

**Courses Matrix For B.A (History – Hons)**

**For Academic year 2021-22**

**[as per NEP-2020 Guidelines ]**

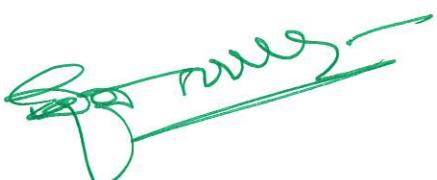
**First Semester**

Paper No	Course	Title Of the Course	Instruction Hours per week	Exam Duration Hours	IA	ETE	Total	Credits
1.1	DSC-1	Political History of Karnataka (BCE-300 to CE 1000) Part-1	3	3	40	60	100	3
1.2	DSC-2	Cultural Heritage of India	3	3	40	60	100	3
1.3	OE-1	Cultural History of Karnataka (CE 300- CE 1000) Part-I  Or Introduction to Archaeology	3	3	40	60	100	3
<b>Total Credits</b>								<b>09</b>

**Second Semester**

Paper No	Course	Title Of the Course	Instruction Hours per week	Exam Duration Hours	IA	ETE	Total	Credits
2.1	DSC-3	Political History of Karnataka (CE 11-CE 1750)	3	3	40	60	100	3
2.2	DSC-4	Cultural Heritage of Karnataka	3	3	40	60	100	3
2.3	OE-2	Cultural History of Karnataka (CE 1100 to CE 1750)  Or Manuscriptology  India as seen by Foreign Travelers	3	3	40	60	100	3
<b>Total Credits</b>								<b>09</b>

  
**Registrar**  
**Davangere University**  
**Shivagangotri, Davangere**

  
**DEAN**  
**Faculty of Arts**  
**Davangere University**  
**Shivagangotri, Davangere**

**BA Semester 1****DSC 1**

<b>Title of the Course:</b> Political History of Karnataka(BCE-300to CE1000)Part-1 Course1	<b>Course2</b>		
<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>	<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>
3	39 or42	3	39 or42

<b>ContentofCourse1</b>	<b>39/42Hrs</b>
<b>Unit-1Introduction</b>	<b>13/14</b>
<b>ChapterNo.1Surveyofsources- Pre historicculture</b>	<b>04</b>
<b>ChapterNo.2 Formation of State Kingship – Duties and Functions of King and his Ministers- Sapthagama theory</b>	<b>06</b>
<b>ChapterNo.3RitualsandSacrifices– Coronation ceremony – Rajasuya- Vajapeya</b>	<b>04</b>
<b>Unit – 2 Early Beginnings :</b>	<b>13/14</b>
<b>ChapterNo.4.The Mauryas/ The Satavahanas /Kadambas of Banavasi</b>	<b>04</b>
<b>ChapterNo.5.The Gangas of Talakad – Durviveetha – The Nolambas</b>	<b>04</b>
<b>Chapter No. 6. Age of Empires The Rastrakutas– AmoghavarshNrupathunga-Chalukyas of Badami – Pulikesin -II</b>	<b>06</b>
<b>Unit-3Kingdoms of Kalyana</b>	<b>13/14</b>
<b>Chapter No. 7Chalukyas of Kalyana-Tailapa- Vikramadithya-VI – Someshwara III(CE-1076-1126)</b>	<b>05</b>
<b>Chapter No. 8.Kalachuris of Kalyana – Bijjala-II</b>	<b>05</b>
<b>Chapter No.9.Central and Provincial administration from Gangas of Talakadu to Kalachuris of Kalyana</b>	<b>04</b>

**BooksforReference**

1. K.RBasavaraja - "HistoryandCultureof Karnataka"
2. R.S Mugali - "ClimpsesofKarnataka"
3. P.B.Desai - "AHistoryof Karnataka"
4. H.VShrinivasaMurthy andR.Ramakrishnan - "AConciseHistoryofKarnataka"
5. A.Sundara(Ed) - "KarnatakaCharitre"Volumel
6. B.SurendraRao(Ed.) - "KarnatakaCharitre"Volumell
7. R.RDiwakar - "KarnatakaThroughtheAges"
8. M.ChidanandaMurthy - "KarnatakaShasanagalaSamskrutikaAdhyayana"
9. S.Settar - "Halagannada-Lipi,Lipikara,LipiVyavasaya"
10. A.CNagesh - "PracheenaKarnatakaCharithre"

