# DAVANGERE UNIVERSITY Shivagangothri, Davanagere - 577007 



SYLLABUS FOR MASTER OF SCIENCE (MSc) SEMESTER SCHEME - CBCS

## DEPARTMENT OF STUDIES IN FASHION DESIGN

## WITH EFFECT FROM 2020-21 AND ONWARDS

# DAVANGERE 

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No: DU: FD: 2020-21/
Date: 08/11/2020

## PROCEEDINGS OF THE MEETING OF THE BOARD OF STUDIES IN FASHION DESIGN - PG

The meeting of the Board of studies in Fashion Design was held on $08^{\text {th }}$ November 2021 through online platform via Zoom App at 02.30 pm . Following are the members of the Board.

1. Dr. Dr. Sadhana D. Kulloli Chairman
2. M. G. Hegde
3. Dr. Ashok A Itagi

Member
4. Dr. Ramesh S.N

Member
. Dr. Ramesh S.n
Member
5. Dr. Manasa. D. J Member

Agenda for Meeting:

1. Formation of third and fourth semester syllabus for MSc in Fashion Design for the academic year 2021-22.
2. Formation of Panel of examiners for the academic year 2021-22.
3. Formation of semester examination theory, practical and internal question paper pattern.
4. Formation of syllabus for Institute elective paper for the academic year 2021-22.
5. Syllabus framing for Value added course for the academic year 2020-21.
6. Inclusion of Programme outcomes, programme specific outcomes and course outcomes for the complete syllabus of Fashion Design.
7. The board members discussed the issues in the agenda and resolved as under:

Agenda No. 01: Formation of third and forth semester syllabus for MSc in Fashion Design for the academic year 2021-22.

Action taken: The members of the board discussed the importance of all the subjects and resolved to approve the syllabus to be introduced for the third and forth semester of MSc in Fashion Design for the academic year 2021-22.

Agenda No. 02: Constitution of Panel of Examiners for the academic year 2021-22.
Action taken: The Board members discussed the issue and have included few more names of subject experts and approved to be involved in panel of examiners for the academic year 2021-22.

Agenda No. 03: Formation of semester (Theory and Practical) and internal examination question paper pattern.

Action taken: The members of the Board discussed the matter and formed a pattern of question paper for semester (Theory and Practical) and internal examination to be implemented for the academic year 2021-22.

Agenda No. 4: Formation of syllabus for Institute elective paper for the academic year 202122.

Action plan taken: The members of the Board discussed the importance of all the topics to be included in Fashion and Garment Manufacturing and resolved to approve for the syllabus for the academic year 2021-22.

Agenda No. 5: Syllabus framing for Value added course for the academic year 2020-21.

Action taken: The members of the Board discussed the importance of all the topics to be included in Value addition for clothing and Jewellery making course and resolved to approve for the syllabus for the academic year 2021-22.

Agenda No. 6: Inclusion of Programme outcomes, programme specific outcomes and course outcomes for the complete syllabus of Fashion Design course.

Action taken: The members of the Board discussed the importance of all the courses included in syllabus and resolved to approve the Programme outcomes, programme specific outcomes and course outcomes for the academic year 2021-22.

The committee has discussed on all the matters of the agenda and the necessary action taken to resolve the issues and given the approval.

| Sl. No | Name | Position | Signature |
| :---: | :---: | :---: | :---: |
| 01 | Dr. Sadhana D. Kulloli | Chairman | \&. ©. Kullori |
| 02 | M. G. Hegde | Member | Mrgode |
| 03 | Dr. Ashok A Itagi | Member | (o) Collecemots |
| 04 | Dr. Ramesh S.N | Member | Siarness |
| 05 | Dr. Manasa. D. J | Member |  |

## Department of Studies in Fashion Design

Vision: The Department of studies in Fashion Design will focus on creating globallycompetitive, creative and innovative graduates for the garment industry through a strong emphasis on holistic education, research, training, industrial linkages and social responsibility initiatives.

## Mission:

- To provide education with innovative, contemporary and structured curriculum, up-todate technology, pedagogy, industry \& foreign collaborations.
$>$ The programme helps to streamline the students to collaborate with fashion, textiles, Apparel and design industries which concurrently help to achieve a sustainable progress and apply professional knowledge for the betterment of mankind.


## Programme Specific Outcomes for M. Sc. Fashion Design

1. To lay a strong foundation to the study of Apparel and Fashion design to develop the basic skills to applied study of Apparel designing and Fashion in detail.
2. To make the students realize the applications of different fields of Apparel construction and Fashion commercially, ecologically and industrially.
3. To ensure that the students are equipped with expertise to make use of the opportunities and to tackle the challenges in the field of Fashion Design.

## Programme outcomes for M. Sc. Fashion Design

1. Academic Excellence: Academic excellence through effective delivery of course contents. enhancing the horizon of knowledge, analytical and practical skills and practical knowledge to enable the learners to carry out qualitative research and pursue academic or professional careers
2. Global Outreach and Holistic Development: Nurturing ability to engage in lifelong learning skill oriented garment manufacturing techniques, demonstrating sympathetic social concern, Entrepreneurship development, contributing to the development of nation, awareness gained on various issues.
3. Goal-Oriented and Life-Long Education: Setting long term goals and achieving them in a global competitive perspective to solve modern day challenges in Apparel and fashion designing.
4. Social Consciousness: Understanding the role and applicability of knowledge acquired in the context of society, environment and sustainable livelihood development sticking on to the ethics and values.
M.Sc. in FASHION DESIGN (CBCS) COURSE STRUCTURE 2020-21 ONWARDS

| $\begin{aligned} & \text { U } \\ & \stackrel{U}{U} \\ & \tilde{U} \\ & \dot{U} \end{aligned}$ | تِ | Title of the Paper | $\begin{aligned} & \text { an } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Marks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \frac{0}{E} \\ & \sum_{i}^{\pi} \\ & 0 \\ & 0 \end{aligned}$ |  |  |
|  | THEORY PAPERS |  |  |  |  |  |  |  |
|  | FD 1.1 | Textile and design studies | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 1.2 | Fashion and colour concept | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 1.3 | Sewing Technology | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 1.4 | Fashion Illustration and Sketching | 4 | 70 | 30 | 100 | 4 | 3 |
|  | PRACTICAL PAPERS |  |  |  |  |  |  |  |
|  | FD 1.5 | Textile and design studies | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 1.6 | Fashion and colour concept | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 1.7 | Sewing technology | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 1.8 | Fashion Illustration and Sketching | 4 | 40 | 10 | 50 | 2 | 3 |
|  | Mandatory Credits: English Language Communication Skill |  | 2 | --- | --- | --- | 2 | --- |
| THEORY PAPERS |  |  |  |  |  |  |  |  |
|  | FD 2.1 | Fashion Styling and ornamentation | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 2.2 | Fashion Merchandising and presentation | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 2.3 | Apparel Quality Control and Standards | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 2.4 | Pattern Development and Draping | 4 | 70 | 30 | 100 | 4 | 3 |
|  | PRACTICAL PAPERS |  |  |  |  |  |  |  |
|  | FD 2.5 | Fashion Styling and ornamentation | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 2.6 | Fashion Merchandising and presentation | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 2.7 | Pattern Development and Draping | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 2.8 | Computer Aided Apparel and Fashion Designing | 4 | 40 | 10 | 50 | 2 | 3 |
|  | Mandatory Credits: Computer Skill |  | 2 | --- | --- | --- | 2 | --- |
|  | THEORY PAPERS |  |  |  |  |  |  |  |
|  | FD 3.1 | Apparel Technology | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 3.2 | Traditional Textiles and Embroidery of India | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 3.3 | Retail Management | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 3.4 | Fashion Marketing and Management | 4 | 70 | 30 | 100 | 4 | 3 |
|  | PRACTICAL PAPERS |  |  |  |  |  |  |  |
|  | FD 3.5 | Apparel Technology | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 3.6 | Traditional Textiles and Embroideries of India | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 3.7 | Retail Management | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 3.8 | Fashion Marketing and Management | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 3.9 | Fashion and Garment Manufacturing | 2 | 40 | 10 | 50 | 2 | 2 |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | THEORY PAPERS \& PROJECT WORK/DISSERTATION |  |  |  |  |  |  |  |
|  | FD 4.1 | Dress Designing Techniques | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 4.2 | Fashion Accessory Design | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 4.3 | Entrepreneur Development | 4 | 70 | 30 | 100 | 4 | 3 |
|  | FD 4.4 | Project Work/ Dissertation | 6 | 70 | 30 | 100 | 6 | 3 |
|  | PRACTICAL PAPERS \& STUDY TOUR/INDUSTRIAL VISIT |  |  |  |  |  |  |  |
|  | FD 4.5 | Dress Designing Techniques | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 4.6 | Fashion Accessory Design | 4 | 40 | 10 | 50 | 2 | 3 |
|  | FD 4.7 | Entrepreneur Development | 4 | 40 | 10 | 50 | 2 | 3 |
|  |  | Industrial visits | --- | --- | --- | --- | --- | - |
|  | Mandat | dits: Personality Development | 2 | --- | --- | --- | 2 | --- |
|  | Total C | r the Course | 102 | --- | --- | 2400 | 104 | --- |

## I SEMESTER M. SC., FASHION DESIGN - THEORY

COURSE STRUCTURE

| Course | Code | Title | Teaching H/Week | Credits | Examination | Internal Assessment | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core | Theory FD 1.1 | Textile and design studies | 4 | 4 | 70 | 30 | 100 |
| Core | Theory FD 1.2 | Fashion and colour concept | 4 | 4 | 70 | 30 | 100 |
| Core | Theory FD 1.3 | Sewing Technology | 4 | 4 | 70 | 30 | 100 |
| Core | Theory $\text { FD } 1.4$ | Fashion <br> Illustration and Sketching | 4 | 4 | 70 | 30 | 100 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD } 1.5 \end{gathered}$ | Textile and design studies | 4 | 2 | 40 | 10 | 50 |
| Core | Practical FD 1.6 | Fashion and colour concept | 4 | 2 | 40 | 10 | 50 |
| Core | Practical FD 1.7 | Sewing technology | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \hline \text { Practical } \\ \text { FD } 1.8 \end{gathered}$ | Fashion <br> Illustration and Sketching | 4 | 2 | 40 | 10 | 50 |
| Mandatory Credits: English Language communication skill |  |  | 2 | 2 | - | - | - |
| Total |  |  | 34 | 26 | 440 | 160 | 600 |

Note: Internal assessment: Tests- 12 (Two tests of o6 each), Seminar- o7, Assessment06 , attendance- 05 for each paper

Semester I M. Sc. Fashion Design - Theory
CORE FD 1.1: TEXTILE AND DESIGN STUDIES

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 1.1 | Textile and Design <br> Studies | o4 | o4 |

## Course Outcome

## After the successful completion of this course students are expected to be able to:

1. The students would be able to understand the theoretical and practical knowledge in the field of textile manufacturing process.
2. Expertise in understanding different natural and man-made textile fibres, spinning and weaving process
3. Students would pursue higher education in the fields of assessing mechanical and comfort properties of woven fabrics.
4. Able to create different fabrics and able to learn presentation skills.

