



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Davangere University
• Name of the Head of the institution	Prof. B D Kumbar	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08192208444	
• Mobile no	9945408212	
• Registered e-mail	vcdu@davangereuniversity.ac.in	
• Alternate e-mail address	registrar@davangereuniversity.ac.in	
• City/Town	Davangere	
• State/UT	Karnataka	
• Pin Code	577007	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Rural	

• Name of the IQAC Co-ordinator/Director	Prof. Govindappa M				
• Phone no./Alternate phone no	08192208445				
• Mobile	7338601980				
• IQAC e-mail address	iqac@davangereuniversity.ac.in, iqacdvguni@gmail.com				
• Alternate Email address	govindappa.dubot@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davangereuniversity.ac.in/wp-content/uploads/2024/04/AQAR-report-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://davangereuniversity.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2016	02/12/2016	01/12/2021
Cycle 2	B+	2.59	2022	10/05/2022	09/05/2027
6.Date of Establishment of IQAC			21/01/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Govindappa M	VGST K-FIST	VGST, Karnataka	2021	15 Lakhs
Dr. M. N. Kalasad	Major projects: K-Fist L1	VGST GoK	2020	20 Lakhs
Dr. S.M Gopinath	VGST K-FIST	Nil	2020	15 lakhs
Dr. Paramesha M	VGST-RGS/F	VGST	2021	3 Lakhs
Dr. Venkatesh	UGC-Startup Grant	UGC	2021	10 lakhs
Dr. Santosh Kumar S R	UGC-Startup Grant	UGC	2021	10 Lakhs
Dr. Ambarisha Chabbi	Major project	UGC	Approved	10 Lakhs
Dr. Prasanna G. D	Major Projects	UGC -Startup Grant	Approved	10 Lakhs
Dr. M. Thippesamy	KSCST-SPP	KSCST	2021	0.065
Dr. Manasa D J	KSCST-SPP	KSCST	2021	0.08
Dr. K R Mahantesha	UGC-Startup Grant	UGC	2021	10 Lakhs
Dr. Manjunatha D H	UGC-Startup Grant	UGC	2021	10 Lakhs

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	9	

<ul style="list-style-type: none">The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
<ul style="list-style-type: none">(Please upload, minutes of meetings and action taken report)	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
The IQAC of Davangere University has conducted both online/offline workshops /seminars in association with different departments on outcome based education, specifically on Po's PSO's and CO's to train the faculties and make it realize to the students for effective implementation.		
The feedback mechanism was adopted related to curriculum based on analysis, consolidated and outcome to improve and implement accordingly.		
The Mentor-Mentee system was practicing including research scholars also to all the departments. Documented the academic activities and grievances and possible remedial measures through effective counselling.		
IQAC has initiated to design various policies on Research, Code of Conduct and Ethics, IPR policy for Consultancy and resource sharing, Campus maintenance policy, IPR policies, IT policy, Green policy and others. E governance system in overall administration and evaluation has been made. Green initiatives have been taken to protect the campus environment.		
To encourage students, the Student Innovative Project (SIP) is under process to motivate and to develop research culture in final year students as part of academic curriculum.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic and Administrative Audit and NIRF	The IQAC of Davangere University has conducted academic and administrative audits and also participated in NIRF.
Collaboration, Linkages and MoU's	The IQAC initiated the collaboration linkages and MoUs between reputed institutes, universities and other organizations in India and Abroad.
Filing Patents, Copy Rights etc.	The IQAC initiated IPR cell to conduct training and awareness on IPR to the students and faculty regarding patents filing procedures, copyrights and encouraged the students and faculty to participate in Geographical Identification expo.
Adoption of Villages and Schools	The IQAC has initiated to outreach programs in collaboration with Food technology and MSW for few villages and Five Schools of Davangere and Chitradurga district by adopting.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Syndicate Meeting	11/03/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	13/02/2023

16. Multidisciplinary / interdisciplinary

Davangere University has implemented NEP-2020 at the undergraduate level, offering transdisciplinary education with several entrance and exit options. This will establish a diversified educational ecology that identifies hidden talents and interests of students. The overarching objective of professors is to attain excellence in outreach, research, and teaching. A comprehensive learning environment creates new opportunities for academic success and skill development. Interdisciplinary studies are given significant attention in the choice-based credit system (CBCS). A grading system and ongoing assessment are used to track students' development and performance. For both boys and girls, there are suitable dormitories with mess and Wi-Fi services. a fully functional library with online materials and remote access available to all students. equipped with a bank, a shopping mall, a health center, a post office, a cafeteria, etc. The institution is making efforts to create a sustainable, green, and environmentally friendly campus. Through NSS, students take part in charitable activities and community-building initiatives every semester.

The university hosts many interdisciplinary programs each year to encourage the blending of various sectors, leading to the dissemination of research concepts and knowledge on related subjects. International conferences, seminars, workshops, and the like on interdisciplinary research in the fields of management, commerce, economics, technological advances in science, and the arts as well as intellectual property (IP) rights.

17. Academic bank of credits (ABC):

The University aims to introduce an Academic Bank of Credits, allowing students to register individual ABC. This allows students to earn up to 50% of their UG/PG credits from institutions other than the one where they are enrolled. ABC supports the deposition of credits issued by Affiliated Higher Education Institutions for courses completed within. The student's academic bank account and the validity of such credits are subject to the regulations and requirements of the Karnataka government, university, and UGC. A new system will be used as part of the CBCS curriculum beginning in 2021-22, NEP 2020. Until today, there has been no method for credit transfer. Under NEP 2020, Davangere University has implemented ABC standards via workshops and seminars. Additionally, a SWAYAM local

chapter has been founded at our university to facilitate online learning.

18.Skill development:

The University is implementing a number of reforms across all faculties in order to bring about positive changes and pave the way for the development of a strong and progressive country. The implementation of National Education Policy 2020, which focuses on the NEP's numerous characteristics, is a real testament to this fact. As a means of realizing the goals of Atmanirbhar Bharat, which consistently insists on the imparting of skills as a crucial component of the new curriculum introduced from 2021-2022, this envisioned the holistic development of youth with emphasis on both skill development and an increase in the Gross Enrolment Ratio. The University's Skill Development Cell, in collaboration with the Koushalya Karnataka Scheme, took effort to recognize our university as a training center CTC. Five NSQF skill programs that have been approved by UGC have been launched with the necessary funding.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college logo makes it clear that the Indian Knowledge System is a crucial component of the college system.

