Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DAVANGERE UNIVERSITY**
Name of the head of the Institution	**Prof. Sharanappa V Halse**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192208444**
Mobile no.	**9972083580**
Registered Email	**vcdu@davangereuniversity.ac.in**
Alternate Email	**registrar@davangereuniversity.ac.in**
Address	**Davangere University, Shivagangotri, Tholahunase**
City/Town	**Davangere**
State/UT	**Karnataka**
Pincode	**577007**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Gayathri Devaraja**
Phone no/Alternate Phone no.	**08192208445**
Mobile no.	**9448823876**
Registered Email	**iqac@davangereuniversity.ac.in**
Alternate Email	**gayathridevaraja@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://davangereuniversity.ac.in/wp-content/uploads/2020/03/2018-19-AQAR-Online-submission-report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://davangereuniversity.ac.in/wp-content/uploads/2020/03/Academic-Calendar-PG-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.05**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**21-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Environmental Protection intiative	05-Jun-2019 01	380
Regular Meeting of Internal Quality Assurance Cell (IQAC	26-Sep-2019 1	4
Regular Meeting of Internal Quality Assurance Cell (IQAC	27-Sep-2019 1	4
IQAC Executive Council Meeting	18-Feb-2020 01	11
IQAC Interactive Meeting	18-Mar-2020 01	39
One day Workshop	10-Jan-2020 01	255
AQAR Submitted	10-Jan-2019 01	0
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Davangere University	RUSA	Central	2019 365	50000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Motivation of the departments to organize seminar/conferences and workshops and monitoring the progress of research work through IQAC

University initiatives with regard to training and learning which are being monitored through IQAC and it ensure continuous training programs for faculty and students.

The IQAC encourages research and extension programs like village adoption and skill based training to rural communities to address the socioeconomic challenges of the area.

Separate committee constituted with co-ordinator for promotion of high quality research activity among teaching facility

IQAC initiates the student and faculty feedback system to ensure the academic limitation and to incorporate the improvement of quality in teaching and learning process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Training and Placement cell activities	Training: *Disha Ready Study Training program was conducted. Total 300 students participated. Placement: Training and placement cell of the University has organized programmes as detailed below : *482 students have been participated *94 students have been selected
Conducting of IQAC meetings	There have been four IQAC meetings conducted on time.
Motivation of the departments to organize seminar/conferences and workshops	Providing a platform for students and faculty members to present their research work/ upgrade their skills/ interact with eminent personalities
Adoption village	University has adopted five nearby villages. Both faculty members and students of University visit those villages and make the villagers socially aware. They also do the special coaching classes for the children of underprivileged people.
Improvement of Yoga and Meditation centre.	The following infrastructure has been created to aid and facilitate the yogic and meditational processes. The said facilities have been found to have made the centre's activities more effective:

	1. Ambience are set to aid concentration and initiate the fledgeling participants to the processess of meditational practice. 2. Mantra chants compatible with the intricate nuances of yoga and meditation. 3. LCD projection system is set up to expose the participants to audio visual demonstration of Yogic processes, especially performed by maestros of the art. 4. Asanas especially meant for the participants to sit and perform are set up.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Syndicate Meeting	**03-Sep-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**? The Major activities of Management Information System at Davangere University are, The university adopted and implemented a partially computerised admission system for student's selection, seat allotment and admission process with entrance exam. Whole admission process is through counselling and student friendly process. ? Administrative Data Management System : This Administrative Data Management System supports the following • Paid list, Defaulters list for every campus • No due (verification, Department wise report, issued list, overall report) ? Examination Management Systems: The examination system adopted the software**

to coordinate the internal, theory and practical evaluation and marks tabulation for the speeding of result announcement and for keeping online record and announcement of the university examination results. ? The affiliated colleges of university were guided to apply and renew their affiliation status through online application process and the new academic program initiative was also planned through online process. ? The second MIS is Biometric Attendance Management System, (BAMS) it was an effort to move from the conventional paper based attendance to embrace the digital attendance system. The BAMS, software, integrates the database of the Biometric Server. The system allows the Heads of Departments / Sections to monitor and generate reports for various attendance shortcomings like "Not Reported", "Single Punch" and "Hour Deficiency" at their biometric login. Further shifts for the staff can be pinned to calculate the working hours.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	8010	English Studies	02/06/2020
MA	8006	Economics	05/02/2020
PhD or DPhil	8006	Economics	05/02/2020
MSW	8008	I Year –No specialization II Year: 3 specializations. 1.Human Resource Management 2.Medical & Psychi	14/06/2019
MCom	00	1. Accounting and Taxation 2. Accounting and Finance 3. Banking and Insurance 4. Banking and Fina	07/11/2019
MSc	00	Physics	25/02/2020
MSc	00	Botany	19/03/2020