## CORE FD 1.1: TEXTILE AND DESIGN STUDIES

## Objectives:

$>$ To accustom students with the essential information of the textile process course.
$>$ To suit the product and fields of application

| Textile and Design Studies | $\mathbf{6 4} \mathbf{h}$ |  |
| :--- | :--- | :--- |
| Unit 1 | Textile Fibers -Definition, Classification and Manufacturing of textile <br> fibres. Physical \& Chemical properties of natural fibres (Cotton, Linen, <br> Wool, Silk and Jute) and man-made fibres (Polyester, Nylon, Acrylic, <br> Spandex / Lycra, Viscose Rayon \& Tencel). Series of spinning processes; <br> objective and working principles of Blow room, Carding, Draw frame <br> and Comber. Influence of fibre property on various techniques of spun <br> yarn process. | (Unit 2Suitability of spun yarns produced with different techniques for <br> specific products in various fields. Study of special methods of <br> producing filaments. Weaving processes - Warp winding, Warping, <br> Sizing and Pirn winding. Primary and Secondary \& Auxiliary motions <br> of power loom. Shuttleless loom - working Principles of Air jet, Water <br> jet, Projectile and Rapier loom. Controls in shuttle and shuttleless <br> weaving machines. Yarn quality requirements for weaving domestic <br> and export products. |
| Unit 3 | Mechanical properties and tactile pressure sensations of the fabric. <br> Fabric prickliness, itchiness, stiffness, softness, smoothness, <br> roughness, and scratchiness, garment fit and pressure, comfort - <br> general aspects, construction factors, dimensional changes and the <br> effects of fit on comfort. |  |
| Unit 4 | Presentation skills: collage, collage on dresses, collage on background <br> Theme board, mood board, swatch board, client board. Inspirational <br> design | 16 h |

## References:

1. David J Spencer, "Knitting Technology", Wood Head Publishing Limited, England,2001.
2. Hu, J "Structure and Mechanics of Woven Fabrics", Hong Kong Polytechnic University,Wood Head Publishing Ltd., 2004.
3. Kothari V K,"Fabric Comfort", Proc. of the Seminar on Comfort in Textiles, held at IITDelhi, New Delhi, 2004.
4. Li Y, "The Science of Clothing Comfort", Textile Progress, Vol.31, No.1/2, The TextileInstitute, 2001.
5. Lord P R, "Hand book of yarn production: Technology, Science and Economics",Woodhead Publishing, 2003.
6. SabitAdanur, "Handbook of Weaving", Technomic Publishing Co., Inc., India, 2001.
7. David Spencer, "Knitting Technology", Pergamon Press, Oxford, 2001.
8. George A Tay, "Fundamentals of weft knitted fabrics", National Knitwear and Sportswear Association, New York, USA, 1996.
9. Jay Diamond, Ellen Diamond, "The World of Fashion", 3rd Edition, Fairchild Publication, 2002.
10. Sandy Black, "Knitwear in Fashion", Thames and Hudson Publication, 2002.
11. TerrryBrackenbury, "Knitting Clothing Technology", Blackwell Publishing, 2005.

## I SEMESTER MSC FASHION DESIGN - PRACTICAL <br> CORE FD 1.5: TEXTILE AND DESIGN STUDIES

## Practical syllabus

16 practical of $4 h$ each

| TEXTILE AND DESIGN STUDIES |  |  |
| :--- | :--- | :--- |
| Unit 1 | Yarn testing for its quality, collection of yarn samples | 3 |
| Unit 2 | Collection of fabric samples and testing | 3 |
| Unit 1 | Presentation skills: collage, collage on dresses, collage on background | 3 |
| Unit 2 | Theme board, mood board, swatch board, client board. | 3 |
| Unit 3 | Creating lines | 2 |
| Unit 4 | Inspirational designing | 2 |

# Semester I M. Sc. Fashion Design - Theory 

CORE FD 1.2: FASHION AND COLOUR CONCEPT

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :--- | :---: | :---: |
| Core | FD 1.2 | Fashion and <br> Colour <br> Concept | 04 | 04 |

## Course Outcome

After the successful completion of this course students are expected to be able to:

1. Understand elements and principles of design and its application in apparel and fashion design
2. Have the knowledge of fashion designers and their role in fashion industry
3. Understand fashion cycle, fashion theories and Psychology of clothing
4. Continuously update their knowledge in Fashion Trends \& development

## CORE FD 1.2: FASHION AND COLOUR CONCEPT

## Objectives:

$>$ To impart basic in fashion
> To acquaint students with knowledge of history of fashion

| Fashion and Colour Concept | $\mathbf{6 4} \mathbf{~ h}$ |  |
| :--- | :--- | :--- |
| Unit 1 | History of Indian costumes. Elements of design and its application: dot, <br> line, shape, colour, texture, value, form and shape. | $\mathbf{1 6}$ |
| Unit 2 | Principles of design and its application: repetition, gradation, radiation, <br> dominance, contrast, rhythm, harmony, proportion, unity and balance. | 16 h |
| Unit 3 | The mechanics of fashion: Role of fashion designers in fashion industry. <br> The fashion design process adapted by designers. Leading fashion <br> designers of India and the world. | 16 h |
| Unit 4 | Fashion changes and consumer acceptance: fashion cycle and fashion <br> theories. Fashion terminologies. Psychology of clothing. Fashion Trends <br> \& development. | 16 h |

## References:

1. Armstrong Helen Joseph, Pattern Making for Fashion Design, 3rd edition, Prentice Hall, 1999.
2. Bernard zamkoff and Jeanne Price, creative Pattern "Skills for Fashion Design "Fairchild Publications, 1990.
3. Frances LetoZangrillo, "Fashion Design for the Plus-size", Fairchild Pub., 1999.
4. Gavin Wadddell," How Fashion works", Blackwell Publishing, 2005.
5. Laver, James, "Costumes \& Fashions: A concise history". London: Thames \& Hudson, 1982.
6. Sharon Lee Tate, "Inside Fashion Design", Harper \& Row Pub, NY.

## I semester MSc Fashion Design - Practical

## CORE FD 1.6: FASHION AND COLOUR CONCEPT

## Practical Syllabus

## Objectives:

$>$ To develop aesthetic and creative sensibilities and communication.
$>$ To provide a good understanding and application of mixed media, materials, techniques and methods for creative expression.

| FASHION AND COLOUR CONCEPT |  |  |
| :--- | :--- | :---: |
| Unit $\mathbf{1}$ | Colour wheel and Effects of colours | 4 |
| Unit $\mathbf{2}$ | Fashion Trends \& development. | 2 |
| Unit 3 | Textural effects and illustration of textures | 4 |
| Unit 4 | Application of elements in dress | 4 |
| Unit 5 | Application of principles on dresses | 2 |

# Semester I M. Sc. Fashion Design - Theory <br> Core FD 1.3: SEWING TECHNOLOGY 

| Course <br> type | Code | Title | Teaching Hours/ <br> Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 1.3 | Sewing <br> Technology | 04 | 04 |

## Course outcome

## After the successful completion of this course students are expected to be able to:

1. Understand the basic knowledge of sewing process
2. Know various tools, equipment and the process involved in sewing
3. Have updated theoretical and practical knowledge regarding stitches, seams, neckline \& closure finishing, pleats, tucks and gathers
4. Take appropriate body measurements required for construction of different garments

## Core FD 1.3: SEWING TECHNOLOGY

## Objectives:

$>$ To provide an insight basic knowledge of sewing process
$>$ To familiarize students with various tools, equipment's used and the process involved in sewing

| Sewing Technology |  |  |  | $64 \mathbf{h}$ |
| :--- | :--- | :--- | :---: | :---: |
| Unit 1 | General introduction to sewing machines, Types of sewing machines, <br> main components of sewing machine and its function, technical terms, <br> needle, care and maintenance, lubrication, stitching problems- causes <br> and remedies. Sewing tools and equipments | 16 h |  |  |
| Unit 2 | Industrial sewing machine: sewing machines main components of <br> sewing machine and its function, technical terms, needle, care and <br> maintenance, lubrication, stitching problems- causes and remedies. | 16 h |  |  |
| Unit 3 | Stitches and seams. Neckline finishing. Closure finishing | 16 h |  |  |
| Unit 4 | Pleats, tucks, gathers. Taking body measurements | 16 h |  |  |

## References

1. Chuter. A. J." Introduction to clothing production management", Blackwell publishing, 2nd Edition, 1995.
2. Carr\& Latham, (2008), Technology of Clothing Manufactures - 4th Edition, Australia, Blackwell Publishers.
3. Claire Shaeffer, "Sewing for the Apparel Industry", Prentice-Hall, 1st Edition, 2001.
4. Gerry Cooklin, "Introduction to Clothing Manufacturers", Blackwell publishing, 2nd Edition, 2006.
5. Harold Carr\& Barbara Latham, "The Technology of Clothing Manufacture", Blackwell publishing, 4th edition, 2008.
6. Harold Carr, "The Clothing Factory, Clothing \& Footwear Insıtitute", Blackwell Science, 1992.
7. Jacob Solinger. 1980. Apparel Manufacture. Van Nostrand Reilfold.
8. Patty Brown, Jane Rice RN CMA, "Ready-to-Wear Apparel Analysis", Prentice Hall, 3rd Edition, 2000.
9. Richard Jones, "The Apparel Industry", Wiley-Blackwell, 2nd Edition, 2006.
10. Ruth E. Glock, (2005), Apparel Manufacturing : Sewn Production Analysis, New Delhi, Pearson Education Indian Publishers.
11. Thomas Anna Gawb, "The Art of Sewing", UBS Publishers Distributers ltd. 1994.

## I semester MSc Fashion Design - Practical

## CORE FD 1.7: SEWING TECHNOLOGY

Practical Syllabus
16 Practical of $4 h$ each

## SEWING TECHNOLOGY

| Unit -1 | Stitches and seams | 1 |
| :---: | :--- | :---: |
| Unit 2 | Neckline finishing | 2 |
| Unit 3 | Closure finishing | 2 |
| Unit 4 | pleats, tucks, gathers | 3 |
| Unit 5 | Taking body measurements | 2 |
| Unit 6 | Pouch making | 2 |
| Unit 7 | Drafting of apron and stitching | 4 |

## References

1. Bane Allyne, Flat pattern design, McGrawHilı pub. USA
2. Gerry Cooklin, Introduction to Clothing Manufacture, Blackwell Science, UK, 1991
3. Harold Carr\& Barbara Latham, The Technology of Clothing Manufacture, Oxford Pub., USA, 1994
4. Helen J Armstrong, Pattern Making for Fashion Design, Prentice Hall
5. Patric Taylor et.al., Grading for the fashion industry, StanelyThomes ltd., 1990
6. Winfred Aldrich.. Metric Pattern Cutting.. Blackwell Science, UK press, 1980

## Semester I M. Sc. Fashion Design - Theory

Core FD 1.4: FASHION ILLUSTRATION AND SKETCHING

| Course type | Code | Title | Teaching <br> Hours/Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 1.4 | Fashion <br> Illustration <br> and Sketching | 04 | 04 |

## Course outcomes

After the successful completion of this course students are expected to be able to:

1. Accustom with tools and equipments used for fashion illustration and sketching
2. Sketch basic and fashion figures according to the fashion trend
3. Render and drape garments on fashion figures for further development of trendy garments
4. Design and illustrate casual and formal wear on fashion figure for developing fashion garments by applying innovative fashion details

## Core FD 1.4: FASHION ILLUSTRATION AND SKETCHING

## Objectives:

$>$ To impart advanced knowledge in fashion design.
$>$ To impart knowledge about designing for special categories.

| Fashion Illustration and Sketching | $\mathbf{6 4} \mathbf{~ h}$ |  |
| :--- | :--- | :--- |
| Unit 1 | Tools and equipments used for illustration : pencils, pens, markers, <br> brushes, papers etc. Basic block figures: eight head theory and ten <br> head theory | 16 h |
| Unit 2 | Fashion block figure: figures and kinds of poses, stylized fashion figure. <br> Medium exposure: making familiar with all mediums like shading <br> pencils, water colours, poster colours, etc. | 16 h |
| Unit 3 | Rendering effects, draping of garments. Fashion details. Innovative <br> fashion details | 16 h |
| Unit 4 | Illustration of casual wear and formal wear | 16 h |

## References:

1. Frances LetoZangrillo, "Fashion Design for the Plus-size", Fairchild Publication, 1999.
2. Gavin Wadddell, "How Fashion works", Blackwell Publishing, 2005.
3. Jay Diamond, Ellen Diamond, "The World of Fashion", Fairchild Publication, 3rd Edition, 2002. 4. Laver, James, "Costumes \& Fashions: A concise history", Thames \& Hudson, 1982. 5. Rubin LG, "The World of Fashion", Canfield press, 1976.