**BASemester1**  
**DSC 2**  
**Title of the Course:** Cultural Heritage of India

Course1		Course2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or42	3	39 or42

<b>Content of Course 1</b>	<b>39/42Hrs</b>
<b>Unit – 1 Introduction</b>	<b>13/14</b>
<b>ChapterNo.1</b> Meaning, Definition Historical Cultural Heritage-Concepts, Characteristics- Types of Indian Cultural Heritage: Tangible, Intangible, Oral and Living traditions.	<b>04</b>
<b>ChapterNo.2</b> Significance of Fairs And Festivals, Religious Rituals: Regional, Folk, Tribal, National – Monsoon Fairs – Animal Fairs	<b>05</b>
<b>ChapterNo.3</b> Pilgrimage Centers of India – Kashi, Ujjaini, Rameswara, Mount Abu Ajemer, Sharvanabelagola, BandeNavazDarga, Amritsar, Goa, Velangani,	<b>05</b>
<b>Unit – 2 Legends, Narratives and Cultural Ethos</b>	<b>13/14</b>
<b>ChapterNo.4.</b> Meaning, Significance, Forms and Tradition of Legends. Puranik Legends- Ramayana and Mahabharata; Panchatantra, Jataka.	<b>06</b>
<b>ChapterNo.5.</b> Traditional Performing Arts – Bharat Natya Shastra: The Source of Performing Indian Classical Arts;	<b>03</b>
<b>ChapterNo.6.</b> Indian Classical Music – Dances as Cultural Heritage. Oral Tradition and Performing Arts Carnatic Music and Hindustan Music – India Theatre.	<b>05</b>
<b>Unit – 3 Architecture and Built Heritage</b>	<b>13/14</b>
<b>ChapterNo.7</b> Meaning, Definition and Ideas of Built Heritage	<b>05</b>
<b>ChapterNo.8. Important Monuments of India</b> Shore Temple (Mahabalipuram), Aihole, Badami, Pattadakal, Ajanta-Ellora, Jagannatha Temple – Puri, Konark Sun Temple, Khajuraho, Sanchi, Taj Mahal, Redfort.	<b>03</b>
<b>ChapterNo.9 Places of Historical Importance:</b> Delhi, Agra, Nalanda, Saranatha, Sanchi, Hampi, Prayaga, Varanasi, Ramaeshwaram, Dwarka, Konark, Madurai, Sharavanabelagola, Thanjavur.	<b>06</b>

**Books for Reference**

1. S. Radhakrishnan - "Culture of India"
2. K. T Achaya - Indian food: A historical Companion,
3. Banga, I. (Ed) - The City in Indian History: Urban Demography, Society and Politics.
4. A. L Basham - The Wonder that was India.
5. Sachin Shekhar Biswas - Protecting the Cultural Heritage
6. N. K Bose - "Culture Zones of India" In Culture and Society in India.
7. S. Narayan - Indian Classical Dances.
8. Gokulsing, K. Moti - Popular Culture in a Globalized India,
9. Bhanu Shankar Mehta - Ramlila Varied Respective
10. Rangacharya - The Natyashastra, English translation with critical

### BA Semester1 –OE 1

**Title of the Course:** Cultural History of Karnataka(CE 300- CE 1000)Part-I

Course1		Course2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or42	3	39 or42

