

The Annual Quality Assurance Report (AQAR) of the IQAC
From 1st April 2017 to 31st March 2018

Part – A

1.	Details of the Institution	
1.1	Name of the Institution	Davangere University
1.2	Address Line 1	Davangere University Shivagangotri, Tholahunase
	Address Line 2	Davangere- 577002
	City/Town	Davangere
	State	Karnataka
	Pin Code	577002
	Institution e-mail address	www.davangereuniversity.in
	Contact Nos.	08192-208445
	Name of the Head of the Institution:	Prof. B.B. Kaliwal, Vice-Chancellor, [1 April 2017 to 31 st December 2018] Prof. B.P. Veerabhadrappe, Acting vice-Chancellor, [1 st January 2018 to 25 th March 2018] Davangere University
	Tel. No. with STD Code:	08192-208444
	Mobile:	9449278648 / 9845782929
	Name of the IQAC Co-ordinator:	Prof. Anitha H.S.
	Mobile:	9845559557
	IQAC e-mail address:	iqacdvguni@gmail.com
1.3	NAAC Track ID (<i>For ex. MHCOGN 18879</i>)	KAUNGN11489
1.4	NAAC Executive Committee No. & Date: (<i>For Example EC/32/A&A/143 dated 3-5-2004.</i> <i>This EC no. is available in the right corner- bottom</i> <i>of your institution's Accreditation Certificate</i>)	EC (SC)/19/A&A/24.1
1.5	Website address:	iqac@davangereuniversity.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.05	2016	2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: 21-01-2015

1.8 **AQAR for the year (for example 2010-11)** 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)
AQAR 2016-17 submitted on 27-02-2018

1.10 Institutional Status

1.10 University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government -- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

1. IQAC Composition and Activities

2.1 No. of Teachers 14

2.2 No. of Administrative/Technical staff 02

2.3 No. of students -

2.4 No. of Management representatives -

2.5 No. of Alumni 02

2.6 No. of any other stakeholder and community representatives -

2.7 No. of Employers/ Industrialists -

2.8 No. of other External Experts -

2.9 Total No. of members 19

2.10 No. of IQAC meetings held 10

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff/ Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) Yes No

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
 Total No.s International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC is taking interest in maintaining quality in teaching research. Frequent interactions with the stake holders in made to elicit inputs to improve the overall development of the university.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
<p>To enhance the quality of the teaching, IQAC has collected the student feedback from the two batches of students through the help of structured questionnaire. Student feedback were collected for every year.</p> <p>To upgrade the teacher quality self-evaluative report and self-assessment report were collected. It leads to introspection of the concerned teacher about the progress and thereby helps for improving the teaching and research performance.</p>	<p>The process of analysis was undertaken and the respective departments both teaching and admin were informed to take up necessary actions to improve the conditions.</p>

**** Attach the Academic Calendar of the year as Annexure.***

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

2.17 Provide the details of the action taken

AQAR was prepared after having discussions with all the teaching faculty and non-teaching staff in several meetings.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	-	-	-
PG	24	03	15	-
UG	42	-	-	-
PG Diploma	00	-	-	-
Advanced Diploma	00	-	-	-
Diploma	00	-	-	-
Certificate	00	-	-	-
Others - MPhil	06	-	-	-
Total	78	03	15	-

Interdisciplinary	From all the departments	-	-	-
Innovative	21	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	All PG and UG Courses
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Student
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabi revised as per the regulation by concentrating on the present environment.

1.5 Any new Department/Centre introduced during the year. If yes, give details

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Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
		18	03	01	12	02

2.2	No. of permanent faculty with Ph.D.	16
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2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V

2.4	No. of Guest and Visiting faculty and Temporary faculty	120	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	109	131	69
Presented papers	98	95	49
Resource Persons	03	16	15

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Usage of OHPs, Smart board and LCDs for presentation, Computerization of administration, the process of admissions, examination and issue of certificates and with addition to this Computer and Internet access and training to teachers and students. The Campus is fully Wi-Fi. And the complete administration has been brought under ICT net. Moreover, the College Affiliation work has been made on-line.

