YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Davangere University
• Name of the Head of the institution	Prof. Sharanappa V Halse
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08192208444
• Mobile no	9972083580
• Registered e-mail	vcdu@davangereuniversity.ac.in
• Alternate e-mail address	registrar@davangereuniversity.ac.in
• City/Town	Davangere
• State/UT	Karnataka
• Pin Code	577007
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Prof. Gayathri Devaraja**
• Phone no./Alternate phone no	**08192208445**
• Mobile	**9448823876**
• IQAC e-mail address	**iqac@davangereuniversity.ac.in**
• Alternate Email address	**gayathridevaraja@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://davangereuniversity.ac.in/wp-content/uploads/2020/03/AQAR-REPORT-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://davangereuniversity.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.05**	**2016**	**02/12/2016**	**01/12/2021**
Cycle 2	**B+**	**2.59**	**2022**	**10/05/2022**	**09/05/2027**

6.Date of Establishment of IQAC	**21/01/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Chemistry	DDP	DST	2020-2022	3557975
Mathematics	Kothari fellowship	DST	Nil	Nil
Dr. Paramesha M	VGST-RGS/F	VGST	2021	300000
Dr. Venkatesh	UGC-Startup Grant	UGC	2021	1000000
Dr. Santosh Kumar S R	UGC-Startup Grant	UGC	2021	1000000
Dr. M. N. Kalasad	Major project: K-Fist L1	VGST	2020 Two years	2000000
Dr.Prasanna G. D	Major Project	UGC –Startup Grant	2020 Two years	1000000
Dr. Ambarisha Chabbi	Major project	UGC	Approved	1000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Davangere University IQAC in association with Departments like Physics and Management Studies has conducted both online/offline workshops on outcome based education, specifically on PO's, PSO's and CO's to train the faculties and make it realize to the students for effective implementation.

An effective feedback mechanism on curriculum has been analyzed, consolidated and the outcome has been used to improve and implement accordingly.

An effective Mentor-Mentee system has been formed including research scholars in various departments. Academic activities and grievances and possible remedial measures are taken through counseling and the same have been documented.

IQAC has initiated to design various policies on Research, Code of Conduct and Ethics, IPR policy, Policy for Consultancy and resource sharing, campus maintenance policy, IPR Policies, IT policy, Green policy and others. E governance system in overall administration and evaluation has been made. Green initiatives have been taken to protect the campus environment.

Financial assistance for research projects is given to the newly recruited staff in the form of seed money grant and the same is reviewed. Student Innovative Project (SIP) is introduced inculcate research culture among the final year students and these projects review process are in progress.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic and Administrative Audit, NIRF and NBA	Efforts have been made by IQAC to conduct academic and administrative audit, participated in NIRF
Collaboration, Linkages and MoU's	IQAC monitors the collaboration linkages and MoUs developed between reputed institutes, universities and other organizations.
Induction and Orientation Programs and Workshops	IQAC has initiated various sensitizing programs regarding the preparation of SSR, IIQA and NAAC visit.
Filling Patents, Copy Rights etc.	IPR cell initiated and trained staff and students on patent filing procedures and identified copyrights and encouraged students to participate in GI Expo.
Adoption of Villages and Schools	Few villages and Five schools from Chitradurga and Davangere district have been adopted as community of outreach programs.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Syndicate Meeting	24/02/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/02/2023

16.Multidisciplinary / interdisciplinary

Davangere University has taken significant step in introducing NEP-2020 at UG level with multidisciplinary education with multiple entry and exit. This will create diverse educational ecosystem in identifying hidden talent and interest of the pupil. In this context several online and offline workshops were organized to college teachers, Principals, University staffs, students and the press and media personnels. IQAC initiated NEP 2020 awareness programs by inviting Dr. Gowrish, Dr T V Kattimani on 19/09/2021 which was presided byDr. C N Ashwath narayana, Higher education minister.

17.Academic bank of credits (ABC):

University has planned to introduce Academic Bank of Credits which will provide learners to open individual ABC. This will allow Students earn up to 50 % credits from outside the college/university where the candidate is enrolled for the UG/PG program. ABC facilitates deposition of credits awarded by Affiliated Higher Education Institutions, for courses pursued therein. Academic Bank Account of the student and the validity of such credits are as per the norms and guidelines of Govt. of Karnataka/ University/UGC. From 2021-22 NEP 2020 new system have been introduced under CBCS curriculum. Until now there is no mechanism for credit transfer. However, under NEP 2020, Davangere University has taken necessary initiatives as per ABC guidelines, in this direction workshops and seminars are conducted. Additionally SWAYAM local chapter established at our University.

18.Skill development:

The University is bringing out a series of reforms in all faculties to usher in constructive changes and thus pave the way for building a strong and progressive nation. A true testimony to this is the implementation of National Education Policy 2020 emphasising on the various characteristic features of the NEP. This envisioned the holistic development of youth wise emphasis on not only an upsurge in Gross Enrolment Ratio but also on skill development as the determining factor to realise the objectives of Atmanirbhar Bharat, which always insists upon imparting of skills as a key element of the new curriculum introduced from 2021-22. Skill Development Cell of the University in association with Koushalya Karnataka Scheme took initiatives to recognise our Universty as training centre CTC and training provider CTP. UGC recognised 5 NSQF skill programs have

been introduced by providing the required financial support. An interaction program with Dr. C N Ashwath Narayana, Hon'ble Higher Education Minister IT & BT and Skill Development, GoK on NEP-2020 was held on 19/09/2021 at University College of Visual Arts, Davangere, a Constituent College of Davangere University for the benefit of all the stakeholders of University.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Knowledge of India" will include knowledge from ancient India and Modern India and a clear sense of India's future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout our curriculum wherever relevant; in particular, Indian Knowledge Systems, and including traditional ways of learning. Cultural awareness and expression are among the major competencies considered to be important to develop a student. In order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, Arts, Languages and traditions that students can build a positive cultural identity and self-esteem, which include local or native traditions in the university jurisdiction. Davangere University NEP-2020 task force and academic committee have been constituted for the proper Implementation of Indian Knowledge system. A help desk and a help line have been created to monitor the Indian language, culture through online courses. NEP workshop for UG and PG teachers was conducted by Dr. Gourish and team from CESS, Bengaluru. On 12th July 2021 a workshop on strategy and implementation of NEP -2020 for UG course with multiple entry and multiple exit system for UG and PG programs teachers was conducted by Prof. Timmegowda and Dr. Bhagyavan from Higher Education Council, GoK. Repeated online meetings/discussion with Principals and staff have been organized.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

From 2020-21 UG and PG programs with program specific objectives and program outcomes have been implemented. The courses in all these programs were also defined with Course objectives and Course outcomes. This will allow students enrolled in undergraduate (UG) and postgraduate (PG) to gain proper skills and job orientation. The Programme Objectives (POs), Programme Specific Outcomes (PSOs), Course Objectives and Course Outcomes (COs) for all the programmes offered, as part of quality initiative, by the University, drafted by the Department Council, scrutinised and approved by BoS members of respective departments and the overall process was supervised by

IQAC. Further POs, PSOs and Cos, were presented to respective Faculty Council meetings followed by Academic Council for approval and implementation of curriculum. These outcomes as stated have been incorporated in the prescribed new curricula of the concerned courses and displayed in the University website to facilitate accessibility to various stakeholders. The University being an academic of multidisciplinary nature, with a spectrum of disciplines, compiling outcomes is a challenging task. Several rounds of meetings were held at the Departmental levels to formulate the POs, PSOs and Cos of their respective departments to implement NEP 2020. The course outcomes designed to cover the prescribed syllabus and designated competencies are embedded in the assessment pattern based upon both internal and external examination system. Outcomes incorporated in prescribed curricula containing syllabi, suggested references etc., enable a student to imbibe attributes in spirit of the Vision, Mission and Core Values of this University.

21.Distance education/online education:

In emulating technological innovations and inculcation, the faculty members of our University have adopted modern tools of teaching in addition to the traditional methods. All the faculty members use PPTs, CDs and Videos for effective teaching in the classrooms and laboratories. In addition to this, various online platforms like Google classroom, Zoom, Cisco WebEx, Google meet etc., have been used for teaching since the pandemic to motivate and involve students in studies. With the advent of IT and availability of affordable technologies, the students were kept active through ICT enabled online learning process organized by the University and study materials through student portal are provided. In addition to this, faculty members and students make use of e-PG pathsala, NPTEL, Swayam, Swayam-prabha, UGC-MOOCs, Sugamya Pustakalaya, Web OPAC and INFLIBNET for preparing study materials.The faculty members use various social media platform like Research Gate and LinkedIn to connect with the fellow researchers worldwide.

Extended Profile

1.Programme

1.1	85
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**32**

2.Student

2.1 Number of students during the year	**1930**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**995**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**5096**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**155**

3.Academic

3.1 Number of courses in all Programmes during the year	**1324**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**139**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**7862**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2377**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**94**
4.4 Total number of computers in the campus for academic purpose	**739**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**359.31**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Davangere University (DU) has developed curricula in relevance to local and global needs in consultation with all its stakeholders, societal and industrial need with clearly defined learning objectives and outcomes ofprogrammes and course level. The Department council, Board of Studies, Faculty Council and Academic Council looked into the curricula in line with latest development. The postgraduate and research programmes catered with diverse issues, emphasising the promotion of the education to the needy first generation learners. To promote cross-disciplinary learning with collaborations as the driving force, programmes across Faculty of Arts, Commerce and Management Studies, and Science offer a comprehensive understanding of complex socio-ecological issues such as global warming, urbanisation, international trade economics, social security, and agricultural economics. Specifically, the Institute of Management Studies, designed curriculum to develop professional entrepreneurs and skilled managers with societal sensitivity and environment issues, fostering a connect between national business challenges and opportunities with evolving global trends, emerging marketing trends and relevant cross-cutting issues. The programmes offered by the Department of Studies in English and Sociology have creative and critical approach to connect civil society and neighbourhood, Language proficiency. While, the Arts faculty designed curriculum representing public systems, governance and resource management at both urban and rural levels with practice-based learning. Skill development programmes for better employability have been initiated. DU-IQAC initiated, developed curriculum ofNEP-2020 by organising several awareness programs, workshops and invited talks and introduced NEP -2020 syllabi from the year 2021-22 at UG level.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

330

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

331

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Davangere University has developed curriculum with crosscutting issues related to gender, human values, ethics, environment and sustainability and professional ethics encouraging interdisciplinary approach. The University offers M.A. and Ph.D. programmes having courses related to Gender Studies which is conceptually interwoven into curricula viz., gender equity, Indian constitution, computer basics, corporate ethics, business ethics, professional ethics, child labour/marriage, cultural differences, social principles of attributed roles, gender violence and discrimination, feminist perspectives and environmental issues and conflicts. The courses offered by the Science programme help students to acquire knowledge of ecological concepts and challenges and their social responsibilities along with sustainable and renewable energy concepts, in addition to issues on sustainability and development, urban ecology, global warming, pollution and biodiversity. The Environmental issues, challenges and climate variation & Society are incorporated in the syllabi to equip the students with theoretical and practical knowledge. The courses at PG and Ph.D., provide an ethical approach to the questions of minority, humanism, contemporary politics, issues of disability and others. The UG/PG courses on Management Studies, Animation & Multimedia, Applied Arts, Painting, Sculpture and Physical Education help students to develop citizenship skills, ethical values and ability to understand and appreciate human diversity. Visual Arts programme focus on aesthetic, beauty, encouraging sensitive and critical engagement in creative practices. Research methodology particularly on Plagiarism trains ethical awareness in research Publication and copyrights.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year

520

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

905

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2950

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1656

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The students admitted are from rural diverse socio-economic background and first generation learners. During admission process the students are evaluated in common entrance examination. The Mentors identify the slow and advanced learners through marks obtained in internal tests and participation during theory and practical classes.

Induction/orientation programmes are conducted for the newly enrolled students. The teachers interact with students to ascertain their family, subject stream, aptitude match for the current programmes, aspiration, goal and skills. A systematic evaluation process used to assess the learning levels of the students viz., written examination, seminar, project reports, assignment, level of participation in classroom teaching/practicals etc.

Special programmes for slow learners include, one to one counselling by the concerned mentor, tutorial classes, recapitulation, providing study materials, assignments, a group of slow learners are tagged with one advanced learner and special classes with the discussion of previous year question papers and model answers.