"Knowledge of India" will include information from both ancient and modern India as well as a thorough understanding of India's goals for the country's environment, health, and education systems in the future. Wherever these components are applicable, our curriculum will accurately and scientifically include them; in particular, Indian Knowledge Systems and traditional teaching methods. Cultural sensitivity and expressiveness are two of the key qualities thought to be crucial for a student's development. to provide children a feeling of self, a sense of community, and an understanding of many identities and cultures. Students may create a good cultural identity and self-esteem by developing a strong feeling of and understanding of their own cultural history, arts, languages, and traditions—including native or local customs within the university's authority. A task force and academic committee have been established at Davangere University under NEP-2020 to ensure the appropriate implementation of the Indian Knowledge System.

The institution offers Kannada, English, Hindi, and Urdu as four extra languages for response options on both the college and university exams for all of its courses. The institution has long worked to promote Indian culture by supporting Lok Vidya, or

traditional arts, and by providing students with several opportunities to demonstrate their proficiency in contemporary Indian knowledge traditions. The university's annual youth festival is one of them. This youth festival has previously been held multiple times at the institution, and every occasion it has vigorously promoted Indian culture. The institution also provides yogic science as a postgraduate degree, which emphasizes the transmission of Indian tradition knowledge.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All of the UG and PG courses offered in 2020-2021 had goals and outcomes that were distinctive to their programs and the same has been retained and planning for revision of syllabus or implementation of NEP/SEP in future. Course goals and Course Outcomes were also specified for each of these programs' courses. This would enable students enrolled in postgraduate (PG) and undergraduate (UG) programs to be job-oriented and have the necessary skills. All of the programs that the university offers as part of its quality initiative have their Course Objectives, Course Outcomes, Program Specific Outcomes, and Program Objectives (POs) written by the Department Council, reviewed and approved by the members of the department's Board of Directors, and the entire process overseen by IQAC. Additional POs, PSOs, and COs were brought before the relevant Faculty Council sessions and then the Academic Council for curricular approval and execution. To define program-specific results, carefully chosen course-specific outcomes that were determined based on the course's contents, in accordance with the intended goals, and in sync with other courses in each semester were chosen. The Academic Statutory Bodies' general principles were followed in making the attempts. The assessment pattern is based on both internal and external examination systems, and it includes the course results intended to cover the specified skills and the mandated curriculum. Results integrated into curriculums with recommended reading lists, syllabi, and other materials help students acquire and internalize qualities that align with the university's vision, mission, and core values. Course Outcomes (CO) are the quantitative standards used to assess each student's performance in every course they take each semester, in accordance with the levels of Bloom's taxonomy. Students are assessed at several points throughout the program via mid- and final-semester examinations, tutorials, assignments, projects, lab work, presentations, feedback from employers and alumni, and other methods.

21.Distance education/online education:

The faculty at our institution has used both classic teaching techniques and contemporary teaching technologies, in an effort to keep up with technology advancements and inculcations. In the classroom and lab, all of the faculty members effectively educate using PowerPoints, CDs, and videos. Additionally, to encourage and immerse students in their studies throughout the lockdown time, a variety of online learning systems, including Google Classroom, Zoom, Cisco WebEx, Google Meet, and others, have been utilized for instruction during the epidemic. The university created an ICT-enabled online learning process that kept students engaged. With the advent of IT and the availability of reasonably priced technology, this process was recorded and made available as study materials via a student portal. Faculty and students utilize several resources to prepare study materials, including e-PG Pathsala, NPTEL, Swayam, Swayam-Prabha, UGC-MOOCs, Sugamya Pustakalaya, Web OPAC, and INFLIBNET. Faculty members utilize social media sites such as ResearchGate and LinkedIn to engage with other academics globally.

Extended Profile

1.Programme

1.1	59
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	32
Number of departments offering academic programmes	

2.Student

2.1	2330
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1437
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3	5096
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	No File Uploaded
2.4	127
Number of revaluation applications during the year	
3.Academic	
3.1	1324
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	136
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	6096
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	1670
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	94
Total number of classrooms and seminar halls	

4.4	739
Total number of computers in the campus for academic purpose	

4.5	2277.24
Total expenditure excluding salary during the year (INR in lakhs)	

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The Department Council, Board of Studies, Faculty Council, and Academic Council reviewed and updated curriculum to reflect current developments. The University's curriculum include program outcomes (OCs), program-specific outcomes (PSOs), and course outcomes (COs) for programs based on the university Guidelines and the recommendations of experts. The Board of Studies (BoS) of the individual departments studied and analysed. The curriculum with learning objectives for the various programs at Davangere University are created after extensive brainstorming and consideration of the significance of local and global requirements. The postgraduate and research programs addressed several challenges, with a focus on promoting education for first-generation learners in ought to have. The Faculty of Arts, Commerce and Management Studies, and Science offers programs that promote multifaceted learning and collaboration</p>	

on complex socio ecological issues like global warming, urbanization, global trade finance, social security, and agricultural economics. Beginning 2022-2023, the university is going to offer programs aligned with the New National Education Policy 2020 at the undergraduate level.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course

system has been implemented during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Postgraduate students must study Environmental Studies and research, a subject on environmental issues and long-term sustainability. NSS promotes environmental stewardship and sustainability via many projects. NSS Units organized activities like as tree planting, talks by experts, the Swaccha Bharat Abhiyan, and street plays to promote environmental awareness. The institution supports educational initiatives promoting the management of electronic waste, energy efficiency, and environmental protection. The curriculum at Davangere University addresses multifaceted problems such as gender, ecology, long-term viability ethical behaviour, and professional conduct. It is designed by faculty from various departments, discussed in the Board of Studies, and approved by the Academic Council.