<b>ContentofCourse1</b>	<b>39/42Hrs</b>
<b>Unit–1Introduction</b>	<b>13/14</b>
<b>ChapterNo.1</b> Antiquity of Karnataka Language and Script – Inscription and Development of Literature.	<b>03</b>
<b>ChapterNo.2</b> Agriculture and Land Grants	<b>05</b>
<b>ChapterNo.3</b> Education and Emergence of Agraharas	<b>06</b>
<b>Unit – 2 Social Conditions</b>	<b>13/14</b>
<b>ChapterNo.4.</b> Society – Family and Customs- Marriage system – Food Habits	<b>05</b>
<b>ChapterNo.5.</b> Religion– TraditionsandRituals	<b>05</b>
<b>ChapterNo.6.</b> Festivals – Dasara, Karaga, MahamasthakaAbisheka; Piligrimages – Malemadeswara, Koodalasangama, BandeNavazUrs	<b>04</b>
<b>Unit–3ReligiousTraditions</b>	<b>13/14</b>
<b>ChapterNo.7</b> Pilgrim Circuits of JainismandBuddhism	<b>04</b>
<b>ChapterNo.8.</b> Hinduism-Cults: Shaiva- Vaishnava- Bhagavatha	<b>05</b>
<b>ChapterNo.9</b> ArtandArchitecture- Fine Arts and Performing Arts	<b>05</b>

*BooksforReference*

1. S.Settar - "Halagannada-Lipi,Lipikara,LipiVyavasaya"
2. K.RBasavaraja - "HistoryandCultureof Karnataka"
3. R.Rajanna&A.CNagesh - "KarnatakadaCharithre"Volumel
4. P.B.Desai - "AHistoryofKarnataka"
5. A.Sundara(Ed) - "KarnatakaCharitre"Volumel
6. B.SurendraRao(Ed.) - "KarnatakaCharitre"Volumell
7. S.Settar - " Halagannada; Bhashe, BhashaVikasa,BhashaBandhavya"
8. M.ChidanandaMurthy - "KarnatakaShasanagalaSamskrutikaAdhyayana"
9. S.Rajashekara - "KarnatakaArchitecture"
10. K.A.NilakantaSastri - "AHistoryofSouthIndia"

**BA**  
**BASemester1 OE-1**

**Title of the Course:Introduction to Archaeology**

<b>Course1</b>		<b>Course2</b>	
<b>Number of Theory Credits</b>	<b>Number of Lecture Hours/Semester</b>	<b>Number of Theory Credits</b>	<b>Number of Lecture Hours/Semester</b>
<b>3</b>	<b>39 or42</b>	<b>3</b>	<b>39 or42</b>

<b>39/42Hrs</b>	
<b>Unit–1Introduction</b>	<b>13/14</b>
<b>ChapterNo.1Definition–Scope–Nature</b>	<b>03</b>
<b>ChapterNo.2Concepts –Artifacts–Assemblage–Industry–Culture–Layer</b>	<b>05</b>
<b>ChapterNo.3KindsofArchaeology–Ethno,MarineandSalvage</b>	<b>06</b>
<b>Unit – 2 ArchaeologybyPeriod</b>	<b>13/14</b>
<b>ChapterNo.4.LowerPaleolithic–MiddlePaleolithic–UpperPaleolithicMesolithic –Chalcolithic– Bronzeage– IronAge</b>	<b>05</b>
<b>ChapterNo.5. DevelopmentintheGlobalContext– FromAntiquarianstoScientificArchaeology–FindersPetrie–PittRivers– LeonardWooly.</b>	<b>05</b>
<b>ChapterNo.6.Archaeology in India–William Jones to Wheeler–The Allchins– S.R.Rao–ArchaeologicalSurveyofIndia– DepartmentofArchaeologyGovernmentofKarnataka.</b>	<b>04</b>
<b>Unit–3Exploration,ExcavationandAnalysis</b>	<b>13/14</b>
<b>ChapterNo.7 IdentificationofaSite–FieldSurvey–SamplingTechniques– ApplicationofScientificMethods.</b>	<b>05</b>
<b>ChapterNo.8. MethodsofExcavation–VerticalAndHorizontal–Trenching– Gridding</b>	<b>05</b>
<b>ChapterNo.9ExcavationofBurialMounds–OpenStripping–QuadrantMethod – ExcavationofPits–ExcavationofaTypicalSite</b>	<b>04</b>