## I semester MSc Fashion Design - Practical

## CORE FD 1.8: FASHION ILLUSTRATION AND SKETCHING

## Practical Syllabus

## 16 Practical of $4 h$ each

## Objective:

> To understand fashion illustration concepts and techniques.

| Fashion Illustration and Sketching | 16 h |  |
| :--- | :--- | :---: |
| Unit -1 | Working with photoshop | 3 |
| Unit 2 | Developing backgrounds according to the design | 3 |
| Unit 3 | Working with fashion illustrator | 4 |
| Unit 4 | Designing basic body blocks | 4 |
| Unit 5 | Designing innovative dresses. | 2 |

## REFERENCES

1. ElizabettaDrudi and Tiziana, (2010), Figure Drawing for Fashion Design, Netherland, Pepin Press.
2. Kathryn Mckelvey, (2006), Fashion Source Book, United States, Wiley Publications.
3. Kathryn McKelvey "Illustrating Fashion" by Blackwell Science.
4. Patrick John Ireland, (2009), New Encyclopaedia of Fashion Details: Over 10o's Fashion Details, London, Batsford.
5. Alferd D. Dortennzio, (1998), Fashion Sketching, New York, Delmer Publishers.
6. Bina Abling, (2001), Fashion Rendering with Colours, New Jersey, Prentice
7. Bina Abling, "Fashion Sketch Book", 2006 by Fairchild Publication
8. Stan Smith, "The Illustration handbook" 1984 by Macdonld Co.
9. Julian Seaman, "Professional Fashion Illustration" by B.T. Batsford Ltd.
10. Ireland Patrick John, "Fashion Design Drawing Presentation", 1996 B.T. Batsford Ltd.
11. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T. Batsford, London.

## M.SC FASHION DESIGN II SEMESTER

## COURSE STRUCTURE

| $\begin{gathered} \hline \text { Course } \\ \text { structure } \\ \text { Course } \\ \hline \end{gathered}$ | Code | Title | Teaching H/Week | Credits | Examination | Internal Assessment | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core | Theory FD 2.1 | Fashion Styling and ornamentation | 4 | 4 | 70 | 30 | 100 |
| Core | Theory FD 2.2 | Fashion <br> Merchandising and presentation | 4 | 4 | 70 | 30 | 100 |
| Core | Theory FD 2.3 | Apparel Quality Control and Standards | 4 | 4 | 70 | 30 | 100 |
| Core | Theory FD 2.4 | Pattern Development and Draping | 4 | 4 | 70 | 30 | 100 |
| Core | Practical FD 2.5 | Fashion Styling and ornamentation | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD } 2.6 \end{gathered}$ | Fashion <br> Merchandising and presentation | 4 | 2 | 40 | 10 | 50 |
| Core | Practical FD 2.7 | Pattern Development and Draping | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \hline \text { Practical } \\ \text { FD } 2.8 \end{gathered}$ | Computer Aided Apparel and Fashion Designing | 4 | 2 | 40 | 10 | 50 |
| Mandatory Credits: Computer skill |  |  | 2 | 2 | - | - |  |
| Total |  |  | 34 | 26 | 440 | 160 | 600 |

Note: Internal assessment: Tests- 12 (Two tests of 06 each), Seminar- o7, Assessment-06, attendance-05 for each paper

## II SEMESTER MSC.IN FASHION DESIGN- THEORY

## CORE FD 2.1: FASHION STYLING AND ORNAMENTATION

| Course <br> type | Code | Title | Teaching Hours/ <br> Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 2.1 | Fashion Styling and <br> Ornamentation | 04 | 04 |

## Course outcomes

## After the successful completion of this course students are expected to be able to:

1. To understand the theoretical and practical knowledge on Mass Production process and manufacturing techniques involved in developing Ready-to-wear garments
2. To design apparels for special categories viz., Infants, maternity, plus-size, old-age, physically challenged.
3. To design apparels for specialty shows and organize fashion, trade and collection shows
4. To master over fabric painting techniques, basic embroidery, tie and dye methods.

CORE FD 2.1: FASHION STYLING AND ORNAMENTATION
Objectives:
$>$ To impart advanced knowledge in fashion design.
$>$ To impart knowledge about designing for special categories

| Fashion Styling and Ornamentation | $\mathbf{6 4 ~ \mathbf { h }}$ |  |
| :---: | :--- | :---: |
| Unit 1 | Couture: Meaning and place in the fashion industry, organization, <br> controlling bodies, International couture, decline and revival of couture, <br> characteristics and specialties. Ready-to-wear: Definition, origin, <br> evolution of utility clothing, design process, manufacturing techniques, <br> work rooms and studios, factors in the growth of the industry, <br> contribution of various cultures to ready-to-wear industry. | 16 h |
| Unit 2 | Mass Production: Process, production, sizing, design strategies, lines <br> within a design house, offshore production and new trends. Designing <br> of apparels for specialty shows: Introduction, need for specialty shows, <br> different categories- Fashion shows, trade shows, collection shows. | 16 h |
| Unit 3 | Designing for special categories: Infants, maternity, plus-size, old-age, <br> physically challenged. Fabric painting techniques | 16 h |
| Unit 4 | Basic embroidery. Tie and dye methods. Tassel making | 16 h |

## References:

1. Frances LetoZangrillo, "Fashion Design for the Plus-size", Fairchild Publication, 1999.
2. Gavin Wadddell, "How Fashion works", Blackwell Publishing, 2005.
3. Jay Diamond, Ellen Diamond, "The World of Fashion", Fairchild Publication, 3rd Edition, 2002.
4. Laver, James, "Costumes \& Fashions: A concise history", Thames \& Hudson, 1982.
5. Rubin LG, "The World of Fashion", Canfield press, 1976.
6. Chambers B.G. "Colour and design, Fashion in Men CW Womenes Clothing and furnishings" Prentice Hall. Inc. Newyork, 1951.
7. Erwin, Kinchen and Peter, "Clothing for Moderns" Mcmillan publishing compare, In. New York, 6th Edition, 1976.
8. Gisela Hein, "Fabric printing", B.T. Batsford Ltd, London, 1972.
9. Hamyln, "Mc.Calls Sewing in Colour", The Hamyln Publishing Corporation limited, 1975.
10. JasleenDhamija, "The Indian Folk, Arts and Crafts", National Book Trust India, New Delhi, 1992.

# II semester MSc.in Fashion Design- Practical CORE FD 2.5 FASHION STYLING AND ORNAMENTATION 

Practical Syllabus
16 Practical of $4 h$ each
Objectives:
$>$ To impart in depth knowledge of decorative techniques on garment.

| FASHION STYLING AND ORNAMENTATION |  | I6 <br> practical |
| :--- | :--- | :--- |
| Unit 1 | Designing of apparels for specialty shows and Designing for special <br> categories | 4 |
| Unit 2 | Fabric painting techniques | 2 |
| Unit 3 | Basic embroidery | 4 |
| Unit 4 | Tie and dye methods | 4 |
| Unit5 | Tassel making | 2 |

## II SEMESTER MSC.IN FASHION DESIGN- THEORY CORE FD 2.2 FASHION MERCHANDISING AND PRESENTATION

| Course <br> type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :--- | :---: | :---: |
| Core | FD 2.2 | Fashion Merchandising and <br> Presentation | 04 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:

1. Understand fashion merchandising and marketing concepts, know emerging trends in merchandising \& challenges in marketing.
2. Distinguish Retail fashion and Visual merchandising
3. Know the Process flow in garment industry, have knowledge of document types \& recordings, factory audits, inspection and testing reports
4. Realize the scope and importance of sales promotion techniques

## CORE FD 2.2 FASHION MERCHANDISING AND PRESENTATION

## Objectives:

$>$ To familiarise students with fashion merchandising concepts.
> To provide students with a broad perspective on emerging trends in merchandising

| Fashion Merchandising and Presentation | $\mathbf{6 4} \mathbf{h}$ |  |
| :--- | :--- | :--- |
| Unit 1 | Introduction to merchandising: Evolution, merchandising types, basic functions <br> of merchandising, merchandising technology, merchandiser's key <br> responsibilities. 6R"s of fashion merchandising, fashion forecasting, fashion <br> interpretation, merchandise resource planning, and elements of planning, <br> capacity planning, merchandising calendar, KPI measurements, buying and <br> selling seasons in different market. | 16 h |
| Unit 2 | New product line development: Types of products, study apparel product lines, <br> product life cycle, brand management, idea generation, screening, concept <br> testing, test marketing, commercialization, product positioning, major reasons <br> for product failure. Retail fashion merchandising and Visual merchandising. | 16 h |
| Unit 3 | Process flow in garment industry- buying sourcing and communication, enquiry, <br> order conformation, order review and its importance, planning and <br> programming, Check points before cutting - pilot run or trial run and its <br> importance. Approvals, types of approvals, shipping marks, final inspection <br> procedure. | 16 h |
| Unit 4 | Order sheet and its content- packing list and its content, document formats, <br> order sheet, packing list, invoice, inspection and testing reports etc. Assortment <br> and its types: documents recordings and its types: claims and reasons for claim, <br> factory audits. Buyers code of conducts. Advertising: scope, importance, types, <br> merits and demerits, sales promotion, personal selling, retail management. |  |

## References

1. Bhabatosh Banerjee, "Cost Accounting", Word Press, $11^{\text {th }}$ Revised Edition,2001.
2. Blocher, Edward, "Cost Management: A strategic Emphasis", McGraw Hill,London, 2002.
3. Hansen, Don R, "Cost Management Accounting and Control", Ohio Thomson, $4^{\text {th }}$ Edition, 2003.
4. Hilton, Ronald W, "Cost Management: Strategies for Business Decisions", McGrawHill, London, International Edition,2000.
5. Richord D Irwin, "Principles of Cost Accounting: Managerial Applications",Excel books, India,2001.
6. William Lanen, "Fundamentals of Cost Accounting", McGraw-Hill/Irwin, $3^{\text {rd }}$ Edition, 2010.