MSc	00	Zoology	07/03/2020
MSc	00	Biotechnology	20/02/2020
BFA	00	Animation & Multimedia, Applied Art, Painting & Sculpture	01/08/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Journalism	12/02/2020	Designing in Photoshop 8023	12/02/2020
MA	Journalism	01/06/2020	In design and infographics online training 8023	01/06/2020
MPEd	Education	08/07/2019	M.P.Ed 1505	08/07/2019
MCom	Commerce	07/01/2019	Accounting and Taxation	07/01/2019
MCom	Commerce	07/01/2019	Accounting and Finance	07/01/2019
MCom	Commerce	07/07/2019	Banking and Insurance	07/01/2019
MCom	Commerce	07/01/2019	Banking and Finance	07/01/2019
MCom	Commerce	07/01/2020	Marketing and HRM	07/01/2019
BFA	Visual Arts	08/01/2019	Animation & Multimedia	08/01/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	1. Accounting and Taxation 2. Accounting and Finance 3. Banking and Insurance 4. Banking and Finance 5. Marketing and HRM	07/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPEd	Physical Teacher Education	08/07/2019

| MCom | 1. Accounting and Taxation 2. Accounting and Finance 3. Banking and Insurance 4. Banking and Finance 5. Marketing and HRM | 07/01/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Language Lab (English) and Computer Lab(Computer Education)	01/01/2019	2000
Spoken English, Computer Education	10/08/2019	59
Tally ERP 9	08/08/2019	120
Film Study	06/09/2019	24
Wall Magazine	04/09/2019	24
Recital of the poem	12/10/2019	24
Books Exhibition	10/10/2019	24
Skit performed by the Students	16/10/2020	16
Dialogue Practice by the III Semester Students	23/10/2020	8
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Kannada	30
MA	English	32
MA	History	32
MA	Economics	41
MA	Sociology	38
MA	Journalism	22
MA	Political Science	35
MSW	Social Work	79
MA	Criminology	6
MEd	Education	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

An online feedback system is developed to collect the feedback with inbuilt questionnaire which addresses all the relevant points of curriculum design and the link is provided through university IQAC portal for accessing the questionnaire for student, faculty, employer, parents and alumni. These are the following links: http://davangereuniversity.ac.in/wp-content/uploads/Students-Feedback.pdf http://davangereuniversity.ac.in/wp-content/uploads/Teacher-Feedback.pdf http://davangereuniversity.ac.in/wp-content/uploads/Employers-Feedback.pdf http://davangereuniversity.ac.in/wp-content/uploads/Alumni-feedback-.pdf http://davangereuniversity.ac.in/wp-content/uploads/Parent-Feedback.pdf There were three google forms sent to the students by WhatsApp groups each google form containing questions related to Curriculum. The feedback from all the stakeholders has been analysed and discussed in the DC meeting to overcome the shortcomings of the opinions. The highlights were as follows. 1. Students have requested to increase the availability of books in the library for which we have requested to the library to purchase the books. We have also planned to establish a departmental library to meet the requirements of student. 2. Students have requested to provide job opportunities after the graduation for which a Placement cell has been established which provides a platform for getting jobs by many industries, trusts, institutions, R and D organisation. 3. Students expressed their satisfaction regarding transparency of the examination and evaluation system. 4. All teachers were responded well about the syllabus, infrastructure, freedom, etc. almost all teachers strongly agree with some questions. 5. Alumni were also responded very well about the questionnaires in related to syllabus update, content delivery, curriculum intellectually stimulate, curriculum fulfilling, new Skills, etc. 6. 70 of our alumini were employed and few are engaged in research. 7. The parents were also responded very well about the future of the students, infrastructure, faculty, library facility, quality of teaching, faculty behavior, university scholarships, etc. 8. There was a request regarding the upgradation of syllabus which will help the students to prepare for KSET, CSIR/NET, GATE and other competitive exams. In order to ensure this the syllabus has been revised and updated as per the requirements of the competitive exams. The feedback from the stakeholders suggests that the Departments are moving in the right direction. Alongside, they have also given their suggestions with regard to the overall development of the Departments. The inputs from the stakeholders (Students, Teachers and Parents) through their feedback will be implemented as much as possible. Some students suggested to upgrade the classrooms to ICT enabled, some parents suggested to adopt the proctorial system. The Departments has brought all these points into the higher authorities of the University and assured for the implementation of the best things in view of the overall development of the University in all the aspects of the curriculum activities. After collecting and assessing the feedback from the various stakeholders on the above aspects, the university authorities to possible changes in the teaching, learning and course structure to the upcoming days. As a reflective process it encourages the department and the University to consider their strengths and identify areas for development of the institution or the university in order to enrich the competency level and teaching methods of faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Kannada	71	172	30
MA	English	71	160	35
MA	History	71	170	34
MA	Economics	71	171	40
MA	Sociology	71	104	68
MA	Journalism	52	50	22
MA	Political science	71	113	35
MA	Criminology	71	17	17
MSW	Social work	52	53	33
BPEd	Education	50	40	34
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	143	1148	4	147	62

