

- Infancy, babyhood, childhood, puberty, adolescence -. Growth, hazards, lifestyle effects
- Adulthood - Growth, personal and social adjustment, health, sexuality, vocational and marital adjustment.
- Aging - Characteristics, hobbies, adjustment, physical and mental health, death, dying and bereavement.

- **Theories of Human Development** : Psycho analysis, Freud's Psycho-sexual theory, Erikson's Psycho-social theory, Learning theories, Cognitive theories, Gestalt theory, Humanistic theories,

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Krech, D., Crutchfield, R. S., & Livson, N. (1970). Elements of psychology; a briefer course. New York: Knopf.
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16. Srinivas, M. N. (1980). India social structure. Delhi: Hindustan Pub. Corp. (India).

17. Srinivas, M. N. (1996). Village, caste, gender, and method: essays in Indian social anthropology. Delhi: Oxford University Press.

PAPER TITLE: SOCIAL CASE WORK (Total-64 hours)

Objectives:
- To understand Case Work as method of Social work and to understand values and principles of working with individuals.
- To enhance understanding of the basic concepts, tools and techniques in working with individuals and families in problem solving and in developmental work
- Develop appropriate skills and attitudes to work with individuals and families

Unit-I: Meaning and Definitions of Case work: 12 hours
- Definitions, Meaning, Nature, Scope, Objectives, Philosophical assumptions, Values and Ethics and Purpose of Case Work
- Importance of Social Case work and its relationship with other methods of Social Work
- Historical development of Social Case work in West (USA & UK) and a special emphasis on the Indian context

Unit-II: Principles and skills in Case Work practice: 12 hours
- Principles of Case work practice, and Skills in Social Case Work Practice.
- Components of Case work practice
- Importance of Case Worker-Client Relationship; Characteristics of professional relationship: *empathy, transference and counter transference, resistance, sustaining the relationship, non-possessive, warmth, genuineness and self-disclosure;*
- Tools for Help: Case work tools: *Interview, home visit, observation, listening, communication skills, rapport building.*
- Techniques of Casework: *Supportive, resource enhancement and counseling.*
- Self as a professional: Professional self- Conflicts and dilemmas in working with individuals.

Unit-III: Case Work Process: 10 hours
- **Intake:** meaning, steps, referral- types and stages,
- **Study:** meaning, tools used, procedure followed in the study process: *Interviewing, rapport building, Home visits & Reaching out, Collateral contacts & Relationship;*
- **Social Diagnosis:** meaning, types and models;
- **Treatment/ Intervention:** meaning, objectives, goals and goals setting & treatment planning techniques; *supportive/Environmental manipulation, reflective/ practical help or material help& direct treatment/ counseling.*
- **Evaluation:** meaning, objectives, types, methods, techniques,
- **Termination-**meaning, reaction to termination, decision and planning to termination
- **Follow-up-** meaning, purpose and types.

Unit-IV: Application of Social Case Work in different settings & Clientele groups:
15 hours
- Medical and Psychiatric settings
- Family and Child Welfare settings
- Community Settings
- Industries and Correctional Institutions, etc.,
- Role of Case Worker in various settings.

Unit-V. Theories and Approaches in Social Case Work: 15 hours

- Psycho-Social approach, Functional approach, Problem-solving approach, Crisis Theory, Occupational Therapy, Family Intervention, Behavioral Modification and Transactional Analysis.
- Social casework recording: need, importance, principles & types of recording.

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Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam).

DIGITAL REFERENCES:

Name of the Journal		URL
Clinical Social Work Journal (Springer)	:	http://bit.ly/2GHK9AP
Journal of Social Work (Sage)	:	http://bit.ly/2BRxZBI
Social Work (NASW Press)	:	http://bit.ly/2DYNSIz

ADictionary (2015), Case Work Meaning, Available at: https://www.youtube.com/watch?v=je80i4ZXT4Y

Vidya-mitra (2016), Social Case Work Recording Structure, Content of Case Work Records, and Use of records, Available at : https://www.youtube.com/watch?v=VDR5u16Vu-4

Vidya-mitra (2016), Skills and Techniques in Social Casework Practice, Available at : https://www.youtube.com/watch?v=0mIWPn1yEDA

PAPER CODE: 24MSWA04
PAPER TITLE: SOCIAL GROUP WORK (Total-64 hours)

Objectives:
- To gain knowledge about group formation and use of a variety of group approaches and to understand concepts, dynamics and models
- To develop knowledge and principles, skills and techniques to be used by the social worker in group.
- To identify the various situations and settings where the method could be used in the context of social realities of the country.

Unit-I: Introduction to Social Group work: 12 hours
- Understanding of Social Groups: Meaning, Characteristics, and classifications
- Significance of group life, Groups contributions to individual
- Small group as an instrument for development
- Definitions and meaning of Social Group work, Characteristics and Purposes of Social Group work
- Need and importance of Group work
- Assumptions underlying Social group work
- Historical background of Social Group work in West (USA & UK) and a special emphasis on the Indian context

Unit-II: Principles and skills in Group work practice: 10 hours
- Principles of working with groups
- Skills in group work practice
- Models of Group work practice
- Group Dynamics: - Isolation, we –feeling, sub groups, group Bond, scapegoats, conflicts, decision making and leadership, group control etc.,

Unit-III: Social Group Work Process: 15 hours
- Pre-group, group formation, beginning phase, middle phase, advanced phase, use of programs, evaluation in groups and termination phase.
- Stages of Group Development
- Role of group Worker
- **The Program Development Process:** The nature and purpose of program in Social group work, understanding interests and needs as a basis for program, group organization as a part of program development, guided interaction- the heart of the program process.

Unit-IV: Application of group work method in different settings: 15 hours

- Social group work practice in Community development setting
- Social group work practice in Medical and psychiatric settings
- Social group work practice in physically, visually and mentally challenged institutions, and de-addiction centers,
- Social group work practice in family and child welfare settings

- Social group work practice in the schools, aged homes, industrial settings and correctional institutions

Unit-V: Recording in Group Work: 12 hours

- Importance of recording in Social Group work.
- Principles of recording
- Types of recording.
- Process of group work recording
- Recording structure

REFERENCES:

Douglas Tom (1972) *Group Process in Social Work*, Chicester, Willey.

Gerald Corey (2000) *Theory and practice of group counseling*, Wordsworth, London

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St. Thomas Aquinas College (2016), Understanding Group Dynamics, Available at https://www.youtube.com/watch?v=uL6x99-VSBA

PAPER CODE: 24MSWA05

PAPER TITLE: FIELD WORK PRACTICUM -I (CONCURRENT FIELD WORK)
Field work practicum of First Semester comprises two components:

- ❖ Orientation visits
- ❖ Concurrent field work.

Orientation Visits: There shall be minimum **6 orientation visits** to be made in the first four weeks to provide an exposure to and understanding of the services provided in responses to people's needs (i.e. agencies in health setting, education, community, institutional services, criminal justice system, civic administration, rehabilitation etc.).

Soon after the completion of orientation visits, a student workshop shall be conducted to share the orientation visit experiences and learning.

The students shall record their experiences and leanings of Orientation Visits, which they are expected to produce at the time of viva-voce examination conducted at the end of the semester.

Concurrent Field Work: Every student of I Semester MSW shall be placed for field work practicum in the Panchayat Raj institutions, Community Based organizations, and local bodies two days in a week. The broad aim of concurrent filed work practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. This learning experience should provide an opportunity of working with communities, groups, individuals/families and managing organization tasks. It is an opportunity to develop intervention skills in reality situations. The learner is expected to complete a minimum of 20 days of visits in this semester.

The learners may be placed in agencies/community to initiate and participate in direct service delivery. Each student has to undertake **two case works** and **one group work**, consisting at least of **'ten'** sessions.

The faculty supervisors through periodic 'Individual conferences' and 'Group conferences' shall assist students to prepare a plan of action for the respective semester field work activities in consultation with agency supervisors.

In the *first* and *second* semesters students shall be placed for field work practicum in Panchayat institutions, Government Departments, Non-governmental Organizations, Counseling centers and Community development projects, Innovative projects, and other developmental agencies/projects only and shall not be placed in Industries and Medical and Psychiatric departments in hospitals.

REFERENCES:

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PAPER CODE: 24MSWA06A

PAPER TITLE: DEVELOPMENT COMMUNICATION & LIFE SKILLS

Objectives: (Total-64 hours)
- To understand the basic communication skills for the effective social work practice
- To enable students to understand core life skills, its concept, process and practice.
- To blend theoretical knowledge and social work practice by exhibiting professional skills
- To develop a comprehensive understanding of interpersonal influences on relationships in terms of power, persuasion and assertiveness.