2.7	Total No. of actual teaching days during this academic year	181
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2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	Double Valuation System
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2.9	No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	Board of Examination Committee, Board of Studies Committee for each Subject for changes, revision and correction.
		14 14 14

2.10	Average percentage of attendance of students	Min -75% Max – 100%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Total Passed	Pass %
Arts	740	42	546	135	-	723	97.70%
Science	606	48	370	36	-	454	74.92%
Commerce	497	-	355	123	-	478	96.18%
Management	Results are awaited						
Education	05	-	03	02	-	5	100.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Quality will be determined through feedback, after analysing feedback few suggestions were provided to all departments to enhance the quality and to suggest to make changes to keep up the quality.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	All
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	All
Staff training conducted by the university	All
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	All (with respective departments)
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	34	145	-	03 (Consolidated salary) 185 (Outsourced Employees)
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

University provide scholarship to PhD students on the basis of their category to promote research climate.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-	3.00	2016-17
Outlay in Rs. Lakhs	-	-	-	2017-18

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	89	19	27
Non-Peer Review Journals	19	30	20
e-Journals	13	10	11
Conference proceedings	25	09	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)-	-	-	-	-
Any other(Specify)	-	-	-	-

3.7 No. of books published i) With ISBN No Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

VGST DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	06	01	01	-
Sponsoring agencies	-	-	KSTA	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellow Of the institute in the year

Total	International	National	State	University	Dist.	College
02	01	01	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

21

37

3.19 No. of Ph.D. awarded by faculty from the Institution

35

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ICT initiative has been taken up as per the directions of Higher Education Council.
- First Cycle of NAAC accreditation is completed during November 2016, The University is accorded with 'B' Grade.
- Full-fledged P.G. Centre building is ready SAKALA is being implemented.
- University has been sanctioned with Rs. 20 Crores under RUSA Grants. And required infrastructure development activities have been started and are near completion. Namely,
 - Multipurpose Boys Hostel,
 - Entrance Gate,
 - Internal Road Formation etc.,
- SC/ST Hostels for both boys and girls are ready for occupation.
- Laptops have been provided to SC-ST, Masters Degree students and Ph.D. students.
- 24x7 Campus Wi-Fi facility is available in the campus.
- Drinking water facility with three huge RO Units are being provided on the campus.
- Annual Report 2016-17 is submitted to the Government
- The Teachers have prepared new syllabus under Choice Based Credit System (CBCS) infusing soft skill components as per the directions of the Higher Education Council and the State Government for all the Graduate programmes too from the year 2017-18
- Construction of Academic Science Building (First Floor) is in progress at Davangere University.
- Construction of Academic Social Building (First Floor) is in progress at Davangere University.
- Affiliation work for the Academic year 2017-18 is complete. A total no. of 124 colleges were reviewed and approved for the continuation.
- Eight Ph.D. Degrees are awarded during the year 2017-18
- 5th Annual Convocation was held on 23-12-2017 at Davangere University.
- Audit of Annual Accounts of the University for the Year 2016-17 and 2017-18 by State Audit Departments has been completed.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Sl. No	Name of Work	Proposed Plinth Area/ Length (Sq.mtr/mtr)	Estimate Cost (in Lakhs)	Contract Value (in Lakhs)
1	Construction of compound wall, Entrance gate Security Room& Providing Utility Room to VC Quarters in Premises of Visual Arts College Campus Davangere University, Davangere	Compound wall -175Mtr Security room- 14.43 Sqm Utility Room- 64.75 Sqm	40.00	
2	Construction of Compound wall adjacent to Entrance gate of Davangere University	300 Mtr	55.00	
3	Improvement & asphaltting to internal roads of Davangere University	900 Mtr	140.00	
4	Construction work of Post Graduate Boys Hostel for Davangere Univesrity at Guddarangavvanahalli in Chitradurga Tq. (Third Floor)	348.6 Mtr	123.61	
5	Construction work of Post Graduate Girls Hostel for Davangere Univesrity at Guddarangavvanahalli in Chitradurga Tq. (Third Floor)	348.6 Sqm	123.61	
6	Construction of Kitchen and Dining Block including Recreation & GYM Room(Boys) to Davangere University at Guddarangavvanahalli in Chitradurga Tq.	G.F- 480 F.F- 240 720 Sqm	176.00	
7	Construction of Kitchen and Dining Block (Girls) to Davangere University at Guddarangavvanahalli in Chitradurga Tq. (Ground Floor)	480 Sqm	163.50	
8	Construction of Kitchen and Dining Block (Girls) to Davangere University at Guddarangavvanahalli in Chitradurga Tq. (First Floor) (Recreation & Gym.Room)	240 Sqm	40.00	
9	Construction of Rooms in First Floor (South Block) to Davangere University at Shivangotri, Davangere.	964 Sqm	199.00	