Special Programmes for Advance Learners include, in-house student seminar (inter departmental), encouraged to attend

Workshops/Seminars/Conferences on the campus/inter university level, training on soft skills, coaching for NET/JRF/GATE and other competitive examinations by the University Coaching Centre and encouraged to undergo additional courses from MOOCs and NPTEL other online courses for additional credits.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	http://davangereuniversity.ac.in/slow-advance-learners/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1930	139

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For effective student participation a number of experiential and participatory learning methods are adopted with ICT enabled teaching methods and chalk and talk method.

Lecture method, conventionally used blackboard-whiteboard is used to clarify the concepts and contents of a text for better understanding of pupil along with google classroom/ other online modes. Interactive method include, motivating students to participate in Debate, Seminar, Symposia, Group Discussions, Role-plays, computations, Flipped Classroom, Meta Plan, Collaborative Learning, Peer tutoring, Educational Games, discussion and reflection on current trends of industry/economy/ social/ industry visits.

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, projectors, Language Lab, E-learning resources, Browsing facility in central library, central and management computer lab, Video Conference center, online interactive learning apps and Webinar

sessions. Professional Courses like ERP applications, HR Analytics, Career related workshops, Motivational talks, educational videos support effective teaching-learning.

For case Study Analysis, the faculty use case studies in diverse fields enabling the student's critical thinking, communication, team cohesiveness and enhanced learning ability using classical and contemporary case studies. In group learning, heterogeneous group of students, with advanced learners, average and slow are divided into small groups. Group learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer group. For project-based and experiential learning, project work is provided in final semester.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The technological innovations ethos are adopted modern tools of teaching along with traditional methods. All the faculty members use PPTs, CDs and videos along with Google classroom, Zoom, Cisco WebEx, Google meet etc. and the online learning process organized by the University are made access as study materials through student portal.

The faculty members prepare videos and make them available,on You-tube to enhance the learning experience.Some teachers prepare study materials and upload through SlideShare, make use of e-PG Pathsala, NPTEL, Swayam, Swayam-Prabha, UGC-MOOCs, Sugamya Pustakalaya, Web OPAC and INFLIBNET for preparing study materials.

The faculty members use various social media platforms to interact with peers from other institutes through Research Gate and LinkedIn to connect with the fellow researchers. The University Library has a Digital Knowledge Centre to provide access to e-books and e-learning resources to the students. Library has subject specific search engines/databases such INFLIBNET, etc. The University documented online study materials prepared during pandemic period served as e-library resources for accessible to the students. The digital library facility at the university offers document check for plagiarism through URKUND and DRILBIT to support faculty members and research scholars.

The library provides access to the journals/e-books and remote login access to these resources is also provided. Wi-Fi enabled campus encourages blended learning. Some of the departments have systems with software's like SPSS, MATLAB, Math Works etc..

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3-30 years

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10-30 days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10-30 days

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

155

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Davangere University examination system has been continuously reforming with IT integration.Continuous internal assessment with project work, assignment, seminar presentation, internal tests, attendance etc., is uploaded through online portal with the effective implementation of e-governance. Online entry of student's details,internal assessment,examination/revaluation forms helpsto reduceerrors, speed up the process, generation of admission tickets, this results in fast declaration of results.

The answers scripts are coded and scheme of evaluation along with solutions are made available. The departments were enabled with the examination software to upload the internal assessment and practical examination marks. Online filling of student details, examination forms and hall tickets generation has been managed by centrally monitored software.

The examination centre at the university hasimproved the evaluation/monitoring system by adopting various reforms. Student shall register through online examination fees payment portal, the admission tickets were generated and made available at student portal. IA marks are uploaded in database after duly addressing the appeals. Later, automated software for the calculation of SGPA and CGPA with timely declaration of the examination results. The University examination centre is timely updating examination software to speed up assessment and evaluation process in announcing examination results. The university has planned to incorporate several reforms in examination to meet out the changes like performance assessment indicators, credit transfer for Academic Bank of Credit in accordance with NEP-2020 and also utilising UUCMS effectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Programme Objectives (PO), Programme Specific Outcomes (PSO), Course Objectives and Course Outcomes (CO) for all the programmes offered, as part of quality initiative, are drafted by the Department Council later scrutinised and approved by BoS. Faculty and Academic Council meetings for approve for implementation of curriculum and overall process was supervised by IQAC. These outcomes have been incorporated in the prescribed curricula of the concerned courses and displayed on the University website to facilitate accessibility to various stakeholders. The university academia of multidisciplinary nature, with a spectrum of disciplines, compiling outcomes is a challenging task.

The course outcomes designed to cover the prescribed syllabus and designated competencies are embedded in the assessment pattern with both internal and external examination system. Outcomes incorporated in prescribed curricula containing syllabi, suggested references, etc. enable a student to achieve and imbibe attributes in spirit of the Vision, Mission and Core values of the University. The schemes, syllabi along with PO, PSO and CO of various programmes have communicated to the stakeholders in various ways viz., uploading on the Website, Faculty members are communicated through email, display board, prospectus, through orientation/Induction programmes and mentor-mentee interactive sessions. Faculty members elaborate in their respective classes to the students in the beginning of each semester and workshops/trainings were conducted.

Graduate Attributes of the university are focused on holistic development of the learners. It is attained through Academic Excellence, Professional Competence, Inter Personal and Societal Skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The focus of the University is on inter-disciplinary approach leading to critical and collective understanding at regional and

global context. The outcomes have been designed with a view to develop sensibilities towards nation-building, like social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability and ethical values. The outcomes of the programmes are measured by the placement, attained respectable positions with high moral values and responsibilities.

The attainment of PO, PSO and CO is evaluated using feedback mechanism from various stakeholders representing the university fraternity that includes alumni, students, faculty members, parents, employers is critical in evaluating the outcomes, based on programme content, quality of teaching, delivery mechanism, satisfaction, employability, to assess the efficacy of on-going system of teaching and learning. The analysis of such feedback is carried out both at department and university level in the form of "Academic Audit".

Attainment of the outcomes is evaluated in the form of formative and summative assessments. A series of evaluative methodsare assessed along with the ability to qualify national level competitive examinations and employment. The programmes are designed to provide domain knowledge to equip the student with subjective skills, problem-solving ability, employability, developing human values, Ethics, team work, develop communication and leadership qualities and digital capabilities with innovative research skills. The programme outcome and the attainment of graduate attributes are verified through employability mapping, student's progression and student satisfaction survey.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

995

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://davangereuniversity.ac.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities have been enhanced periodically through major and minor research projects sponsored by UGC, DST, DBT, DAE-BRNS, KSCST and VGST. RUSA funded University Science Instrumentation Centre was created, which promote optimal utility of research facilities. This has rendered the promotion of research culture among faculty members and scholars by providing a platform to initiate advance and translational research.

Financial assistance has been provided by the University for the Promotion of research activities ofFood Processing Centre that carry out technology dependent food formulation, product development and nutritive evaluation for therapeuticapplications. Centre for Device Development was established to promote start-up culture, in the field of electrochemistry, sensors, photocatalysis and portable devices for detection of heavy metals.

To promote research culture, Davangere University has provided Seed Money to Young Teachers for Research (DUSMYTR) and final year PG students to carry out Student Innovative Projects (SIP).The funds sanctioned by Social Welfare Department GoK supports JRF and SRF to SC/ST students. To promote research activities, research policy was developed. The University has state of the art research facilities.

The University promote collaboration/linkage with research and development wings of reputed institutes/industries/organization at national and international level through MoUs and developed policies to encourage research culture in supporting advance research. The University research wing had organized and framed policies with regard to research regulation and ethics. The research director office monitors all the progress of research activities of students andfaculties and consolidates the research output.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

43.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

KSCST, VGST, GoK, DST and UGC have sponsored good number of research

projects to promote research facilities. The University Weather Monitoring System has been established and supported by ISRO, Bangalore, records the temperature, pressure, relative humidity, wind speed/direction, railfall and the data is transferred to ISRO Data Centre through Satellite station.

Davangere University-KSCST Intellectual Property Rights Cell (IP Cell) was established as a part of University's commitment towards carving ecosystem for innovation. IP Cell has made MoU with KSCST to boost innovation-driven entrepreneurial ecosystem, partnering with more than 25 academic institutes and the contributions made by the University recognized by GoK, KSCSTby IP award and reward 2021.

Food Processing Centre was established at the university with the purpose of having facility to extrapolate the traditional value-added.The centre formulates and launches new therapeutic foods of societal importance along with food processing and testing.

The fast pace of technological advances in recent times mandate the students to be industry-ready by acquiring broader skills. Therefore Centre for Device Development, was established to promote start-up culture, specialised in the field ofelectrochemistry, sensors and portable devices for detection of heavy metals.

The University Knowledge Plaza houses GoK sponsored Sarvajna Peeta, a study centre, on preaching of a popular 16th Century Kannada Philosopher and to study thoughts, ideals and their relevance to contemporary society Dr. Babu Jagjeevan Ram Study and Research Center is functioning with a financial assistance from Ministry of Social Welfare, GoK.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

497

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

122

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e- **D. Any 2 of the above** PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10572	7542

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
50	43

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In order to utilise expert services of faculty members and also to generate financial assistance to faculty members and University, the University has constituted a committee as an initiative of IQAC for monitoring the activities related to consultancy work. Approved Policy for consultancy policy and revenue sharing are shared in the website.

The University recognises the efforts made by the staff in providing consultancy service. Faculty members undertaking consultancy work in addition to their regular workload, and who are otherwise meeting their objectives, able encouraged with 50% of net income to Faculty and 50% to university fund generated from consultancy services. Intangible benefits accrue with such services opening up the university to society on various programs.

Some of the Fields of Specialization:

- Nutrition and Cancer
- Accounting and Finance
- Fluid dynamics
- Political Theory and Cultural Studies
- Image Processing
- Industrially important enzymes
- Materials Science, Corrosion, Nano Device Fabrication
- Bioremediation of industrial effluent and probiotics for healthcare

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University has conducted various extension activities to develop leadership qualities and organizational skills. The University is committed to uplift the neighbouring backward villages by adopting them with extension activities. The activities carried out include, Village adoption programmes, Blood donation camps. University NSS and Youth Red Cross units distributed health cards to the deserving beneficiary under Aayushmaan Bharath scheme in association withNGO Vande Bharatham Foundation.Organised several awareness programmes in the villages on education, health & hygiene, importance of tree plantation andenvironment conservation. Social Work and English Departments conducted several awareness programs like nutrition for children/pregnant women, solid waste management program, school dropout children and deaddiction of tobacco consumption.

The NSS unit has worked as front line COVID workers. All the staff members have voluntarily contributed one day salary to the Chief Minister COVID Relief Fund and the University contributed Rs. 3.5 lakhs to the District Administrations of Davangere & Chitradurga. Majority of theUniversity staff members worked as Nodal Officers, Patient data operators, RT-PCR testing scientists at various COVID Care Centres and Hospitals.

Yoga in day-to-day life, yoga practise for restoration among convalescent covid patients, Swachh Bharat Abhiyaan, restoration of historical forts and monuments, rejuvenation of ancient water bodies, Construction of low-cost toilets, drainage, trenching, roads in harijan colony and mass health chek-up campaigns were taken up by NSS volunteers. NSS unit adopted 29 villages under Amrutha Community Development Scheme for the upliftment of Below Poverty Line Villagers. Azadi Ka Amrutha Mahotsav program was effectively conducted.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1531

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has total 250 acres of land. Main Campus at Shivagangotri, City Campus, at Davangere and PG Centre at Chitradurga, are well equipped with adequate teaching-learning facilities. There are 07 teaching blocks with 84 classrooms, 37 laboratories, 09 Seminar halls, museums, 04 Galleries, 03 Studios for effective learning. Centralized 26 LCD facilities are provided to all departments, 71 classrooms, 04 seminar halls and a video centre are equipped with 1 GBPSinternet speed Wi-Fi /LAN facilities.

The main campus has a circular aesthetic Knowledge Plaza which houses Central library, Computer Lab and Language Lab comprising 120 Computers each, Open-air theatre and examination section, yoga and meditation centre, Food processing centre, Babu Jagajeevan Ram study centre and Sarvajna Peeta. Institute of Management Studies has a Business Lab and a separate Language Lab with 51 Computers.

University college of Visual Arts has Photography Studio, Printmaking studio and three sculptured studios, Drishya Visual Art Galleries, ArtMuseum, Collection of rare antique Artworks, Objects, Electronic and Photographic materials, Clay Modelling Room,

Animation and Multimedia Computer Lab, Abay digital Computer Lab.

University Central Library has a collection of good number of volumes and titles, e-books, e-journals and database which is fully automated with KOHA Software, satellite libraries and the digital library facility having 50 Computers for the exclusive use of PG and Research Scholars which support teaching-learning process.