Unit-I: Basic concept of Communication and Development Communication   12 hours

- Communication: Meaning, concept, nature, process, importance, purpose, scope and functions.
- Principles of communication
- Communication for social change
- Development Communication: Meaning, concept, nature, scope, functions and characteristics.
- Models of development communication

Unit-II: Types of Communication   12 hours

- Types of communication: Verbal, Non-verbal, Written, and Visual Communication
- Relationship of Media and Development communication: Concept, meaning and importance of Development communication
- Development Reporting- roles and responsibilities of a reporter: ethics in reporting, News reporting: definition of news, qualities of news, news values, types of news reports

Unit-III: Basic Communication and Helping Skills for Social Workers: 10 hours

- Components of communication: Channels of Communication: medium, message, code; problems/ barriers to communication; Importance of effective communication for Social Workers.
- Basic Communication skills and creating an effective helping relationship in Social Work Practice.
- Basic helping skills
- Elements of communication and their characteristics

Unit-IV: Effective Communication and Life skills: 14 hours

- Concept, essentials and importance of Effective Communication
- Communication Techniques
- Life skills: Self-awareness, Self-esteem, assertiveness, coping with anger, fear, anxiety, Stress, hurt and depression, sensitivity and support. time management, decision making, understanding defence mechanism

- Presentation skills, Soft Skills and building effective relationship
- Practicum: Public speaking on any topic, oral presentation with visual, technology, group discussion, listening comprehension. Group research projects. Using computer, role-play evaluation.

Unit-V: Communication Skills for Social Work Practice: 16 hours

- *Effective speaking,* principles of effective oral communication, speech preparation, technique of effective speech
- *Effective listening,* listening process, barriers in listening
- *Effective writing,* what is draft, meaning and objectives of written communication
- *Feedback* a two-way process, characteristic of feedback, kinds of feedback of written and oral communication
- *Street theatre:* Elements of street theatre scripting and choreography for development. Use of puppets, songs and folklore. Role of information, education, and communication (IEC) in making effective peoples participation.

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Juliet Koprowska (2010). Communication and Interpersonal Skills in Social Work: Transforming social work practice, learning matters, Third Edition

Mefalopulos. P (2008). Development Communication Sourcebook- Broadening the boundaries of communication, The World Bank.

Melkote, Srinivas R.: Communication for development in the Third World (Sage. Delhi 1991.)

Mody, Bella: Designing Messages for Development Communication. (Sage. New Delhi 1991)

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Neil Thompson (1996). People Skills, London; Macmillan.

Pasty McCarthy a Caroline Hatcher, (2002). Presentation Skills The essential guide for students, New Delhi SAGE Publications.

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Dr. K Anuradha (2006). Assessment of life skills among adolescents

Evans Richard (2005). life skills taring contemporary psychology

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International Journal of Communication	:	http://bit.ly/1G9urr7
Mobile Media & Communication	:	http://bit.ly/2nysKm5
Communication Research	:	http://bit.ly/2DXhKVw

MOOC ICS (2013), What is communication?, https://www.youtube.com/watch?v=S7CN9Trw43w.

Young Entrepreneurs Forum (2016), 10 Barriers to Effective Communication, Available at https://www.youtube.com/watch?v=slq1nAhZuqE

University of Kent (2016), Specialist Communication Skills for Social Workers | Johanna Woodcock Ross | Think Kent, Available at https://www.youtube.com/watch?v=UVER1tforao

PAPER CODE: 24MSWA06B

PAPER TITLE: PERSONAL AND PROFESSIONAL GROWTH OF SOCIAL WORKERS

(Total-64 hours)

Objectives:
- Understand self as a being, as one in the process of becoming and experience self-awareness.
- Examine own values and attitudes and explore choices made to express self in own environment.
- Develop positive life skills and practice self-help methods for integration and for stress reduction.

Unit-I.: Concept of Self for Social Workers: 12 hours

- Concept of Self and Self Awareness; Significance of understanding self; self-esteem, self-image and self-acceptance.
- Understanding one's own emotions and self-defeating behaviour.
- Concept of Assertive Behaviour and Techniques for developing Assertive Behaviour.
- Concept of Emotions, Emotional Intelligence, Techniques to enhance Emotional Intelligence.

Unit-II: Social Work and Social Worker: 16 hours

- The Social Work Domain, Social work and social functioning
- Social Work focus and Social Work sanction
- Self-Analysis and Development: Transactional Analysis;
- SWOC (strength weakness, opportunities, Challenges) analysis; and Johari Window.
- Concept of Mindfulness.
- Significance of Mindfulness, and techniques to develop Mindfulness.
- Responsible use of time and money.

Unit-III.: Merging Person with Profession: 12 hours

- Selecting Social work as a career and Social work as a life companion.
- The School to Job transition
- Earning a living as a Social worker and acquiring a reputation
- The interplay of one's personal and professional lives
- Self-worth and self-image physical and Emotional wellbeing and intellectual growth as Professional Practitioner.

Unit-IV: Merging the Person's art with Professions Science: 12 hours
Social Workers as Artist
- Compassion, courage, professional relationship and creativity
- Hopefulness, energy, judgment personal values and professional styles
Social Workers as scientist
- Knowledge regarding social phenomena.
- knowledge regarding social conditions and social problems
- Knowledge regarding the Social work profession and practice.

Unit-V: Personal and Professional Development of Social Worker: 12 hours

- Elements of Professional behaviour and using agency supervision
- Presenting to a Professional audience and writing to a professional audience
- Coping with bureaucracy, stress management and using Humour in Social work practice
- Making ethical decisions, avoiding malpractice suits, developing self-awareness, and improving the social work image

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Mukesh, U. (2011). Personalization in Social Work.Jaipura: Pratiksha.

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Journal	URL
The Social Worker	http://bit.ly/1srOtUE
Atlantis	http://bit.ly/2DYVjzm
Journal of Social Work Values and Ethics	http://bit.ly/2EEJMX1
Social Work & Social Sciences Review	http://bit.ly/2GLZrVa
European Scientific Journal	http://bit.ly/2E3c14s

Paul Wright (2012), Personal & Professional Development, Available at https://www.youtube.com/watch?v=5F-lDLA9Zjc

PAPER CODE: 24MSWB01
PAPER TITLE: COMMUNITY ORGANIZATION (Total-64 Hours)

Objectives:

- To understand the critical elements of community organization process
- To enhance critical understanding of models and strategies for community organization
- To gain knowledge on the various techniques and skills of community organization to develop the basic skills to apply those in the community

Unit-I: Meaning and types of Community and Community Organization: 12 hours

- Concept of Community; types, function, features and problems of community; -*Rural, Urban, Tribal:*- social and contextual understanding for practice.
- Concept of community organization: Definitions, objectives and scope of community organization;
- Historical development of community organization practice in the west, community welfare concepts, community chests;
- Historical development of community organization practice in India.
- Community organization and Community development

Unit-II: Principles, Skills and Models of community organization: 15 hours
- Principles of community organization
- Skills in Community Organization- Problem Analysis, Conflict Resolutions, Organizing Meetings, Writing, Documentations, Net Working and Public Relations.
- Models of community organization practice: Locality Development Model, Social Planning Model, Social Action Model and Gender-centered Model.

Unit-III: Community organization process, phases and approaches: 12 hours
- Process in the phases of Community Organization.
- Withdrawal from community: Skills and strategies.
- Programme planning –Concept, importance and techniques.
- Approaches to Community Organization
- Relevance of community organization approach to Indian situation

Unit-IV: Intervention strategies in community organization: 12 hours

- Awareness buildings, organizing, activating, people's participation, community engagement, negotiating, lobbying and, resolving group conflicts
- Monitoring, Evaluation, Recording and Follow Up.
- Concept of Disaster, its, causes, types and impact
- Community Organization during Disaster Management

Unit-V: Techniques, Attributes and Role of Community Organizer 13 hours
- Resource mobilization and its types and techniques / fund raising strategies
- Communication, Training and Motivation for Community organization
- Participatory Rural Appraisal (PRA).

- Attributes and Role of Community Organizer – guide, enabler, social therapist, facilitator, Advocate, Motivator.

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Journal of Community Practice	:	http://bit.ly/2EAz9EA

Jeff Goodman (2016), Community Organization and Building - 3-30-16 Lecture, Available at https://www.youtube.com/watch?v=dI8UBXsSaHQ

Aaron Schine (2009), What is Community Organizing?, Available at https://www.youtube.com/watch?v=VULCMmmQAHA

C.S. Mott Foundation (2010), From the Grassroots - Understanding Community Organizing, Available at https://www.youtube.com/watch?v=flXHRxc9q1k

PAPER CODE: 24MSWB02
PAPER TITLE: SOCIAL WORK RESEARCH AND STATISTICS (Total-64 hours)

Objectives:
- Inculcate an understanding about the scientific approach to human inquiry
- Develop an appreciation of the value and approach in Social work research in addressing problems in the field of professional practice
- Encourage the attitudes and skills appropriate for Social work research
- Support to Develop skills for use of library and documentation in research work
- Acquire the skills for data analyses and research writing

Unit-I: Scientific Method, Social Research & Social Work Research: 12 hours

- Meaning and characteristics of scientific method, Goals of research
- Basic elements of social research-concepts, constructs, variables, hypothesis, theories, operational definitions
- Types of research
- Distinction between Social research and Social work research
- Steps in the process of research- problem selection, formulation and planning, field investigation, data editing & classification, data processing and analysis, report writing.