4.2 Computerization of administration and library

All most all the process of administration and library was computerised and also ICT established which act as an evidence for computerisation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20513	12313947	1258	990040	21771	13303987
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	331	815168	61	151874	392	967042
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	500	-	150	Free	950	Free
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart - ments	Other
Existing	199	02	+Wi-Fi	-	-	58	65	89
Added	278	02	-	-	-	36	06	236 (Lab)
Total	477	04	+Wi-Fi	-	-	94	71	325

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Most of the significant developments that one can observe today can be attributed to the impact of *Science and Technology*. While the advantages of using modern tools and technological innovations in the day-to-day-life are well recognized, the corresponding changes in the use of new technologies, for teaching – learning and governance are much to be desired. Technological advancement and innovations in educational transactions have undertaken to make a visible impact on academic development as well as administration. All the academic departments have been provided with LCD Projectors.

4.6 Amount spent on maintenance in lakhs :

i) ICT	18,550
ii) Campus Infrastructure and facilities	85,45,797
iii) Equipment's	78,90,600
iv) Others	15,10,49,774
Total :	16,75,04,721

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Departments are regularly kept informed of their progress and need for improvement through student feedback system. The needs of the respective departments are pooled and the administration is informed on a regular basis to attend the same. Library needs are also appraised regularly. As Wi-Fi is in vogue, students are enabled to make use of the same. University has been sanctioned RUSA grants of Rs. 20 Crores. Out of which, a number of infrastructure facilities have been created, Computer Lab and English Language Lab etc. have been established.

5.2 Efforts made by the institution for tracking the progression

University strives for the progression of the students by establishing cells for the development of which may includes Student Welfare Cell, Carrier counseling and employment guidance cell, Equal Opportunity Cell, SC/ST Cell, Minorities and Other Backward Classes Cell, Skill development Cell.

Along with well established Library, sports section and health center by focusing on all dimension.

5.2 (a) Total Number of students

UG	PG	Ph. D.	Others
37634	3913	13	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No		Women	No	
	744	850		1162	1157

Last Year						This Year					
General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
417	777	568	2498	22	4282	431	668	460	2351	03	3913

Demand to Supply ratio : 1.38:1 (Last Year) 1.43:1 (This Year)

Dropout % : 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All the above mentioned cells conduct coaching classes like Personality Development, SPSS, NET, SLET, IAS, KAS activities for OBC Students and SC/ST Students and other students by inviting eminent well qualified resource persons from different fields and places.

No. of students beneficiaries

1,840

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counseling and career guidance

Centralised counseling was made by all the departments in the university at the time of admission. The career guidance is provided by the each Departments time to time.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	289	8	8

5.8 Details of gender sensitization programmes

In this year no programmes were undertaken.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students
Financial support from institution	-
Financial support from government	90%
Financial support from other sources	10%
Number of students who received International/ National recognitions	-

5.11 Student organised / initiatives

Fairs State/ University level National level International level

Exhibition State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“To strive to become one of the top universities in India in the near future, in terms of academic advancement, research progressiveness and infrastructural development and also in the area of upliftment and sustainable implementation of the pro-socio concepts such as social justice, equity and access through higher educational practices”.

Mission of the University is to

- Strengthening the academic advancement with the global competitiveness
- Imparting need based updated curriculum
- Provide congenial ambience on the campus
- Provide Industry/Corporate exposure to the students
- Establishing the strong research practices among faculty and students
- Encouraging students for field based learning and also to address the social issues with the help of soft skills more rationally
- Develop the determination to achieve a sustainable development in the areas of social justice, equity and access

6.2 Does the Institution has a management Information System

Yes, the University has management information system. As the Universities at its month year the MIS is in the initial stage and work has been undertaken to strengthen the MIS with the help of ICT Cell in the university.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ▶ Updating syllabi as per Knowledge base corporate, societal needs and job market.
- ▶ Having add-on courses in the form of diploma on vocational lines.