The research laboratories at the departments are well equipped with high-end Instruments and USIC has high end equipments (GC/FTIR/UV Spectrophotometer/ Electrochemical Work Station etc.).

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has good infrastructure facilities for developing the potential of the youth and promoting students' interest in sports. Sports Court of 400 m with outdoor games like Cricket, Football, Volleyball, Throwball, Ball badminton, Tennikoit, Softball, Baseball, Hockey, Handball, Kabaddi, Kho-Kho, 400 m Athlete track for conducting Field and Track events and indoor games like Shuttle badminton, Carrom, Chess, Table Tennis, Yoga and Meditation Centre as well as Gymkhana are in place with separate Multigym facility for men and women is available at campus. The players are provided with Tracksuits, T-shirts, TA/DA and Registration fees for players participating in inter college, inter University, Zonal, State and National level sports events.

Yoga and Meditation Centre is well equipped with required ambience. First Aid treatment is provided in the unit and updated periodically. The facilities in open air theatre and near administrative block are utilized to promote national integrity and celebrate National festivals. There are four auditorium facilities to support cultural activities with audio visuals.

University College of Visual Arts has been equipped with State-of-the-Art Studio facilities for Photography andthe Photography club of university has a collection of a set of Antiques to the latest Cameras fortraining the students.

The Students of Journalism record all the proceedings, programs conducted in various Departments and publish News Bulletins 'Daavi

Samachar (Both in Kannada and English), Daavi News, Daavi Suddi Mane & Daavi Pod Cast' in Regional language Kannada with a YOUTUBE Link.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University main campus is situated on State Highway-76 with well-maintained roads with pedestrian paths, lawn, garden and natural pond.Exclusive Bus Terminal at the University main entrance provides transportation. The University has Transportation Facility like Marcopolo Bus (50 capacity) (Chitradurga Campus), a Tempo Traveller for the Examination work with Six Cars for Statutory Officers and HMT Tractor. Ample Parking Space is designated for bicycles/two-wheelers/four-wheelers. CCTV surveillance and security service work round the clock.

There are 10 Hostels for boysand girls. In Girls hostels, sanitary pad vending machines/incinerators are provided. Staff Quarters for both Teaching and Non-Teaching Staff, Day Care Centre, Guest House with 02 VVIP, 06 VIP, 32 regular guest rooms are available.

All 03 campuses of the University are Wi-Fi enabled with Diesel Generators (200 kVA'S (2), UPS: 30 kVA (03), 5 kVA'S (10), 3 kVA'S (15), 1 kVA'S (10). The Ramps, Wheel Chairs and Lift facility for the needy are available.

The lush green campus has Greenhouse Facility, Butterfly Park, DU Mini Forest and a natural pond with distinct flora and fauna. The water requirement of the campus is met by seven bore wells, periodically recharged using rain water harvesting. University has a Wellness Centre for medical care with supportive medical staff. Student support facility is located in first floor of canteen (Placement cell, video conference/meeting room, Students Welfare Cell). SBI Bank/ATM and Post Office, Two Canteens,Safe Drinking Water, Photocopy and Stationary Shop are functioning.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

359.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central library is located in the Knowledge Plaza Building spread across over 3000 Sq. ft. The building accommodates a library office, Chief librarian room and other professional staff chambers, Acquisition/Technical/Circulation/Periodical/E-resource sections. Library has collection of 44330 Books, 51e-books, McGraw Hill Database (Encyclopedia of Science and Technology database),138 emerald e-Journals, 2100 Journal Bound volumes and subscribed 50scholarly journals,15 Magazines, 45periodicals, and J-gate Custom Content for Consortium (J-gate plus), Antiplagiarism software with an Urkund/Drillbit packages and 14 News Papers which are useful for research activities and current events and employment opportunities. Book bank scheme provides 4000 books and 2000 books to SC/ST and OBC students respectively.

The library has a seating Capacity of 100 students and separate arrangements for faculty with requiredamenities with CCTV cameras and entry registers.The Library services have been automated and digitalized using Library Automation Software, Integrated Library Management System (ILMS), KOHA—a software with modern concept of Library Management System (Fully Automated, Version: 7.4:2016). The library users use the self-service kiosks and have the access to Online Public Access Catalogue (OPAC). The entire data of the books is added in the ILMS. Alarge number of e-resources could be accessedthrough the Library portal linked to the University website.

The central library hasComputers with Internet access and 24/7 Wi-Fi facility and 50 high configuration computers are installed to provide digital library facility. The University has a membership of e-Shodhasindhu-INFLIBNET.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.89

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

151

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

94

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University Information Technology (IT) Policy defines regulations, rules, and guidelines for effective maintenance of

technological assets and proper utilization and acceptable usage with an assurance of safe and secured data, products, and facilities and hosted in the website. The policy helps for effective and efficient use of IT Assets (PC/desktop computers, portables/mobile devices/ servers/networking devices/wireless networks/Internet connectivity/external storage devices/ peripherals like printers and scanners and the software). University ICT is using e-Office, HRM, State Government Scholarship portals, University affiliation, Seva-Sindhu, Sakala, etc. ICT Cell looks after Internet and Intranet services. The university has 345 LAN point connections covering the entire campus.

Internet bandwidth for the University is provided through BSNL Leased Line, with one GBPS. In addition to this University has another BSNL Broadband connectivity of 4MBPS MHRD through NME-ICT.In order to minimize the constraints, the university has incorporated the following measures:

- To receivenotices, it is essential that the e-mail address be kept active by using it regularly. Staff and faculty may use the email facility by logging on to G- Suite (IP:192.168.100.1), with their User ID and Password.
- All the activities related to ICT, e-office, UCMS, computer labs, computer, anti-virus programs are monitored by the Directorate of computer centre. The Director looks after UUCMS, Digi-locker, computer labs, Sevasindhu, NAD, e-Office, Web Technology, Affiliation software, Scholarship portal, Wi-fi, Antivirus, Swayam, MOOC, NPTEL, Computer systems.
- A budgetary provision has been made in order to provide update IT facilities.

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1930	739

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing   `A. All of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

`148.13`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a structured organisation with an executive engineer/team to manage the space and the facilities. It has formulated policies (hosted in the website) and procedures for the optimal utilization ofvarious infrastructural facilities, through sharing, collaborative and mutual cooperation and renovations, extension and up-gradation works was executed periodically.

The Academic facility comprises classrooms with green board/podium/digital projector/laboratories/Research Laboratories/USIC.The Central library encampasses learning resources (titles/volumes of books/journals/e-journals/e-books and connective digital platforms like Inflibnet,Delnet,Shodhganga, Urkund, drillbit). The University has Digital Media Laboratory/biometric attendance. Security personnel and CCTV Surveillance for safety and security and 1 GBPS of internet connectivity are provided. Indoor/Outdoor Stadiums/yoga and Meditation/Food Processing Centre

are available.

The University has maintenance committee to monitor, Classrooms/Girls Common Rooms/Laboratories/Research/Library facilities/Faculty rooms/Art galleries/Museums/Theatres/Seminar halls/ Auditoriums/Chemical/Glassware's or equipments. It has well-established regulatory offices like Vice Chancellor office/Registrar (Administration and Evaluation)/Finance/Academic/HRM/Development/Collegiate Development Cell/Engineering/other support services.

The state-of-art in campus/guest house facilities/staff quarters/hostels / Vice-Chancellors bungalow/art gallery/Cafeteria/Bank/ATM/ Stationery/Photocopier/Postal service are managed by the respective service providers. While Transportation/Training and Placement Cell/ green cover/garden/Health Care Centre/ Drinking Water RO facility/Day Care Centre/Green Library/Vehicle parking facility are well maintained. The wastes generated are processed as per the guidelines to make clean and green campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1938

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

86

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University has a Student Council (SC) formed through statutory process with selection of the representative student member from each department. The entire process of managing the election to the SC is managed by students with an assistance of Student Welfare Office. SC functions on the basis of an integrated system wherein

Class Representatives and respective mentors work towards the efficient redressal of all matters across various levels. The structure and policyof SC is to facilitate student contribution and suggestions which are discussed and implemented based on feasibility.

Student council and mentor mentee aim at bringing students' concerns regarding teaching and learning process, health, personal/campus life and future prospects. The student representatives are in several committees like Academic Council/IQAC/in management of canteen/hostel facilities/sports activities. Students are also involved in organizing curricular/co-curricular/extracurricular activities. University supports student-centric societal progress through sustained discussions, training and consultations which helps students to develop a unique identity in their endeavours which was evident during Covid-19 pandemic in creating awareness in the community.

The student council comprises the following office bearers as President, Vice president, General Secretary, Joint Secretary, Treasurer, Cultural, Sports, Student Welfare representatives will initiate welfare activities of the students.

B.P.Ed. and M.P.Ed. students involved in discipline maintenance especially during gatherings also creating escort. Students take lead role during the celebration of national festivals/convocation and stimulate and inspire co-pupil to inculcate patriotism and national values.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Davangere University Alumni Association (DUAA) is registered under Karnataka Societies Registration Act 1960 and working as the ambassadors of good-will in contributing various academic activities. The University has established a separate "Alumni Relations" with executive council that actively co-ordinate all the Alumni related activities.

All departments organise a good number of Alumni meets through video conference and physical meetings in co-ordination with DUAA. These events provide a platform for university alumnus/alumna to reunite with batchmates, as well as with present students and teaching faculties to share their views, experiences, feedback that played a vital role in designing policies, academic materials for better student's progression and placements.

The University Alumni contribute to their Alma Mater through: Participation as resource person, speakers, and chairpersons in the conferences, workshops and seminars. They also share experiential knowledge to the outgoing students enabling them to be confident/competent and/employable and some of them contribute for development of infrastructure facilities. A good number of Alumni members have contributed endowments/scholarships. The feedback from the Alumni representation has contributed in designing and refining of the academic curricula.

The alumni often play vital role in selection and recruitment processes through resume building workshops, Mock-Interviews and Mentorship processes.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION:

"To strive to become one of the top ten universities in India, in next 20 years, in terms of academic advancement, research progressiveness and infrastructural development and also in the area of uplifting and sustainable implementation of the pro-socio concepts such as social justice, equity and access through higher educational practices".

MISSION:

- **Strengthening the academic advancement with the global competitiveness**
- **Imparting need-based updated curriculum**
- **Provide congenial ambience on the campus**
- **Provide industry/corporate exposure to the students**
- **Establishing the strong research practices among faculty and students**
- **Encouraging students for field-based learning and also to address the social issues with the help of soft skills more rationally**
- **Develop the determination to achieve a sustainable development in the areas of social justice, equity and access**

The University has focused pursuit on Science, Commerce, Education and Social Sciences and aspires to combine equity and social justice. Keeping in line with the vision and mission, the functioning and management of the University has been decentralized. To review and scrutinize academic matters BoS, AC, Syndicate and Vice-Chancellor with a board take necessary decisions. The University leadership encouragesyounger faculty to take up management roles likeProgram Coordinators/Convenors/Assistant coordinators/Nodal officers etc while the seniorfaculty holds higher positions. DU conducted Decennial Progress in 2019holistically assessing university progress during past ten years. The University has instituted students through AC/IQAC.

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a decentralized structure with faculty and Centres for all academic matters. The academic heads (Deans for faculty and Directors) guide and formulate academic day-to-day matters with the approval by Academic Council. While the Board of Studies (BoS) of each department, Vice-Chancellor and the Registrar with the team meet at least once every semester. Research Advisory Committee (RAC) monitors Research and development activities. The management and leadership approach for young faculty members has helped in terms of decentralization and provides autonomy/flexibility to deliver and decide upon curriculum, pedagogy, assessment structure within a broad framework provided by the statutory bodies. University has provided representation and participation of stakeholders - students, faculty and staff - in various committees like AC, Internal Quality Assurance Cell(IQAC) etc.

Financial decentralization – The university administration in consultation with the syndicate, deans and senior faculty members forms a financial committee that decides on utilization of funds for various academic, research and infrastructure development. It also supports and allocates funds for Curricular/Co-curricular/Cultural/Sport activities.The university has systematic financial budget planning with bottom-up planning in financial budgetary allocation.

Bottom-up planning: The Chairpersons of Departments are requested to submit plan of budget. Decisions related to appointment of faculties like emeritus/adjunct/guest/visiting are made at the department level and the University level committee will take further decisions.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

A commitment to equity, social justice and inclusiveness forms the strong base of the philosophy and values of university. The University is committed to the promotion of studies, research and extension work to meet our Vision and Mission of the University.

Teaching and learning: The focus is on processes and an ethos that integrates the quest for knowledge in experiential mode. The process is regularly revised and discussed to make the learning an enchanting experience.