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
163	146	38	70	36	34
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student success is at the core of any academic institution and, we at Davangere University believe that it is a shared responsibility. It is a process of creating a supporting relationship with teachers, parents and students aiming at comprehensive development of students. In this activity, mentor helps a less experienced student to bring with them a higher level of experience for values of life. There are many benefits of mentorship in student development that includes communication, interpersonal relationship, technical, verbal, motor and leadership skills along with creative thinking and motivating students for extracurricular activity. Teacher Mentor Scheme is implemented in the University campus, wherein a group of students are assigned to a faculty member within their department who acts as their mentor for the entire course duration. The department council (DC) of each postgraduate department is responsible for the selection training and allocation of the mentors to their students as well as to ensure the meeting between mentor and mentees are to be held twice in a month at a convenient time for both mentor and mentees in the department. During the first two weeks of the first semester, Mentors organize weekly meetings with this small group. Mentor introduces new students to the student support

structures at university and orients them to understand the lingo and academic expectations. This provides a framework for constructive interaction between new students, mentors and staff, and enables new students to embrace the challenges, opportunities that university offers and makes them realize their responsibilities at the entry stage itself. Mentors will collect basic information such as medical condition, Language(s) spoken at home, Permanent Home Address, residence during the course of work and others. The mentor keeps track of their improvements and counsels them accordingly. Mentors are also available to respond to the text, email and phone enquiries. The mentor will record the details of each meeting record in the Mentor Log Sheet. Mentors could/should suggest/undertake corrective/remedial actions for problems faced by their mentees and include it in their successive monthly reports. The Class Mentor's contact details are shared with the parents/guardians. Similarly, the Mentor has the contact details of the parents/guardian. The Mentors also provide additional support in terms of providing career guidance. Mentors are authorized to report any challenge immediately and seek the resources required. In university, a mentor maintains professional standards, improve mentoring skills and exercise good judgment when engaged in every activity involving her/his mentee and work with mentee to establish mutual respect, friendship, motivation, and measurable goals. Once the journey of two years of mentorship is on the verge of completion, a mentor is to ensure that his/her mentee has become the self-reliant and self-managed person. Finally, the student mentoring system adapted in the university helps to takes care of the overall development of students in terms of their academic performance, building up the career, move towards the right path and be focused in relevant fields.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2356	142	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
164	140	24	2019	104

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Gayathri Devaraja	Professor	Kalpana Chawla young woman Scientist award (Govt. of Karnataka)
2019	Dr. Gayathri Devaraja	Professor	Best project of the year 2019
2019	Dr. H S Ravikumar Patil	Professor	Best Faculty Award, In the 2nd International Scientists award on engineering, Science and Medicine, held on 16 17 Nov-2019, Visakhapatnam, India, Organised by VDGOOD Professional Association
2019	Dr. Sadashiv S. O.	Assistant Professor	The Best Scientist Award,

			received by Mayas Academic Excellence awards, 22nd December 2019.
2019	Dr. Veeresh SJ,	Assistant Professor	Young Environmentalist Award 2019, on the occasion of National Conference on Environment, Education, Humanities, Commerce, Science and Technology, awarded by Deccan Environmental Research Organisation, at Vijayapur, Karnataka, India.
2020	Dr. Gayatri Vaidya	Assistant Professor	Excellence in research, International Research Award on Science, Health and engineering organized by Science Father (Scifax) at Abu Sarovar Portico Chennai on 11-12 Jan 2020.
2020	Dr. Gayatri Vaidya	Assistant Professor	Green Leadership, World environment summit 2020 organized by Environmental Science and Development Association at V P Chest Institute Delhi on 18-19 Jan 2020.
2020	DR. Santosh Kumar S R	Assistant Professor	KarunadaRatna' award by Karnataka Kala SamskrutikaPratishtana®. J.P. Nagar,Mysore, 2019in the field of Education and Science ,held onDecember 7th 2019
2020	Dr. M. Thippeswamy	Assistant Professor	Indian Science Academy's INSA-Summer Research Fellow 2019-20