Unit-II: Social Work Research: 12 hours

- Use of research in social work: intervention research and practice based research
- Types of social work research – need assessment studies, situational analysis, monitoring and evaluation, impact assessment, policy research
- Steps in Social Work Research :identification of problem; need assessment; selection of social work research design; baseline study; intervention; assessment of intervention effects/impact.

Unit-III: Research Designs in Social Work Research: 12 hours

Design of research: Definition and importance; types of research design; exploratory, descriptive, experimental, evaluative design, participatory research, action research and intervention research.
- Scientific Social Surveys
- Experimental study design, logic of experimentation, causation and control, randomization and matching internal validity
- Types of experimental design (pre-experiment, true experiment, quasi experiment, external validity)
- Qualitative and quantitative research designs-case study
- Other research approaches supportive to social work research: Action research; Participatory research

Unit- IV: Sampling and Methods of Data Collection: 12 hours

- Purpose of sampling
- Concepts related to sampling –population, universe, sampling frame and sampling unit
- Meaning of probability and non-probability sampling
- Types of probability and non-probability sampling
- Techniques and procedures in sample selection

Types of Data: Primary and secondary, objective and subjective, qualitative and quantitative
Methods and tools of Data Collection

Unit-V. Statistics: 16 hours

- Definition, functions, importance and scope.
- Measures of Central Tendency: Mean, Median, Mode; - Measures of Dispersion: Quartile Deviation, Standard Deviation, Mean Deviation. –
- Measures of Association: Chi-square, Correlation Coefficient, 't' distribution; Analysis of Variance and 'F' distribution.
- Use of Statistical Package in Social Sciences
- Use of computer in Social work research

Recommended Readings :

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2. Alston, M.Bocoles,W.(IndianEdition2003)ResearchforSocialWorkers-AnIntroduction to Methods, Jaipur :Rawat
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5. Costello, Patrick (S. Asia Edition 2005) Action Research, London: Continuum
6. Gillham, Bill (2000) Case Study Research Methods, London: Continuum
7. Gillham, Bill (2000) The Research Interview, London: Continuum
8. Gregory, Ian (South Asia edition 2005) Ethics in Research, London : Continuum
9. Kidder, Louise H. (1981) Research Methods in Social Relations, New York : CBS College into Holt Rinelart & Winston
10. Lin, Nan (1976) Foundations of Social Research, Singapore: Mc Graw Hill
11. Nachmias D. & Nachmais C. (1981) Research Methods in Social Sciences, New York l: St. Martins Press
12. Polansky, N. A. (Ed) (1960) Social Work Research, USA: Univ. of Chicago

PAPER CODE: 24MSWB03
PAPER TITLE: SOCIAL WELFARE ADMINISTRATION AND SOCIAL ACTION
(Total-64 hours)

Objectives:

- Develop an understanding of basic concepts of administration in the agency in the total frame of Social Work practice.
- Develop ability to apply the basic principles of Social Welfare Administration of agency functioning.
- Develop an understanding of the organization as a system.
- To familiarize students with an understanding of the concepts, context and processes that is relevant for people's struggles, social action and social movements

Unit I: Introduction to Social Welfare Administration   12 hours

- Meaning, Definition, Nature and Scope and Characteristics of Social Welfare Administration
- Social Welfare Administration as a method of Social work
- Social Welfare Administration in India (CSWB) Model of Social Welfare
- Social Work Agency: Organizational hierarchy, Executive functions, Boards and Committees

Unit II: Administrative Process: 10 hours

- Planning , Organizing, Staffing, Direction , Co-coordinating, Reporting and Budgeting (POSDCORB)
- Administrative structure and functions of Social welfare department,
- Communication & Management Information Systems.
- Principles and Functions of Social Welfare and Development management: *Supervision, Leadership, Communication, Public relation.*
- Social Welfare and Development Management as a method of Social Work practice.
- Central and state Social Welfare Board

Unit-III. Social Welfare and Development agencies: 16 hours

- Procedure and registration, Registration - Relevant sections of Societies Registration Act -1960, Indian Trust Act –1982, and Companies Act – 1956, Cooperatives Societies Act 1952, FCRA-1976, Document of registration, Memorandum of association and bye-laws Rules and procedures, Overall policy

- Role of Government & non-Governmental Organizations in Social Welfare, Co-ordination between– YMCA, Indian Council of Child Welfare & Nehru Yuvaka Kendra

Unit-IV. Social Action as a Method of Social Work: 12 hours
Social Action: Meaning, definitions, Models, Characteristics, Functions, Approaches and Strategies of Social Action.
- Principles and steps in Social Action

- Social Action as a method of Social work
- Social Action in India

Unit-V. Ideology and Methodology of Social Action: 14 hours

- *Various contributions to the theories of social action (Alinsky, Weber,*
  MK   Gandhi - Sarvodaya and Satyagraha
- Strategies for social action from various social movements
- Social Conflict strategies of Social Action
- *Popular Social movements in Karnataka*: Dalit Movement, Peasant movement,
  Student movement, Women's movement and Labour movement.
- Creating awareness of social action – Role of power groups – Advocacy; drafting a
  bill;   Lobbying- techniques of winning public support and political parties for
  smooth passage

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a mediator of stress. Social Work.

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Clarence King : Working with people in Community Action

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       Delhi.
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       Studies*, Deep & Deep Publications

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       Mumbai.

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KUSHCONSULTANCY SERVICES (2015), NGO & REGISTRATION IN INDIA BY CA SANJAY GUPTA, Available at https://www.youtube.com/watch?v=AShgS7EzfQA
KUSHCONSULTANCY SERVICES (2015), NGO SEMINAR ON FCRA REGISTRATION & FUNDING BY CA SANJAY GUPTA, Available at https://www.youtube.com/watch?v=c2znvSN2ysE
NGO guru (2017), NGOs in India - Types of NGOs – NGOguru, Available at https://www.youtube.com/watch?v=Gku2-mTXomQ
YagyaChhabra (2015), Resource mobilisation For csexcutive as per module, Available at https://www.youtube.com/watch?v=2GmCnmae9s4

NikilHarinarthini (2015), How to Register A Society in Your State, Available at https://www.youtube.com/watch?v=AWLp-UsU4kI

PAPER CODE: 24MSWB04
PAPER TITLE: SOCIAL WORK CAMP

Social Work Camp shall be organized for 8-10 days' duration in a rural / tribal setting, is expected to provide opportunities to experience rural / tribal life, analyze its dynamics, and observe the functioning of government machinery (local self-government) and voluntary organizations. Objective of the camp is to provide the student with an opportunity to acquire skills in planning, organizing, handling regulations, decision making and collectively contribute to the chosen cause in the area where camp is held. Generally, camps are held in rural / tribal areas. However, if the department council so desires the camps can be organized in relief areas, (disaster) tribal areas or innovative learning projects.

PAPER CODE: 24MSWB05

PAPER TITLE: FIELD WORK PRACTICUM-II (CONCURRENT FIELD WORK)

Every student of II Semester MSW shall be placed in government and non-governmental organizations, counseling centers, community development projects, innovative projects, and other developmental agencies/projects for concurrent field work for two days in a week. The broad aim of concurrent filed work practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. This learning experience should provide an opportunity of working with government and non-government officials and managing organizations tasks. The learner is expected to complete **18** days of visits in this semester. Each student has to undertake **two extension activities** of their placement organization along with its regular activities.

PAPER CODE: 24MSWB06A

PAPER TITLE: SOCIAL WORK PRACTICE WITH VULNERABLE, MARGINALIZED AND UNDER PREVILIGED SECTIONS OF THE SOCIETY

(Total-64 hours)

Objectives:
- To enable the students to understand the status, issues and problems associated with vulnerable, Marginalized and Under Privileged sections of the society.
- To review the legislations enacted for the welfare and empowerment of them.
- To motivate for the zeal among students for social work practice with Vulnerable, Marginalized and Under Privileged sections of the society.

Unit-I: Vulnerability, Marginalization and Under Privileged   16 hours
- Concept of Vulnerability, social, economic and cultural vulnerability
- Vulnerable: Women, Children, Children in Conflict with Law
- Marginalized: Ex-Prisoners, Migrants, Immigrants and Ethnic Minorities, Sexual Minorities, Sex Workers and People affected / affected with HIV/AIDS.
- Under Privileged: Schedule Caste, Schedule Tribes and Other Back Ward Communities.