Research: The University has encouraging provisions for the promotion of research and has established Research and development wing for managing research activities/providesseed-money grant to faculty research/supporting students research/travel assistance.

Expansion Plans: The University centrally operates from the Shivagangotri main Campus with University college of Visual Arts and PG Centre at Chitradurga, a plot at Ulupinakatte, Davangere district and a Government First Grade College as a constituent college of university at Turuvanuru/Chitradurga district. In the next five years the University will cater education to 5000+ students in the campus. A central Knowledge Plaza building student training facilities/Central library/student support cells/Research incubation centres/Innovation centres/Centre of Excellence/start-ups. The campus is envisaged 2500 students with hostel facilities for 1200 students with few staff quarters. Other facilities include Auditorium/Seminar/Conference/Library/Cafeterias/Indoor and Outdoor sports facilities/Guesthouse/Health Care Centre. In light of such a huge expansion, the University has prepared a 3/5-Year Strategic Action Plan by PMEB as per the requirement.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic structure of the University consists of Science and Technology/Commerce and Management/arts/Education faculties headed by Deans. The Administrative structure has eight broad divisions: Student/Academic/Finance/General Administration/Planning/IT/Library/Research/Consultancy headed by senior professors, while finance is headed by Finance officer appointed by the Government of Karnataka. IT Services is headed by a Director with expertise in the ICT sector. The Vice-Chancellor is the head of the University and the Registrar is the administrative head and the Registrar Evaluation functions as Controller of Examination. The Chief Librarian and the team look after the library facility. The Vice-Chancellor being the Executive and Academic Head of the University provides strategic, academic and managerial

leadership and being Chairperson of the Academic Council and Syndicate, take decisions for the University activities. Various committees have been set up by the AC to formulate rules/regulations/procedures on matters of importance. The Research Advisory Committee (RAC) on Research and Project Management has been set up to monitorall the research activities. For grievance redressal, the university has provided a form on its website which is open to any stakeholder of the University. In addition,committees like Appointments/Service policies/Prevention of Sexual Harassment/Anti-Ragging Cell/, SC-ST welfare measures/Equal Opportunity Office works efficiently. In addition, the University has E-Governance/office, under which UUCMS, internet (Wi-Fi) facility, antivirus, E-Governance, University Website and Computer centres and other e-maintenance work at the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted the Annual Performance Appraisal System for teaching and non-teaching employees to assess the performance of its employees as per the guidelines of Government of Karnataka/UGC. The University has adopted the UGC regulations of 2018 for the promotions of teaching faculty under career advance scheme (CAS). For objective appraisal of administrative staff, the University has a concisely described mechanism. It is expected that the Reporting

Officer should report on the strengths and positive performance features of the employee as well as the shortcomings in performance, attitudes or overall personality of the employees in an objective and truthful manner.

The period of unauthorised absence from duty, availed leave, participation in training or other professional development events are also mentioned in APAR. Moreover, the details of the trainings attended/dates of filing of property returns/annual performance report for the previous year is also mentioned. The general range of performances is categorized into satisfactory, average, good, very good, etc. It is expected that any grading of non-satisfactory and excellent would be adequately justified in the document by way of specific failures or accomplishments. The performance reviews are conducted regularly in pre-defined periodic cycles. The inputs from the performance review are used to inform decisions like confirmation after probation/CAS. The University has constituted several welfare measures for the benefit of both Teaching and Non-Teaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University makes continuous efforts for mobilization of funds from Central and state Government, UGC/VGST/DST/DBT/ICMR/DAE BRNS. University prepares a detailed budget in association Finance committee, approved by Syndicate and State Government. During budget preparation, provisions are made for all development activities on the campus. Financial and resource management is the principle mode to meet financial requirements through grant-in-aid, external funding (research), fees and internal resources. The University has put in place the following measures to help reach the financial target.

The university receives majority of financial funding from Government of Karnataka as salary grant and Special grants for SC/ST students (SCP-TSP) that accounts significantly. The disbursement and optimal utilisation is approved by financial/budget/other special committees.

The University is in the process of developing more proactive mechanisms for fund generation with new proposals submitted to state and central government and infrastructure grants from UGC and other funding agencies/generation of CSR funds. Revenue from the bank, post office, and canteen in the form of rent is a complementary dimension of fund raising along with fees from Affiliation /Admission application and admission Registration-Extension/ thesis submission-yearly etc/Examination/research Centre recognition/Overhead charges from research grants. Computer centres, laboratories, specialized equipments and meeting facilities are available for optimum utilization.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are regularly subjected to both internal and external audits. Internally the University's Finance Department conducts audits year-wise on income and expenditure. The University uses the professional services of reputed chartered accountancy firms to auditfinancial affairs. The University organises all the financial documents of the scheduled period, and the consolidated financial transactions, accounting for income and expenditure were thoroughly cross-checked prior to the presentation. It also documents all the queries and objections raised by the audit team and presents the same to the higher authorities of the university.

These audits are monitored by the Finance and Executive Committee. In addition, Directorate of Audit, Finance, Department of the Government of Karnataka conducts periodic audits. During the year 2020-21 audit conducted audits and raised queries/objections, which were duly responded. The Office of the Principal Accountant General (Audit), Bangalore, Karnataka, functioning under the office of the

Comptroller and Auditors General of India (External Audit), conducts audit for checking compliance of applicable rules/regulations/transactions, annual Accounts prepared by the Chartered Accountant firms and issues Separate Audit Report also issues Inspection Reports. University submits its clarifications on the objections raised by both Internal and External audits. Any major objections/minor errors and queries raised by the audit teams are being immediately corrected and precautionary measures are being taken.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Key initiatives and contributions of IQAC:

- The Institute of Management Studies in association with IQAC has conducted online/offline workshops on PO's, PSO's and CO's. The program-based curriculum was assessed and mapped for the courses that target entrepreneurship, employability, skill training, value addition, and sustainability and organized a series of workshops to introduce value-added and skill-based courses in its curriculum. The IQAC has initiated a feedback mechanism for curriculum updates from its stakeholders, analysed and the response was used for improvement. IQAC took the initiativeto identify Slow and Advanced learners and conducted special programs for their betterment. IQAC developed a Mentor-Mentee systemby forming aStudent Mentoring Dairy to address student'sgrievances through counselling.
- IQAC has designed and effectively implemented policies on Research/ code of conduct and ethics/IPR/consultancy and resource sharing/campus maintenance/IT/Green policy. Financial assistance has been provided to Students under the scheme Student Innovative Projects (SIP) and Seed Money for Faculty Members to inculcate Research culture and appreciation certificates areissued to encourage them. IQAC monitors the Collaborations, Linkages and MoU'sdeveloped at the University with several reputed organizations. IQAC took the initiation to conduct severalHuman Resource Development and Skill Development programs for administrative and supporting staff.

- IQAC makes on-time submission of AQAR, and successfully conducted second cycle of NAAC. IQAC has initiatedAwareness and conducts Green Audits and waste management systematically.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As per the recommendations of NAACpeer team, the University has taken several Post Accreditation Quality initiatives in the Academic and Administrative domains during the last 05 years.

- 125 Permanent Teaching Faculties have been recruited as per the UGC norms. CBCS scheme is implemented from the academic year 2016-17 and NEP-2020. Curricula on employability/Entrepreneurship/Skill Development/Gender Equity/Human Values/Environment & sustainability have been incorporated. Further, UGC has approved five National Skill Qualification Framework (NSQF) Courses during the year 2019-20. Value-added programmes, Add-on programmes, professionaland career-oriented courses have been implemented. MoUs have been made with the parent universities,like Kuvempu University.
- After the 1st cycle of accreditation, programs have been upgraded from 42 to 86 by 2020-21 and continued after 2nd

cycle. Institute-Industry interaction like MoUs and Linkages have been established. IQAC has conducted several seminars, workshops to create awareness on revised assessment and accreditation parameters by inviting 124 affiliated and constituent colleges.Self Appraisal reports are evaluated. Financial audit by both internal and external auditors are being practised.Automation and digital library facility/ICT enabled Teaching-Learning/Mentor-Mentee system are practised. Rainwater harvesting/Solar power/Waste management initiatives have been created on the campus. Efforts are being made to provide the facilities like Radio and TV studio/Multimedia lab.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the mission statement of the University to provide justice and equity, the University has designed special programs fordevelopment and empowerment of women. As an initiative, a special paper/chapter has been introduced in syllabi of Master of Arts/Master of Science (Social Work/History/English/Sociology/Economics/Political Science/Food and Nutrition Science and Fashion Designing). Through women's cell, five major committees are made: Gender Audit Committee/Gender Sensitization Committee for prevention of Sexual Harassment/Women Development Committee/Women grievances of UG Colleges/Internal Complaints Committee(ICC) (email id:ccdu@davangereuniversity.ac.in) for efficient functioning.

The safety and security arrangements at all campuses are being taken care, round the clock,through the security personnel/special security arrangements for women's hostel by providing the service of gunmen/CCTV surveillance. A special Lectures/webinars wereorganized on gender sensitization. The committee is working proactively to ensure an environment free from sexual harassment. The members of theabove committees visit periodically to all the departments to create awareness to both female students and employeesabout the objectives of thecommittees and its activitiesand sharethe contact details of the committeemembers for further queries. From each department, a teacher represents as the coordinator of ICC will the

proceedings every month.

All the buildings have a provision of Women common room with basic amenities with separate restroomsfor women. A local holiday is declared every year to offer Pooja to the Goddess Durgamma (Durga).

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://davangereuniversity.ac.in/wp-content/uploads/2020/03/GS-CASH.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://davangereuniversity.ac.in/wp-content/uploads/2020/03/Women-Development-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management, Liquid waste management, biomedical waste management, E-waste management, Waste recycling system:

The University has taken several measures to managesolid waste generated: separate dustbins for the collectionof wetand dry wastesas per norms of the local Davangere Municipal Corporation. The wastes from the Dustbins are disposed with the help ofGarbage Collection Vehicles of Kurki Grama Panchayat.

Every year Green Audit is conducted to examine green practices and

sustainability followed by the university. The dry leaves and other solid wastes collected from garden is used for making vermicompost and used as manure for the garden plants to make the campuses lush green and eco-friendly.The campus isdeclared as "Plastic Free Campus" and awareness programs on the ill effects of plastics have been conducted.

Liquid waste is disposed off through the underground drainage systemdeveloped across the campus, while, Bio-wastes are collected and disposedthroughbags with different color codes.Microbiological wastes are autoclaved before disposing. Systematic and scientific methods are used in the collection and disposal of e-waste as per the guidelines of DST, (GoK).

Waste recycling system:

Wastewater (Sewage) of the University is well connected with the drainage maintained by Grama Panchayat.Seven bore wells are the main sources of water supply which are further rechargedthrough the RAIN WATER HARVESTINGtechniques.In addition, there is a natural lake which beautifies the campus.

Hazardous Chemicals and Radio Active Wastegenerated in thelaboratories of various Departments are disposedas per the Guidelines of Karnataka Pollution Control Board, GoK.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University observes an inclusive environment policy on the campus. Every year various programs and celebrations are being organized to inculcate and promote the Core Values like, Contributing to National Development, Fostering Global Competencies, Inculcating a Value System, Promoting the use of Technology with Quest for Excellence.

The programs that promote tolerance, harmony, culture and heritage among students areconducted. For example, every official event begins with Nada Geethe and ends withRashtra Geethe, Women's Day is celebrated on 8th March, Independence Day & Republic Day, Kannada Rajyothsava to promote linguistic consciousness and the culture of the state.Ethnic Day is celebrated in the campus with an aim to celebrate our rich culture. It helps students to reconnect with tradition, cultural roots and also promotes the true essence of age-old customs.

The university foundation day is celebrated every year on 18 August to commemorate the inception of university. Eminent personalities from various filed in the society are invited every year to deliver special lectures. Blood donation camp in the university are organised

The other major festivals like Ayudh Pooja, Diwali, Sankranti, Ganesh Chaturthi, Holi,etc., which represent the belief systems and values of different religions are celebrated with equal importance.

Mahatma Gandhi birth anniversary, Saradar Vallabhbhai Patel birth anniversary, Dr Ambedkar birth anniversary, Babu Jagajeevanrao, Buddha Purnima, Mahavir Jayanthi, Guru Nanak Jayanthi, Valmiki Jayanthi, Vivekananda Jayanthi Youth Day etc., and University organizes cultural activities as youth festival being organised.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to promote national spirit, unity and integrity for the holistic development of all stakeholders in addition to other

activities.