## II SEMESTER MSC.IN FASHION DESIGN- PRACTICAL CORE FD 2.6 FASHION MERCHANDISING AND PRESENTATION

## Objectives:

> To understand the importance of local and departmental apparel stores.

## Practical Syllabus

16 Practical of $4 h$ each

| Fashion Merchandising and Presentation |  |  |
| :---: | :---: | :---: |
| Unit 1 | 1. Interview a local store fashion buyer. Ask how and where he or she buys fashion merchandise at a market? <br> $>$ From a sales representative? <br> $>$ Through a buying office? <br> $>$ From a catalog? <br> 2. What type of merchandise is purchased in what way? <br> 3. What is the buyer favorite method and why? <br> 4. How often does the buyer go to a market center? <br> 5. Which one does he or she attend? <br> 6. Summarize the answer in a written report. | 8 |
| Unit 2 | Fashion presentation: project has to be carried out by the student individually and conduct fashion show <br> > Each student should maintain their record. <br> $>$ Themes can be picked up from nature. <br> $>$ Garments should be very innovative. | 8 |

## References

1. Bernard Zamkoff and Jeanne Price, Creative Pattern Skills for Fashion Design(f.i.t. Collection), 1990, Publisher: Fairchild Books \&Visual.
2. Helen Joseph Armstrong, Pattern making for Fashion Design, 2000, DorlingKindersley (India) Pvt. Ltd.India.
3. Sandra Betzina, Fast Fit - Easy Pattern Alterations for Every Figure, 2003 TauntonPr.
4. Gale Grigg Hazen, Fantastic Fit for Every Body, 1998, Published by RodalePress
5. Pati Palmer and Marta Alto Palmer, Fit for real People, 1998., PletschInc.,
6. Kathleen Maggio, AlteredClothing.
7. Pati Palmer and Susan Pletsch, Easy, Easier, Easiest Tailoring,; 2000., Published byPalmer/ PletschInc.,

## II SEMESTER MSC.IN FASHION DESIGN- THEORY CORE FD 2.3 APPAREL QUALITY CONTROL AND STANDARDS

| Course <br> type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 2.3 | Apparel Quality Control and <br> Standards | 04 | 04 |

## Course outcome

## After the successful completion of this course students are expected to be able

 to:1. Impart skills into the advanced apparel quality tests and standards: understand the Quality Specifications and Garment Standards
2. Understand Eco management of textile and apparel industry, Eco specifications and restrictions in apparels and textiles
3. Understand theoretically and practically the Fabric hand, serviceability and Aesthetic characteristics
4. Practically assess Garment quality tests, understand and develop labels and ecoLabels and analyze garment defects.

## CORE FD 2.3 APPAREL QUALITY CONTROL AND STANDARDS

## Objectives:

> To familiarize students with advanced apparel quality tests and standards
$>$ To impart knowledge about garment labelling and defects

| Appa | Control and Standards | 64 h |
| :---: | :---: | :---: |
| Unit 1 | Introduction to quality control and standards: Evolution of quality, quality planning, quality control, quality assurance, total quality managementcontributions of Deming. Quality Specifications: Yarns, fabrics \& trims, defect analysis and rectification. Garment Standards and Specifications: Analysis of pre-sample specification of garment or apparel product, understanding quality assurance in terms of measurement, sewing operations and finishes as per the specification sheet and garments defect analysis. | 16 h |
| Unit 2 | Fabric hand characteristics- Drape, bending, crease recovery, shear, bias extension, formability, friction- objective measurement by FAST \& KES. Serviceability: Snagging, pilling, abrasion resistance, tearing strength, tensile, bursting, seam strength, seam slippage, flammability, soil resistance, soil release. Garment Quality tests for dimensions, fabric construction, weight, properties, stitch lines, seams, special stitches, finishes etc. Durability characteristics of trims - resistance of zippers, buttons, snaps, buckle etc. to abrasion, bursting and corrosiveness. | 16 h |
| Unit 3 | Labelling: Introduction, labelling parameters, fibre content, care labelling and flammability, wash care labels, labelling systems - Canadian, American, European, Australian, Sweden, UK, Germany and Japan, Regulations for labelling parameters, Eco-labelling. | 16 h |
| Unit 4 | Garment defects: Cutting defects, sewing defects, assembly defects, pressing, finishing and packaging defects, and procedures of quality evaluation, revision and approvals as specified in the specification sheet. | 16 h |

## References

1. David H, "ISO 9000 quality system handbook", Butterworth publishing, New Delhi, 2006.
2. Juran J M and Gryna, F M, "Quality Planning and Analysis - From Product Development through Use", Tata McGraw Hill Publishing Limited, New Delhi, 2001. 3. Pradeep V Mehta, "Managing Quality in Apparel Industry", NIFT publication.
3. Sara J Kadolph, "Quality Assurance for Textiles and Apparels", Fairchild publications, 2nd Edition, 2007.
4. Saville, B.P. "Physical testing of textiles", Woodhead Publishing Ltd and CRC Press LLC, 1999.

## II SEMESTER MSC.IN FASHION DESIGN- THEORY CORE FD 2.4 PATTERN DEVELOPMENT AND DRAPING

| Course <br> type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 2.4 | Pattern Development and Draping | 04 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:

1. Know the importance of pattern development and apply the knowledge of pattern development for creating structural designs
2. Learn theoretically and practically develop patterns by dart manipulation, using different sleeves, collars, yokes and pockets
3. Drape and develop foundation patterns for designing draped garments based on theme using various garment components with different fabrics for children and adults
4. Design, develop and construct saree blouse using draping technique

## CORE FD 2.4 PATTERN DEVELOPMENT AND DRAPING

## Objectives:

$>$ To understand the importance of pattern development.
$>$ To apply the knowledge of pattern development for creating structural designs.

| Pattern Development and Draping |  | 64 h |
| :--- | :--- | :---: |
| Unit 1 | Dart Manipulation- conversion of darts to tucks, pleats, gathers, <br> seamlines etc. on women's wear. Sleeves- plain, gathered, raglan, kimono. <br> Collars-Peter pan, Turtle, Chinese and Shawl. Yokes-With and without <br> fullness, style lines | 16 h |
| Unit 2 | Pockets-Patch pockets, Patch pockets with flap, Seam pockets. <br> Preparation of muslin basic blocks, test fitting, front, back, sleeve and <br> skirt, pattern alterations. Plackets and finishing- continuous/ one piece, <br> bound/ two piece placket. | 16 h |
| Unit 3 | Introduction to draping: Draping terminology, tools and equipments, <br> dress forms, elements of fabric behaviour, principles and techniques of <br> draping. Draping of foundation patterns-Basic bodice, basic skirt, basic <br> sleeve- Children and adults | 16 h |
| Unit 4 | Designing draped garments based on theme using following components <br> with different fabrics <br> a. Bodice variations- dartless silhouettes, princess shape. <br> b. Midriffs \&Yokes <br> c. Collars <br> d. Cuffs <br> e. Sleeves <br> f. Pocket <br> g. For upper garment, skirts / pants. | 16 h |

## References:

1. Del Hawkins,David Mothersbaugh, Amit Mookerjee, "Consumer Behavior: Building Marketing Strategy", Tata McGraw Hill Education, $11^{\text {th }}$ edition,2012.
2. Donnellan, John, "Merchandise Buying and Management", Fairchild Books, $3^{\text {rd }}$ Edition, 2007.
3. Grace I. Kunz, "Merchandising: Theory, Principles, and Practice", Fairchild Books, $3^{\text {rd }}$ Edition, 2009.
4. Jeremy A. Rosenau, David L. Wilson, "Apparel Merchandising - The Line Starts Here", Fairchild Books, $3^{\text {rd }}$ Edition,2006.
5. Jung E. Ha-Brookshire, "Global Sourcing in the Textile and Apparel Industry", Prentice Hall, $1^{\text {st }}$ Edition,2014.
6. Philip Kotler , Kevin Keller, "Marketing Management", Prentice Hall, $14^{\text {th }}$ Edition,2011.
7. Marketing, R.S.N. Pillai and Bagavathi, S. Chand \& Co ltd NewDelhi- 1987.
8. Marketing Principle and methods by Philip C.F and Duneon D.T,Irwin publications.
9. Principles of Marketing by Backman T.N. Maynard H.H and Davidson, W.R, Ronald Press Company New Yorki97o.
10. Fashion Marketing by John Fayer Weather.
11. International Marketing by V.K.Kirpalani.

# II semester MSc.in Fashion Design- Practical CORE FD 2.7 PATTERN DEVELOPMENT AND DRAPING 

## Practical Syllabus

No. of Practical: 16 (4 h each)

## Objectives:

$>$ To understand the importance of pattern development.
$>$ To apply the knowledge of pattern development for creating draped designs.

| Pattern Development and Draping |  | I6 <br> practical |
| :--- | :--- | :---: |
| Unit 1 | Finishes- neckline finishes- facing, shaped and piping/binding. <br> Fastners -Press buttons, hooks, Shirt button, buttonhole, Velcro, <br> zipper | 6 |
| Unit 2 | Draping of foundation patterns-Basic bodice, basic <br> skirt, basic sleeve- Children and adults | 4 |
| Unit 3 | Designing draped garments based on theme using following <br> components with different fabrics <br> a. Bodice variations- dartless silhouettes, princess shape. <br> b. Midriffs \&Yokes <br> c. Collars <br> d. Cuffs <br> e. Sleeves <br> f. Pocket <br> g. For upper garment, skirts / pants. | 6 |

## References:

1. Helen J Armstrong, Pattern making for Fashion Draping, 2009
2. Patric Taylor et.al., Grading for the Fashion Industry, Stanley Thomas Ltd., 1990
3. Winfred Aldrich, Metric Pattern Cutting, Blackwell Science, UK. 1988

## II SEMESTER MSC.IN FASHION DESIGN- THEORY

 CORE FD 2.4 PATTERN DEVELOPMENT AND DRAPING| Course <br> type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 2.4 | Pattern Development and Draping | 04 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:
5. Know the importance of pattern development and apply the knowledge of pattern development for creating structural designs
6. Learn theoretically and practically develop patterns by dart manipulation, using different sleeves, collars, yokes and pockets
7. Drape and develop foundation patterns for designing draped garments based on theme using various garment components with different fabrics for children and adults
8. Design, develop and construct saree blouse using draping technique

## CORE FD 2.4 PATTERN DEVELOPMENT AND DRAPING

## Objectives:

$>$ To understand the importance of pattern development.
$>$ To apply the knowledge of pattern development for creating structural designs.

| Pattern Development and Draping |  | 64 h |
| :--- | :--- | :---: |
| Unit 1 | Dart Manipulation- conversion of darts to tucks, pleats, gathers, <br> seamlines etc. on women's wear. Sleeves- plain, gathered, raglan, kimono. <br> Collars-Peter pan, Turtle, Chinese and Shawl. Yokes-With and without <br> fullness, style lines | 16 h |
| Unit 2 | Pockets-Patch pockets, Patch pockets with flap, Seam pockets. <br> Preparation of muslin basic blocks, test fitting, front, back, sleeve and <br> skirt, pattern alterations. Plackets and finishing- continuous/ one piece, <br> bound/two piece placket. | 16 h |
| Unit 3 | Introduction to draping: Draping terminology, tools and equipments, <br> dress forms, elements of fabric behaviour, principles and techniques of <br> draping. Draping of foundation patterns-Basic bodice, basic skirt, basic <br> sleeve- Children and adults | 16 h |


| Unit 4 | Designing draped garments based on theme using following components <br> with different fabrics <br> h. Bodice variations- dartless silhouettes, princess shape. <br> i. Midriffs \&Yokes <br> j. Collars <br> k. Cuffs <br> 1. Sleeves <br> m. Pocket <br> n. For upper garment, skirts / pants. | 16 |
| :--- | :--- | :--- |
|  | Design, develop and construct saree blouse using draping technique |  |