Unit-II: Socio-Economic Indices of Vulnerability, Marginalization and Under Privileged
12 hours
- Poverty, relative isolation, deprivation, exploitation, discrimination, educational backwardness, inequality
- Social Exclusion and Social Inclusion of SC/STs/OBCs
- Constitutional safeguards and constitutional agencies working for the development of marginalized, vulnerable and underprivileged

Unit-III: The Problems and Issues associated with Marginalized Groups   12 hours
- Migrants: Health, Housing, Unemployment, and Social Insecurity.
- Immigrants and Ethnic Minorities: Social Insecurity, Unemployment, Housing, Health
- Sexual Minorities and Sex Workers: Social stigma, Health issues, Sexual Abuse and Harassment.
- People infected / affected with HIV/AIDS: Social discrimination, Health issues.

Unit-IV: The Problems and issues associated with Under Privileged   12 hours
- Schedule Caste and Schedule Tribes – Poverty, Unemployment, Indebtedness, Landlessness, Bonded Labor, Un-touchability, and Atrocities.
- Other Back Ward Communities - Poverty, Unemployment, Indebtedness.

Unit-V: Legislations related to vulnerable/marginalized and underprivileged groups 12 hours
- The United Nations 1951 Conventions relating to the Status of Refugees
- Migrants: Inter-State Migrant Workman (Regulation of Employment and Conditions of Service) Act 1979.
- Elderly – Maintenance and Welfare of Parents and Senior Citizens Act - 2007.
- The Schedule Caste and the Schedule Tribes (Prevention of Atrocities) Act 1989.
- ☐ Need and significance of Social work intervention in initiating the right based development of marginalized, vulnerable and underprivileged.

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2. Bhargava Vinita (2005) Adoption in India, New Delhi, Sage Publications.
3. Government of India (1992) Child A Commitment to the Child Women and Development, Dept. of Plan of Action.
4. Kantha Amod & Varma (1993) Delhi, Neglected Child – Changing Perspective, New Prayas Juvenile Aid Centre, R.M.
5. Venkatesan. S. (2004) Delhi, Children with Developmental Disabilities, New Sage Publications.
6. Bali. P. Arun (2001) Institute Care of the Elderly in India, Shimla, Indian of Advanced Studies.
7. Dandekar, Kumudini (1996) The Elderly In India, New Delhi, Sage Publications.
8. Desai, Murli & Raju Siva (2000) issues Gerontological Social Work in India - Some and Perspectives, Delhi, BR Publishing
9. Dey, A. B (Ed.) (2003) Planning Ageing in India: Situation Analysis and for the Future, New Delhi / WHO and AIIMS.
10. Indira Jaiprakash (1999) Health Aging in India, A report submitted to World Organization, Geneva.
11. Tata Institute of Social Work an 'Attempt to Develop Gerontological Social Sciences (1998) in India: A seminar report, Mumbai.
12. National institute of public Delhi:co-operation & child development (1994) the child in India –a statistical profile New NIPPCCD
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15. Gupta, M. (1998) International Encyclopedia of women' Development,Sage Publications: New Delhi.
16. Hichael, S.M. (1998) Dalits in modern India, Sage Publications: New Delhi.

PAPER CODE:24MSWB06B

PAPER TITLE: SOCIAL WORK WITH DIFFERENLTY ABLED

Objectives: (Total-64 hours)

- To understand concepts of differently abled and disability
- To understand concepts, models, and issues of disability and challenges faced by disabled
- To understand policies, programmes and legislation pertaining to disability
- To assimilate the knowledge of Social work practice to disability specific client service.

Unit I: Conceptual understanding: 14 hours

- Differently abled: Concept, Meaning, Classification and causes
- Concept, Definitions and Models of Disability
- Concepts of Impairment, Handicapped, and Disability
- Changing concepts in disability. Classifications and Psycho – Social problems of the differently abled.
- Types of Disability: Physical, Mental, Intellectual and Learning
- Issues related to differently abled

Unit II: Disability and Vulnerable Groups: 10 hours

- Different Disability Groups and their Issues
- Children and Disability
- Gender and Disability
- Elderly and Disability

Unit III: Disability and Role of Various Stakeholders: 12 hours

- Disabilities: Service Settings, Purposes and Functions
- Role and Functions of NGOs Working in the Area of Disability
- Role and Functions of Governmental Organization in Addressing the Issue
- Impact of Steps Taken up by the NGOs /GOs to Address the Issue

Unit-IV. Constitutional and legislative provisions for the differently abled: 16 hours

- The rights and legal provisions provided for differently abled people
- Rehabilitation council of India-Formation, scope and functions, governmental policies and programmes initiatives from the non-governmental sectors.
- Persons with Disabilities (Equal opportunities protection of rights and full participation) Act 1995, National Trust for the welfare of persons with Autism, Cerebral Palsy, Mentally retarded and multiple disabilities act: Government and non-governmental services for the differently abled. National Institutes for the differently abled in India.
- UN Convention on Persons with Disability
- Social Work Interventions for Persons with Disabilities.
- Schemes and programmes for differently abled by Ministry of Social Justice and Empowerment

Unit-V: Rehabilitation settings and Practice of Social Work methods: 12 hours

- Preventive and rehabilitative services Mentally Challenged: Meaning and causes, Preventive and rehabilitative Services
- Practice of Social Work methods in the process of rehabilitation: Case work, Group work, Community organization, Research, Administration and Social Action.

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PAPER CODE: 24MSWC01
PAPER TITLE: SOCIAL POLICY, LAW, GOVERNANCE AND SOCIAL WORK

Objectives: (Total-64 hours)

- To Gain knowledge of policy analysis and the policy formulation process.
- To Develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights: and the Directive Principles of State Policy.
- To locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality.

Unit-I: Indian Social Policy: Nature Emergence and Approaches: 12 hours

- Concept and definitions of social policy, Public policy vs Social policy
- Emergence of social policy; world and India, Models of Social Policy
- Social work and social policy in order to promote social change and social control
- Good Governance: Nature and Elements

Unit-II: Values underlying social policy based on the Constitutional 12 hours
provisions:
- Preamble of Indian constitution, Fundamental Rights (12-35), Directive Principles of State Policy (36-51)
- Ideals of Indian Constitution
- Provisions underlying in Indian Constitution for Social Policy

Unit-III: Law and Social Legislation: 16 hours

- Division of Law, Substantive Law and Procedural Law, Indian Penal Code, Criminal Procedure Code, Public Interest Litigation
- Social Legislation: Definition, need and objectives of Social Legislation, Salient Features of Social Legislation, Constitutional Provisions for Social Legislation
- The Right to Information Act, 2005
- Karnataka Transferency in Public Procurements Act, 1999

Unit-IV: Salient Features of Legislations related to Women, Children 14 hours
and Weaker Sections.
- Protection of Women from Domestic Violence Act, 2005
- Dowry Prohibition Act 1961, Hindu Marriage Act 1955, The Special Marriage Act 1954, Prohibition of Child Marriage Act 2006
- The Juvenile Justice Act, 2000, The Child Labour (Prohibition and Regulation) Bill 1986
- Protection of Children from Sexual Offences Act, 2012
- Protection of Civil Rights Act, 1955
- The National Commission for Backward Classes Act, 1993. Karnataka Schedule Caste Sub-allocation and Tribal Sub allocation (Planning, allocation & utilization) Act 2013.

**Unit-V: Relevance of Social Work with Social Policy, Social Legislations   10 hours
    and Governance.**

- Impact of Social Legislations on Social Change
- Social Work and Social Policy
- Social Legislations and Social Advocacy,
- Social Work and Good Governance.
- Role of Social Worker in Social Policy, Social Policy, Social Legislation and Good Governance.

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PAPER CODE: 24MSWC02
PAPER TITLE: MEDICAL AND PSYCHIATRIC SOCIAL WORK

Objectives: (Total-64 hours)

- To develop a holistic and integrated approach to social work practice in the field of health.
- To understand psychiatric social work in the context of changing trends in health care.
- To understand the concept of mental health, and acquire knowledge in mental disorders, stress and coping in the context of holistic health.

Unit-I: Nature and concept of Medical Social Work: 12 hours
- Introduction to Health, definition ,Concept, Factors Influencing Health, and Indicators of Health -
- Introduction: Meaning, nature and scope of medical social work.
- Historical development of Medical Social Work in India and Abroad
- *Concept of patient as a person*: Social and emotional components associated with various chronic diseases like Tuberculosis, Diabetes, Hypertension, Cancer, and HIV/AIDS *(with brief information about clinical features, symptoms and medical treatment of these diseases).*
- Impact of hospitalization on family. Role of Medical Social worker's in Hospitals, aftercare Centers and rehabilitation process
- Organization and administration of medical social work departments in hospitals/clinics

Unit-II: Community Health and Community Mental Health: 18 hours
- *Community Health:* Meaning, definition. Objectives of community health programmes: Role of social worker in the management of healthy environment and community health.
- *Community Mental Health (C.M.H):* Meaning, definition, nature and objectives of C.M. Health, Goals of C.M.H: prevention of mental illness and prevention of mental health. Brief information about C.M.H. services available in India.
- *Contemporary Community Mental health Policies/Programmes:* National mental health policy, School mental health programme.