Constitution day is celebrated every year to bring awareness regarding constitutional obligations, values, rights, duties and responsibilities of citizen. It motivates the younger generation to retain freedom and serve the nation by fulfilling principles of the Constitution.One day seminar on an international day against drug abuse and illicit trafficking was organized in association with District Police Department. A National Integration Camp of Service Scheme and Youth Red Cross organized by the university to inculcate the values, rights, duties and responsibilities of citizens in the country. The programs like Group discussion, Intelligence session, Cultural program, Shramadan, Yoga, etc., were organized during the camp. Independence Day, Republic Day and Gandhi Jayanti as International Day of Non-Violence are celebrated to build national consciousness. Swacchha Bharat program was extended to the nearby villages by involving various associations.

Various programs were organized to motivate students to understand national responsibilities with high spirit of patriotism and commitment. During Pandemic period, Students from the M.SW. department conducted street plays to create awareness on corona.

Davangere University celebrated of 75 years of India's Independence "Azadi ka Amrit Mahotsav" with inaugural function on 31st July 2021 (online) by inviting Dr. Tejaswini Ananthakumar, Founder, Adhamya Chetana Trust, (ACT) Bengaluru. A series of events were organized based on the themes viz.,freedom struggle, ideas, achievements, actions and resolve at 75.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Davangere University celebrates national and international commemorative days to inculcate constitutional responsibilities,patriotic spirit andunity among fellow citizens.

1. International commemorative days, events and festivals like:

- International Non-violence day is celebrated by organizing a special talk that focuses on the principles of Mahatma Gandhi.
- Teacher's Dayis observed under national category on 5 September:University celebrates it by honoring the teaching fraternity.
- On International Women's Day (8th March), to celebrate women empowerment and addressesissues related to gender disparity and promotes equity.
- International Yoga Day (21st June)is celebratedto mark self-discipline and tradition of our nation by performing Suryanamskara collectively by the staff and students organised by the department of Yogic science.
- International Day Against Drug Abuse and Illicit Trafficking on 21.08.2019.

2. National commemorative days, events and festivals:

- Republic Day and Independence Day are celebrated on campus.
- The university observes many important dayslikeGandhi Jayanthi, Saradar Vallabhbhai Patel Jayanthi, Babasaheb Bhimrao Ambedkar Jayanthi, Babu Jagajeevanrao, Buddha Purnima, Mahavir Jayanthi, Guru Nanak Jayanthi, Valmiki Jayanthi, Vivekananda Jayanthi Youth Day are celebrated.
- The university actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities and hygiene.
- University Foundation Day (18th August) are celebrated.
- Constitution Day : Department of political Science and IQAC conducted constitutional day.
- National Voters' Day: Department of political Science conducted National Voters' Day and Azadi ka Amrit Mahotsav on completion of 75 years of independent India series of programs are organised.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Davangere University (DU) has developed curricula in relevance to local and global needs in consultation with all its stakeholders, societal and industrial need with clearly defined learning objectives and outcomes ofprogrammes and course level. The Department council, Board of Studies, Faculty Council and Academic Council looked into the curricula in line with latest development. The postgraduate and research programmes catered with diverse issues, emphasising the promotion of the education to the needy first generation learners. To promote cross-disciplinary learning with collaborations as the driving force, programmes across Faculty of Arts, Commerce and Management Studies, and Science offer a comprehensive understanding of complex socio-ecological issues such as global warming, urbanisation, international trade economics, social security, and agricultural economics. Specifically, the Institute of Management Studies, designed curriculum to develop professional entrepreneurs and skilled managers with societal sensitivity and environment issues, fostering a connect between national business challenges and opportunities with evolving global trends, emerging marketing trends and relevant cross-cutting issues. The programmes offered by the Department of Studies in English and Sociology have creative and critical approach to connect civil society and neighbourhood, Language proficiency. While, the Arts faculty designed curriculum representing public systems, governance and resource management at both urban and rural levels with practice-based learning. Skill development programmes for better employability have been initiated. DU-IQAC initiated, developed curriculum ofNEP-2020 by organising several awareness programs, workshops and invited talks and introduced NEP -2020 syllabi from the year 2021-22 at UG level.

File Description	Documents
Upload relevant supporting document	[View File]

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

331

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Davangere University has developed curriculum with crosscutting issues related to gender, human values, ethics, environment and sustainability and professional ethics encouraging interdisciplinary approach. The University offers M.A. and Ph.D. programmes having courses related to Gender Studies which is conceptually interwoven into curricula viz., gender equity, Indian constitution, computer basics, corporate ethics, business ethics, professional ethics, child labour/marriage, cultural differences, social principles of attributed roles, gender violence and discrimination, feminist perspectives and environmental issues and conflicts. The courses offered by the Science programme help students to acquire knowledge of ecological concepts and challenges and their social responsibilities along with sustainable and renewable energy concepts, in addition to issues on sustainability and development, urban ecology, global warming, pollution and biodiversity. The Environmental issues, challenges and climate variation & Society are incorporated in the syllabi to equip the students with theoretical and practical knowledge. The courses at PG and Ph.D., provide an ethical approach to the questions of minority, humanism, contemporary politics, issues of disability and others. The UG/PG courses on Management Studies, Animation & Multimedia, Applied Arts, Painting, Sculpture and Physical Education help students to develop citizenship skills, ethical values and ability to understand and appreciate human diversity. Visual Arts programme focus on aesthetic, beauty, encouraging sensitive and critical engagement in creative practices. Research methodology particularly on Plagiarism trains ethical awareness in research Publication and copyrights.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

520

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

905

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2950

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1656

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The students admitted are from rural diverse socio-economic background and first generation learners. During admission process the students are evaluated in common entrance examination. The Mentors identify the slow and advanced learners through marks obtained in internal tests and participation during theory and practical classes.

Induction/orientation programmes are conducted for the newly enrolled students. The teachers interact with students to

ascertain their family, subject stream, aptitude match for the current programmes, aspiration, goal and skills. A systematic evaluation process used to assess the learning levels of the students viz., written examination, seminar, project reports, assignment, level of participation in classroom teaching/practicals etc.

Special programmes for slow learners include, one to one counselling by the concerned mentor, tutorial classes, recapitulation, providing study materials, assignments, a group of slow learners are tagged with one advanced learner and special classes with the discussion of previous year question papers and model answers.

Special Programmes for Advance Learners include, in-house student seminar (inter departmental), encouraged to attend Workshops/Seminars/Conferences on the campus/inter university level, training on soft skills, coaching for NET/JRF/GATE and other competitive examinations by the University Coaching Centre and encouraged to undergo additional courses from MOOCs and NPTEL other online courses for additional credits.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	http://davangereuniversity.ac.in/slow-advance-learners/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1930	139

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For effective student participation a number of experiential and

participatory learning methods are adopted with ICT enabled teaching methods and chalk and talk method.

Lecture method, conventionally used blackboard-whiteboard is used to clarify the concepts and contents of a text for better understanding of pupil along with google classroom/ other online modes. Interactive method include, motivating students to participate in Debate, Seminar, Symposia, Group Discussions, Role-plays, computations, Flipped Classroom, Meta Plan, Collaborative Learning, Peer tutoring, Educational Games, discussion and reflection on current trends of industry/economy/ social/ industry visits.

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, projectors, Language Lab, E-learning resources, Browsing facility in central library, central and management computer lab, Video Conference center, online interactive learning apps and Webinar sessions. Professional Courses like ERP applications, HR Analytics, Career related workshops, Motivational talks, educational videos support effective teaching-learning.

For case Study Analysis, the faculty use case studies in diverse fields enabling the student's critical thinking, communication, team cohesiveness and enhanced learning ability using classical and contemporary case studies. In group learning, heterogeneous group of students, with advanced learners, average and slow are divided into small groups. Group learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer group. For project-based and experiential learning, project work is provided in final semester.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The technological innovations ethos are adopted modern tools of teaching along with traditional methods. All the faculty members use PPTs, CDs and videos along with Google classroom, Zoom, Cisco WebEx, Google meet etc. and the online learning process organized by the University are made access as study materials through student portal.

The faculty members prepare videos and make them available,on You-tube to enhance the learning experience.Some teachers prepare study materials and upload through SlideShare, make use of e-PG Pathsala, NPTEL, Swayam, Swayam-Prabha, UGC-MOOCs, Sugamya Pustakalaya, Web OPAC and INFLIBNET for preparing study materials.

The faculty members use various social media platforms to interact with peers from other institutes through Research Gate and LinkedIn to connect with the fellow researchers. The University Library has a Digital Knowledge Centre to provide access to e-books and e-learning resources to the students. Library has subject specific search engines/databases such INFLIBNET, etc. The University documented online study materials prepared during pandemic period served as e-library resources for accessible to the students. The digital library facility at the university offers document check for plagiarism through URKUND and DRILBIT to support faculty members and research scholars.

The library provides access to the journals/e-books and remote login access to these resources is also provided. Wi-Fi enabled campus encourages blended learning. Some of the departments have systems with software's like SPSS, MATLAB, Math Works etc..

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3-30 years

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10-30 days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10-30 days

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

155

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Davangere University examination system has been continuously reforming with IT integration.Continuous internal assessment with project work, assignment, seminar presentation, internal tests, attendance etc., is uploaded through online portal with the effective implementation of e-governance. Online entry of student's details,internal assessment,examination/revaluation forms helpsto reduceerrors, speed up the process, generation of admission tickets, this results in fast declaration of results.

The answers scripts are coded and scheme of evaluation along with solutions are made available. The departments were enabled with the examination software to upload the internal assessment and practical examination marks. Online filling of student details, examination forms and hall tickets generation has been managed by centrally monitored software.

The examination centre at the university hasimproved the evaluation/monitoring system by adopting various reforms. Student shall register through online examination fees payment portal, the admission tickets were generated and made available at student portal. IA marks are uploaded in database after duly addressing the appeals. Later, automated software for the

calculation of SGPA and CGPA with timely declaration of the examination results. The University examination centre is timely updating examination software to speed up assessment and evaluation process in announcing examination results. The university has planned to incorporate several reforms in examination to meet out the changes like performance assessment indicators, credit transfer for Academic Bank of Credit in accordance with NEP-2020 and also utilising UUCMS effectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Programme Objectives (PO), Programme Specific Outcomes (PSO), Course Objectives and Course Outcomes (CO) for all the programmes offered, as part of quality initiative, are drafted by the Department Council later scrutinised and approved by BoS. Faculty and Academic Council meetings for approve for implementation of curriculum and overall process was supervised by IQAC. These outcomes have been incorporated in the prescribed curricula of the concerned courses and displayed on the University website to facilitate accessibility to various stakeholders. The university academia of multidisciplinary nature, with a spectrum of disciplines, compiling outcomes is a challenging task.

The course outcomes designed to cover the prescribed syllabus and designated competencies are embedded in the assessment pattern with both internal and external examination system. Outcomes incorporated in prescribed curricula containing syllabi, suggested references, etc. enable a student to achieve and imbibe

attributes in spirit of the Vision, Mission and Core values of the University. The schemes, syllabi along with PO, PSO and CO of various programmes have communicated to the stakeholders in various ways viz., uploading on the Website, Faculty members are communicated through email, display board, prospectus, through orientation/Induction programmes and mentor-mentee interactive sessions. Faculty members elaborate in their respective classes to the students in the beginning of each semester and workshops/trainings were conducted.

Graduate Attributes of the university are focused on holistic development of the learners. It is attained through Academic Excellence, Professional Competence, Inter Personal and Societal Skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The focus of the University is on inter-disciplinary approach leading to critical and collective understanding at regional and global context. The outcomes have been designed with a view to develop sensibilities towards nation-building, like social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability and ethical values. The outcomes of the programmes are measured by the placement, attained respectable positions with high moral values and responsibilities.

The attainment of PO, PSO and CO is evaluated using feedback mechanism from various stakeholders representing the university fraternity that includes alumni, students, faculty members, parents, employers is critical in evaluating the outcomes, based on programme content, quality of teaching, delivery mechanism, satisfaction, employability, to assess the efficacy of on-going system of teaching and learning. The analysis of such feedback is carried out both at department and university level in the form of "Academic Audit".

Attainment of the outcomes is evaluated in the form of formative and summative assessments. A series of evaluative methodsare assessed along with the ability to qualify national level competitive examinations and employment. The programmes are

designed to provide domain knowledge to equip the student with subjective skills, problem-solving ability, employability, developing human values, Ethics, team work, develop communication and leadership qualities and digital capabilities with innovative research skills. The programme outcome and the attainment of graduate attributes are verified through employability mapping, student's progression and student satisfaction survey.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

995

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://davangereuniversity.ac.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities have been enhanced periodically through major and minor research projects sponsored by UGC, DST, DBT, DAE-BRNS, KSCST and VGST. RUSA funded University Science Instrumentation Centre was created, which promote optimal utility of research facilities. This has rendered the promotion of research culture among faculty members and scholars by providing a platform to initiate advance and translational research.