**Books for Reference**

1. Agrawal D.P - ArchaeologyinIndia
2. AikenM.J - Sciencebaseddatingin archaeology
3. AllchinBridgetAndRaymondAllchin - RiseofCivilisationinIndiaandPakistan
4. AtkinsonRJC - Field Archaeology
5. Basker.P - TechniquesofArchaeologicalExcavation
6. Chakrabarti D.K - AHistoryofIndianArchaeologyfromthe beginningto1947
7. Chakrabarti D.K - TheoreticalPerspectivesinIndianArchaeology
8. Gosha.A - EncyclopaediaofIndianArchaeology
9. Rajan.K - Archaeology,PrinciplesandMethods
10. RamanK.V - Principlesand Methods inArchaeology

**BA**  
**BA Semester 1 OE-1**  
**Title of the Course: History and Historians**

Course 1		Course 2	
Number of Theory Credits	Number of Lecture Hours/Semester	Number of Theory Credits	Number of Lecture Hours/Semester
3	39 or 42	3	39 or 42

<b>Content of Course 1</b>	<b>39/42 Hrs</b>
<b>Unit – 1 Introduction</b>	<b>13/14</b>
<b>Chapter No. 1 Definition –Meaning –Nature- Scope of History.</b>	<b>06</b>
<b>Chapter No. 2 History and other Social Sciences.</b>	<b>05</b>
<b>Chapter No. 3 History and Auxiliary Sciences.</b>	<b>02</b>
<b>Unit – 2 Historians of Ancient, Medieval and Modern Period.</b>	<b>13/14</b>
<b>Chapter No. 4. Greek- Herodotus Thucydides Roman Historian's -Livy-Tacitus.</b>	<b>05</b>
<b>Chapter No. 5. Medieval- St.Augustine - IbnKhaldun.</b>	<b>04</b>
<b>Chapter No. 6. Modern - Arnold Toynbee- Karl Marx</b>	<b>04</b>
<b>Unit – 3 Historians of India</b>	<b>13/14</b>
<b>Chapter No. 7 Ancient Period -Kalhana- Medieval Period - Amir Khusrau- Zia ud din Barani- AbulFazal. Modern Period -James Mill- Macaulay-</b>	<b>06</b>
<b>Chapter No. 8 Post Independence Historian-IRomilaThapar- IrfanHabib- Bipan Chandra</b>	<b>04</b>
<b>Chapter No. 9 Post Independence Historian-II RanjitGuha-Burton Stein</b>	<b>03</b>

**Books for Reference**

1. Ramesh Chandra Sharma (Ed) -- "Historiography and historian in India since Independence"
2. Car E.H -- "What is history?"
3. Collingwood RG -- "The Idea of history"
4. Chitnis -- "Research Methodology in History -2020"
5. Subramanian N -- "Historiography"
6. Langalois and Segnobos -- "Introduction to the study of History"
7. Sreedharan E A -- "A Textbook of Historiography"
8. Jayapalan -- "Historiography"
9. K. Rajayyan -- "History in Theory and Method: A Study in Historiography"
10. Dr.M.V.Venkatarathnam and M.V.Padma -- "Itihasa Samshodhana Margha
11. Dr.H.V.Srinivasa Murthy -- "Itihasa Samshodana Sameekshe"

### BA Semester2 DSC 3

**Title of the Course:** Political History of Karnataka(CE 11-CE 1750)

Course1		Course2	
Number of Theory Credits	Number of Lecture Hours/Semester	Number of Theory Credits	Number of Lecture Hours/Semester
3	39 or42	3	39 or42

<b>ContentofCourse1</b>	<b>39/42Hrs</b>
<b>Unit–1Introduction</b>	<b>13/14</b>
<b>ChapterNo.1TheHoysalas</b>	<b>05</b>
<b>ChapterNo.2TheYadavasof Devagiri</b>	<b>05</b>
<b>Chapter No.3TheSeuanas</b>	<b>04</b>
<b>Unit – 2 MedievalKarnataka</b>	<b>13/14</b>
<b>ChapterNo.4.Vijayanagar–Dynasties- Bahamani States</b>	<b>06</b>
<b>ChapterNo.5.Nayankara System – KeladiShivappaNayaka – Shistu</b>	<b>05</b>
<b>ChapterNo.6.Maratha Rule in Karnataka – Shahaji- Shivaji</b>	<b>03</b>
<b>Unit–3PostVijayanagar</b>	<b>13/14</b>
<b>ChapterNo.7WodeyarsofMysore–NayakasofChithradurga–NayakasofKeladi</b>	<b>05</b>
<b>ChapterNo.8.Minor Chieftains- Yalahanka Nada Prabhus – SondaNayakas</b>	<b>04</b>
<b>ChapterNo.9Administration from Hoysalas to Post Vijayanagar Period</b>	<b>05</b>