## References:

12.Del Hawkins,David Mothersbaugh, Amit Mookerjee, "Consumer Behavior: Building Marketing Strategy", Tata McGraw Hill Education, $11^{\text {th }}$ edition, 2012.
13.Donnellan, John, "Merchandise Buying and Management", Fairchild Books, $3^{\text {rd }}$ Edition, 2007.
14.Grace I. Kunz, "Merchandising: Theory, Principles, and Practice", Fairchild Books, $3^{\text {rd }}$ Edition, 2009.
15.Jeremy A. Rosenau, David L. Wilson, "Apparel Merchandising - The Line Starts Here", Fairchild Books, $3^{\text {rd }}$ Edition,2006.
16.Jung E. Ha-Brookshire, "Global Sourcing in the Textile and Apparel Industry", Prentice Hall, $1^{\text {st }}$ Edition,2014.
17.Philip Kotler , Kevin Keller, "Marketing Management", Prentice Hall, $14{ }^{\text {th }}$ Edition,2011.
18.Marketing, R.S.N. Pillai and Bagavathi, S. Chand \& Co ltd NewDelhi- 1987.
19.Marketing Principle and methods by Philip C.F and Duneon D.T,Irwin publications.
20.Principles of Marketing by Backman T.N. Maynard H.H and Davidson, W.R, Ronald Press Company New York1970.
21. Fashion Marketing by John Fayer Weather.
22. International Marketing by V.K.Kirpalani.

## II semester MSc. in Fashion Design- Practical CORE FD 2.8 COMPUTER AIDED APPAREL AND FASHION DESIGNING

## Practical Syllabus

No. of Practical: 16 (4h each)

## Objectives:

$>$ To facilitate the students to learn the application of pattern making software.

| Computer Aided Apparel and Fashion Designing |  | 16 <br> practical |
| :---: | :--- | :---: |
| Unitı | Introduction to pattern making software: Pattern design system (PDS) - <br> creating storage area, setting up and editing p-user environment table, <br> notch table and rule table. | 2 |
| Unit 2 | Working tools: Creating and editing points, notches, lines and pieces | 2 |
| Unit 3 | Digitizing procedure: Pattern preparation, digitizing and verification of <br> patterns | 2 |
| Unit 4 | Drafting basic blocks, annotation of patterns, modification of patterns as <br> per style requirement of the garment, adding fullness - pleats, gathers, <br> darts, dart manipulation, seam allowances, shaping corners, rotating <br> patterns with accordance to grainline. | 2 |
| Unit5 | Grading: Selecting grading methods, editing rule table, size range, <br> assigning rule table, grading patterns with x and y co-ordinates. | 2 |
| Unit6 | Marker making: Marker making procedure, setting up model editor, <br> annotation editor, block buffer editor, lay limit editor and order editor | 2 |
| Unit8 | Plotting: Procedure - setting up annotation editor, piece plot parameter <br> and table piece plot order. | $\mathbf{1}$ |
|  | Preparation of Patterns for the following <br> $\checkmark$ <br> $\checkmark$ <br> SalwarKameez | 4 |
| $\checkmark$ Midi andTops |  |  |
| $\checkmark$ | T-Shirt Sleeve Shirt |  |
| $\checkmark$ | Trousers -Narrow bottom or Bellbottom |  |

## References:

1. Software Manuals
2. Joseph, Helen, Pattern Making for Fashion Designing
3. Coklin. Gerry, Pattern Grading for Women's Clothes
4. Sorabji M. Rutnagar (2007), The Indian Textile Journal, Volume 117, Issue 7-12, Business Press.
5. Ji-Young Ea Ruckman,Jeong-WhaKim(2000),Journal of Fashion Marketing and Management; an International Journal, United Kingdom, MCB UP Ltd.
6. Sandar Burke (2006), Fashion Computing: Design Techniques and CAD, London, Burke Publishing.
7. Kevin Tallon, (2008), Digital Fashion Illustration with Photoshop and Illustrator, London, Batsford Publications.

## M.SC FASHION DESIGN III SEMESTER

## COURSE STRUCTURE

| Course | Code | Title | Teaching H/Week | Credits | $\underset{\mathbf{n}}{\text { Examinatio }}$ | Internal Assessment | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core | Theory FD 3.1 | Apparel Technology | 4 | 4 | 70 | 30 | 100 |
| Core | Theory FD 3.2 | Traditional Textiles and Embroideries of India | 4 | 4 | 70 | 30 | 100 |
| Core | $\begin{aligned} & \text { Theory } \end{aligned}$ | Retail <br> Management | 4 | 4 | 70 | 30 | 100 |
| Core | $\begin{aligned} & \text { Theory } \\ & \text { FD } 3.4 \end{aligned}$ | Fashion Marketing and Management | 4 | 4 | 70 | 30 | 100 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD } 3.5 \\ \hline \end{gathered}$ | Apparel Technology | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD } 3.6 \end{gathered}$ | Traditional Textiles and Embroideries of India | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \hline \text { Practical } \\ \text { FD } 3.7 \\ \hline \end{gathered}$ | Retail <br> Management | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD } 3.8 \end{gathered}$ | Fashion Marketing and Management | 4 | 2 | 40 | 10 | 50 |
| Core | Theory FD 3.9 (Institute elective for other science students) | Fashion and Garment Manufacturing | 2 | 2 | - | - | 50 |
| Total |  |  | 34 | 26 | 440 | 160 | 600 |

Note: Internal assessment: Tests- 12 (Two tests of o6 each), Seminar- 07, Assessment-06, attendance-05 for each paper

# III SEMESTER MSC.IN FASHION DESIGN- THEORY <br> Core FD 3.1: Apparel Technology 

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 3.1 | Apparel Technology | 04 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:

1. Understand theoretically and practically the advanced apparel production process and systems.
2. Recognize various developments in apparel industrial engineering concepts
3. Understand innovative trends and challenges in apparel production
4. Gain knowledge in apparel productivity and quality management.

## Core FD 3.1: Apparel Technology

## Objectives:

- To provide students with the advanced apparel production process and systems.
- To make the students aware of developments in apparel industrial engineering concepts

| Apparel Technology | $\mathbf{6 4} \mathbf{h}$ |  |
| :--- | :--- | :--- |
| Unit 1 | Introduction to apparel industrial engineering concepts: Evolution of <br> industrial engineering, scope of industrial engineering in global <br> perspective, IE interface with apparel production. Organization structure <br> of a garment manufacturing unit. Work flow in a garment-manufacturing <br> unit (Fabric Inspection to Finishing). Designer's role in producing <br> functional and production friendly designs - Process involved in designing <br> a design sheet - Analysis and evaluation of counter sample. | $\mathbf{1 6}$ |
| Unit 2 | Operator training and development: Classification of sewing operators, <br> need based training- primary and secondary training, training modules, <br> multi skilled operator development, adaptation of performance <br> improvement methods, reasons of training failure, retraining on low <br> performance key areas, improving effectiveness of training. | $\mathbf{1 6}$ |
| Unit 3 | Elements of production planning and control: Task scheduling, material <br> resource planning, process selection and planning, basic capacity <br> calculation, estimating quantity \& costs of production. <br> Work study: Method study approach, work measurement; tools and | $\mathbf{1 6}$ |
| Wechniques, and principles. Line planning: Line requirement parameter. <br> tonsiderations based on type of apparel product, SAM, order quantity, <br> lead time, factory efficiency. Men and machine requirements planning, <br> batch setting, line balancing concepts. |  |  |

Unit 4 Productivity management: Overview of productivity measures, measuring labour productivity, Machine productivity \& value productivity, strategies to improve productivity, factors affecting productivity, balancing productivity and quality. Innovative trends and challenges in apparel production: IT applications in capturing motion Economy and time measurement, lowering energy consumption and minimizing environmental impact. Crisis management: natural and unnatural crisis eg. Strike etc. Work space Stress management

## References

1. Eberle, Hannelore, "Clothing technology: from Fibre to Fashion, Verlag EuropaLehrmittel, Nourney, Vollmer GmbH \& Co., $5^{\text {th }}$ Edition, 2008.
2. Grace I. Kunz "Going Global: The Textile and Apparel Industry", Fairchild Books, 2nd Edition, 2011.
3. Grace I. Kunz, Ruth E. Glock, "Apparel Manufacturing: Sewn Product Analysis", Pearson/Prentice Hall, New Jersey, 4th edition, 2005.
4. Janace Bubonia. "Apparel Production Terms and Processes", Fairchild Books, 2nd Edition, 2011.
5. Paula J. Myers-McDevitt, "Apparel Production Management and the Technical Package" Bloomsbury Academic, 2010.

## III semester MSc Fashion Design - Practical <br> CORE FD 3.5: Apparel Technology

## Practical Syllabus

16 Practical of 4 H each

## Objectives:

- To familiarize students with spec sheet analysis, garment construction and its evaluation.
- To acquaint students to construct garments using standard methods and to analyse defects

| Unit 1 | Development of any 3 collar, sleeve, back necks design and its <br> variations | 4 |
| :--- | :--- | :---: |
| Unit 2 | Design and construct a Women's clothing and develop <br> - Specification sheet <br> - Trim card <br> - Tech pack sheet | 4 |
| Unit 3 | Analyze the constructed garments using standard methods. | 4 |
| Unit 4 | Analyze the Garment defects. <br> Industrial analysis. | 4 |

III SEMESTER MSC.IN FASHION DESIGN- THEORY
Core FD 3.2: Traditional Textiles and Embroideries of India

| Course <br> type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 3.2 | Traditional Textiles and <br> Embroideries of India | 04 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:

1. Understand theoretically and practically the State wise embroideries of India
2. Recognize the traditional textiles of India: Resist dyed, Ikat and printed textiles
3. Identify the hand woven textiles of India: sarees, shawls
4. Distinguish the different Floor coverings, Carpets, Durries \& Rugs of India