Nill	Dr.Nandeshwarappa B.P.	Associate Professor	The "Best Young Scientist Award'' Mayas Academic Excellence Awards – In recognition for his outstanding contribution to Education and Research. Dec 22th 2019. Mayas Publication, Emperor Group of Journals, Mayas Research and Learning (OPC) Pvt. Ltd. T

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	DUMSCH	III SEMESTER	23/12/2020	06/02/2020
MA	DUMSW	III SEMESTER	23/12/2020	04/02/2020
MA	DUMSW	I SEMESTER	24/12/2020	02/02/2020
MA	DUMACR	III SEMESTER	27/12/2020	02/02/2020
MA	DUMAPS	III SEMESTER	28/12/2020	06/02/2020
MA	DUMAPS	I SEMESTER	30/12/2020	06/02/2020
MA	DUMAKN	I SEMESTER	01/01/2020	02/02/2020
MSc	DUMSMT	III SEMESTER	26/12/2019	02/02/2020
MA	DUMAEC	III SEMESTER	28/12/2019	06/02/2020
MA	DUMAEC	I SEMESTER	30/12/2019	03/02/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://davangereuniversity.ac.in/syllabus/

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
MBA3	MBA	MBA	196	189	96.43
BPED3	BPEd	Education	71	69	97.18
MSW3	MA	Social Work	45	45	100
MASC3	MA	Sociology	69	68	98.55
MAPS3	MA	Political Science	37	37	100
MAKN3	MA	Kannada	60	60	100
MAJN3	MA	Journalism	19	19	100
MAHS3	MA	History and Archaology	46	46	100
MAEN3	MA	English	70	70	100
MAEC3	MA	Economics	124	123	99.18
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/viewerng/viewer?url=http://davangereuniversity.ac.in/wp-content/uploads/2020/03/Feedback-Analysis-of-Student-Satisfaction-Survey-2019-2020.pdf&hl=en

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. M. Thippeswamy	Summer Research Fellow	01/12/2019	INSA-Indian Academy of Science
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
CSIR-JRF-01	1825	CSIR
UGC-JRF -01	1460	UGC
SC / ST Cell fellowship for full time research scholar	1095	SCP, TSP
B N Narendrababu	1095	Davangere University
Geeta D	1095	Davangere University

Srihari Karanth	31	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	120	KSCST IISC Bangalore. 43rd series of student project programme	6500	6500
Students Research Projects (Other than compulsory by the University)	180	KSCST Study of Nutraceuticals, Mineral and Heavy Metals in different varieties of commercial pickles	6000	6000
Students Research Projects (Other than compulsory by the University)	183	KSCST	8500	8500
Students Research Projects (Other than compulsory by the University)	120	KSCST	7000	7000
Students Research Projects (Other than compulsory by the University)	120	KSCST	8000	8000
Students Research Projects (Other than compulsory by the University)	120	KSCST	1	6500
Major Projects	730	VGST (RGS/F) Govt. of Karnataka	1	550000
Major Projects	730	UGC Startup	1000000	1000000
Major Projects	1095	ISRO, Dept. of Space, Govt.	2260000	2260000

Major Projects	730	VGST (RGS/F) Govt. of Karnataka	1	500000
		of India		

(table continues from previous page)

Major Projects	730	VGST (RGS/F) Govt. of Karnataka	1	500000

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organized Two days National Symposium on "Emerging Trends Challenges in Life Science"	Biochemistry	26/04/2019
Organized Two days National Symposium on "Emerging Trends Challenges in Life Science"	Biochemistry	27/04/2019
Symposium on "Abolition of Article 370 of Indian Constitution" by Dr. Giridhar Upadyaya	Political Science and Journalism and Mass Communication	11/10/2019
Student forum Competitive Exam	Political Science	18/10/2019
Constitutional Day (Prof. Harish Ramaswamy)	Political Science SC. ST Welfare Section, DU	26/11/2019
National Voters Day	Political Science	24/01/2020
Kannada literary philosophical bases in central Karnataka	Kannada	08/11/2019
One day work shop was conducted on on Estampage of inscription Harihar Expert- Dr.Ravikumar Navalagund	History	03/05/2019
NET K-SET Coaching Centre	Political Science	03/02/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster Presentation Topic:- "In vitro regeneration of gridia glouca (Fresen) Gilg".	Ruksana F Research scholar	Two days National Symposium organized by Department of Biochemistry Davangere University	27/04/2019	Poster Presentation Topic:- "In vitro regeneration of gridia glouca (Fresen) Gilg".