Our UG/PG courses in Management Studies, Animation & Multimedia, Applied Arts, Painting, Sculpture, and Physical Education foster civic engagement, ethical ideals, and an appreciation for human variety. The Visual Arts curriculum emphasizes aesthetics, beauty, and critical participation in creative endeavours. study methodology, specifically on plagiarism, promotes ethical awareness in study publication and copyright.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

420

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****2293**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1370**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution tracks the development of slow learners via monitoring and mentoring. There are counselling sessions and more guidance is provided if required. We strongly advise advanced students to thoroughly review the material in the curriculum. Students who merit it are selected to serve on committees. Interview and interpersonal skills are taught by the Training and Placement Cell.

Students' productivity is increased via programs including computer literacy, personality development, pragmatic English usage, and the ability to speak English. Based on the behaviour, performance, and SWOC analysis that the students learn in their initial year at the department level, the strengths as well as the shortcomings of the learners are examined.

Remedial lessons for slow learners will be arranged and the curriculum will be updated on a regular basis based on the successful sessions done to evaluate quick learners and slow learners. Remedial lessons for slow learners will also be offered in alongside normal sessions, at the leisure of students as well as instructors. Furthermore, due to their innate abilities, WhatsApp groups are made for sluggish or passive learners who require encouragement. These groups allow them to evaluate, talk to, and interact with the relevant faculty members in order to improve their academic performance. The platform is also efficiently used to improve communication and comprehend student concerns, which are promptly resolved.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://davangereuniversity.ac.in/wp-content/uploads/2024/04/Learners-support.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1636	136

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The instructors use a range of instructional strategies, including project-based learning, computer-assisted learning, experiential learning, interactive lectures, etc. To make learning interesting, classes are taught using PowerPoint slideshows.

To make learning accessible for the students, the faculty members support their participation in collaborative conversations, scenario-building, topic quizzes, media assessment, debates, and debates on current affairs. The university enhances students' ability to study throughout their lives by using student-centered techniques. Faculty

members are now habituated to this new approach of blended learning, which involves providing learners with hands-on training on digital platforms and improving their teaching-learning techniques. In order to support immersive and interactive education while working in society or industry, many students participate in student internships offered by several departments as part of their curriculum. Students may fix issues in real-time via supervised internships. Field investigations is an integral part in social science curricula.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Our institution offers information and communication technology (ICT) facilities in the form of adequately furnished computer labs and classrooms furnished with projectors, interactive whiteboards, and WiFi. ICT is efficiently used by instructors in their instruction.

In addition to conventional classroom instruction, this also makes use of Google Classroom, Google Meet, and PowerPoint presentations. They are equipped with the know-how to help kids by using the newest technologies, applications, and technical tools. ICT increases students' educational experiences and helps them do well academically, which boosts their capacity for effective presentation. Educators exchange notes, assignments, and lessons using a variety of ICT platforms. Professors have enrolled with VIDWAN and are part of many learning communities. The university's faculty members continuously enhance their expertise by using cutting-edge technology to provide high-quality, blended learning guidance to students who are eager to learn about emerging technologies. All students have free access to the internet and wireless technology. The library also provides access to computers, publicly available online resources, subscription journals that have been suggested by scholars, and help with downloading.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Davangere University uses IT integration as a standard practice. The examination segment is entirely automated, starting with the start of admissions via the student portal, roll number registration, admit card issuance, mark entry into software, and results announcement. Online student data input, internal assessment, examination/revaluation forms, and ticket creation speed up the process, cut down on mistakes, and provide results more quickly. The response scripts are coded, and an assessment plan and solutions are provided. The examination software allowed the departments to submit the results of the internal evaluation and the practical

examination. Exam form completion, hall tickets generation, and student data entry online have all been facilitated by software under central monitoring.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University's commitment to academic excellence is evident in its meticulous approach to integrating learning outcomes and graduate attributes into the assessment process. This ensures that students not only acquire knowledge but also cultivate vital skills essential for their future endeavors.

Through the deliberate inclusion of both general and program-specific learning outcomes in coursework and assessments, students receive a comprehensive education tailored to their chosen field. This method enables them to develop a diverse skill set encompassing critical thinking, problem-solving, and communication, which are indispensable across various contexts.

Transparency is a cornerstone of the university's ethos, as evidenced by its proactive dissemination of learning outcomes and graduate attributes via its website and other communication channels. This commitment to openness enables prospective students, current enrollees, and stakeholders to gain insight into the university's expectations for its graduates. It underscores the university's unwavering dedication to academic rigor, fostering student achievement, and equipping future leaders to navigate the

complexities of a rapidly evolving global landscape.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Our website is used to promote our vision, mission, and learning objectives. The IQAC evaluates faculty and student performance annually, and the results are published in the AQAR reports. The main tool for assessing program outcomes (POs) and program-specific outcomes (PSOs) is feedback from students. Each department has revised its curriculum with new POs and PSOs in accordance with the suggestions of students.

During regular alumni meetings, the University assesses the achievement of course outcomes (COs), program outcomes (POs), and program specific outcomes (PSOs). The institution shall formulate and assess POs, PSOs, and COs in accordance with the recommendations made by alumni and other interested parties. Formative and summative evaluations are used to assess if the objectives have been met. Several assessment techniques are evaluated in addition to the candidate's capacity to pass competitive national exams and get employment. Throughout the year, evaluations of the students' expertise and skills in relation to quantifiable course objectives are assessed. PSO, CO, and PO achievement may also be measured by tracking students' progress toward advanced coursework.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4295

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://davangereuniversity.ac.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Major and small research programs funded by UGC, DST, DBT, DAEBRNS, KSCST, and VGST have regularly improved the research facilities. The University Science Instrumentation Centre was established with funding from RUSA and promotes the best possible use of research facilities. By giving academics and faculty members a place to start advanced and translational research, this has facilitated the development of a research culture among them.

The Food Processing Center has received funding from the University to support its technologically-dependent food formulation, product development, and nutritional assessment for therapeutic purposes. In order to support start-up culture in the fields of electrochemistry, sensors, photocatalysis, and portable heavy metal detectors, the Center for Device Development was founded.

The money approved by the Department of Social Welfare GoK offers SC/ST students JRF and SRF funding. Research policy was created to encourage research endeavors. The university is equipped with cutting edge research facilities.