Financial assistance has been provided by the University for the Promotion of research activities ofFood Processing Centre that

carry out technology dependent food formulation, product development and nutritive evaluation for therapeuticapplications. Centre for Device Development was established to promote start-up culture, in the field of electrochemistry, sensors, photocatalysis and portable devices for detection of heavy metals.

To promote research culture, Davangere University has provided Seed Money to Young Teachers for Research (DUSMYTR) and final year PG students to carry out Student Innovative Projects (SIP).The funds sanctioned by Social Welfare Department GoK supports JRF and SRF to SC/ST students. To promote research activities, research policy was developed. The University has state of the art research facilities.

The University promote collaboration/linkage with research and development wings of reputed institutes/industries/organization at national and international level through MoUs and developed policies to encourage research culture in supporting advance research. The University research wing had organized and framed policies with regard to research regulation and ethics. The research director office monitors all the progress of research activities of students andfaculties and consolidates the research output.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

43.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

KSCST, VGST, GoK, DST and UGC have sponsored good number of research projects to promote research facilities. The University Weather Monitoring System has been established and supported by ISRO, Bangalore, records the temperature, pressure, relative humidity, wind speed/direction, railfall and the data is transferred to ISRO Data Centre through Satellite station.

Davangere University-KSCST Intellectual Property Rights Cell (IP Cell) was established as a part of University's commitment towards carving ecosystem for innovation. IP Cell has made MoU with KSCST to boost innovation-driven entrepreneurial ecosystem, partnering with more than 25 academic institutes and the contributions made by the University recognized by GoK, KSCSTby IP award and reward 2021.

Food Processing Centre was established at the university with the purpose of having facility to extrapolate the traditional value-added.The centre formulates and launches new therapeutic foods of societal importance along with food processing and testing.

The fast pace of technological advances in recent times mandate the students to be industry-ready by acquiring broader skills. Therefore Centre for Device Development, was established to promote start-up culture, specialised in the field ofelectrochemistry, sensors and portable devices for detection of heavy metals.

The University Knowledge Plaza houses GoK sponsored Sarvajna Peeta, a study centre, on preaching of a popular 16th Century Kannada Philosopher and to study thoughts, ideals and their relevance to contemporary society Dr. Babu Jagjeevan Ram Study and Research Center is functioning with a financial assistance from Ministry of Social Welfare, GoK.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

497

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

122

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	D. Any 2 of the above

Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10572	**7542**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
50	**43**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In order to utilise expert services of faculty members and also to generate financial assistance to faculty members and University, the University has constituted a committee as an initiative of IQAC for monitoring the activities related to consultancy work. Approved Policy for consultancy policy and revenue sharing are shared in the website.

The University recognises the efforts made by the staff in providing consultancy service. Faculty members undertaking consultancy work in addition to their regular workload, and who are otherwise meeting their objectives, able encouraged with 50% of net income to Faculty and 50% to university fund generated from consultancy services. Intangible benefits accrue with such services opening up the university to society on various programs.

Some of the Fields of Specialization:

- Nutrition and Cancer
- Accounting and Finance
- Fluid dynamics
- Political Theory and Cultural Studies
- Image Processing
- Industrially important enzymes
- Materials Science, Corrosion, Nano Device Fabrication
- Bioremediation of industrial effluent and probiotics for healthcare

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University has conducted various extension activities to develop leadership qualities and organizational skills. The University is committed to uplift the neighbouring backward villages by

adopting them with extension activities. The activities carried out include, Village adoption programmes, Blood donation camps. University NSS and Youth Red Cross units distributed health cards to the deserving beneficiary under Aayushmaan Bharath scheme in association withNGO Vande Bharatham Foundation.Organised several awareness programmes in the villages on education, health & hygiene, importance of tree plantation andenvironment conservation. Social Work and English Departments conducted several awareness programs like nutrition for children/pregnant women, solid waste management program, school dropout children and deaddiction of tobacco consumption.

The NSS unit has worked as front line COVID workers. All the staff members have voluntarily contributed one day salary to the Chief Minister COVID Relief Fund and the University contributed Rs. 3.5 lakhs to the District Administrations of Davangere & Chitradurga. Majority of theUniversity staff members worked as Nodal Officers, Patient data operators, RT-PCR testing scientists at various COVID Care Centres and Hospitals.

Yoga in day-to-day life, yoga practise for restoration among convalescent covid patients, Swachh Bharat Abhiyaan, restoration of historical forts and monuments, rejuvenation of ancient water bodies, Construction of low-cost toilets, drainage, trenching, roads in harijan colony and mass health chek-up campaigns were taken up by NSS volunteers. NSS unit adopted 29 villages under Amrutha Community Development Scheme for the upliftment of Below Poverty Line Villagers. Azadi Ka Amrutha Mahotsav program was effectively conducted.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

`17`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

`1531`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

`7`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has total 250 acres of land. Main Campus at Shivagangotri, City Campus, at Davangere and PG Centre at Chitradurga, are well equipped with adequate teaching-learning facilities. There are 07 teaching blocks with 84 classrooms, 37 laboratories, 09 Seminar halls, museums, 04 Galleries, 03 Studios for effective learning. Centralized 26 LCD facilities are provided to all departments, 71 classrooms, 04 seminar halls and a video centre are equipped with 1 GBPSinternet speed Wi-Fi /LAN facilities.

The main campus has a circular aesthetic Knowledge Plaza which houses Central library, Computer Lab and Language Lab comprising 120 Computers each, Open-air theatre and examination section, yoga and meditation centre, Food processing centre, Babu Jagajeevan Ram study centre and Sarvajna Peeta. Institute of Management Studies has a Business Lab and a separate Language Lab with 51 Computers.

University college of Visual Arts has Photography Studio, Printmaking studio and three sculptured studios, Drishya Visual Art Galleries, ArtMuseum, Collection of rare antique Artworks, Objects, Electronic and Photographic materials, Clay Modelling Room, Animation and Multimedia Computer Lab, Abay digital Computer Lab.

University Central Library has a collection of good number of volumes and titles, e-books, e-journals and database which is fully automated with KOHA Software, satellite libraries and the

digital library facility having 50 Computers for the exclusive use of PG and Research Scholars which support teaching-learning process.

The research laboratories at the departments are well equipped with high-end Instruments and USIC has high end equipments (GC/FTIR/UV Spectrophotometer/ Electrochemical Work Station etc.).

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has good infrastructure facilities for developing the potential of the youth and promoting students' interest in sports. Sports Court of 400 m with outdoor games like Cricket, Football, Volleyball, Throwball, Ball badminton, Tennikoit, Softball, Baseball, Hockey, Handball, Kabaddi, Kho-Kho, 400 m Athlete track for conducting Field and Track events and indoor games like Shuttle badminton, Carrom, Chess, Table Tennis, Yoga and Meditation Centre as well as Gymkhana are in place with separate Multigym facility for men and women is available at campus. The players are provided with Tracksuits, T-shirts, TA/DA and Registration fees for players participating in inter college, inter University, Zonal, State and National level sports events.

Yoga and Meditation Centre is well equipped with required ambience. First Aid treatment is provided in the unit and updated periodically. The facilities in open air theatre and near administrative block are utilized to promote national integrity and celebrate National festivals. There are four auditorium facilities to support cultural activities with audio visuals.

University College of Visual Arts has been equipped with State-of-the-Art Studio facilities for Photography andthe Photography club of university has a collection of a set of Antiques to the latest Cameras fortraining the students.

The Students of Journalism record all the proceedings, programs conducted in various Departments and publish News Bulletins 'Daavi Samachar (Both in Kannada and English), Daavi News, Daavi Suddi Mane & Daavi Pod Cast' in Regional language Kannada with a YOUTUBE Link.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University main campus is situated on State Highway-76 with well-maintained roads with pedestrian paths, lawn, garden and natural pond.Exclusive Bus Terminal at the University main entrance provides transportation. The University has Transportation Facility like Marcopolo Bus (50 capacity) (Chitradurga Campus), a Tempo Traveller for the Examination work with Six Cars for Statutory Officers and HMT Tractor. Ample Parking Space is designated for bicycles/two-wheelers/four-wheelers. CCTV surveillance and security service work round the clock.

There are 10 Hostels for boysand girls. In Girls hostels, sanitary pad vending machines/incinerators are provided. Staff Quarters for both Teaching and Non-Teaching Staff, Day Care Centre, Guest House with 02 VVIP, 06 VIP, 32 regular guest rooms are available.

All 03 campuses of the University are Wi-Fi enabled with Diesel Generators (200 kVA'S (2), UPS: 30 kVA (03), 5 kVA'S (10), 3 kVA'S (15), 1 kVA'S (10). The Ramps, Wheel Chairs and Lift facility for the needy are available.

The lush green campus has Greenhouse Facility, Butterfly Park, DU Mini Forest and a natural pond with distinct flora and fauna. The water requirement of the campus is met by seven bore wells, periodically recharged using rain water harvesting. University has a Wellness Centre for medical care with supportive medical staff. Student support facility is located in first floor of canteen (Placement cell, video conference/meeting room, Students Welfare Cell). SBI Bank/ATM and Post Office, Two Canteens,Safe Drinking Water, Photocopy and Stationary Shop are functioning.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

359.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central library is located in the Knowledge Plaza Building spread across over 3000 Sq. ft. The building accommodates a library office, Chief librarian room and other professional staff chambers, Acquisition/Technical/Circulation/Periodical/E-resource sections. Library has collection of 44330 Books, 51e-books, McGraw Hill Database (Encyclopedia of Science and Technology database),138 emerald e-Journals, 2100 Journal Bound volumes and subscribed 50scholarly journals,15 Magazines, 45periodicals, and J-gate Custom Content for Consortium (J-gate plus), Antiplagiarism software with an Urkund/Drillbit packages and 14 News Papers which are useful for research activities and current events and employment opportunities. Book bank scheme provides 4000 books and 2000 books to SC/ST and OBC students respectively.

The library has a seating Capacity of 100 students and separate arrangements for faculty with requiredamenities with CCTV cameras and entry registers.The Library services have been automated and digitalized using Library Automation Software, Integrated Library Management System (ILMS), KOHA—a software with modern concept of Library Management System (Fully Automated, Version: 7.4:2016). The library users use the self-service kiosks and have the access to Online Public Access Catalogue (OPAC). The entire data of the books is added in the ILMS. Alarge number of e-resources could be accessedthrough the Library portal linked to the University website.

The central library hasComputers with Internet access and 24/7 Wi-Fi facility and 50 high configuration computers are installed to provide digital library facility. The University has a membership of e-Shodhasindhu-INFLIBNET.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

151

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University Information Technology (IT) Policy defines regulations, rules, and guidelines for effective maintenance of technological assets and proper utilization and acceptable usage with an assurance of safe and secured data, products, and facilities and hosted in the website. The policy helps for effective and efficient use of IT Assets (PC/desktop computers, portables/mobile devices/ servers/networking devices/wireless networks/Internet connectivity/external storage devices/ peripherals like printers and scanners and the software). University ICT is using e-Office, HRM, State Government Scholarship portals, University affiliation, Seva-Sindhu, Sakala, etc. ICT Cell looks after Internet and Intranet services. The university has 345 LAN point connections covering the entire campus.

Internet bandwidth for the University is provided through BSNL Leased Line, with one GBPS. In addition to this University has another BSNL Broadband connectivity of 4MBPS MHRD through NME-ICT.In order to minimize the constraints, the university has incorporated the following measures:

- To receivenotices, it is essential that the e-mail address be kept active by using it regularly. Staff and faculty may use the email facility by logging on to G- Suite (IP:192.168.100.1), with their User ID and Password.
- All the activities related to ICT, e-office, UCMS, computer labs, computer, anti-virus programs are monitored by the Directorate of computer centre. The Director looks after UUCMS, Digi-locker, computer labs, Sevasindhu, NAD, e-Office, Web Technology, Affiliation software, Scholarship portal, Wi-fi, Antivirus, Swayam, MOOC, NPTEL, Computer systems.
- A budgetary provision has been made in order to provide update IT facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1930	739

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

148.13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a structured organisation with an executive engineer/team to manage the space and the facilities. It has formulated policies (hosted in the website) and procedures for the optimal utilization ofvarious infrastructural facilities, through sharing, collaborative and mutual cooperation and renovations, extension and up-gradation works was executed periodically.

