

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

DAVANGERE UNIVERSITY

Shivagangotri, Davangere-577007 Karnataka.



**Policy Document on Disabled Friendly and
Barrier Free Environment**

(An IQAC Initiative)

With effect from Jan 2020, Version 1.0

Policy on Disabled Friendly and Barrier Free Environment

Davangere University regards it as a privilege to assist the community's people who are Divyang/ Differently abled. We have a policy in place to ensure that the campus is accessible to those with disabilities, and every attempt has been made to ensure that the Divyangjan has a barrier-free environment to learn in.

PREAMBLE

In February 2006, the Government of India issued the National Policy for persons with Disabilities, which deals with the educational rehabilitation of people with disabilities. In light of this, Davangere University has incorporated these policies in the teaching - learning activities. Persons with disabilities are valued human resources at Davangere University, and the university's policy aims to establish an atmosphere that offers equal opportunities, protects their rights, and allows them to fully participate in the academic environment conventional system with attention.

It requires the institution to guarantee, within their economic means, the construction of facilities for the benefit of people with visual impairments, the creation of rumble strips and ramps in pavements to facilitate wheelchair access, and the development of suitable disability symbols and warning signs at appropriate locations. To ensure non-discrimination in the built environment, preparations have been made for ramps in academic buildings, wheelchair-accessible bathrooms, Braille symbols and appropriate signs, as well as elevators.

OBJECTIVES:

- Ample room for those who need mobility aids such as wheelchairs, crutches, and walkers, as well as those who walk with the help of others. Consider the reach (forward and side; with or without impediment) of a person in a wheelchair. Particular attention should be paid to the size of wheelchairs utilized on a local scale.
- Create a barrier-free environment for those with disabilities and those with physical limitations by installing ramps with railings, installing lifts in all academic buildings and installing handicap accessible restrooms.

- To provide accessible signs such as tactile paths, lighting, display boards, and signposts for handicapped people wherever necessary.
- It is our goal to offer a scribe service for anybody who need human help throughout the course of an examination or academic activity.
- To improve accessibility for those who use screen reading software or Braille displays.
- As and when needed, to adopt and implement the essential facilities in accordance with state and central Government directions.
- No stakeholder should ever treat a student/staff who is a member of the Divyangjan community differently.
- It is necessary to provide a barrier-free environment so that students with disabilities may travel freely around the campus without encountering any difficulties.
- Increased visibility will be achieved through use of male and female symbols on signage that is in accordance with local traditions and regulations and that has higher outlines and strong colour contrast. This will be especially beneficial to those who have visual impairments.
- Learners with disabilities must be provided with sufficient and appropriate assistance in and out of the classroom, including the proper resources and assistive technology, as well as leadership, teaching staff, and college communities that are sensitive to their specific needs and concerns.
- To assure that software tools and technology are accessible to persons with impairments
- Provisions for enquiring about and receiving information: Human help, a reader, a scribe, soft copies of reading material, and screen reading are all possibilities.

CONCESSIONS FOR DIVYANGJAN:

- According to an order issued by the Government of Karnataka, the University would waive the tuition cost as well as the special charge for students who have impairments.

- Additional salary is provided to Divyang as per Government orders.
- To encourage students with impairments from rural backgrounds to continue higher education, the dormitory cost is eliminated in some circumstances under specific conditions.
- A free ship is often given as an Institutional scholarship to encourage students with impairments to pursue higher education.
- Higher education specially to pursue Ph.D. for visual impaired provided in addition to conventional system.

SERVICES FOR DIVYANGJAN:

The Centre is comprised of an Enabling Unit, a Barrier-Free Centre, adapted material Production units, an adapted library, Training Courses, Awareness - raising Programs, and Academic Programs designed specifically for the differently abled. Various schemes of the University Grants Commission (UGC) and the Government of Karnataka are being initiated and successfully executed by the University for the welfare of the differently abled.

Every year, a special committee comprised of an expert from the area, a faculty member from the Department of Human Development, the University Counsellor, and the coordinator of the Family and Child Enrichment Centre reviews the concessions and makes any necessary changes. Apart from that, children with learning impairments have the option to confer with the team, as well as their parents, in order to choose the discipline that is most suited to their ability.

The procedure is as follows:

- A meeting with his/her parents and peers is being planned to ascertain potential interests during counselling.
- Suggestions for appropriate discipline are given.
- If the student wants, he/she may seek a modification in discipline in accordance with the recommendation.
- Students and their parents are educated about the concessions.

- Additionally, if necessary, the committee can offer a particular list of concessions for a student.

PROGRAMS OF INSTRUCTION

Diverse training programmes are available for the differently abled. The skill development-training centre created as part of the ICT-enabled training centre for differently abled individuals allows them to acquire occupational skills necessary for self-sufficiency. Computerized tailoring, screen printing, computer training, and other skill development programmes are tailored to the abilities of students with special needs and their parents. Additionally, this section offers music therapy and adapted yoga.

SENSITISATION PROGRAMS

The University organises public and student awareness-raising activities such as Rallies, Human Chains, Walkathons, Signature Campaigns, and Awareness Brochures on the themes of disability prevention, disability rights, inclusion and human rights for people with disabilities through Coordinator, Divyang cell Davangere University.

Disability inclusive pedagogy, and technology that help students with disabilities are being brought to the attention of faculty and higher education. Librarians and volunteers are being educated on their roles in creating a more inclusive society alongside students from different fields.

THE INFRASTRUCTURE AND THE PHYSICAL SUPPORT

- All classrooms have wooden study chairs with writing pads attached.
- For left-handed pupils, there are special study chairs.
- A particular brand of chair and table to meet the needs of pupils with special needs (students with physical disabilities or on medical grounds).

RESTROOMS

- Students (students who are / physically handicapped / for medical reasons) have access to the western toilet and special washrooms are constructed at Hostels.