Through Memorandums of Understanding and policies designed to foster a research culture in support of advanced research, the university promotes cooperation and linkages with the research and development wings of reputable institutions, companies, and organizations at the national and worldwide levels. Regulation and ethics in research have been arranged and formulated by the university research wing. The office of the research director oversees the advancement of all faculty and student research projects and compiles the results.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

2.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

134.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To support research facilities, KSCST, VGST, GoK, DST, and UGC have

funded a significant number of research initiatives. The ISRO Data Center in Bangalore built and supports the University Weather Monitoring System, which measures temperature, pressure, relative humidity, wind direction and speed, and rainfall.

Davangere University-KSCST Intellectual Property Rights Cell (IP Cell) was founded in order to foster the innovations. Alongside a MoU has been signed between IP Cell and KSCST. IP Cell has partnered with over 25 academic institutions. University has taken many initiatives to foster innovations by creating research labs, developed policies for bolstering the university research environment. It also backs auxiliary systems such as IP cells, innovation cells, research and consulting cells, and entrepreneur development cells.

The university developed the Food Processing Center to provide a space for extending the conventional value-added. The Center for Device Development—which is specialized in electrochemistry, sensors, and portable heavy metal detecting devices—was founded to support start-up culture. GoK-sponsored Sarvajna Peeta, a research center was established to teach the teachings of a great philosopher. The Ministry of Social Welfare, GoK, provides financial support for the Dr. Jagjeevan Babu Ram Study and Research Center's operations.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

28

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**8**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year**15**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****15**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**456**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****154**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For**D. Any 2 of the above**

SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3865	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
29	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has established a committee as an initiative of IQAC to oversee the activities linked to consulting work in order to make use of faculty members' professional services and to provide financial support to faculty members and the University. The website shares approved policies for income sharing and consulting.

Davangere University's Research and Development Cell took the lead in initiating the creation of policies for consulting, which included income sharing between the organization and individuals.

The university's Research and Development Cell invites faculty members to write proposals to the public and commercial sectors in order to perform consulting work aimed at addressing societal challenges.

The University acknowledges the staff members' efforts in offering consulting services. Faculty members who provide advisory services in addition to their usual workload and accomplish their goals are eligible for 50% net income to the faculty and 50% to the university fund. These services provide intangible advantages by connecting the institution and society via different initiatives.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university has carried out a number of extension initiatives to foster organizational and leadership abilities. The university is dedicated to improving the nearby impoverished communities by adopting them and engaging in extension initiatives. Blood donation camps and village adoption programs are among the initiatives implemented. Health cards were given to eligible recipients of the Aayushman Bharath program by university NSS and Youth Red Cross groups in collaboration with the nonprofit Vande Bharatham

Foundation. Organized a number of awareness campaigns in the villages on the value of planting trees, education, health, and cleanliness, as well as environmental preservation. The departments of social work and English ran a number of awareness campaigns, including ones on nutrition for kids and expectant mothers, solid waste management, school dropout prevention, and tobacco addiction. NSS volunteers took up yoga in daily life, yoga for rehabilitation among recovering COVID patients, Swachh Bharat Abhiyaan, restoring ancient water bodies, restoring historical forts and monuments, building inexpensive toilets, trenching, drainage, and roads in the Harijan Colony, as well as mass health check-up campaigns. The Amrutha Community Development Scheme was established by the NSS unit in order to elevate the villages of those who fall below the poverty line. The Azadi Ka Amrutha Mahotsav program was carried out well.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**2972**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****9**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**7**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University features about 180 classrooms, 23 department-level

seminar halls, a computer center with 60 computers, and over 590 computers in departments for academic purposes. In addition to the above, the institution features a central advanced instrumentation center with a classroom complex and two auditoriums with capacity of 350 each for hosting different conferences/seminars. The classrooms are equipped with LAN/Wi-Fi and smart board capabilities. The lecture halls have required ICT amenities. The University has a video center for generating MOOCs and other uses. Students utilize computers labs for surfing, in addition to the University computer center. All available facilities are efficiently used for teaching and learning objectives.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university offers top-notch facilities for fostering student interest in sports. Events at the university level, such as Annual Day, Sports Fest, Convocation, etc., are arranged. The multipurpose hall serves as a venue for a variety of indoor sporting events, including chess, table tennis, and badminton. A 400m sports court is available for outdoor sports like football, volleyball, cricket, throwball, ball badminton, Tennikoit, hockey, handball, kabaddi, and kho-kho. The university also has three auditoriums seating 350 people. The institution comprises spaces for both indoor and outdoor gaming, a gym, a yoga center, and a range of cultural events.

Indoor sports like shuttle badminton, carrom, chess, table tennis, yoga, and meditation centers, along with a separate multigym facility are also available on campus. Modern studio facilities for photography have been installed at University College of Visual Arts, and the university's photography club has a collection that includes anything from antique cameras to the newest models.

Journalism students document all events and activities held in different departments. They also issue news bulletins called "Daavi Samachar" (available in Kannada and English), "Daavi News," "Daavi Suddi Mane & Daavi Pod Cast" in Kannada regional language along with a YouTube link.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The main campus of the university is located on State Highway-76 and has well-kept walkways for pedestrians, as well as a grass, garden, and natural pond. An exclusive bus terminal is located at the university's main gate. The university offers transportation services such as an HMT tractor, Tempo Traveller for examination work, a Marcopolo bus, and 6 cars for statutory officers with ample of parking spaces. Security services and CCTV cameras are available 24/7. The university has installed CCTV cameras at key sites such the entrance gate, administrative building, boy's and girl's hostels, and library. SBI bank with a distinct banking facility on campus is housed in a separate structure along ATM in the premises. There are ten hostels, one for each gender. Sanitary pad vending devices and incinerators are available in hostels for girls with Wi-Fi facilities. There are staff quarters for teaching and non-teaching staff, a daycare center, and a guest house with 32 standard guest rooms, 06 VIP rooms, and 02 VVIP rooms.