Core FD 3.2: Traditional Textiles and Embroideries of India

## Objectives:

$>$ To impart knowledge about traditional embroideries of India
$>$ To impart knowledge about traditional textiles of India

|  | Traditional Textiles and Embroidery of India |  | Theory: 64 h |
| :---: | :---: | :---: | :---: |
| Unit 1 | Embroidered Textiles of India |  | 16 H |
|  | 1.1Kashida | 1.2 Phulkari |  |
|  | 1.3 ChambaRumal | 1.4 Embroidery from Gujarat |  |
|  | 1.5 Parsi Embroidery | 1.6 Chikankari |  |
|  | 1.7 Phool Patti kaKaam | 1.8 Zardozi |  |
|  | 1.9 Kasuti | 1.10 Lambadi Embroidery |  |
|  | 1.11 Kantha | 1.12 Sujani |  |
|  | 1.13 Pipli Applique |  |  |
| Unit 2 | Resist Dyed Textiles Ba 2.1 Bandhani of Gujarat: <br> 2.2 Bandhej \& Lehariya of | ndhani Textiles from Gujarat : Special Tie-Dyed Textiles | 16 H |
| Unit 3 | Unit 3: Ikat <br> 3.1 Patola of Gujarat <br> 3.2 Bandhas of Odisha <br> 3.3 Ikat Textiles of Andh <br> 3.4 Printed Textiles: Bag <br> from Rajasthan, Kalamka | : TeliaRumal, Pochampalli Ikats, fom Rajasthan, Sanganer prints dhra Pradesh | 16 H |
| Unit 4 | Hand-woven Textiles : <br> 1. Saris: Banaras Brocade Saris, Kanjeevaram Saris, <br> 2. Shawls: Kashmir Shaw east, <br> 3. Floor coverings <br> 4.Carpets <br> 4. Durries \& Rugs | Saris, Jamdani Saris, Paithani Saris, Maheshwari Saris; Kinnaur Shawls, Wraps of North | 16 H |

## References

1. Rustarm; J. Mehta, "Masterpieces of Indian Textiles", (1970), D.B. Taraporevala Sons \& Co.,Pvt.Ltd.
2. Joyee Storey, The Thames and Hudson- Manual of Textile Printing.' (1974), a. Thames and Hudson - London.
3. Abraham T.M., Handicraft of India, Graphics Columbia, New Delhi, 1964, Mulk Raj Anand Marg, Vol. VIII, 1954.
4. Bhushan Brij Jamila, The Costumes and Textiles of India, 1958, D.B. Taraporewala Sons and Co., Ltd, Bombay.
5. Bhattacharyya A.K, Chamba Rumal, 1968, Indian Museum, Calcutta.
6. Dongerkery, Kamala S., Romance of Indian Embroidery, 1951, Thacker \& Co. Ltd. Bombay.
7. Dhamija Jasleen., The Kanthas of Bengal, 1971, The Times of India Annual.
8. Irwin John and Schwartz P.R., Studies in Indo-European textiles, 1966, Calico Museum of textile, Ahmedabad.
9. Irwin and Hall, Indian Embroideries, Published by S.R. Bastikar, P.B. 28, Ahmedabad.
10. Joshi Indira, Kasuti of Karnatak, Popular Prakashan, Bombay 1963.
11. Indian Embroidery - Savitri Pandit.

## III semester MSc Fashion Design - Practical

## CORE FD 3.6: Traditional Textiles and Embroidery of India

## Practical Syllabus

16 Practical of 4 H each

## Objective

- To acquaint the students with the traditional embroideries of India.

| Unit 1 | > Kashida of Kashmir <br> > Phulkari | 4 |
| :---: | :---: | :---: |
| Unit 2 | > Chambarumal <br> $>$ Zardosi | 4 |
| Unit 3 | $>$ Kantha <br> > Phoolpattikakaam | 4 |
| Unit 4 | $>$ kasuthi <br> > Pipli applique | 4 |

# III SEMESTER MSC.IN FASHION DESIGN- THEORY <br> Core FD 3.3: Retail Management 

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 3.3 | Retail Management | 04 | 04 |

## Course structure

After the successful completion of this course students are expected to be able to:

- Understand about retail Market Structure, functions and channels
- Acquire the knowledge \& skills for store operations, retailing marketing \& merchandising management functions.
- Be acquainted with different Sales promotion techniques
- Be aware of customer Service; Loyalty Programmes and Customer Relationship Management Strategic Profit Model, Retail Mathematics, Retail balance sheets and calculations


## Core FD 3.3: Retail Management

## Objectives:

- To make the students understand about retail Market Structure, functions and channels
- To acquaint the students with knowledge \& skills for store operations, retailing marketing \& merchandising management functions.

| Retail Management | $\mathbf{6 4} \mathbf{h}$ |  |
| :--- | :--- | :--- |
| Unit 1 | Overview of Retailing Environment, Store Formats - Types of Retailers <br> and types of Ownerships. Elements of Retail Mix, Store Organizations, <br> Retail Market Strategy, Trade area analysis and site selection. Location <br> advantage and disadvantage. Departmentalization, Layout planning and <br> space allocation, Basic Profit Factors - The Relationship of Mark-up to <br> Profit, Retail pricing \& re-pricing | $\mathbf{1 6}$ |
| Unit 2 | Retail Market structure, retail functions \& distribution, channels of <br> distribution, sorting process, relationship between retailers \& their <br> suppliers, wholesaling, exclusive distribution, intensive distribution, <br> selective distribution, marketing concepts in retailing, structure of global <br> retail markets \& consumers, profile of Indian retail markets. Retail Store <br> Business Plan, profit planning, net profit margins, returns on assets, <br> budgeting decisions, magnitude of various costs, productivity targets, <br> operating expenses |  |
| Unit 3 | Store operations; Store formats, size \& space allocation, operating functions <br> to be performed, personnel utilization, store maintenance, energy <br> management \& renovations, inventory management, credit <br> management, computerization, crisis management, insurance Inventory <br> Methods, Six months buying plans - stock turn, open to buy |  |


| Unit 4 | Sales promotion techniques, advertising, public relations, personnel <br> selling, publicity, role of salespersons, word of mouth, incremental <br> promotion method, distributed promotion method, setting retail <br> promotion goals. Customer Service; Loyalty Programmes and Customer <br> Relationship Management. Strategic Profit Model, Retail Mathematics, <br> Retail balance sheets, calculations involving net profit margins, asset <br> turnover, returns on assets, financial leverage, quick ratios, current ratios, <br> collection periods, profits \& networths, cash inflow \& cash outflow, <br> productivity, sales to stock ratio. | le |
| :--- | :--- | :--- |

## References

1. Barton A Weitz, "Retail Management" McGraw-Hill Higher Education, 9thEdition, 2013.
2. Barry R Berman, Joel R. Evans, "Retail Management: A Strategic Approach", Prentice Hall, 12th Edition, 2012.
3. Bette K. Tepper, "Mathematics for Retail Buying 6th Edition", Fairchild Books, 6th revised edition, 2008.
4. David Gilbert, "Retail Marketing Management", Financal Times Management, 2nd Edition, 2003.
5. Hasty, Ronald W. "Retail management", New York: McGraw-Hill, 1997.
6. Ghosh, Avijit. "Retail management, Fort worth: Dryden Press, 2nd Edition, 1994.
7. James C. Makens, Robert G. Roe, "Retail management: Satisfaction of consumer needs", Chicago: Dryden, 3rd Edition, 1983.

## III semester MSc Fashion Design - Practical

## CORE FD 3.7: Retail Management

## Practical Syllabus <br> 16 Practical of 4 H each

| Unit 1 | Each Student Should do work as intern in an appeal retail Store for a 30 <br> days. | $\mathbf{3 0}$ <br> Days |
| :--- | :--- | :--- |
| Unit $\mathbf{2}$ | A complete Project Report on success story of an Indian retail brand <br> Store. | $\mathbf{6 4} \mathbf{H}$ |

## III SEMESTER MSC.IN FASHION DESIGN- THEORY

Core FD 3.4: Fashion Marketing and Management

| Course <br> type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 3.4 | Fashion Marketing and <br> Management | 04 | 04 |

After the successful completion of this course students are expected to be able to:

1. Understand about fashion marketing and marketing strategies
2. Plan and make decision in fashion marketing
3. Understand Marketing Strategies
4. Design a sales promotion program

## Core FD 3.4: Fashion Marketing and Management

## Objectives:

> To impart knowledge about fashion marketing and marketing strategies
$>$ To impart knowledge to Design a sales promotion program

| Fashion Marketing and Management |  | 64 h |
| :---: | :---: | :---: |
| Unit 1 | Basic of Fashion Marketing: Introduction, Meaning, Nature, Functions, Importance, Concept of Marketing, Marketing Environment, Marketing Mix, Segmentation, Targeting and Positioning. Basic of Management Definition: Nature, purpose and scope, role of management, ethics and social responsibility of management, Principles of Management. | 16 h |
| Unit 2 | Planning and Decision making: Introduction, Meaning, Types of plans, Process of planning, Management by objectives, Nature and purpose of strategies. Decision making- Importance and steps in Decision making. Organizing: Introduction, Concept of Organizing, Process of Organizing, bases of depart mentation <br> , Authority and power, Staffing, Directing- Delegation - authority, responsibility, accountability, decentralization- purpose and types of decentralization. | 16 h |
| Unit 3 | Marketing Strategies: Introduction to Marketing Strategies, Definition of strategy and strategic management, Levels of strategy, characteristics of Marketing Strategies, benefits, process, components of Marketing Strategies. Market Research and Marketing Environment: Market Research, Types of Research, Process of Research, User's buying behaviour, Factors influencing the behaviour of buying, types of buying behaviour, marketing Environment and elements. Digital marketing | 16 h |
| Unit 4 | Designing a sales promotion program: Deciding sales promotion objectives, Selecting consumer promotion tools, Selecting, Developing, pre testing, Implementing and controlling, evaluation, sales promotion plan for new products, steps for developing a sales promotion program Exhibitions, Sales and Retailing: Exhibitions and Sales, Fashion Show, Retailing International Marketing: Concept and Scope, Objects, Challenges and opportunities in International Marketing, Global | 16 h |


|  | Advertising, Issues and challenges, Merits and Demerits Global <br> Advertising, Push v/s pull strategies for International Market. |  |
| :--- | :--- | :--- | :--- |

## References

1. Merchandise Buying \& Management, John Donnellan, 2001, Farechild Books,.
2. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice hall
3. Elaine Stone, The Dynamics of Fashion, 2004, Fairchild.
4. Jay Diamond; Ellon Diamond, The World of Fashion , 2007, Fairchild

## III semester MSc Fashion Design - Practical

CORE FD 3.8: Fashion Marketing and Management

## Practical Syllabus

16 Practical of 4 H each

| Fashion Marketing and Management |  | 16 <br> practical |
| :--- | :--- | :--- |
| Unit 1 | New Product Development | $\mathbf{4}$ |
| Unit 2 | Promotional Activities | $\mathbf{4}$ |
| Unit 3 | Boutique Management <br> Visit and work in one Fashion Boutique, <br> Student should work 2days in respective Fashion Boutique, <br> Make a complete detailed report of one Fashion Boutique (with <br> photography), <br> Shop interiors, lighting's, mirrors, trial room, <br> Make a return report of respective Fashion Boutique | $\mathbf{8}$ |

## III semester MSc Fashion Design - Elective paper

## CORE FD 3.9: Fashion and Garment Manufacturing

| Course <br> type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 3.9 | Fashion and Garment <br> Manufacturing | 04 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:
$>$ Understand about fashion evolution, marketing and merchandising
$>$ Know different fashion designers
$>$ Design inspiration, mood and illustration boards
> Understand garment manufacturing process