Unit-III: Meaning and concepts of Psychiatric Social Work: 12 hours
- *Introduction:* Meaning, Definition, nature, objective and scope of psychiatry social work;
- Historical development of psychiatric social work in India and Abroad.
- Brief information about common psychiatric disorders prevalent among adults, aged and children: The clinical features, symptoms and causes of the same (As per ICD 10 guidelines).

Unit-IV: Psychotherapy in Psychiatric Social Work: 12 hours
- Psychiatric Assessment: History taking and mental status examination, psycho social and multidimensional assessment of mental disorders in psychiatric social work.
- *Understanding Therapeutic applications*: Cognitive Behavioral Therapy (CBT), Inter Personal Therapy, Occupational therapy and family therapy.
- *Understanding Psycho Somatic Issues*: Dissociative Identity Disorder.

- Psychiatric Social work practice in: de-addiction, crisis intervention centers, and with special groups such as rape victims and HIV/AIDS patients.

Unit-V: Rehabilitation: 10hours

- *Rehabilitation:* components, psychosocial rehabilitation, psych education, case management, discharge planning
- Rehabilitation settings, therapeutic community, Day care Centers, half way homes, Quarter-way homes, shelter homes, hostels, foster care; community based rehabilitation matrix of WHO.

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Alice Dughi (2015), Medical Social Work, Available at https://www.youtube.com/watch?v=4BnOBgWINF4

PAPER CODE: 24MSWC03
PAPER TITLE: HUMAN RESOURCE MANAGEMENT AND EMPLOYEE
WELLNESS

Objectives: (Total-64 hours)

- To help students build a knowledge base appropriate to Human Resource Management
- To enable the students to perceive the attitudes required for the successful application of Human Resource Management.
- To acquaint with the concept of Employee Wellness
- To assist them to perceive and develop the skills appropriate to the field practices

Unit-I: Human Resource Management: 12 hours

- Concept, meaning, nature, objectives, structure, functions, scope and importance, its need in India.
- Distinction between Personnel Management and Human Resource Management.
- Evolution of HRM.
- Qualities of HR Manager.
- HR as a Business partner
- Recent Trends in HRM (Artificial Intelligence, Machine Learning, Ind. 4points)

Unit-II: Functional Areas of HRM: 16 hours

- Human Resource Planning: Meaning and definition, importance of HRP, factors affecting HRP. The planning process.
- Job analysis: Job description and Job specification, Job evaluation.
- Recruitment of Human Resources: sources, methods and techniques. Selection process and techniques: Selection, Induction/Orientation, Placement, Probation and Confirmation.
- Time Office functions, Compensation, Statutory Compliance, Employee Welfare, Grievance Handling, Employee Engagement and Employee retention
- Career Progression & Succession Planning, Vendor Management / General Administrations, Liaisoning, Public Relations.

Unit-III: Action Areas of HRM 14 hours

- Human Resource Information System (HRIS)
- HRM action areas: Total Employee Involvement (TEI), Quality Circles (7 QC tools), KAIZEN, 5s (Sort, Set in order, Shine, Standardize, Sustain), POKE-YOKE Model, Knowledge Management.
- Retention Strategies. Audit system in Industry (HR & EHS). ISO, TS (Technical Specification).
- HR Outsourcing Benchmarking.
- Industrial Relations, Corporate Social Responsibility (CSR), Employee Exit Formalities, Budget and Auditing.

Unit-IV: Performance Management System and Compensation Management:10 hours

- Performance Appraisal: Performance Management System, Bell Curve, feedback system, immediate feedback system.
- Understanding Competencies: Types of Competencies, Competency Mapping, Observing, Recording, Classifying & Evaluating competencies.
- Compensation Management: Meaning and definitions, wage theories, factors influencing on employee remuneration, incentive systems- financial and non-financial.
- Compensation benchmarking.

Unit-V: HRD, Training and Employee Wellness: 12 hours

- HRD: Concept, meaning, definition, objectives, origin, importance, and scope
- Training: meaning and concept, types, Training needs assessment. Modern management training methodology and techniques.
- Designing a training programme.
- Employee Wellness: Meaning, Concept, Types, programmes and benefits
- Workplace Wellness Best Practices
- Application of Social Work Methods in Industry
- Labour Welfare Officer: Duties and Functions

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Learn By Watch (2013), Recruitment and its importance, process and sources (English), Available at https://www.youtube.com/watch?v=PvK7XnEoy9U

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PAPER CODE: 24MSWC04
PAPER TITLE: MENTAL HEALTH AND COUNSELLING

Objectives: (Total-64 hours)

- Demonstrate an ability to integrate mental health theories and policy into discussions of mental health practice
- To provide theoretical foundation for counselling practice.
- To enhance the knowledge base for promotion of mental health
- To laid a foundation for development of counselling skills for beginners in counselling
- To enhance the knowledge base of the learners on significance of mental health.

Unit-I: Introduction to Mental Health   12 Hours

- Mental Health: Meaning, definition and misconceptions
- Expected qualities / Characteristics of the mental health counsellor
- Characteristics of the mentally healthy person.
- Factors influencing Mental Health.
- Mental health as a part of general health.
- PSYCHO-SOMATIC HEALTH: Meaning & Importance
- Mental Health Act, 1987, National Mental Health Policy and National Mental Health Programs

Unit-II: Understanding of therapies and application in mental health setting: 16 hours

- Cognitive and Behavioural Therapy (CBT); Gestalt Therapy, REBT, Transactional Analysis; Behavior Therapy, Interactional Therapies; Stress Inoculation Therapy; Client-Centered Therapy;
- Stress, Life Cycles Stages and Mental Health promotion.
- Stress: Meaning, definition. Ego-Defense Mechanisms
- Community Mental Health: Meaning & Importance,
- Community mental health programs in India

Unit-III: Mental Health Disorders: 12 Hours

- Substance Use Disorders, Schizophrenia, Mood Disorders and Anxiety Disorders: causes, effects on patient and on the family, treatment modalities.

- Role of social worker and role of voluntary organizations in rehabilitation of mentally ill

- Role of family in the treatment of mentally ill

Unit-IV: Counseling Approaches: 12 Hours

- Counseling: Meaning, definition and importance
- Principles, Skills and techniques of counselling.
- Individual Counselling, Group Counselling and Family Counselling.
- Approaches of counselling.

Unit-V: Counseling in various settings: 12 Hours

- Use and application of counselling; Schools, Colleges, Child Guidance centers, Family Counseling centers, Career Counseling centers, Hospital based Counseling, Industrial Counseling and gerentological counseling

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Mental Health & Prevention, Editor-in-Chief: Svenja Taubner, ISSN: 2212-6570

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Simply psychology. https://www.simplypsychology.org

Todd Grande (2016), Theories of Counseling - Psychoanalytic Therapy Available at https://www.youtube.com/watch?v=J3dF4gvK8wo

PAPER CODE: 24MSWC05

PAPER TITLE: FIELD WORK PRACTICUM-III (CONCURRENT FIELD WORK)

Field work practicum of Third Semester comprises two components:

- ❖ Orientation visits
- ❖ Concurrent field work.

Orientation Visits: There shall be minimum **6 orientation visits** to be made in the first four weeks to provide an exposure to and understanding of the services provided in responses to people's needs (i.e. agencies in Industrial setting, Hospitals and Govt/Non-Governmental organizations etc.).

Concurrent Field Work: Every student of III Semester MSW shall be placed for field work practicum in the Industries/Hospitals/Government & Non-governmental organizations /other developmental organizations two days in a week. The broad aim of concurrent filed work practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. This learning experience should provide an opportunity of working with industries and managing organization tasks. It is an opportunity to develop intervention skills in reality situations. This entails learning social work practice for two days in every week of the semester. The learner is expected to complete a minimum of 24 days of visits in this semester.

Each student has to undertake **one/two awareness programme** in their respective field work agencies.

PAPER CODE: 24MSWC06A

PAPER TITLE: ORGANISATIONAL BEHAVIOUR AND ORGANISATIONAL DEVELOPMENT

Objectives: (Total-64 hours)

- To inculcate the professional attributes for the development of behavioural patterns required for delivering effective service in the organizations.
- To help students build a knowledge base appropriate to Personnel Management and Organizational Behaviour.
- To enable the students to group and develop the attitudes required for the successful application of personnel management and organizational Behaviour.
- To assist them to group, develop the skills appropriate to the field practices.

Unit-I: Management and Organizational Behavior: 12 hours

- Nature of Management, Functions of Managers, Levels of Management *(Top level, Upper Middle level, Middle level and Lower level)*. Managerial skills, Roles and Responsibilities of Managers.
- *Organizational Behavior:* Meaning, Features, Need and importance of OB, Scope of OB. Determinants of OB.
- Models and organizational Behavior.

Unit-II: Foundations of Individual behavior: 12 hours

- Foundations of Individual behavior, Factors influencing individual behavior. Personality, determinants of personality. Development of personality; *Freudian stages.*
- Attitudes, components of attitudes, attitudes and OB.
- job satisfaction, job satisfaction and productivity, dimensions of job satisfaction.