6.3.2 Teaching and Learning

- Good interaction between Student and Faculty.
- Well equipped, Laboratory and library for both Faculty and Students.
- Innovative methods are adopted for Teaching and Learning Process.
- Further efforts to provide facilities for SC, ST, OBC, Minorities and Women students for ensuring equity.

6.3.3 Examination and Evaluation

Strictly following the calendar of events in conduct of examinations and announcement of results.

6.3.4 Research and Development

Reviewing the comprehensive research policy in tune with the current development.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Attempt made to add technological up gradation in the Library.
Enrich further the ICT based teaching and learning.

6.3.6 Human Resource Management

Increase the number of PG courses in PG Centre, Constituent and Affiliated colleges.

6.3.7 Faculty and Staff recruitment

Regular employees – both teaching and non-teaching were appointed before the inception of this University and later it became independent university. None, the university has grown with number of departments, an increase in students number and so on, so temporary recruitment made with the help of security agencies for non -teaching work and for teaching work, guest faculty have been appointed through interview conducted year wise to keep up the quality as the UGC norms.

6.3.8 Industry Interaction / Collaboration

Explore the public-private partnership for providing basic amenities.

6.3.9 Admission of Students

Due to high demand for few courses numbers of seats were increased.

6.4 Welfare schemes for

Teaching	Home Travel Concession, Medical Compassionate ground appointment advance, Medical Reimbursement, Maternity Leave, Paternity Leave, Sterilisation Increment, Leave salary encashment, Advance increment etc.
Non -teaching	
Students	Scholarships, Training etc.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert Committee	Yes	Respective Department Head
Administrative	Yes	Expert Committee	Yes	Respective Department Head

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University insisted the autonomous colleges which are affiliated to the university to stick for calendar of events.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No autonomy will be provided to affiliated colleges especially by the university. In case of autonomous institutions the university provided autonomy relating to the administration work and also regarding conduct of examination.

6.11 Activities and support from the Alumni Association

Many departments have Alumni Association and they meet once in a year and appraise the present students for their future endeavours.

6.12 Activities and support from the Parent – Teacher Association

Such associations are yet to be formed. But parents' meets are arranged at the department level.

6.13 Development programmes for support staff

As a part of development programme for the workshops were Organised for teaching staff, for non-teaching staff no such programmes were held so far but plan has been made to conduct some training programme to promote work excellence.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A comprehensive plan has been prepared to install solar power harnessing and transmission system for the university at Shivangotri campus. Water Harvesting, Roof Water Harvesting, Check Dam Construction, plantation etc.,

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Plan to build Regional based curriculum
- Plan to make Digitalisation of library.
- Preparations were made to create botanical garden with in the campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Botanical garden was built up in the campus.
- Workshops and conferences were undertaken by different departments of the university.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✓ Karnataka state Universities Act is followed in admin system besides KCSR norms.
- ✓ e-administration is taken-up for implementation in a phased manner.
- ✓ Disturbance free ambience is provided to run every activity hassle-free:
- ✓ Conveyance facility
- ✓ Banking facility
- ✓ Canteen facility
- ✓ Clean and green campus
- ✓ Smoking & alcohol free campus
- ✓ Extension lectures
- ✓ Village adoption
- ✓ Regional based curriculum
- ✓ Digitization of library
- ✓ State of the art infrastructure
- ✓ Student support cells
- ✓ Many Faculty and Alumni have donated Gold Medals for outstanding students

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Many programmes were conducted to create environmental awareness among the students and others and also many initiative steps were undertaken to protect the environment and our green campus is evident for this activity.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S- University has sufficient infrastructure
W- University is short of Human Resource both teaching and non-teaching
O- Efforts have been made to recruit suitable candidates
T- Fast growth is foreseeing competition from other University

8 Plans of institution for next year

- Planning for establishing an English Language Lab and a huge Computer Lab are in the pipeline.
- Planning to construct Ambedkar Bhavan in the Campus is in vogue.
- Efforts are being made to get permanent water facility to the University.
- To build a student friendly, interactive academic environment.
- To carry out research, consultancy, extension and training activities useful to society.
- To be the Best University.

Name: Prof. Gayathri Devaraj, M.Sc., Ph.D.,
Davangere University,
Davangere.
Signature of the Director, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