With diesel generators (200 kVA (2), UPS: 30 kVA (03), 5 kVA (10), 3 kVA (15), and 1 kVA (10) have been installed. Campus has got Accessible ramps, wheelchairs, and lifts for the underprivileged.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

408.99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Situated in the Knowledge Plaza Building, the Central Library has an area of more than 3000 square feet, which includes divisions for acquisition, technical, circulation, periodicals, and electronic resources in addition to chief librarian's room and other

professional staff chambers.

The library's resources include 44330 books, 51 e-books, the McGraw Hill Database (Encyclopedia of Science and Technology database), 138 green e-journals, 2100 journal bound volumes, 50 scholarly journals that are subscribed to, 15 magazines, 45 periodicals, J-gate Custom Content for Consortium (J-gate plus), antiplagiarism software (Urkund/Drillbit package), and 14 news papers.

Under the book bank program, SC/ST and OBC students get 4,000 and 2000 books, respectively. Library Automation program, Integrated Library Management System (ILMS), and KOHA—a program with a contemporary notion of Library Management System (Fully Automated, Version: 7.4:2016)—have been used to automate and digitize the library's services. The Online Public Access Catalogue (OPAC) and self-service kiosks are available to library customers. The University website is connected to the Library portal, which provides access to a multitude of electronic resources.

The central library includes 50 high-configuration PCs installed, along with computers with Internet access and Wi-Fi. The University is a member of INFLIBNET and e-Shodhasindhu.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**148**

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****94**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University Information Technology (IT) Policy establishes norms, rules, and standards for maintaining and using technical assets, ensuring safe and secure data, goods, and website hosting. The strategy promotes efficient use of IT assets, including computers, servers, wireless networks, external storage devices, printers, scanners, and software. University ICT utilizes e-Office, HRM, State Government Scholarship Portals, University affiliation, SevaSindhu, and Sakala. ICT Cell manages Internet and intranet services. The institution has 345 LAN point connections over the whole campus. Protecting privacy, preserving the University's information assets and infrastructure, finding and reducing vulnerabilities, recognizing, reacting to, and recovering from cyber events, and advancing cyber awareness and education are all priorities for IT support. The institution has set aside money in its budget to upgrade its IT infrastructure, which includes its PCs and related devices, software for computers, ICT tools, Lan/Wi-Fi facilities, and other items. It is essential that the email address be maintained active by using it often in order to get notifications. Using their User ID and Password, staff and faculty may access the email system by logging into G- Suite (IP: 192.168.100.1).

The Directorate of Computer Center keeps an eye on all ICT, e-

office, UCMS, computer lab, and antivirus program operations. The Director oversees the following: Web Technology, Affiliation Software, Scholarship Portal, Digi-Locker, Computer Labs, Sevasindhu, NAD, e-Office, WiFi, Antivirus, Swayam, MOOC, NPTEL, Computer Systems.

A financial allocation has been established to support modern IT infrastructure.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2781	739

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

374.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management of the space and facilities is handled by an executive engineer or team governed by university' administration.

The academic building includes USIC, research labs, classrooms with green boards, a digital projector, and a podium. Learning materials (book titles, journals, e-journals, e-books, and connected digital platforms like Inflibnet, Delnet, Shodhganga, Urkund, drillbit) are all housed in the Central Library. The university offers biometric attendance and a digital media lab. Yoga, meditation, indoor and outdoor stadiums, and canteen are all accessible.

The University has a maintenance committee that keeps an eye on things like classrooms, common areas for girls, labs, research, faculty rooms, library facilities, theaters, auditoriums, museums, chemical storage facilities, and glassware and equipment. VC Office, Registrar (Administration and Evaluation), Finance, Academic, HRM, Development/CDC, Engineering, and other support services are well-established.

Many service providers oversee the state-of-the-art amenities on campus, in guest houses, staff quarters, hostels, VC bungalow, cafeteria, bank, ATM, stationery, photocopier, and postal service. Placement, Training, and Transportation Well-maintained areas include the green cover, garden, health care center, drinking water RO facility, day care center, green library, and vehicle parking area. The produced garbage is handled in accordance with the rules to create a green and clean campus.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the

institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

406

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university has a Student Council (SC), which was established by law and consists of a representative student member chosen from each department. The SC serves as the governing body for all campus groups and committees, making sure they run smoothly at all times. In addition to serving as a liaison between the student body and the administration, the SC is in charge of improving the campus's reputation and works nonstop to improve and enrich the overall experience of being a student. The following officers hold office in the student council: President, Vice President, General Secretary, Joint Secretary, Treasurer, and Representatives for Culture, Sports, and Student Welfare.

M.P.Ed. and B.P.Ed. Students who are active in maintaining order, particularly during events, are also escorting. During national festivals and convocations, students take the lead and encourage their fellow students to instill patriotism and national ideals. In order to improve the academic environment, the Institute also promotes student representatives' involvement in a variety of decision-making processes, including academic and administrative committees. In order to implement actions based on students' perceptions, recommendations and views are taken into consideration. It promotes communal well-being and the spirit of education.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Davangere University Alumni Association (DUAA) is a recognized organization under the Karnataka Societies Registration Act of 1960. Its mission is to serve as goodwill ambassadors by supporting a range of academic initiatives. The University's administrative council has formed a distinct "Alumni Relations" department to actively oversee all alumni-related initiatives. In coordination with DUAA, all departments host a sizable number of alumni meetings, both in person and by video conference. These get-togethers give university graduates a chance to reconnect with their fellow graduates and to share their perspectives, experiences, and feedback with current students and faculty members. These interactions are crucial in helping to develop policies and academic materials that will improve students' placements and advancement. Nonetheless, several departments already have alumni networks with Facebook and WhatsApp groups. Numerous alumni members have made endowment and scholarship contributions. The academic curriculum have been designed and improved with input from the alumni representation.

Through resume-building seminars, mock interviews, and mentoring programs, alumni often play a significant part in the selection and recruiting processes. We are now taking steps to officially create alumni organizations at the departmental and university levels. To aid in the development of a more robust alumni network, these departments have arranged alumni gatherings and conversations.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION:

"To strive to become one of the top ten universities in India, in next 20 years, in terms of academic advancement, research progressiveness and infrastructural development and also in the area of uplifting and sustainable implementation of the pro-socio concepts such as social justice, equity and access through higher educational practices".