*BooksforReference*

1. K.RBasavaraja - "HistoryandCultureof Karnataka"
2. P.B.Desai - "AHistoryofKarnataka"
3. BurtonStein - " Vijayanagara"
4. B. SheikAli(Ed.) - "KarnatakaSamagraCharitre" VolumeIV.
5. B.VivekRai(Ed.) - "PravasiKandaVijayanagara"
6. G.Yazdani - "HistoryoftheDeccan"
7. K.Satyanarayana - "History oftheWodeyarsofMysore"
8. MohibulHasan - "HistoryofTipuSulthan"
9. T.V Mahalingam - " AdministrationandSocialLifeUnder Vijayanagara"
10. K.VRamesh - "HistoryofSouthKenara"

## BASemester2 DSC 4

**Title of the Course:** Cultural Heritage of Karnataka

Course1		Course2	
Number of Theory Credits	Number of Lecture Hours/Semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or42	3	39 or42

ContentofCourse1	39/42Hrs
<b>Unit – 1 Karnataka Cultural Heritage : An Introduction</b>	13/14
<b>ChapterNo.1</b> Meaning,Definition and Historical Background of Cultural Heritage	05
<b>ChapterNo.2</b> Characteristic of Karnataka Heritage	05
<b>ChapterNo.3</b> Significance of Cultural Heritage	04
<b>Unit – 2 Fairs Festivals and Rituals</b>	13/14
<b>ChapterNo.4.</b> Historical Background of Fairs, Festivals and Rituals and their importance in Karnataka Culture	06
<b>ChapterNo.5.</b> Fairs of Karnataka- Types of Fairs – Temple Fairs (Utsava) Folk Fairs, Urs, Karaga, Baisaki,-KaveriSankaramana, Kambali-Jallikatu	06
<b>ChapterNo.6.</b> Festivals of Karnataka – Religious Festivals Ugadi, GaneshaChaturthi- Dasara- DeepavaliHuttari, Pongal, Muharam, Id-ul-Fitr (Ramzan) Id-ul-Zuha(Bakrid), GurunankJayanthi and Christmas	02
<b>Unit–3Traditional Arts and Architecture and Cultural Ethos</b>	13/14
<b>ChapterNo.7</b> Meaning of Art and Architecture – Forms of Dance	05
<b>ChapterNo.8.</b> Forms of Music	05
<b>ChapterNo.9</b> Architecture and Built Heritage	04

*BooksforReference*

1. K.TAchaya - IndianFoodHistorical Companion
2. SachinShekharBiswas - ProtectingtheCulturalHeritage
3. N.KBose - Culture Zones of India in culture and Society inIndia.
4. S.Narayan - Indian ClassicalDances
5. Prakash, H.SShiva - TraditionalTheatres
6. KrishnaN.Reddy - Cultural HeritageofSouth India
7. Dr.A.Murageppa - DakshinBhartiyaJaanpadKosh.Vol-III
8. Dr.SurnyathKamat - KarnatakaSankshiptItihas
9. Shrinivas T - BhartiyaltihasMattuParampare
10. K.R.Basavaraj - KarnatakahistoryandCulture

## BASemester2 OE 2

**Title of the Course:** Cultural History of Karnataka (CE 1100 to CE 1750)

Course1		Course2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or42	3	39 or42