Unit-III: Quality of Work life Morale and Leadership: 12 hours

- Quality of Work life, Approaches to improve quality of work life.
- Nature of morale, significance of morale in organizations, relationship between morale and productivity, building of high morale.
- *Leadership:* Meaning and importance of Leadership, styles of leadership, emerging approaches of leadership.

Unit-IV: Organizational Climate and Organizational Culture: 12 hours

- *Organizational Climate*: Concept, Characteristics, Dimensions and Significance.
- *Organizational Culture*: Meaning, Characteristics, functions. Impact of Culture on modern organization
- *Organizational Change:* Meaning and Nature, Forces of change, Human and organizational resistance to change. Techniques of overcoming resistance to change.

Unit-V: Organizational Development: 16 hours

- *Organizational Development*: Meaning and Characteristics. Need and significance of OD. Steps in Organizational Development.
- Organizational development Intervention Techniques.
  Requirements of successful Implementation of OD Interventions

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What is organizational behaviour? https://www.forbes.com.

PAPER CODE: 24MSWC06B

PAPER TITLE: HUMAN RIGHTS, SOCIAL JUSTICE AND SOCIAL WORK

Objectives: (Total-64 hours)
- To know the concepts of social justice and empowerment
- To interpret the context of human rights for various marginal groups
- To acquaint with the emergence of rights based perspective in social work practice

Unit-I: Origin of Human Rights: 12 hours
- Human Rights – Concept meaning definition Evolution of human rights
- UN Charter on Human Rights.
- International Conventions and treaties, Human Rights in Indian context..

Unit-II: Human Rights and Social Justice: 12 hours
- Human Rights and Social Justice Concerns in Indian society –inequality, injustice and oppression; social, economic, political structures of Indian Society.
- Human Rights of the Weaker Sections, Resource Poor, Marginalized, Excluded and Disadvantaged.

Unit-III: Indian Constitution and Human Rights: 16 hours
- Indian Constitution – Preamble, Fundamental Rights and Directive Principles of State Policy. Law as an instrument of achieving Social justice in India. Legal aid as an instrument of Human Rights – a critical review.
- Rights-based Approach: Need for Rights-based Approach, Scope, Analysis, ethical issues involved

Unit-IV: Role of Social Work: 12 hours
Role of Social Work in prevention of Human Rights Violation. Human Rights and Social Justice, Public Interest Litigation. Role of Media, Advocacy and Social Action. Case Studies on Human Rights Violation/prevention.

Unit-V: National and International Initiatives: 12 hours
Efforts to prevent Human rights violation, national and international initiatives. State Human Rights Commission, National Human Rights Commission, Amnesty International, Civil Liberties.

Suggested Readings:

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PAPER CODE: OEP: 24MSWC07
PAPER TITLE : DISASTER MANAGEMENT AND REHABILITATIVE SERVICES

(Total-32 hours)

Course Objectives:

- Understand key concepts, theories and approaches of disaster management
- Understanding the need of services with specific reference to Indian context of disaster
- Impart skills of understanding the factors leading to disasters
- Enable the pupils to acquire the strength of disaster management
- Sensitize the social work students on their significant role play in disaster management

Unit-I: Disasters 6 hours

- Disaster: Concept, Causes and Types. Impact of disasters on vulnerable communities.
- Disaster Management: Definition and process; importance of disaster management in the present environmental scenario.

Unit-II: Disaster Prevention and Preparedness 5 hours
- Vulnerability analysis, hazard mapping, community-based disaster preparedness programmes, public awareness and education; first-aid training, civil defense training.

Unit-III: Disaster related Interventions 8 hours

- Disaster related interventions: Intervention during disaster impact stage, trauma counseling and crisis intervention, post disaster management.
- Damage assessment, short and long-term rehabilitation and reconstruction, networking and co-ordination between government, NGOs, donor agencies, local bodies, police, military etc.
- Institutions in Disaster Response: Administration of relief in India - National, State, district and Local levels.

Unit-IV: Disaster Mental Health 7 hours

- Concept and importance of disaster mental health
- Psychosocial problems among survivors.
- Principles psychosocial care - Basic techniques of psychosocial care –spectrum of care – psychosocial care in each phase of disaster - holistic care for survivors – working with vulnerable groups.

Unit-V: Rehabilitation and Practice of Social Work 6 hours

- Concept and principles of psycho-social rehabilitation.
- Psycho-social rehabilitation during disaster situations.
- Practice of Social work methods in the process of rehabilitation: Case work, group work, community organization, research, administration and social action.

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https://www.youtube.com/watch?v=ooqTtcQT5Co

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https://library.uwstout.edu/rehab

ACSW social workers(2017), Social Work Connections for Disaster Recovery. Available at
https://www.youtube.com/watch?v=VBxJ2eZz6cw

PAPER CODE: 24MSWD01
PAPER TITLE: RURAL, URBAN AND TRIBAL COMMUNITY DEVELOPMENT

Objectives: (Total-64 hours)

- To enable students to understand about the rural, urban and Tribal realities.
- To develop sensitivity and commitment for working with rural, urban and tribal communities.
- To equip students with specific skills and techniques of working with rural, urban and tribal communities.

Unit-I: Nature of Community development: 10 hours

- *Community development:* Meaning, objectives, scope, principles and process.
- Strategies of Community development; Building bridges to people; Building bridges through relationship; Building bridges through groups; Empowerment and hope.
- Community development skills, Role of Social workers in Community development.

Unit-II: Rural Community Development: 14 hours

- *Rural community:* Structure and characteristics. *Rural Reconstruction efforts before Independence:* Shantiniketan, Guragon, Marthandam, Firka, Etawah and Nilokheri experiments.

- *Salient Features of Contemporary Rural Development Programmes:* GRAMASWARAJ ABHIYANA, MGNREG, PMAY, NRLM, SAGY, SWACHGRAMA and HFA
- *Contemporary National Programmes of Development:* Skill India; Make in India; Digital India, Start-up India;
- People's participation and role of Social Workers in promoting people's participation and Participatory Rural Appraisal (PRA).

Unit-III. Urban Community Development: 15 hours

- **Urban Community Development:** Definition, Concept, objectives and Historical background of Urban Community Development in India.

- *Approaches of urban community development:* Macro Approach, Micro approach, welfare approach, target group approach, area development approach, Minimum needs approach, Master plan approach, Infrastructure development approach, Public Private partnership approach, Sustainable development approach.
- *Urban Development innovative models:* Delhi Development Authority, Bangalore Development Authority, Chennai Metropolitan Development Authority, Ahmadabad development authority, Private- Public partnership programs, Smart City Schemes

Unit-IV. Urban Development Administration: 13hours

- *Urban local Governance:* Salient features, *Structure and functions of Urban Development Agencies:* Municipal and Municipalities, (Purashabha, Pattana

Panchayath, Nagarpalike and Mhanagarapalike) Metropolitan Development Authorities.

- *Slum Clearance Board,* Housing Board, Housing and Urban Development Corporation (HUDCO)
- *Role of social workers in* urban planning, program implementation, awareness creation, Urban Disaster management, Pollution control, urban community health, and People Participation Skills of Community development worker for urban development.

Unit-V: Tribal Community Development: 12 Hours

- Tribal Life in India, :- Concept , Objectives Characteristics and Problems of Tribes, Effects due to the contact with the civilization.
- Tribal development programmes and projects of both union and state government.
- Selected case study discussion on Tribal development initiatives from NGOs with Professional Social work intervention.
- Structure, Functions and Programmes of MaharshiValmiki Tribal Development Corporation in Karnataka.

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        IBH publishing house, New Delhi
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Publishing House.

Sylvia Vatuk (1972) Kinship and Urbanization :White Collar Migrants in North India,
University of California Press

Singh, Ajit. (1984). Tribal Development in India. Delhi: Amar Prakashan

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0743-0167
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International Journal of Rural Management, Editor in Chief- Ambika Prasad Pati
Asian Journal of Rural Development, ISSN: 1996-336x
The Audiopedia (2017), What is COMMUNITY DEVELOPMENT? What does
COMMUNITY DEVELOPMENT mean? Available at
https://www.youtube.com/watch?v=m5FN8P-sq7w

PAPER CODE: 24MSWD02

PAPER TITLE: LABOUR LEGISLATIONS AND INDUSTRIAL RELATIONS
                    MANAGEMENT   (Total-64 hours)

Objectives:
- To help students learn the basic facts concerning Labour Law.
- To assist the students to acquire attitudes that are apt in the practice of Labour Law
- To enable them to realize the need to have suitable skills for the practice of Labour Law

Unit-I: Historical perspectives of Labour Legislation and legislations related to welfare and working conditions: 16 hours
- History and development of labour legislation in India. Labor in Indian constitution.
- Classification of labour legislation.
- The Factories Act, 1948
- The Karnataka shops and commercial Establishment Act, 1961
- The Contract Labour (Abolition & Regulation) Act, 1971
- The Plantation Labour Act, 1951
- The Indian Mines Act, 1952
- The Sexual Harassment of Women at Workplace (Prevention and Redressal) Act, 2013

Unit-II: Salient feature of wage Legislations and Industrial Relations legislations:

Wage Legislations: 12 hours

- The Payment of Wages Act, 1936
- The Minimum Wages Act, 1948
- The Payment of Bonus Act, 1965
- The Equal Remuneration Act, 1976

Industrial Relations Legislations:
- The Industrial Employment (Standing Orders) Act, 1946
- The Industrial Disputes Act, 1947
- The Trade Union Act, 1926

Unit-III: Salient features of social security legislations: 12 hours

- The Employees State Insurance Act, 1948
- The Workmen's Compensation Act, 1923
- The Payment of Gratuity Act, 1972
- The Provident Fund Act,1952
- The Maternity Benefit Act.1961

Unit-IV: Introduction to Industrial Relations: 12 Hours

- Concept, Definitions, Philosophy and Principles.
- Issues related to employees in organized and unorganized sector.
- Employee Relations: Concept and Definition. Employee relations with special reference to occupation, safety, health, environment and education.