MISSION:

- Strengthening the academic advancement with the global competitiveness
- Imparting need-based updated curriculum Provide congenial ambience on the campus.
- Provide industry/corporate exposure to the students
- Establishing the strong research practices among faculty and students
- Encouraging students for field-based learning and also to address the social issues with the help of soft skills more rationally
- Develop the determination to achieve a sustainable development in the areas of social justice, equity and access

The university strives to integrate equality and social justice and has concentrated its efforts on the fields of science, commerce, education, and social sciences. The University has maintained decentralized operations and administration in accordance with its vision and purpose.

The Vice-Chancellor, the Syndicate, the AC, and the BoS analyze and scrutinize academic concerns and make the required choices with a board. While older staff retains higher positions, the university administration encourages younger professors to take on managerial responsibilities like program coordinators, convenors, assistant coordinators, nodal officers, etc. 2019 saw DU undertake a comprehensive assessment of university development over the previous 10 years called Decennial development. Through AC/IQAC, the university has initiated students.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

With faculty and centers handling all academic topics, the university has a decentralized organizational structure. With the consent of Academic Council, the academic heads—directors and deans for faculty—direct and develop academic problems on regular schedules. At least once a semester, the Vice-Chancellor, the Registrar, and the Board of Studies (BoS) of each department convene as a team. The Research Advisory Committee (RAC) oversees the activities related to research and development. Within the wide framework provided by the statutory authorities, the management and leadership strategy for junior faculty members has contributed to decentralization and given them the authority and freedom to decide on curriculum, pedagogy, and assessment structure. Students, teachers, and staff have been represented by the university and encouraged to participate in a variety of committees, including the AC and the Internal Quality Assurance Cell (IQAC), among others.

Financial decentralization: The university administration establishes a financial committee to determine how to use money for different academic, research, and infrastructure development projects after consulting with the syndicate, deans, and senior faculty members. Moreover, it provides funding and assistance for extracurricular, cultural, athletic, and educational activities. The university uses bottom-up planning in its methodical approach to financial budget allocation.

Planning from below: The department chairs are asked to submit their budget plans. Departments make judgments on the appointment of faculties, such as emeritus, adjunct, guests, and visiting, and a committee at the university level will make further decisions.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Plans for Davangere University Perspective have been developed to successfully guarantee the institute's sustainable expansion. The following lists the main viewpoints:

NEP 2020's Effective Implementation creating the most effective curriculum possible to satisfy market and societal demands. Enhancing Placements on Campus. Stakeholders on campus who have access to an efficient grievance resolution system include teachers, scholars, and students. Institution is strongly advocating for transdisciplinary studies, enhancing the Memorandum of Understanding between the industry, education institution, and research organization to improve student and faculty group performance. Introduction of value-added courses. Along with the main campus university runs fine arts college, PG Center located in Chitradurga, a plot in Ulupinakatte, Davangere district, and a Government First Grade College serving as a constituent college in Turuvanuru/Chitradurga district, out of the Shivagangotri main campus. Training facilities for students, a central library, student assistance units, research incubation centers, innovation centers, centers of excellence, and start-ups are all housed in the Knowledge Plaza complex. There will be a few staff apartments and hostel space for 1200 students on the 2500 student campus. The following amenities are available: health care center, an auditorium, a seminar room, a library, cafeterias, sports facilities (outdoor, indoor), and a guesthouse.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's academic organization is composed of dean-led faculties of science, technology, commerce, management, the arts, and education. There are eight main divisions in the administrative structure:

Senior academics oversee the student, academic, financial, general administration, planning, IT, library, research, and consulting departments; the Karnataka government appoints the finance officer. An experienced director with a background in ICT oversees IT Services. The Registrar serves as the administrative head of the university, the Vice-Chancellor is in charge of academic affairs, and the Registrar Evaluation is in charge of controlling examinations. The staff led by the Chief Librarian maintains the

library's infrastructure. As the university's executive and academic head, the vice chancellor leads academically and strategically. In addition, as chair of the Syndicate and Academic Council, he or she makes decisions on the operation of the university. The AC has established a number of committees to develop policies, guidelines, and procedures pertaining to significant issues. To keep an eye on all research operations, the Research Advisory Committee (RAC) on Research and Project Management was established. Any university stakeholder may fill out the grievance redress form available on the institution's website. Additionally, committees that deal with appointments, service policies, sexual harassment prevention, anti-racism cells, welfare measures for the SC and ST, and the Equal Opportunity Office operate well. Furthermore, the University maintains an E-Governance/office that oversees the UUCMS, computer centers, antivirus software, internet (Wi-Fi) access, E-Governance, and other e-maintenance tasks on campus.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University places a high priority on the growth and well-being of its faculty and staff, exemplified by its holistic approach to performance evaluation, career advancement, and robust welfare support.

The performance appraisal system serves as a cornerstone of the University's pursuit of excellence, offering a structured framework to assess the contributions of both teaching and non-teaching staff. Through regular evaluations, individuals receive constructive feedback to enhance their skills and expertise, fostering a culture of continuous improvement while recognizing achievements and identifying areas for development.

Promotional avenues are thoughtfully designed to provide opportunities for career progression and personal growth. Faculty and staff are encouraged to pursue further education, engage in professional development programs, and assume leadership roles within their departments or disciplines. The University values internal talent and actively fosters the advancement of its workforce, promoting a culture of meritocracy and accomplishment.

Complementing career advancement opportunities, the University places significant emphasis on staff welfare. Comprehensive measures encompass health and wellness initiatives, financial support programs, and access to counselling services, aiming to facilitate a healthy work-life balance and enhance overall well-being and productivity.