Title: " A Combination of elicitor Precursor enhances psoralen production in P soralea"corylif olial	Gajula Hari Research scholar	Two days National Symposium organized by Department of Biochemistry Davangere University	27/04/2019		Title: " A Combination of elicitor Precursor enhances psoralen production in P soralea"corylif olial
Oral Presentation: Beneficial Probiotic bactieria	Dr. Prashanth Chakra Dept. of Microbiology	Karnataka Science Congress	16/09/2019		Oral Presentation: Beneficial Probiotic bactieria
Oral Best Presentation: Lichen associated Bacterial diversity – Next generation sequencing	Dr. Swamy C T Dept. of Microbiology	Protechnologi cal strategies for envirornmental conservation	01/02/2019		Oral Best Presentation: Lichen associated Bacterial diversity – Next generation sequencing

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ECONOMICS	6
MBA	15
EDUCATION	12
COMMERCE	5
BIOCHEMISTRY	2
MICROBIOLOGY	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	0.7
National	Biochemistry	9	0.25
National	History	6	6.2
National	Kannada	1	5
National	Social Work	15	4
International	English	4	5.87

International	Biochemistry	7	3.14
International	Botany	11	1.93
International	Chemistry	24	1.73
International	Economics	3	4.08
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	4
Biochemistry	5
Biotechnology	6
Chemistry	24
Commerce	4
Criminology	2
Economics	14
History	5
Kannada	8
MBA	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Intelligent Traffic Controller,	Filed	201941038152	21/09/2019
Manual operated low cost portable V- Shaped powder blender	Published	201841014566	18/10/2019
Versatile Split Tool Used for Preparation of Mechanical and Tribological Test Samples in Powder Metallurgy	Published	201841009838	20/09/2019
Almansour A. I., Kumar R.S., Arumugam N., Kotresha D., Menéndez J.C. 2019. Anti-cancer compound	Published	No: US 10,357,4	23/06/2019
[View File](#)			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Investigation of Ti6Al4V and AA7075 alloy embedded nanofluid flow over longitudinal porous fin in the presence of internal heat generation and convective condition	B C Prasannakumara	Communications in Theoretical Physics	2020	1.24	Davangere University	3
Analysis of thermal behavior of a porous fin fully wetted with nanofluids: convection and radiation	B C Prasannakumara	Journal of Molecular Liquids	2020	4.68	Davangere University	2
A novel approach for nonlinear equations occurs in ion acoustic waves in plasma with Mittag-Leffler law	P Veeresha, DG Prakasha, J Singh	Engineering Computations	2020	1.57	Davangere University	2
New numerical results for the time-fractional Phi-four equation using a novel	W Gao, P Veeresha, DG Prakasha, HM Baskonus, G Yel	Symmetry	2020	2.28	Davangere University	13

analytical approach						
A fractional model for propagation of classical optical solitons by using n onsingular derivative	P Veeresha, DG Prakasha, S Kumar	Mathemat ical Methods in the Applied Sciences	2020	1.58	Davangere University	10
Regarding new numerical solution of fractional Schistosom iasis disease arising in biological phenomena	P Veeresha, HM Baskonus, DG Prakasha, W Gao, G Yel	Chaos, Solitons Fractals	2020	2.95	Davangere University	13
New approach for the model describing the deathly disease in pregnant women using Mitt ag-Leffler function	W Gao, P Veeresha, DG Prakasha, HM Baskonus, G Yel	Chaos, Solitons Fractals	2020	2.95	Davangere University	13
New approach for fractional Schrödinge r?Boussine sq equations with Mitta g?Leffler kernel	DG Prakasha, NS Malagi, P Veeresha	Mathemat ical Methods in the Applied Sciences	2020	1.58	Davangere University	Nill
An Efficient Computatio nal Technique for	P Veeresha, DG Prakasha, D Kumar, D Baleanu, J	Journal of Computa tional and Nonlinear Dynamics	2020	2.39	Davangere University	8