Analysis of the Term

- Industry, Industrial Dispute, Industrial Discipline, Misconduct, Disciplinary Proceedings.
- Domestic Enquiry: Contents and Process, Principles of Natural Justice, Tribunal; Discharge/Dismissal.
- Collective Bargaining: Definitions, Characteristics, Critical Issues in Collective Bargaining.

Unit-V: Trade Unionism and Industrial Social Work: 12 Hours

- Trade Unionism in India, emergence, history and growth, Trade union as on organization-structure, size, affiliation, membership, finance and leadership. Role Trade Unions in India.
- Worker Participation in Management – Concept, Forms and Determinants of Workers.
- Social Work Intervention in managing Industrial Relations
- Labor Welfare Officer-Duties and Functions

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Tripathi. P.C, (1998). Industrial Relations &Labour Laws, Sultanchand Publication, New Delhi

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Name of the Journal	URL
International Labour Review	: http://bit.ly/2DZfYas
International Journal of Labour Research	: http://bit.ly/2EyMhtT

Labor Studies Journal, The Sage Publication :

Journal of Labour Economics, Sole   :

Important Website

Ministry of Labour Employment	https://labour.gov.in
Labour Law News	https://biblehr.com/
Practical Journal of Labour Law	https://www.labourlawreporter.com/
Chief Labour Commissioner	http://clc.gov.in
Department of Labour (Govt. of Kar)	http://labour.kar.nic.in/
Department of Labour, (Govt. of Kar)	http://www.ekarmika.com

CS ShantanuPethe (CA CS CMA Coach) (2015), Minimum Wages Act 1948 (Full Lectures), Available at https://www.youtube.com/watch?v=0Ld78M3hfjo&list=PLMiiHACprHh3Afv cbGoZSdFPLLciLcsCf

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Easy Tips and Tricks India (2017), ESIC Calculation 2017 18, Available at https://www.youtube.com/watch?v=hNLof8z5VBc

Edupedia World (2015), Minimum Wages Act,1948 | Wages | Segregation | Wages and Compensation | Human Resources, Available at https://www.youtube.com/watch?v=klX5Yh-qduw

Subhan's Legal World (2017), 'Maternity Benefits Act 1961 (with 2017 amendment)' by SubhanBande, Advocate, Kadapa (Cuddapah), Available at https://www.youtube.com/watch?v=CjgHQRJ5zKI

PAPER CODE: 24MSWD03

PAPER TITLE: DISSERTATION / PROJECT WORK

Students of IV semester MSW shall undertake empirical evidence-based research. Each student shall work and prepare the Research report under a research guide from the faculty/allotted by the Department. The project shall comprise of selection of the topic, methodological details, analysis, interpretation made. The respective faculty / the department of the university should monitor the dissertation/ research project.

The student shall follow the following steps:

- Preparation and Presentation of study proposal
- Preparation of tools of data collection
- Data collection
- Processing and analysis of data.
- Submission of typed and bound dissertation in the formation prescribed by the Department Council.
- The report duly approved by the concern research guide will have to be typed and submitted to the Department.
- It is desirable to work on the problem related to the field of specialization chosen by the concerned student.
- The student shall submit the approved Research Report on or before the date notified by the Registrar Evaluation.

PAPER CODE: 24MSWD04

PAPER TITLE: BLOCK PLACEMENT

After completion of the IV Semester theory papers the Block Placement shall be done to enable the learners to integrate learning and generate newer learning by participating in the intervention not less than 30 days(four weeks) in a specific agency. The students need to be placed in reputed organization related to their interest.

The Block Placement gives an opportunity for the students to develop professional preparedness for job situations. It is a way for career building. Professional behavior and skills are developed during the block placement. Governmental/ Non-Governmental Organizations, Industries, Hospitals, Agencies and Movement settings have to be given priority in Block Placement.

PAPER CODE: 24MSWD05

PAPER TITLE: FIELD WORK PRACTICUM-IV (CONCURRENT FIELD WORK)

Every student of IV Semester MSW shall be placed for field work practicum in the Industries/Hospitals/Government & Non-governmental organizations /other developmental organizations two days in a week. The broad aim of concurrent filed work practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. This learning experience should provide an opportunity of working with Government Agencies, NGOs, Hospitals, Industries and Correctional Institutions and managing organizations tasks. It is an opportunity to develop intervention skills in reality situations. This entails learning social work practice for two days in every week of the semester. The learner is expected to complete a minimum of 24 days of visits in this semester.

PAPER CODE: 24MSWD06A

PAPER TITLE: WOMEN AND CHILD CENTERED SOCIAL WORK

(Total-64 hours)

Objectives:

- To introduce students the comparative perspectives on Women and Health status of women in India.
- To develop understanding on the functioning of modern policies and programmes in promoting better social and health status of women in India.
- Apply their analytical skills in to identify means to combat critical overall status of women globally.
- To analyses and design programmers to meet the challenges of women and children
- To learn the important concepts in child welfare
- To map children in difficult circumstances and rights-based approach

Unit-I: Women in Family and Society: 12 hours

- Concept, and Definitions of Women, Demographic Profile of Women in India and Karnataka.
- Women in Society: Missing Girls and Violence against Women
- Socio-economic cultural conditions of women in 21st century in India;
- Women in Marriage, Family, Society. Working Women and Multitasking-Women.
- Health issues: Malnutrition, factors leading to Anemia, Poor Maternal Health and Infant Mortality.

Unit-II: Women Life Cycle: 12 hours

- Women in Production, Reproduction and Kinship
- Women across the Life Cycle: Adolescence to Old Age.
- The Development of Personality and Emotional Disturbance during Adolescence and Young Age,
- Emotional Problems in Work and Marriage during Adulthood, Emotional Maturity
- Women Empowerment and its measures.
- Social Work intervention in Women Empowerment.

Unit-III: Child Development Concerns: 12 hours

- Introduction and definition of a child.
- Demographic characteristics of children in India
- Child Development needs
- Psycho-social development theory
- Approaches: Child Centered Model and Behaviour Modification Model

Unit-IV: Children in Difficult Circumstances: 12 hours

- Street children, children with disabilities
- Trafficking of children, child beggars, child prostitution
- Children of migrant families, Dalit children

- Children and families with HIV/AIDS
- Natural disasters, displacement, conflict with law, and substance abuse,

Unit-V: Women and Child Rights and Entitlements: 16 hours
- Policies and Programmes related to Women and State and National Commission for Women
- Constitutional provisions related to Women: Marriage, Martial relief and Divorce.
- Legislative provisions for children in India: Right to Education Act, 2009,
- Programmes and policies for child welfare: Brief information about UNICEF, SSA, ICDS, ICPS, and CARA.

Suggested Readings:

Agarwal B, (ed), Structures and Patriarchy: State, Community and Household in

Brook, E. & Davis, A. (1985). Women, the Family and Social Work. London TavistokPublication. 3. Birren, J.R. & Sloane, R.B. (1996). Handbook of Mental Health and Ageing. NewJersy: Prentice Hall Englewood Clibbs.

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Women's Studies in India: A Reader. Ed. Mary John. Penguin: New Delhi, 2008

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PAPER TITLE: PROJECT MANAGEMENT FOR PARTICIPATORY
                        DEVELOPMENT

Objectives: (Total-64 hours)

- Acquire a theoretical frame of project preparation and its various stages in implementation.
- To enable the students to understand the PRA techniques in formulating a project proposal and to impart skills in participatory project planning.
- Develop a scientific research temperament in exploring the current trend emerging in the project preparation and implementation.

Unit-I: Project Formulation and Participatory Study and Problem Statement: 12 hours

- Concept of project: characteristic features of development project
- Concept of project planning and management
- Planning process: strategic and perspective planning and its process
- Participatory study and assessment of the situation.
- Use of different methods of generating ideas-PRA techniques its use principles, tools/methods
- Interviews, observation, problem identification, cause/effect analysis and problem statement.