ContentofCourse1	39/42Hrs
<b>Unit–1Introduction</b>	13/14
<b>ChapterNo.1Vachana Movement – Anubhava Mantappa</b>	05
<b>ChapterNo.2Bhakti Movement of Karnataka – Dasa Movement</b>	04
<b>ChapterNo.3Sufism and Christian Missionaries in Karnataka</b>	05
<b>Unit – 2 Society and Economy</b>	13/14
<b>ChapterNo.4.SocialConditions–CasteSystem–RitualsandCustoms</b>	05
<b>ChapterNo.5.EconomicConditions–Agriculture</b>	04
<b>ChapterNo.6.Indigenous Industries – Trade and Commerce</b>	05
<b>Unit–3Art and Architecture</b>	13/14
<b>Chapter No. 7 Temple Architecture - Islamic Architecture</b>	05
<b>ChapterNo.8.Church Architecture</b>	04
<b>ChapterNo.9Painting</b>	05

*BooksforReference*

1. P.BDesai - HistoryofKarnataka
2. K.RBasavaraja - History and CultureofKarnataka
3. B.R Hiremath - KarnatakaShasanagalalliVartakaru
4. RahamatTarikere - **KarnatakaSufigalu**
5. RajaramHegde&M.VVasu - DakshinaKarnatakaArasuManethangalu
6. R.RDiwakar - KarnatkaThroughtheAges
7. SuryanathU.Kamath - A History ofKarnataka
8. H.K Sherwani - TheBahamani"softheDeccan
9. Dept.ofArchaeology - VijayanagarAdhayayana
10. BaragurRamachandrappa - KarnatakaSangathi

## BASemester2 OE 2

**Title of the Course:** Manuscriptology

Course1		Course2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or42	3	39 or42

<b>ContentofCourse1</b>	<b>39/42Hrs</b>
<b>Unit–1Introduction</b>	<b>13/14</b>
<b>ChapterNo.1Meaning–Definition–Character</b>	<b>04</b>
<b>ChapterNo.2ScopeandImportance</b>	<b>05</b>
<b>ChapterNo.3Types of Manuscripts- Methods of Study</b>	<b>04</b>
<b>Unit – 2 Collection</b>	<b>13/14</b>
<b>ChapterNo.4.HistoryofManuscriptology</b>	<b>05</b>
<b>ChapterNo.5.IndianManuscriptology</b>	<b>04</b>
<b>Chapter No. 6.</b> Manuscripts in Kannada, Tigrali, Samskrit, Malayalam, Nandinagari, Devanagari and Modi	<b>05</b>
<b>Unit– 3Editing</b>	<b>13/14</b>
<b>ChapterNo.7CollectionofManuscripts</b>	<b>03</b>
<b>ChapterNo.8.ProcessofEditing</b>	<b>05</b>
<b>ChapterNo.9Preservation of Manuscripts</b>	<b>06</b>

*Books for Reference*

1. ChinthaharChakravathi - Study of Manuscriptology
2. M.V Seetharamiah & M.Chidanadamurthy - HastipratiSastra
3. N. Geethacharya - HastipratiSastraAdhyayana
4. SitharamJahagirdar - KannadaGranthaSampadhanaSastraParichaya
5. S.Jagannath - GranthaSampadanaShastra
6. Devarakondareddy - LipiyaHuttumattuBelavanige
7. MadhavaNaKatti - LipishastraPravesha
8. B.S Sanaya - Kannada HastaPrathigalaMicrofilmSoochi
9. T.V VenkatalachalaSastri - HalayaHonnu
10. A.K Sastri - SringeriKadathagalu