In essence, the University's commitment to its staff extends beyond professional development to encompass their holistic welfare, fostering a supportive and thriving community dedicated to academic excellence and achievement.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University works tirelessly to get funding from the federal, state, UGC, VGST, DST, DBT, ICMR, and DAE BRNS. Provisions are established for all campus development initiatives during budget preparation. The main strategy for satisfying financial needs via grant-in-aid, outside funds (research), fees, and internal resources is financial and resource management. Regular audits, both internal and external, are conducted on the University's financial operations. Internal audits of revenue and expenses are carried out annually by the university's finance department. Reputable chartered accounting organizations provide expert services to the university for financial affairs audits. All of the financial records for the planned time are organized by the University, and before the presentation, the consolidated financial transactions that account for revenue and expenses were carefully double-checked. Investigating new ways to mobilize funds by making use of university facilities, such as guest houses and auditoriums, as well as open spaces for a range of professional and academic events. The GoK provides the bulk of the university's financing in the form of salary grants and special awards for SC/ST students (SCP-TSP), which make for a significant portion of the total. Finance, budget, and other special committees approve the distribution and best use of funds.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2799.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

34.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University's financial operations are routinely audited by both internal and external entities. Internal audits of revenue and expenses are carried out annually by the university's finance department. Reputable chartered accounting organizations provide expert services to the university for financial affairs audits. All of the financial records for the planned time are organized by the University, and before the presentation, the consolidated financial transactions that account for revenue and expenses were carefully double-checked. Additionally, it records all of the questions and concerns the audit team made and submits them to the university's higher authorities. The Finance and Executive Committees keep an eye on these audits.

Periodic audits are also carried out by the Directorate of Audit, Finance, Department of the Government of Karnataka. Audit performed audits in 2020-21 and received questions and objections, all of which received a proper response. Operating under the Office of the

Comptroller and Auditors General of India (External Audit), the Office of the Principal Accountant General (Audit) in Bangalore, Karnataka, conducts audits to verify compliance with applicable laws, regulations, and transactions as well as the annual accounts prepared by chartered accountancy firms. It also produces inspection reports and separate audit reports. The university provides its explanations for the concerns brought up by the external and internal audits. All significant complaints, small mistakes, and questions brought up by the audit teams are being addressed right away, and safety precautions are being implemented.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has been pivotal in integrating quality assurance strategies and processes throughout the University. One crucial initiative led by IQAC involves regular evaluations of the teaching-learning process. Through structured assessments and feedback mechanisms, IQAC ensures teaching methods align with best practices and meet students' evolving needs. This ongoing review fosters innovation and adaptability, enabling the university to identify strengths and areas for improvement in the teaching-learning environment.

Another significant initiative by IQAC focuses on refining operational structures and methodologies. By analyzing administrative processes, IQAC identifies inefficiencies that could impede the university's smooth functioning. Through collaboration with stakeholders, IQAC implements streamlined procedures and technological solutions to enhance operational efficiency. This includes digitizing administrative tasks, introducing automated data management systems, and establishing clear communication protocols. These efforts not only streamline administrative operations but also allocate resources and personnel more effectively, allowing greater focus on core academic pursuits.

In conclusion, IQAC's initiatives have institutionalized practices aimed at improving both academic and administrative functions. By fostering a culture of continuous improvement and accountability,

IQAC ensures the university remains responsive to stakeholders' needs and dedicated to excellence in education and service delivery.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university concentrated on enhancing academic standards through various initiatives. A significant effort involved updating the curriculum to match industry trends and emerging academic fields. Collaborating with industry experts and conducting thorough reviews, the university revamped courses to include relevant topics and practical experiences. These updates ensure students acquire the latest knowledge and skills demanded by the job market, improving their employability.

Faculty development programs received special attention to promote continuous learning and innovation. Workshops, seminars, and training sessions equipped faculty members with pedagogical techniques, technological tools, and research methodologies, enhancing their teaching effectiveness and academic contributions. Incentivizing research and publications encouraged faculty engagement in scholarly activities, leading to new advancements in their fields.

Administratively, the university focused on digitizing processes to improve operational efficiency and service delivery. Leveraging technology streamlined tasks like admissions and registration, reducing paperwork and errors. Strengthening internal communication with integrated platforms facilitated seamless information sharing and decision-making. These initiatives aimed to optimize processes, enhance stakeholder satisfaction, and support the university's overall mission.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In accordance with its mission statement, which calls for justice and equality, the university has created specific programs aimed at empowering and developing women. A new chapter or special paper on social work, history, English, sociology, economics, political science, food and nutrition science, and fashion design has been added to the Master of Arts and Master of Science curricula. The women's cell has established five main committees: the Internal Complaints Committee (ICC) (email id: ccdu@davangereuniversity.ac.in) for effective operation; the Gender Audit Committee; the Gender Sensitization Committee for Prevention of Sexual Harassment; the Women Development Committee; and the Women Grievances of UG Colleges. Every academic year, the institution hosts an orientation session for all parents and students. The meeting will be chaired by the Honorable Vice Chancellor, who will address all of the students and emphasize the role and significance of the institution. Through the Social Orientation Course, the university teaches students the significance of humanitarian ideals and raises their awareness of topics such as gender parity, sexual harassment prevention, the right to work with dignity, social peace, and tolerance. To ensure the safety of female pupils, university instructors have made several steps to implement gender equality and gender sensitization programs.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://davangereuniversity.ac.in/wp-content/uploads/2020/03/GS-CASH.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://davangereuniversity.ac.in/wp-content/uploads/2020/03/Women-Development-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has implemented a comprehensive waste management system to address various types of waste in an environmentally sustainable manner. Solid waste management involves waste segregation and collection, with bins placed strategically across the campus for different waste types. Trained personnel ensure proper disposal or recycling of collected solid waste.

Liquid waste management includes managing wastewater from laboratories and hostels with regulated disposal. Biomedical waste is segregated and disposed of according to strict guidelines, with dedicated bins and trained staff to ensure safe handling and disposal.

E-waste management focuses on collecting and recycling electronic waste through designated collection points in the highlighted areas

of the university and authorized recycling facilities. A waste recycling system promotes sustainability by separating and recycling recyclable materials like paper, plastics, glass, and metals.