Unit-II: Project Design, project appraisal and operational plan:
                                                                          15 hours

Project Design
- Logical frame approach(LFA) fixing of project goal, purpose, activities, assumptions, verifiable indicators and means of verification; designing the activities- activity plan, time estimation, cost estimation,
Project Appraisal
- Technical Appraisal, marketing appraisal, environmental appraisal, management appraisal and profitability appraisal, Social Cost Benefit analysis (SCBA)
- Detailed operational plan: Activities / task / time duration; programming; GANTT chart.

Unit-III: Resource Mobilization, Finance Management and Personnel Management: 15 hours
- Resource mobilization and fund raising, techniques of fund raising.
- Budgeting, financial management and accounting procedure.
- Human Resource Management: Selection and training of project personnel, coordination, supervision, reporting, Project Management Information System (PMIS).

Unit-IV: Project Implementation, Monitoring and Evaluation: 12 hours

- *Project implementation of Concept and meaning,* time estimation, inter-linkages, resource estimation, Critical Path Method (CPM), Project Evaluation and Review Technique (PERT)
- Importance of Project Implementation monitoring cycle, steps in monitoring, levels in monitoring- process monitoring and output monitoring, indicators of monitoring.

- *Project Review:* variance analysis and performance analysis, methods of review analysis
- *Project Evaluation:* purpose, needs, types of evaluation, steps in evaluation

Unit-V: Project Format for Proposal Writing: 10 hours
- Goals and Objectives of proposal
- Drafting project proposal for fund raising,
- Steps involved in project proposal writing: project report, progress report
- Project evaluation report.
- Feasibility analysis
- Project Design and Network analysis

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Vidya-mitra (2016), Techniques for Resource Mobilization (SWE), Available at
https://www.youtube.com/watch?v=lP8E2_hb_ig

Model Question Paper

First Semester M. A. Degree Examination, February 2025
(CBCS)

Paper: (OE) _____

Time: 2 Hours   Max. Marks: 40

SECTION-A

1. Answer any FIVE of following. Each question carries TWO marks.   (2 X 5 =10)

a.
b.
c.
d.
e.
f.
g.
h.

SECTION-B

Answer any FOUR of the following. Each question carries FIVE marks   (5 X 4 = 20)

2.
3.
4.
5.
6.
7.

SECTION-C

Answer any ONE of the following. Each question carries TEN marks.   (10 X 1= 10)

8.
9.
10.

Suchitra-S

DEAN
Faculty of Arts
Davangere University
Shivagangotri, Davangere-07

Registrar
Davangere University
Shivagangotri, Davangere

Paper Name: Introduction to Social Work and Contemporary Ideologies for Social Work Profession
Paper Code: 24MSWA01

Time: 3 Hours   **Max. Marks: 70**

PART – A

1. Answer **any five** of the following: **(2×5 = 10)**

a)

b)

c)

d)

e)

f)

g)

h)

PART –B

Answer **any Four** of the following: **(5x4=20)**

2.

3.

4.

5.

6.

7.

PART –C

Answer **any Four** of the following: **(10x4=40)**

8.

9.

10.

11.

12.

13.

Suchitra S
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Chairman-BOS in Social Work (P.G)	Email:bpshivumsw@gmail.com

No: DU:MSW:BOS-PG:2024-25	Date:12.09.2024

Panel of Examiners (PG and Ph.D.): 2024-25

Sl.	Name of the Examiner	Designation & Address
1	Dr. Shivalingappa B.P	Professor Department of Studies in Social Work Davangere University, Davangere
2	Dr.Lokesha M.U	Professor Department of Studies in Social Work Davangere University, Davangere
3	Dr. Pradeep B.S	Assistant Professor Department of Studies in Social Work Davangere University, Davangere
4	Dr. Patwardhan Rathod	Assistant Professor Department of Studies in Social Work Davangere University, Davangere
5	Dr.Thippesh K	Assistant Professor Department of Studies in Social Work Davangere University, Davangere
6	Dr. Sangeetha R Mane	Professor, Department of Studies in Social Work, Karnatak University, Dharwad
7	Dr. Ramesh B	Professor, Department of Studies in Social Work- Tumkur University, Tumkur.
8	Dr. Ashok Antony D' Souza	Professor Department of Social Work Rani Channamma University, Belagavi
9	Dr. Parasurama K G	Professor, Department of Studies in Social Work- Tumkur University, Tumkur.
10	Dr. Gangadhar B Sonar	Professor Department of Social Work Karnataka State Akkamahadevi Women's University, Vijayapura.
11	Dr. Ramesh Sonakamble	Associate Professor Department of Social Work

		Karntataka State Akkamahadevi Women's University, Vijayapura.
12	Dr. Chandramouli	Associate Professor Dept. of Studies in Social Work University of Mysore, Manasagangothri, Mysuru
13	Dr. Shivappa R	Professor, Dept. of Studies in Social Work, University of Mysore Manasagangothri, Mysuru
14	Dr. Jyothi H P	Associate Professor Dept. of Studies in Social Work University of Mysore, Manasagangothri, Mysuru
15	Dr. Paul G. Aquinas	Professor, Department of Social Work Mangalore University, Mangalore.
16	Dr. Mohan Singhe	Associate Professor Department of Social Work Mangalore University, Mangalore
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18	Dr. Janardhan R	Professor, Department of Psychiatric Social work, NIMHANS, Bengaluru
19	Dr. Sojan Antony	Additional Professor, Department of Psychiatric Social work, NIMHANS, Bengaluru.
20	Dr.Lakshamana G	Professor, Department of Social Work Central University of Karnataka, Kalburgi.

Panel of Examiners (PG): 2024-25

21	Dr. Kalavathi Kamble	Assistant Professor Department of Social Work Karntataka State Akkamahadevi Women's University, Vijayapura.
22	Dr. Ravindra M	Assistant Professor Department of Studies in Social Work Karnatak University, Dharwad
23	Dr. Renuka E Asagi	Assistant Professor Department of Studies in Social Work Karnatak University, Dharwad
24	Dr. Prashanth.H.Y	Assistant Professor Department of Studies in Social Work- Haveri University, Haveri

25	Dr.Veda C.V	Assistant Professor, Department of Social Work, Bangalore University, Bangalore
26	Dr. Shanivaram Reddy	Assistant Professor, Department of Psychiatric Social work, NIMHANS, Bengaluru.
27	Dr.Yashaswini.B	Assistant Professor, Department of Social Work Mangalore University, Mangalore
28	Dr. Laxmi	Assistant Professor Department of Social Work Central University of Kerala, Kasaragodu Dist.
29	Dr. Kumara S	Assistant Professor P G Dept. of Social Work Vijayanagara Sri Krishnadevaraya University, Bellary
30	Dr. Suma K G	Assistant ProfessorP G Dept. of Social WorkVijayanagara Sri Krishnadevaraya University, Nandihalli P.G.Center, Bellary District.
31	Dr. Chandrashekar Banasode	Assistant Professor,Department of Social Work,Rani Channamma University, Belagavi
32	Dr. Devatha D. Gasthi	Assistant Professor Department of Social Work Rani Channamma University, Belagavi
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34	Mr. Siddalingeshwara Bidralli	Assistant Professor Department of Social Work Rani Channamma University, Belagavi
35	Mr. Chidananda Dhavaleshwara	Assistant Professor Department of Social Work Bagalakote University, Jamakhandi.
36	Dr. Channaveer R M	Professor, Department of Social Work Central University of Karnataka, Kalburgi.
37	Dr.Pavithra Alur	Professor, Department of Social Work Central University of Karnataka, Kalburgi
38	Dr.Srinivasa. M	Assistant Professor, Department of Social Work, Central University of Karnataka, Kalburgi

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42	Dr.Sushmitha	Assistant Professor, Department of Social work, JSS College (Autonomous), Ooty Road, Mysuru
43	Dr. Shashidhar Channappa	Associate Professor, Department of Social WorkThe Oxford College of Arts, Bengaluru
44	Dr. Nagaraj Naik	Assistant Professor Department of Social Work Christ University, Bengaluru

Note: Teachers who have completed minimum of three years of service in teaching for Post Graduate in Social Work in the recognized University and Faculty working on full-time basis who have completed minimum of three years of service in teaching for Post Graduate in Social Work and qualified at least UGC-NET/KSLET/Ph.D., who are not black-listed in any manner in connection with academics and examination activities only will be used for question paper setting, viva-voce examination, script evaluation and project evaluation.

Approved by BOS (P.G)

1. Dr. Shivalingappa B P   - Chairman

2. Dr. Lokesh M.U   - Member

3. Dr. Sangeetha R. Mane   - Member

4. Dr. Ashok Antony D. Souza - Member   ABSENT

5. Dr. Patwardhan Rathod   - Member

6. Dr. Thippesh K   - Member

12/9/2024
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