## BA Semester 2 OE 2

**Title of the Course:** India as seen by Foreign Travelers.

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or42	3	39 or42

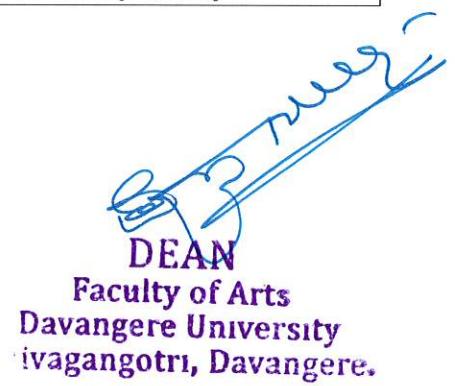
Content of Course 1	39/42 Hrs
<b>Unit – 1Introduction</b>	13/14
<b>Chapter No. 1 India's Contacts with Outside World.</b>	06
<b>Chapter No. 2 Importance of Foreign Accounts as a Source In Study of History..</b>	05
<b>Chapter No. 3 A Critical Study of Foreign Accounts as a Source.</b>	02
<b>Unit – 2 Greek- Chinese accounts on ancient India</b>	13/14
<b>Chapter No. 4. Greek Accounts with Special Reference to Megastanese.</b>	05
<b>Chapter No. 5. Chinese Accounts with Special Reference to Fahien</b>	04
<b>Chapter No. 6. Hiuentsang Account on Ancient India</b>	04
<b>Unit – 3 Early Medieval and Medieval period</b>	13/14
<b>ChapterNo.7 Arab Travelers with Special Reference to Suleiman.</b>	06
<b>ChapterNo.8 Persian Travelers with Special Reference to Al-Biruni.</b>	04
<b>Chapter No. 9 Foreign Accounts on Vijayanagara Empire</b>	03

### Books for Reference

1. Robert Sewell -- "Forgotten Empire (Vijayanagara) A Contribution to the History of India"
2. Nagegowda H.L -- "Pravasi Kanda India" ( 1 to 8 Volumes).
3. Shivaramayya -- "Pravasi Kanda India Ondumarupayana".
4. Dr. B.A Vivek Roy -- "Pravasi Kanda Vijayanagara"
5. Dr. VirupakshiPoojaralli -- "KrishnadevarayanaThirthayathregalu"
6. MP Prakasha -- "Domingo peaskanda Vijayanagara"
7. Ashok Kumar Srivastava-- "India as Described by the Arab Travellers"
8. Suryanath u Kamath-- " KarnatakadaSankshipta Itihasa (Concise History Of Karnataka)"
9. James Legge-- "A Record of Buddhistic Kingdoms:  
Being an Account by a Chinese Monk Fa-Hien of  
Travels in Indiaand Ceylon 399-414".
10. Henry Yule -- "The book of Marco Polo"

**Assessment: Weightage for assessment (in percentage)**

<b>Formative Assessment for C1&amp;C2</b>		
<b>Assessment Occasion/ Type</b>	<b>Marks</b>	
	<b>C1</b>	<b>C2</b>
Internal Test	10	10
Case Study/Assignment/Fieldwork/Project work		10
Seminar		05
Attendance/ Classroom Participation		05
<b>Total</b>	<b>40</b>	
<b>Formative Assessment as per NEP guidelines are Compulsory</b>		



**Davanagere University**  
**Subject: History**  
**Question Paper Pattern ( NEP )**

**Title of the Paper :**

**Duration : 2 Hours .**

**Max. Marks ;60.**

**SECTION-A**

**Answer any Five of the following Questions.**

( 5x5=25 )

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

**SECTION -B.**

**Answer any Four of the following Questions.**

( 2x10=20 )

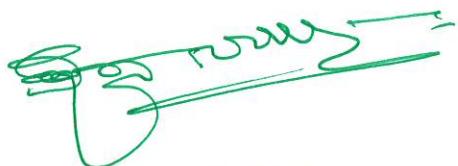
- 9.
- 10.
- 11.
- 12.

**SECTION -C**

**Answer any Three of the following Questions.**

( 1x15=15 )

- 13.
- 14.



**DEAN**  
**Faculty of Arts**  
**Davangere University**  
**Shivagangotri, Davangere.**



**Registrar**  
**Davangere University**  
**Shivagangotri, Davangere**

## **UG NEP-2020 B.A HISTORY SYLLABUS COURSE WISE MAP LIST**

### **DSC-1**

#### **Political History of Karnataka-part-I**

#### **Map Study Historical Places and its Importance**

Sannati, Maski, Gavimata, siddapura, Jatttinga Rameshwara, Bramhagiri, Shravanbelagola, Pratistana, Halmidi, Talagunda, Chandravalli, Banvasi, Talakadu, Manyaketa, Badami, Bagali, Pattadakallu, Kambe, Kallyana, Bankapura, Sanganakallu, Kibbanahalli, Soraturu, Balaturu, Lakshmishwara.