## Objectives:

$>$ To impart knowledge about fashion evolution, marketing and merchandising
$>$ To impart knowledge about garment manufacturing process and to design fashion process

| Fashion and Garment Manufacturing |  | $\mathbf{6 4}$ |
| :--- | :--- | :--- |
| Unit 1 | Fashion Evolution- Origin of fashion, Fashion evolution- Fashion cycle <br> and length of fashion cycle, Fashion theories | $\mathbf{1 6} \mathbf{H}$ |
| Unit 2 | Design Process- Fashion designer work behind the concept, Taking <br> inspiration, Making inspiration board, Mood board, Illustration board | $\mathbf{1 6 ~ H}$ |
| Unit 3 | Fashion Marketing and Merchandising- Introduction to fashion <br> marketing, Concepts of marketing, Components of marketing, <br> Importance. Fashion Merchandising, its types, basic functions of <br> merchandising, Merchandisers key responsibilities, visual <br> merchandising | $\mathbf{1 6 ~ H}$ |
| Unit 4 | Garment Manufacturing Process- Basic sewing techniques, Understand <br> the process involved in Garment Manufacturing - cutting, planning, <br> spreading and sewing. | $\mathbf{1 6 ~ H}$ |

## References

1. John Donnellan, Merchandise Buying \& Management, 2001, Farechild Books,
2. Philip C.F and Duneon D. T, Marketing Principle and methods. Irwin publications.
3. R. S.N. Pillai and Bagavathi, S, Marketing, 1987. Chand \& Co Itd New Delhi
4. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice hall
5. Jay Diamond; Ellon Diamond, The World of Fashion , 2007, Fairchild
6. Carr \& Latham, (2008), Technology of Clothing Manufactures - 4th Edition, Australia, Blackwell Publishers.
7. Gerry Cooklin, (1991), Introduction of Clothing Manufacture, US, Blackwell Science Publishers.
8. Ruth E. Glock , (2005), Apparel Manufacturing : Sewn Production Analysis, New Delhi, Pearson Education Indian Publishers.
M.Sc. in FASHION DESIGN
(From the Academic Year 2020 ONWARDS)

## Semester scheme with Choice-Based Credit system (CBCS)

## COURSE STRUCTURE

## M.Sc Fashion Design IV Semester

| Course | Code | Title | Teaching H/Week | Credits | Examination | Internal Assesment | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core | Theory $\text { FD } 4.1$ | Dress <br> Designing <br> Techniques | 4 | 4 | 70 | 30 | 100 |
| Core | Theory $\text { FD } 4.2$ | Fashion Accessory Design | 4 | 4 | 70 | 30 | 100 |
| Core | Theory FD 4.3 | Entrepreneur Development | 4 | 4 | 70 | 30 | 100 |
| Core | Theory $\text { FD } 4.4$ | Project Work/ Dissertation | 6 | 6 | 70 | 30 | 100 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD }_{4.5} \end{gathered}$ | Dress <br> Designing <br> Techniques | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD } 4.6 \end{gathered}$ | Fashion Accessory Design | 4 | 2 | 40 | 10 | 50 |
| Core | $\begin{gathered} \text { Practical } \\ \text { FD } 4.7 \end{gathered}$ | Entrepreneur Development | 4 | 2 | 40 | 10 | 50 |
|  | Industrial visits |  |  |  |  |  |  |
| Mandatory Credits: Personality Development |  |  | 2 | 2 | - | - | - |
| Total |  |  | 34 | 26 | 400 | 150 | 550 |

## IV Semester - M.Sc Fashion Design

## Core FD 4.1 Dress Designing Techniques (theory) Internship Program

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 4.1 | Dress Designing <br> Techniques | o4 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:

1. Understand different methods of Garment decorations and trimmings
2. Practically enrich Apparel with different decorations
3. Develop garments with draping technique and slash \& spread method.
4. Understand theoretically and practically the construction of apparels with style lines and added fullness.

## Core FD 4.1 Dress Designing Techniques (theory)

## Objectives:

> To impart knowledge about Dress designing techniques
> To impart knowledge to Design innovative dresses using pattern making techniques

| Dress Designing Techniques |  | $\mathbf{6 4} \mathbf{h}$ |
| :--- | :--- | :--- |
| Unit 1 | Garment decorations and trimming - Classifications, Principles and it <br> application techniques. Fabric consumption calculation. | $\mathbf{1 6} \mathbf{H}$ |
| Unit 2 | Apparel enrichment- Shirring, ruffles, decorative edge finishes, tassels, <br> Smocking- preparation of fabric. Design, develop and construct an <br> evening gown using draping technique. Draft a skirt by slash and spread <br> method. | $\mathbf{1 6}$ H |
| Unit 3 | Design an innovative dress using any one of pattern making method. <br> Enrich the garment by garment decoration techniques. Stylelines: the <br> classic princess styleline, armhole princess styleline, panel styleline. | $\mathbf{1 6 ~ H}$ |
| Unit 4 | Added fullness: types, identifying the fullness, fullness at dart legs, <br> princess line. Contouring: designs, figure versus basic garment, fitting <br> problems, contour guide. | $\mathbf{1 6 ~ H}$ |

## References:

1. Helen Joseph and Armstrong, Pattern making for Fashion Design, 2000, Dorling Kindersley (India) Pvt. Ltd. India.
2. Sandra Betzina, Fast Fit ï Easy Pattern Alterations for Every Figure, 2003 Taunton Pr.
3. Gerry Cooklin, (1991), Introduction of Clothing Manufacture, US, Blackwell Science Publishers.
4. Ruth E. Glock , (2005), Apparel Manufacturing : Sewn Production Analysis, New Delhi, Pearson Education Indian Publishers.
5. Helen Joseph and Armstrong, (2013), Draping for Apparel Design - III Edition, India, Bloomsbury Publications India Ltd.
6. Nuriesrelis, Hilde Jaffe and Rose Mary Torre, (2012), Draping for Fashion Design, V Edition, United States, Pearson Prentice Hall Publications.
7. Marion Strong Hillhouse and Evelyn A. Mansfield, (1948), Dress Design, Draping and Flat Pattern Making, United States, Houghton Mifflin Company.

# IV sem M.Sc.in Fashion Designing <br> FD 4.5 Dress Designing Techniques (practical) 

## Practical Syllabus

16 Practical of 4 H each

| Unit 1 | Garment decorations and trimming - Classifications, Principles and it <br> application techniques. | $\mathbf{4 H}$ |
| :--- | :--- | :--- |
| Unit $\mathbf{2}$ | Apparel enrichment- Shirring, ruffles, decorative edge finishes, tassels, <br> Smocking- preparation of fabric. | $\mathbf{4 H}$ |
| Unit $\mathbf{3}$ | Design, develop and construct an evening gown using draping <br> technique. <br> Draft a skirt by slash and spread method. | $\mathbf{4 H}$ |
| Unit $\mathbf{4}$ | Design an innovative dress using any one of pattern making method. <br> Enrich the garment by garment decoration techniques. | $\mathbf{4} \mathbf{H}$ |

# IV Semester - M.Sc Fashion Design <br> Core FD 4.2 FASHION ACCESSORY DESIGN 

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 4.2 | Fashion <br> Accessory <br> Design | 04 | 04 |

Course Outcome
After the successful completion of this course students are expected to be able to:

1. Theoretically understand different types of fashion accessories and practically develop the accessories
2. Understand the current accessory category trends, designs, materials selection, production process, costing and marketing aspects
3. Design scarves \& wraps and fashion accessories with leather and fur
4. Understand trends in imitation jewellery, major fashion accessory houses, designers and marketing overview.

## Core FD 4.2 FASHION ACCESSORY DESIGN

## Objectives:

> To impart knowledge about different types of fashion accessories
> To make students understand the current accessory categories trends, designs, materials selection, production process, costing and marketing aspects

| FASHION ACCESSORY DESIGN |  | Theory: 64 h |
| :--- | :--- | :---: |
| Unit 1 | Introduction to Fashion Accessories: Categories for men, women <br> and children, functions, inspirations, analyze forecasting reports <br> different sources, accessory trend reports, selection of colours, <br> materials, with relation to clothing line. History of jewellery from <br> various cultures, contemporary jewellery, production and <br> processing procedure, beading techniques with application on <br> earrings, bracelets, and neckpiece, current trends in jewellery. | $\mathbf{1 6 ~ H}$ |
| Unit 2 | Designing with leather and artificial fur: Evolution categories, <br> sources, production and processing procedure, design and <br> current trends in leather and fur, laws and regulation for <br> production, marketing and labeling of leather and fur products. <br> History of headgears from various cultures, categories, styles, <br> materials used and current trends. | $\mathbf{1 6 ~ H}$ |
| Unit 3 | Scarves and wraps: Current trends, materials used and style <br> features. | $\mathbf{1 6 ~ \mathbf { H }}$ |


|  | Lifestyle and tech accessories: Sunglasses and readers, materials <br> used and manufacturing process, current trends in sunglasses and <br> readers. |  |
| :--- | :--- | :---: |
| Unit 4 | Trends in imitation jewellery: Design, inspirations, production <br> process, compatibility of design concepts between materials used <br> and style characteristics with clothing line. Major fashion <br> accessory houses, designers, marketing overview. | $\mathbf{1 6 ~ H}$ |

## References:

1. Judith C. Everett , "Guide to Producing a Fashion Show" Fairchild Books, 3rd Revised Edition, 2013.
2. Olivier Gerval, "Fashion Accessories" (Studies in fashion), Firefly Books, 2010. 38
3. Frings, Gini Stephens, "Fashion: From Concept to Consumer", Prentice Hall, 9th Edition, 2007.
4. John Peacock, "Shoes: The Complete Sourcebook", Thames \& Hudson Ltd., 2005.
5. John Peacock, "Fashion Accessories: The Complete 2oth Century Sourcebook", Thames and Hudson, 2000.

# IV sem M.Sc.in Fashion Designing FD 4.6 Fashion Accessory Design (practical) 

Practical Syllabus 16 Practical of 4 H each

## Objectives:

- To impart knowledge of fashion accessory materials and handling methods.
- To familiarize students about current fashion accessory making trends.

| Unit 1 | Portfolio of accessory materials: Beads, stones, fabrics, threads, <br> fasteners. <br> Sketching and rendering of belts, gloves, hats, bags and construction of <br> any one. | $\mathbf{1 6 ~ H}$ |
| :--- | :--- | :--- |
| Unit 2 | Sketching of Indian jewellery: Mughal Jewellery, Thewa, Kundan <br> Jewellery, Temple Jewellery. | $\mathbf{1 6 ~ H}$ |
| Unit 3 | Sketching of accessories on women (2 each) | $\mathbf{1 6 ~ H}$ |
| Unit 4 | Designing and develop a sample using, bead work technique, silk <br> thread, paper using above listed methods | $\mathbf{1 6 ~ H}$ |

IV Semester - M.Sc Fashion Design

## Core FD 4.3 ENTREPRENEUR DEVELOPMENT

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 4.3 | Entrepreneur <br> Development | 04 | 04 |

## Course outcome

After the successful completion of this course students are expected to be able to:

1. Understand functions and types of Entrepreneur; concept, evolution, Entrepreneurship and Entrepreneurial Growth, and Stages in entrepreneurial process
2. Have thorough knowledge about patents and Intellectual Property Rights
3. Understand International Entrepreneurship Opportunities
4. Develop self help groups (SHGs) for entrepreneurship development for livelihood security