The Academic facility comprises classrooms with green board/podium/digital projector/laboratories/Research Laboratories/USIC.The Central library encampasses learning resources (titles/volumes of books/journals/e-journals/e-books and connective digital platforms like Inflibnet,Delnet,Shodhganga, Urkund, drillbit). The University has Digital Media Laboratory/biometric attendance. Security personnel and CCTV Surveillance for safety and security and 1 GBPS of internet connectivity are provided. Indoor/Outdoor Stadiums/yoga and Meditation/Food Processing Centre are available.

The University has maintenance committee to monitor, Classrooms/Girls Common Rooms/Laboratories/Research/Library facilities/Faculty rooms/Art galleries/Museums/Theatres/Seminar halls/ Auditoriums/Chemical/Glassware's or equipments. It has well-established regulatory offices like Vice Chancellor office/Registrar (Administration and Evaluation)/Finance/Academic/HRM/Development/Collegiate Development Cell/Engineering/other support services.

The state-of-art in campus/guest house facilities/staff quarters/hostels / Vice-Chancellors bungalow/art gallery/Cafeteria/Bank/ATM/ Stationery/Photocopier/Postal service are managed by the respective service providers. While Transportation/Training and Placement Cell/ green cover/garden/Health Care Centre/ Drinking Water RO facility/Day Care Centre/Green Library/Vehicle parking facility are well maintained. The wastes generated are processed as per the guidelines to make clean and green campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1938

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

86

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University has a Student Council (SC) formed through statutory process with selection of the representative student member from each department. The entire process of managing the election to the SC is managed by students with an assistance of Student Welfare Office. SC functions on the basis of an integrated system wherein Class Representatives and respective mentors work towards the efficient redressal of all matters across various levels. The structure and policyof SC is to facilitate student contribution and suggestions which are discussed and implemented based on feasibility.

Student council and mentor mentee aim at bringing students' concerns regarding teaching and learning process, health, personal/campus life and future prospects. The student representatives are in several committees like Academic Council/IQAC/in management of canteen/hostel facilities/sports activities. Students are also involved in organizing curricular/co-curricular/extracurricular activities. University supports student-centric societal progress through sustained discussions, training and consultations which helps students to develop a unique identity in their endeavours which was evident during Covid-19 pandemic in creating awareness in the community.

The student council comprises the following office bearers as President, Vice president, General Secretary, Joint Secretary, Treasurer, Cultural, Sports, Student Welfare representatives will initiate welfare activities of the students.

B.P.Ed. and M.P.Ed. students involved in discipline maintenance especially during gatherings also creating escort. Students take lead role during the celebration of national festivals/convocation and stimulate and inspire co-pupil to inculcate patriotism and national values.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Davangere University Alumni Association (DUAA) is registered under Karnataka Societies Registration Act 1960 and working as the ambassadors of good-will in contributing various academic activities. The University has established a separate "Alumni Relations" with executive council that actively co-ordinate all the Alumni related activities.

All departments organise a good number of Alumni meets through video conference and physical meetings in co-ordination with DUAA. These events provide a platform for university alumnus/alumna to reunite with batchmates, as well as with present students and teaching faculties to share their views, experiences, feedback that played a vital role in designing policies, academic materials for better student's progression and placements.

The University Alumni contribute to their Alma Mater through: Participation as resource person, speakers, and chairpersons in the conferences, workshops and seminars. They also share experiential knowledge to the outgoing students enabling them to be confident/competent and/employable and some of them contribute for development of infrastructure facilities. A good number of Alumni members have contributed endowments/scholarships. The feedback from the Alumni representation has contributed in designing and refining of the academic curricula.

The alumni often play vital role in selection and recruitment processes through resume building workshops, Mock-Interviews and Mentorship processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION:

"To strive to become one of the top ten universities in India, in next 20 years, in terms of academic advancement, research progressiveness and infrastructural development and also in the area of uplifting and sustainable implementation of the pro-socio concepts such as social justice, equity and access through higher educational practices".

MISSION:

- **Strengthening the academic advancement with the global competitiveness**
- **Imparting need-based updated curriculum**
- **Provide congenial ambience on the campus**
- **Provide industry/corporate exposure to the students**
- **Establishing the strong research practices among faculty and students**
- **Encouraging students for field-based learning and also to address the social issues with the help of soft skills more rationally**
- **Develop the determination to achieve a sustainable development in the areas of social justice, equity and access**

The University has focused pursuit on Science, Commerce, Education and Social Sciences and aspires to combine equity and social justice. Keeping in line with the vision and mission, the

functioning and management of the University has been decentralized. To review and scrutinize academic matters BoS, AC, Syndicate and Vice-Chancellor with a board take necessary decisions. The University leadership encouragesyounger faculty to take up management roles likeProgram Coordinators/Convenors/Assistant coordinators/Nodal officers etc while the seniorfaculty holds higher positions. DU conducted Decennial Progress in 2019holistically assessing university progress during past ten years. The University has instituted students through AC/IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a decentralized structure with faculty and Centres for all academic matters. The academic heads (Deans for faculty and Directors) guide and formulate academic day-to-day matters with the approval by Academic Council. While the Board of Studies (BoS) of each department, Vice-Chancellor and the Registrar with the team meet at least once every semester. Research Advisory Committee (RAC) monitors Research and development activities. The management and leadership approach for young faculty members has helped in terms of decentralization and provides autonomy/flexibility to deliver and decide upon curriculum, pedagogy, assessment structure within a broad framework provided by the statutory bodies. University has provided representation and participation of stakeholders - students, faculty and staff - in various committees like AC, Internal Quality Assurance Cell(IQAC) etc.

Financial decentralization – The university administration in consultation with the syndicate, deans and senior faculty members forms a financial committee that decides on utilization of funds for various academic, research and infrastructure development. It also supports and allocates funds for Curricular/Co-curricular/Cultural/Sport activities.The university has systematic financial budget planning with bottom-up planning in financial budgetary allocation.

Bottom-up planning: The Chairpersons of Departments are requested to submit plan of budget. Decisions related to appointment of faculties like emeritus/adjunct/guest/visiting are made at the

department level and the University level committee will take further decisions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

A commitment to equity, social justice and inclusiveness forms the strong base of the philosophy and values of university. The University is committed to the promotion of studies, research and extension work to meet our Vision and Mission of the University.

Teaching and learning: The focus is on processes and an ethos that integrates the quest for knowledge in experiential mode. The process is regularly revised and discussed to make the learning an enchanting experience.

Research: The University has encouraging provisions for the promotion of research and has established Research and development wing for managing research activities/providesseed-money grant to faculty research/supporting students research/travel assistance.

Expansion Plans: The University centrally operates from the Shivagangotri main Campus with University college of Visual Arts and PG Centre at Chitradurga, a plot at Ulupinakatte, Davangere district and a Government First Grade College as a constituent college of university at Turuvanuru/Chitradurga district. In the next five years the University will cater education to 5000+ students in the campus. A central Knowledge Plaza building student training facilities/Central library/student support cells/Research incubation centres/Innovation centres/Centre of Excellence/start-ups. The campus is envisaged 2500 students with hostel facilities for 1200 students with few staff quarters. Other facilities include Auditorium/Seminar/Conference/Library/Cafeterias/Indoor and Outdoor sports facilities/Guesthouse/Health Care Centre. In light of such a huge expansion, the University has prepared a 3/5-Year Strategic Action Plan by PMEB as per the requirement.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic structure of the University consists of Science and Technology/Commerce and Management/arts/Education faculties headed by Deans. The Administrative structure has eight broad divisions: Student/Academic/Finance/General Administration/Planning/IT/Library/Research/Consultancy headed by senior professors, while finance is headed by Finance officer appointed by the Government of Karnataka. IT Services is headed by a Director with expertise in the ICT sector. The Vice-Chancellor is the head of the University and the Registrar is the administrative head and the Registrar Evaluation functions as Controller of Examination. The Chief Librarian and the team look after the library facility. The Vice-Chancellor being the Executive and Academic Head of the University provides strategic, academic and managerial leadership and being Chairperson of the Academic Council and Syndicate, take decisions for the University activities. Various committees have been set up by the AC to formulate rules/regulations/procedures on matters of importance. The Research Advisory Committee (RAC) on Research and Project Management has been set up to monitorall the research activities. For grievance redressal, the university has provided a form on its website which is open to any stakeholder of the University. In addition,committees like Appointments/Service policies/Prevention of Sexual Harassment/Anti-Ragging Cell/, SC-ST welfare measures/Equal Opportunity Office works efficiently. In addition, the University has E-Governance/office, under which UUCMS, internet (Wi-Fi) facility, antivirus, E-Governance, University Website and Computer centres and other e-maintenance work at the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above
1. Administration	

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted the Annual Performance Appraisal System for teaching and non-teaching employees to assess the performance of its employees as per the guidelines of Government of Karnataka/UGC. The University has adopted the UGC regulations of 2018 for the promotions of teaching faculty under career advance scheme (CAS). For objective appraisal of administrative staff, the University has a concisely described mechanism. It is expected that the Reporting Officer should report on the strengths and positive performance features of the employee as well as the shortcomings in performance, attitudes or overall personality of the employees in an objective and truthful manner.

The period of unauthorised absence from duty, availed leave, participation in training or other professional development events are also mentioned in APAR. Moreover, the details of the trainings attended/dates of filing of property returns/annual performance report for the previous year is also mentioned. The general range of performances is categorized into satisfactory, average, good, very good, etc. It is expected that any grading of non-satisfactory and excellent would be adequately justified in the document by way of specific failures or accomplishments. The performance reviews are conducted regularly in pre-defined periodic cycles. The inputs from the performance review are used to inform decisions like confirmation after probation/CAS. The University has constituted several welfare measures for the benefit of both Teaching and Non-Teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

156

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University makes continuous efforts for mobilization of funds from Central and state Government, UGC/VGST/DST/DBT/ICMR/DAE BRNS. University prepares a detailed budget in association Finance committee, approved by Syndicate and State Government. During budget preparation, provisions are made for all development activities on the campus. Financial and resource management is the principle mode to meet financial requirements through grant-in-aid, external funding (research), fees and internal resources. The University has put in place the following measures to help reach the financial target.

The university receives majority of financial funding from
Government of Karnataka as salary grant and Special grants for
SC/ST students (SCP-TSP) that accounts significantly. The
disbursement and optimal utilisation is approved by
financial/budget/other special committees.

The University is in the process of developing more proactive
mechanisms for fund generation with new proposals submitted to
state and central government and infrastructure grants from UGC
and other funding agencies/generation of CSR funds. Revenue from
the bank, post office, and canteen in the form of rent is a
complementary dimension of fund raising along with fees from
Affiliation /Admission application and admission Registration-
Extension/ thesis submission-yearly etc/Examination/research
Centre recognition/Overhead charges from research grants.
Computer centres, laboratories, specialized equipments and
meeting facilities are available for optimum utilization.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are regularly subjected to both internal and external audits. Internally the University's Finance Department conducts audits year-wise on income and expenditure. The University uses the professional services of reputed chartered accountancy firms to auditfinancial affairs. The University organises all the financial documents of the scheduled period, and the consolidated financial transactions, accounting for income and expenditure were thoroughly cross-checked prior to the presentation. It also documents all the queries and objections raised by the audit team and presents the same to the higher authorities of the university.

These audits are monitored by the Finance and Executive Committee. In addition, Directorate of Audit, Finance, Department of the Government of Karnataka conducts periodic audits. During the year 2020-21 audit conducted audits and raised queries/objections, which were duly responded. The Office of the Principal Accountant General (Audit), Bangalore, Karnataka, functioning under the office of the Comptroller and Auditors General of India (External Audit), conducts audit for checking compliance of applicable rules/regulations/transactions, annual Accounts prepared by the Chartered Accountant firms and issues Separate Audit Report also issues Inspection Reports. University submits its clarifications on the objections raised by both Internal and External audits. Any major objections/minor errors and queries raised by the audit teams are being immediately corrected and precautionary measures are being taken.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Key initiatives and contributions of IQAC:

- The Institute of Management Studies in association with IQAC has conducted online/offline workshops on PO's, PSO's and CO's. The program-based curriculum was assessed and mapped for the courses that target entrepreneurship, employability, skill training, value addition, and sustainability and organized a series of workshops to

introduce value-added and skill-based courses in its curriculum. The IQAC has initiated a feedback mechanism for curriculum updates from its stakeholders, analysed and the response was used for improvement. IQAC took the initiativeto identify Slow and Advanced learners and conducted special programs for their betterment. IQAC developed a Mentor-Mentee systemby forming aStudent Mentoring Dairy to address student'sgrievances through counselling.