### **DSC-2**

#### **Cultural Heritage of India**

#### **Map Study Historical Places and its Importance**

Delhi, Agra, Nalanda, Saranatha, Sanchi, Mahabalipuram, Ajantha, Prayaga, Varanasi, Rameshwaram, Dwaraka, Konarka, Kanouj, Kannyakumari, Kanchi, Mathura, Panipath, Hampi, Mysore, Lepakshi, Eliphenta, Thiruvananantapuram, Khajuraho, Jaipur, Puri, Leha

### **DSC-3**

#### **Political History of Karnataka-II**

#### **Map Study Historical Places and its Importance**

Dwara Samudra, Devagiri, Udayagiri, Anegondi, Talikoti, Gulabarga, Bijapura, Bidar, Keladi, Ikkeri, Nagara, Chitradurga, Bengalore, Sri Ranagapattana, Shravanabelagola, Santhebennuru, Ummathuru, Mudhugiri, Jatttinga Rameshwara, Lakkundi, Betegere, Govimatha, Thoraturu.

### **DSC-4**

#### **Cultural History of Karnataka-II**

#### **Map Study Historical Places and its Importance**

Bidar, Mangalore, Badami, Beluru, Shirasi, Halebidu, Talakadu, Bengalore, Mysore, Gubbi, Shira, Chitradurga, Mirjana, Kishkinde, Sri Rangapattana, Edeuru, Mudabidare, Batkala, Huncha, Mudabidre, Kudalasangama, Nagavi, Kotturu, Hodigere, Balligave.

### **DSC-5**

#### **Political History of India**

#### **Map Study Historical Places and its Importance**

Anga, Asaka, Avanthi, Chedi, Gandhara, Gajzani, Gori, Thakshashila, Kamboja, Kashi, Kosala, Kanchi, Kuru, Magada, Malla, Panchala, Thanjavuru, Ujjini, Hastinapura, Dholaveer, Kurukshetra, Rakheegharh, Kalinga, Pataliputra, Lumbinivana, Warangal, sourashtra, Nagarjuna konda,

## **UG NEP-2020 B.A HISTORY SYLLABUS COURSE WISE MAP LIST**

### **DSC-6**

#### **History and Cultural of Mysore**

#### **Map Study Historical Places and is Importance**

Mysore, Sri Rangapattana, Melukote, Talakadu, Nanjangudu, Beluru, Halebidu, Chandravalli, Somanathapura, Govindanahalli, Bandipura, Nagarahole, Shravanabelagola, Hasan, Shringere, Baba Budangiri, Kolluru, Murudeshwara, Karavara, Dharmasthala, Bhadravathi, Dariyadoulath, Marikanive, Chikkajuru, Harihara , Channaoattana, Nandibetta.

### **DSC-7**

#### **History of Medieval India**

#### **Map Study Historical Places and is Importance**

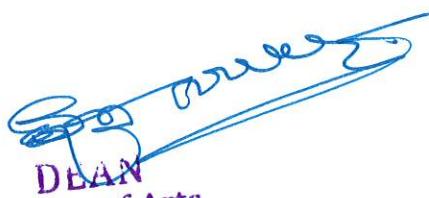
Agra, Fatehpurasikri, Meharoli Mevara, Shivaneridurga, Prathapgad, Raighad, Tirupati, Anegondi, Devagiri, Rantambur, Chitturu, Mevara, Lacknow, Ayodya, Dwarasamudra, Kollapura, Ahamadnagara Sasaram, Haldighati, Golkonda, Birar , Ahmad Nagar , Bharathpur , Mahe

### **DSC-8**

#### **Cultural History of India**

#### **Map Study Historical Places and is Importance**

Yellora, Gwaliyar, Elipenta, Mount Abu, Gaya, Haridwara, Rushikesha, Gangothri, Badravthi, Kanyakumari, Amritsar, Jaipur, Jodpur, Gandhara Purushpura, Thaneswara , Mahabaleswara, Nirmal, Madhuban, <Bailukuppe, Kumbakaran , Konark, Malpe, Janakapuri, Kalachi –jo-Goth



Dr. V. S. Gangotri  
Dean  
Faculty of Arts  
Davangere University  
Vagangotri, Davangere.