## CORE FD 4.3 ENTREPRENEUR DEVELOPMENT

## Objectives:

> To impart knowledge about Entrepreneurship and Entrepreneurial Growth
> To impart knowledge about patent and International Entrepreneurship Opportunities

| Entrepreneur Development | Theory: 64 h |  |
| :--- | :--- | :--- |
| Unit 1 | Entrepreneur \& Entrepreneurship: Meaning of entrepreneur - Evolution <br> of the concept - Functions of an Entrepreneur - Types of Entrepreneur - <br> Intrapreneur- an emerging class - Concept of Entrepreneurship - Evolution <br> of Entrepreneurship - Development of Entrepreneurship - Entrepreneurial <br> Culture - Stages in entrepreneurial process <br> Business Planning Process: Meaning of business plan - Business plan <br> process - Advantages of business planning - Marketing plan - <br> Production/operations plan - Organization plan - Financial plan - Final <br> Project Report with Feasibility Study - preparing a model project report for <br> starting a new venture |  |


| Unit 2 | Entrepreneurial Growth -EDP Programmes, Entrepreneurial Training, <br> Traits/ Qualities of an Entrepreneurs,. Small Enterprises and Enterprise <br> Launching Formalities : Definition of Small Scale, Rationale, Objective, <br> Scope, Role of SME in Economic Development of India, SME, Registration, <br> NOC from Pollution Board, Machinery and Equipment Selection, Project <br> Report Preparation, Preparing Project Report, Project Planning and <br> Scheduling. |  |
| :--- | :--- | :--- |
| Unit 3 | Patents-Objectives, Rights, Assignments, Defences in case of Infringement <br> 2. Copyright- <br> Objectives, Rights, Transfer of Copyright, work of employment Infringement, <br> Defences for in Fiingement Trademarks-Objectives, Rights, Protection of <br> goodwill, Infringement, Passing off, Defences. Designs-Objectives, Rights, | $\mathbf{1 6 ~ H}$ |
| Assignments, Infringements, Defences of Design Infringement |  |  |
| Enforcement of Intellectual Property Rights - Civil Remedies, Criminal <br> Remedies, Border Security Measures. Practical Aspects ofLicensing-Benefits, <br> Determinative factors, important clauses, licensing clauses. |  |  |
| International Entrepreneurship Opportunities: The nature of international <br> entrepreneurship - Importance of international business to the firm - <br> International versus domestic entrepreneurship - Stages of economic <br> development - Entrepreneurship entry into international business - <br> exporting - Direct foreign investment - barriers to international trade. |  |  |

## References

- Entrepreneurs only, Harell, career Publications., New Jersey, 1995.
- Management for Development, Vikram Sarabhai, Vikas Pub., 1974.
- Entrepreneurship and Rural Markets, Rajagopal.
- Principles of Management, Terry \& Franklin, AITBS, 2002.


# IV semester MSc Fashion Design <br> FD 4.7: Entrepreneur Development (Practical) 

## Practical Syllabus <br> 16 Practical of 4 H each

| Unit $\mathbf{~}$ | - Introduction to entrepreneurship <br> - Study of various essential aspects of entrepreneurship <br> - Identification and development of essential <br> entrepreneurial skills. <br> - Entrepreneurship development | $\mathbf{1 6} \mathbf{H}$ |
| :--- | :--- | :---: |
| Unit 2 | 1 month entrepreneurship in the garment industry. Working on <br> designing and finally forming a survey report on the industry, its <br> type, its work, its departments and personal, jobs undertaken, <br> references, observations, precautions, etc.. | $\mathbf{1 6} \mathbf{H}$ |
| Unit 3 | The report should have a detailed information about the industry <br> the students joined for entrepreneurship- the type of <br> industry(public sector/private/partnership), the names of <br> director, the departments of the industry, its personal, their <br> working, the jobs undertaken at the industry, the products being <br> manufactured, the marketing of the products, the raw, materials <br> being used, the clients, etc. | $\mathbf{1 6 ~ H}$ |
| Unit 4 | The report should also include the work done by the student <br> during his/her training, specifying what all new was learned <br> during this period. The report should be accompanied by the <br> training certificate from the industry. It should be signed by the <br> student | $\mathbf{1 6 ~ H}$ |

## IV Semester - M.Sc Fashion Design

## CORE FD 4.4 Project : Fashion Presentation and choreography-

| Course type | Code | Title | Teaching <br> Hours/ Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Core | FD 4.4 | Project Work/ <br> Dissertation | 06 | 06 |

Course outcome
After the successful completion of this course students are expected to be able to:

1. Select the topic to address the styles, trends related to Fashion design.
2. To equip the students with skills related project carried out at laboratory as well as field based studies.
3. Handle instruments, usage of ICT tools for analysis and discuss their experimental results.
4. Best problem-solving skills in students would encourage them to carry out innovative research projects thereby making them to use knowledge creation in depth.

# I SEMESTER M.Sc., FASHION DESIGN- INTERNAL ASSESSMENT- 2021-22 CORE FD 1.1: TEXTILE PROCESS AND PRODUCTS 

Duration: 1 Hour 30 mins
Write brief notes on any Five of the following

Marks: 25 Mark

$$
\left(5 X_{2}=10\right)
$$

1. 
2. 
3. 
4. 
5. 
6. 
7. 

Write short notes on any one of the following $(5 \times 1=5)$
8.
9.

Answer any one of the following

$$
(10 \times 1=10)
$$

10. 
11. 

# I Semester M.Sc. Examination, December - 2021 (CBCS: New Syllabus - 2020-2021) FASHION DESIGN <br> CORE FAD 1.1 - TEXTILE AND DESIGN STUDIES 

## Time: 3 hours

Note: Answer FIVE questions from Part -A, SIX questions from Part- B and THREE questions from Part- C

## Part A

Write brief note on any FIVE of the following:
1)
2)
3)
4)
5)
6)
7)

## PART-B

Write short note on any SIX of the following

## PART-C

Answer any THREE of the following $3 \times 10=30$ 16)
17)
18)
19)

# I SEMESTER MSc Fashion Design- Practical CORE FD 1.5: TEXTILE PROCESS AND PRODUCTS Practical Question Paper <br> <br> Duration: 4 Hours <br> <br> Duration: 4 Hours <br> Max. Marks: 40 

Instructions : All questions are compulsory

1. Examine the given yarn for its yarn unevenness and strength
2. Analyze the woven fabric for its
a. Fabric count
b. Fabric thickness
c. Fabric weight and cover factor
3. Analyze the knitted fabric for its
(7.50 Mark)
a. Courses and wales per inch
b. Loop length
c. Thickness
4. Co-relate the yarn properties with woven fabric properties (5 Mark)
5. Viva Voce
6. Practical records
7. Internal assessment
(1o Mark)

COURSE CODE: DUMSFDVAC02 - JEWELLERY MAKING

| Subject/p <br> aper code | Title of the <br> paper | Instructi <br> on | Marks |  |  | Credit <br> s | Examination <br> duration |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hrs./Wee <br> $\mathbf{k}$ | Exam <br> inatio <br> n | Internal <br> Assess <br> ments | Total <br> Marks |  | (Hrs) |
| FDVAC02 | Jewellery <br> Making | 4 | 40 | 10 | 50 | 2 | 2 |

## Objectives:

> To acquaint the students with various types of jewelleries.
> To facilitate students to design and develop own jewellery

| JEWELLERY MAKING |  | 30 h |
| :--- | :--- | :--- |
| Unit 1 | Introduction to traditional jewellery-History of jewellery- <br> Significance of Indian jewellery. Bridal jewellery - Antique <br> jewellery - Bead jewellery - Custom jewellery - Copper <br> jewellery - Fashion jewellery - Filigree jewellery - gold <br> jewellery - Handmade jewellery - Ivory jewellery - Jadu <br> jewellery. Colour- Definition, Colour theory- History of <br> colour theory. Fundamentals of colours. Meaning of <br> colours, Dimensions of colour, Colour wheel- Primary, <br> and Secondary and Tertiary colours. Application of colour <br> in Jewellery. | 10 H |
| Unit 2 | Introduction to Tools and Equipment's/ Different <br> Techniques to make different jewellery like necklace, <br> bracelet, earrings etc. Safety measures taken while <br> making jewellery. Dimensions used in the jewellery. Jute <br> jewellery, M- Seal jewellery, Paper jewellery, Crystals with <br> white cement jewellery. | 10 H |
| Unit 3 | Sketching different types of jewelleries. Designing own <br> jewellery from everyday objects. It may be buttons, <br> colourful pieces, feathers, shells etc. | 10 H |

## References:

1. Elizabeth Bone, 2011, Silversmithing for Jewellery Makers: Techniques, Treatments \& Applications for Inspirational Design. Search Press Ltd.
2. Elizabeth Olver, 2001, Jewelry Making Tech Book (Quarto Book). Published by North Light Books.
3. Jane Schaffer and Sue Saunders, 2012, Fashion Design Course: Accessories. Sudharshan Book Distributors.

## COURSE CODE: DUMSFDVAC01- VALUE ADDITION TO CLOTHING

| Subject/p aper code | Title of the paper |  | Marks |  |  | Credits | Examination duration <br> (Hrs) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Exam <br> inatio <br> n | Internal <br> Assess ments | Total <br> Marks |  |  |
| FDVAC01 | VALUE ADDITION TO CLOTHING | 4 | 40 | 10 | 50 | 2 | 2 |

## Objectives:

$>$ To acquaint the students with various value addition techniques on the fabrics.
> To facilitate students to develop designs on fabrics using different value addition techniques.

| VALUE ADDITION TO CLOTHING |  | 32 H |
| :---: | :---: | :---: |
| Unit 1 | Introduction to value addition techniques through dyeing, printing, embroidery and painting techniques | 02 H |
| Unit 2 | Develop designs using different types of dyeing, printing and painting techniques on textiles and Clothing <br> 1. Dyeing: Tie and dye (Bandhini, knotting, marbling, clipping, stripes, tritik and various folding methods), <br> 2. Printing - ingredients and Preparation of printing paste for printing - styles of printing - direct, discharge and resist. <br> Stencil printing: Preparation of stencils and printing <br> Block printing: wooden and vegetable <br> Batik Printing: splashed, crackled, Resist (painted), block printed batik <br> Screen printing: Development of designs on screen and printing <br> 3. Painting: Madhubani, Kalamkari and Warli painting | 10 H |
| Unit 3 | Developing samples of regional embroideries of India: Chikankari, Phulkari, kasuti and Kantha | 10 H |
| Unit 4 | Developing samples with Appliqué, Bead work, Patch work, Quilt, Crochet and smocking | 10 H |

Course Outcomes
After the successful completion of this course students are expected to be able to:

1. Theoretically understand different types of value addition techniques on clothing
2. Understand the trendy value addition techniques
3. Design and develop designs using different dyeing, printing and painting techniques
4. Develop the portfolio of different value addition techniques

## References

1. Dr. V.A. Shenai, (1995), History of Textile Design, Bombay, Sevak Publications
2. Nancy Belfer (1992), Batik and Tie and Dye Techniques, United States, Dover Publications.
3. Mandy Southan (2008), Shibori Designs and Techniques, United Kingdom, Search Press ltd.
4. Anne Maile (1971), Tie and Dye Made Easy, New York, Tap Linger Publishing Company.
5. Dr.V. A. Shenai, (1980), Textile Printing, Mumbai, Sewak Publications, Mahajan book distributors.