Hazardous chemicals and radioactive waste are handled with utmost care, adhering to safety protocols and regulations. Specialized storage facilities and trained personnel ensure safe storage, handling, and disposal of hazardous materials, with regular monitoring to maintain compliance with safety and environmental standards. These initiatives reflect the university's commitment to environmental responsibility and sustainability.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p>View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p>View File</p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The university is dedicated to fostering an inclusive environment that embraces diversity in all its forms. Efforts to promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities are woven into various aspects of university life.</p> <p>Cultural and linguistic diversity is celebrated through a student forum, GYMKHANA. Various events, youth festivals, and cultural</p>	

exchanges showcase the richness of different traditions and languages. The university encourages students and staff from diverse backgrounds and departments to share their experiences and perspectives, promoting mutual understanding and respect.

Regional diversity is acknowledged through support for regional groups and associations, providing platforms for students to connect with others from their home regions and celebrate their cultural heritage. Communal harmony is fostered through interfaith dialogues, peacebuilding workshops, and initiatives that promote understanding and cooperation among different religious and ethnic groups.

Socioeconomic diversity is addressed through scholarship programs, financial aid, and mentorship opportunities that support students from economically disadvantaged backgrounds. Additionally, the university ensures accessibility for students with disabilities through inclusive infrastructure and support services.

Overall, the university's commitment to providing an inclusive environment is evident in its proactive efforts to embrace diversity and promote tolerance, harmony, and understanding among its students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university integrates constitutional education into both its curriculum and extracurricular activities to raise awareness among students and staff. A mandatory course on the Constitution of India has been introduced at the degree level, aiming to deepen understanding among students. Notable initiatives include:

1. Constitution Day, observed annually on November 26th, features readings of the Preamble followed by informative lectures.
2. Research methodology courses for research students emphasize ethical research practices and societal contributions.
3. Republic Day and Independence Day celebrations involve flag hoisting, the national anthem, and oaths of national integrity, attended by students, faculty, and staff, with sweet distribution.
4. Annual blood donation camps, in collaboration with hospitals or NSS, encourage community participation.

5. Emphasis on fundamental rights, such as equality and education, is integrated into the curriculum.
6. Values and ecological issues are addressed through the study of Mahatma Gandhi's "My Experiments with Truth" and celebrations like Gandhi Jayanti.
7. Extension activities in neighbouring communities raise awareness of social issues, including Swachh Bharat Abhiyan cleanliness drives and health awareness camps in villages like Kurki, Bullapur, and Hanumanahalli.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Davangere University and its constituent colleges host numerous national and international commemorative events, drawing hundreds of participants, including students, faculty, and distinguished guests like the Vice Chancellor, Registrars, NAAC Director, and senior professors. These events serve as catalysts for fostering nationalism and patriotism.

- Republic Day on January 26th celebrates India's adoption of the Constitution, emphasizing its global standing as the largest democracy. Activities include flag hoisting and speeches by dignitaries, reinforcing constitutional values.
- Independence Day on August 15th honors India's freedom from British rule, encouraging reflection on the sacrifices of national leaders.
- Gandhi Jayanti on October 2nd pays tribute to Mahatma Gandhi's principles of truth and nonviolence, inspiring contributions to national peace.

- Martyrs' Day on October 31st commemorates the sacrifices of national heroes.
- Sadbhavana Diwas on August 20th celebrates Sardar Vallabhbhai Patel's birth, promoting unity.
- Ambedkar Jayanti on April 14th honors Dr. B.R. Ambedkar's birth through memorial lectures.
- International Yoga Day on June 21st promotes holistic wellness.
- World Environment Day on June 5th raises environmental awareness through activities like tree planting.
- International Women's Day on March 8th highlights women's achievements.
- National Constitution Day on November 26th recognizes the adoption of the Constitution, honoring Dr. B.R. Ambedkar's contributions.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The university has successfully implemented a mentorship program for incoming students, which stands as an exemplary best practice. This initiative pairs new students with seasoned faculty or senior peers who offer guidance, support, and resources throughout their academic and personal journey.

The mentorship orientation sessions will be initiated prior to the academic year. In these sessions, mentors are allotted with the mentees. Throughout the year, mentors extend assistance in various areas, including academic advising, course selection, study skills, time management, and campus engagement.

Regular meetings between mentors and mentees facilitate open communication, goal setting, and feedback exchange. Mentors provide insights, encouragement, and advice to help mentees overcome obstacles and excel in their academic pursuits. They also serve as role models, motivating mentees to strive for excellence and fully embrace their university experience.

This program cultivates a sense of belonging and community among students, and encourages academic involvement. Furthermore, it

fosters strong bonds between students and faculty, fostering a supportive and inclusive learning environment. Through this initiative, the university underscores its dedication to student development and holistic education.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Academic and Research achievement is the extent to which a student, teacher and institution have attained their short or long term educational and research goals. The Academic and Research Achievements of the University are as follows:

Our attempts to foster diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'.

The well-defined student-centered system has the following goals:

? To establish and maintain state-of-the art teaching facilities.

? To train students in emerging technologies to meet the current standards

? To set up and maintain state-of-the-art laboratories

? To provide training in emerging technologies through "Training and Placement Cell"

? To empower the student community through "Students Activity Centre" to emerge as a hub for educational excellence to achieve higher education that is on par with industry and societal requirements.

- Students were able to create their own interdisciplinary pathways connecting the courses taught in the course curriculum in different semesters, thereby interdisciplinarity based learning will be evolved.
- Patents were awarded/ published to students and faculty members in various departments.
- University is having MOUs with Research Organizations and other Educational Institutes globally to support student and staff research activities.

7.3.2 - Plan of action for the next academic year

The university's upcoming academic year plan encompasses five pivotal areas:

Academic excellence,

Student engagement and support,

Research and innovation,

Community engagement, and

Continuous improvement.

Strategies for academic excellence involve curriculum enhancements, experiential learning opportunities, and faculty development initiatives. Plans to expand student support services and enrich campus life through diverse activities are prioritized. Encouraging interdisciplinary research and fostering innovation remain central to research efforts. Community engagement strategies include fostering partnerships with local entities and expanding outreach programs. Continuous improvement mechanisms involve ongoing assessment and stakeholder feedback to enhance institutional effectiveness and student success. These targeted initiatives aim to foster a vibrant campus environment, elevate educational quality, and bolster the university's impact on society.