- IQAC has designed and effectively implemented policies on Research/ code of conduct and ethics/IPR/consultancy and resource sharing/campus maintenance/IT/Green policy. Financial assistance has been provided to Students under the scheme Student Innovative Projects (SIP) and Seed Money for Faculty Members to inculcate Research culture and appreciation certificates areissued to encourage them. IQAC monitors the Collaborations, Linkages and MoU'sdeveloped at the University with several reputed organizations. IQAC took the initiation to conduct severalHuman Resource Development and Skill Development programs for administrative and supporting staff.
- IQAC makes on-time submission of AQAR, and successfully conducted second cycle of NAAC. IQAC has initiatedAwareness and conducts Green Audits and waste management systematically.

File Description	Documents
Upload relevant supporting document	[View File](#)

| 6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. Any 5 or all of the above |

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As per the recommendations of NAACpeer team, the University has taken several Post Accreditation Quality initiatives in the Academic and Administrative domains during the last 05 years.

- **125 Permanent Teaching Faculties have been recruited as per the UGC norms. CBCS scheme is implemented from the academic year 2016-17 and NEP-2020. Curricula on employability/Entrepreneurship/Skill Development/Gender Equity/Human Values/Environment & sustainability have been incorporated. Further, UGC has approved five National Skill Qualification Framework (NSQF) Courses during the year 2019-20. Value-added programmes, Add-on programmes, professionaland career-oriented courses have been implemented. MoUs have been made with the parent universities,like Kuvempu University.**
- **After the 1st cycle of accreditation, programs have been upgraded from 42 to 86 by 2020-21 and continued after 2nd cycle. Institute-Industry interaction like MoUs and Linkages have been established. IQAC has conducted several seminars, workshops to create awareness on revised assessment and accreditation parameters by inviting 124 affiliated and constituent colleges.Self Appraisal reports are evaluated. Financial audit by both internal and external auditors are being practised.Automation and digital library facility/ICT enabled Teaching-Learning/Mentor-Mentee system are practised. Rainwater harvesting/Solar power/Waste management initiatives have been created on the campus. Efforts are being made to provide the facilities like Radio and TV studio/Multimedia lab.**

File Description	Documents
Upload relevant supporting document	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the mission statement of the University to provide justice and equity, the University has designed special programs fordevelopment and empowerment of women. As an initiative, a special paper/chapter has been introduced in syllabi of Master of Arts/Master of Science (Social Work/History/English/Sociology/Economics/Political Science/Food and Nutrition Science and Fashion Designing). Through women's cell, five major committees are made: Gender Audit Committee/Gender Sensitization Committee for prevention of Sexual Harassment/Women Development Committee/Women grievances of UG Colleges/Internal Complaints Committee(ICC) (email id:ccdu@davangereuniversity.ac.in) for efficient functioning.

The safety and security arrangements at all campuses are being taken care, round the clock,through the security personnel/special security arrangements for women's hostel by providing the service of gunmen/CCTV surveillance. A special Lectures/webinars wereorganized on gender sensitization. The committee is working proactively to ensure an environment free from sexual harassment. The members of theabove committees visit periodically to all the departments to create awareness to both female students and employeesabout the objectives of thecommittees and its activitiesand sharethe contact details of the committeemembers for further queries. From each department, a teacher represents as the coordinator of ICC will the proceedings every month.

All the buildings have a provision of Women common room with basic amenities with separate restroomsfor women. A local holiday is declared every year to offer Pooja to the Goddess Durgamma (Durga).

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	http://davangereuniversity.ac.in/wp-content/uploads/2020/03/GS-CASH.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://davangereuniversity.ac.in/wp-content/uploads/2020/03/Women-Development-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management, Liquid waste management, biomedical waste management, E-waste management, Waste recycling system:

The University has taken several measures to managesolid waste generated: separate dustbins for the collectionof wetand dry wastesas per norms of the local Davangere Municipal Corporation. The wastes from the Dustbins are disposed with the help ofGarbage Collection Vehicles of Kurki Grama Panchayat.

Every year Green Audit is conducted to examine green practices and sustainability followed by the university. The dry leaves and other solid wastes collected from garden is used for making vermicompost and used as manure for the garden plants to make the campuses lush green and eco-friendly.The campus isdeclared as "Plastic Free Campus" and awareness programs on the ill effects

of plastics have been conducted.

Liquid waste is disposed off through the underground drainage systemdeveloped across the campus, while, Bio-wastes are collected and disposedthroughbags with different color codes.Microbiological wastes are autoclaved before disposing. Systematic and scientific methods are used in the collection and disposal of e-waste as per the guidelines of DST, (GoK).

Waste recycling system:

Wastewater (Sewage) of the University is well connected with the drainage maintained by Grama Panchayat.Seven bore wells are the main sources of water supply which are further rechargedthrough the RAIN WATER HARVESTINGtechniques.In addition, there is a natural lake which beautifies the campus.

Hazardous Chemicals and Radio Active Wastegenerated in thelaboratories of various Departments are disposedas per the Guidelines of Karnataka Pollution Control Board, GoK.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University observes an inclusive environment policy on the campus. Every year various programs and celebrations are being organized to inculcate and promote the Core Values like, Contributing to National Development, Fostering Global Competencies, Inculcating a Value System, Promoting the use of Technology with Quest for Excellence.

The programs that promote tolerance, harmony, culture and heritage among students areconducted. For example, every official event begins with Nada Geethe and ends withRashtra Geethe, Women's Day is celebrated on 8th March, Independence Day & Republic Day, Kannada Rajyothsava to promote linguistic consciousness and the culture of the state.Ethnic Day is celebrated in the campus with an aim to celebrate our rich culture. It helps students to reconnect with tradition, cultural roots and also promotes the true essence of age-old customs.

The university foundation day is celebrated every year on 18 August to commemorate the inception of university. Eminent personalities from various filed in the society are invited every year to deliver special lectures. Blood donation camp in the university are organised

The other major festivals like Ayudh Pooja, Diwali, Sankranti, Ganesh Chaturthi, Holi,etc., which represent the belief systems and values of different religions are celebrated with equal importance.

Mahatma Gandhi birth anniversary, Saradar Vallabhbhai Patel birth anniversary, Dr Ambedkar birth anniversary, Babu Jagajeevanrao, Buddha Purnima, Mahavir Jayanthi, Guru Nanak Jayanthi, Valmiki Jayanthi, Vivekananda Jayanthi Youth Day etc., and University organizes cultural activities as youth festival being organised.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to promote national spirit, unity and integrity for the holistic development of all stakeholders in addition to other activities.

Constitution day is celebrated every year to bring awareness

regarding constitutional obligations, values, rights, duties and responsibilities of citizen. It motivates the younger generation to retain freedom and serve the nation by fulfilling principles of the Constitution.One day seminar on an international day against drug abuse and illicit trafficking was organized in association with District Police Department. A National Integration Camp of Service Scheme and Youth Red Cross organized by the university to inculcate the values, rights, duties and responsibilities of citizens in the country. The programs like Group discussion, Intelligence session, Cultural program, Shramadan, Yoga, etc., were organized during the camp. Independence Day, Republic Day and Gandhi Jayanti as International Day of Non-Violence are celebrated to build national consciousness. Swacchha Bharat program was extended to the nearby villages by involving various associations.

Various programs were organized to motivate students to understand national responsibilities with high spirit of patriotism and commitment. During Pandemic period, Students from the M.SW. department conducted street plays to create awareness on corona.

Davangere University celebrated of 75 years of India's Independence "Azadi ka Amrit Mahotsav" with inaugural function on 31st July 2021 (online) by inviting Dr. Tejaswini Ananthakumar, Founder, Adhamya Chetana Trust, (ACT) Bengaluru. A series of events were organized based on the themes viz.,freedom struggle, ideas, achievements, actions and resolve at 75.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Davangere University celebrates national and international commemorative days to inculcate constitutional responsibilities,patriotic spirit andunity among fellow citizens.

1. International commemorative days, events and festivals like:

  - International Non-violence day is celebrated by organizing a special talk that focuses on the principles of Mahatma Gandhi.
  - Teacher's Dayis observed under national category on 5 September:University celebrates it by honoring the teaching fraternity.
  - On International Women's Day (8th March), to celebrate women empowerment and addressesissues related to gender disparity and promotes equity.
  - International Yoga Day (21st June)is celebratedto mark self-discipline and tradition of our nation by performing Suryanamskara collectively by the staff and students organised by the department of Yogic science.
  - International Day Against Drug Abuse and Illicit Trafficking on 21.08.2019.

2. National commemorative days, events and festivals:

  - Republic Day and Independence Day are celebrated on campus.
  - The university observes many important dayslikeGandhi Jayanthi, Saradar Vallabhbhai Patel Jayanthi, Babasaheb Bhimrao Ambedkar Jayanthi, Babu Jagajeevanrao, Buddha Purnima, Mahavir Jayanthi, Guru Nanak Jayanthi, Valmiki Jayanthi, Vivekananda Jayanthi Youth Day are celebrated.
  - The university actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities and hygiene.
  - University Foundation Day (18th August) are celebrated.
  - Constitution Day : Department of political Science and IQAC conducted constitutional day.
  - National Voters' Day: Department of political Science conducted National Voters' Day and Azadi ka Amrit Mahotsav on completion of 75 years of independent India series of programs are organised.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The University has developed excellent Best Practices and effectively implemented. The important areas selected for this period are:

Best Practice No. : 1: Promotion of Research Activities

The University is committed to fulfil its vision and mission toprovideexcellent research facilities by enabling the researchers to complete their dream projects. USIC facilities and digital access to e- journals support researchers and designed a policy to facilitateNational and International Collaborations. Faculty members are encouraged to submit their research articles to peer reviewed journals having good impact factor/citation index/database index/others. The University has initiated and sanctioned seed money in the name of DUSMYTR Project. Best research publications of the faculties are identified and appreciation certificates are issued.Funding support was obtained from UGC/DST-SERB/CSIR/DBT/ISSER/VGST.

Best Practice N: 2 Students' Mentoring System: To enhance students' self-esteem and academic performance by boosting their confidence and expanding their knowledge base and appropriate educational enrichment programme to build their career this system is established.

Mentor-mentee relationships are established with the goal of bridging the gap that exists between instructors and students and supportig students in both scholastic and personal issues. During the Covid-19 epidemic period, mentoring has shown to be a successful in giving assistance to students and their family. When the two-year journey of mentoring is nearing completion, a mentor's responsibility is to guarantee that his or her mentee has developed into a self-sufficient and self-managed individual and a socially responsible citizen.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The priority and the thrust areas of Davangere University are well aligned with its vision and mission and access toall sections of the society through higher education.

The majority of Davangere University students belong to the socially disadvantaged sections of the society and most of them being first-generation learners and implemented'experiential learning' as aninstitutional distinctive practice.

Experiential Learning is 'learn by doing' which include fieldwork/internships/project work/activity based teaching/learning/hands-on training/micro & macro teaching practice/roduct launch studio performance/editing & reporting/community development activities/self-directed learning/article writing/language labs/theatre & movie clubs/collage making/industrial visitsetc.

For example, The Department of Studies in Commerce conducted the 'Product Launch' event after formal teaching in the class to analyze & synthesize the knowledge of product development and arranged industrial and Institute of Management Studies conducted 'Marketing of Products' event to learn marketing skills by Students and the same is adjudicated by sales executives of the corporates. Department of Studies in Economics has conducted Collage making on fiscal budget. Department of English Studies has a movie club forscreening documentaries, artistic and commercial movies for writing film criticism and reviews.The Department of Studies in Social Work took students to the Department of Women and Child Development, Davangere, to explore the initiatives of the department towards development of women and child as a part oflearning by experience.

7.3.2 - Plan of action for the next academic year

1. Providing suitable training towards progression of students to higher education and employment.
2. Effective implementation of Outcome based Learning and education with attainment.
3. Implementation of radio station, community radio and media house.
4. Promotion of research and consultancy in distinct areas of specialization and entrepreneurship development with idea

incubation.

5. Ensuring the university's economic viability for potential opportunities to improve infrastructure and to create academic center of excellence of global repute.

6. Effective implementation of e- (digital) and green library with conventional system round the clock.

7. Enhancement of Industry-academia linkage to enhance cutting edge research technologies with consultancy and contribute for societal growth.

8. Establishment of Food Tech Park at university to develop value added or therapeutic or functional foods which will ensure food security, safety and nutritional efficiency to the local society using minor millets.

9. Effective implementation of NEP and identification of programs and skill courses to cater the needs of students in the region.

10. Strive to provide quality and robust education leading to better employment opportunity , clean & Green campus, cent percent paper free governance.