Fractional Model of Generalized Hirota-Satsuma- Coupled Korteweg-de Vries and Coupled Modified Korteweg-de Vries Equations	Singh					
Analytical approach for fractional extended Fisher-Kolmogorov equation with Mittag-Leffler kernel	P Veeresha, DG Prakasha, J Singh, I Khan, D Kumar	Advances in Difference Equations	2020	1.55	Davangere University	2
[View File](#)						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An efficient analytical approach for fractional Lakshmanan ?Porsezian ?Daniel model	P Veeresha, DG Prakasha, HM Baskonus, G Yel	Mathematical Methods in the Applied Sciences	2020	56	2	Department of Mathematics, Davangere University, Shivagangothri, India
An Efficient Computational Technique for Fractional Model of Generalized Hirota-Satsuma- Coupled Korteweg-de Vries and	P Veeresha, DG Prakasha, D Kumar, D Baleanu, J Singh	Journal of Computational and Nonlinear Dynamics	2020	44	8	Department of Mathematics, Davangere University, Shivagangothri, India

Coupled Modified Korteweg-de Vries Equations						
Endophytic fungus Alternaria spp isolated from Raucolfia tetraphylla root arbitrate synthesis of gold nanoparticles and evaluation of their antibacterial, antioxidant and antimitotic activities.	Hemashekhar B, Chandrappa CP, Govindappa M and Chandrasekhar N.	Advances in Natural Sciences: Nanoscience and Nano technology	2019	34	1	Department of Studies in Botany, Davangere University, Davangere
Biogenically synthesized silver nanoparticles using endophyte fungal extract of Ocimum tenuiflorum and evaluation of biomedical properties.	Hemashekhar B, Chandrappa CP, Govindappa M, Rajesh R, Chandrasekhar N and Prathap S	Journal of Cluster Science	2019	41	2	Department of Studies in Botany, Davangere University, Davangere
Green synthesis of gold nanoparticles from Vitex negundo leaf extract to inhibit lipopolysaccharide	Sunayana N, Uzma M, Dhanwini RP, Govindappa M, Prakash HS and Vinay RB.	Journal of Cluster Science	2020	41	5	Department of Studies in Botany, Davangere University, Davangere

induced inflammation through in vitro and in vivo						
Design, synthesis and cholin esterase inhibitory activity of novel s piropyrrol idine tethered imidazole heterocycl ic hybrids	Almansour A. I., Arumugam N., Kumar R.S., Kotresha D., Manohar T.S., Venketesh S.	Bioorganic Medicinal Chemistry Letters	2020	141	1	Department of Studies in Botany, Davangere University , Davangere
Anticancer and antiba cterial activities of silver nanopartic les (AgNPs) sy nthesized from Cucumis melo L.	Wang, Y., Zhang X. D, Bai, Y. Z. Li, X., Li X., Xing, X.L., Wang, Gao, L.L., Yogi, M., Swamy, M. K., Kotresha, D, Rudramu rthy G R, Purushotha m B, Rohit K. M, Fu J.	Journal of Nanosci ence and N anotechnol ogy	2020	93	1	Department of Microbi ology, East West First Grade College of Science, Bengaluru
D-Ring- Modified Analogues of Luotonin A with Reduced Planarity: Design, Synthesis, and Evaluation of Their T opoisomera se Inhibit ion-Associ ated Cytot oxicity	Almansour A.I., Kumar R.S, Arumugam N ,Bianchini G, Menéndez J.C, Kotresha D and Alta M.,	BioMed Research I nternation al	2019	94	Nill	Department of Studies in Botany, Davangere University , Davangere
In	Sudhakar	Journal	2019	18	Nill	Division

silico Mining of EST-SSRs from the Drought Tolerant ESTs in Safflower.	C, Thippes wamy M, Sivakumar M, Sudhaka rbabu O, Dudhe M Y	of Proteomics Bioinforma tics				of Plant Physiology and Bioche mistry, Indian Institute of Horticu lture Research, Bangalore
Analytical approach for fractional extended F isher-Kolm ogorov equation with Mitta g-Leffler kernel	P Veeresha, DG Prakasha, J Singh, I Khan, D Kumar	Advances in Difference Equations	2020	42	2	Department of Mathema tics, Davangere University , Shivagan gothri, India

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	41	182	56	32
Presented papers	42	5	30	13
Resource persons	1	40	39	27

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Observing "Gramasabhe	Gram Panchayat, LaksmiSagara (V), Chitradurga (Dist	2	56
Government sanctioned 10000 volunteers to take part in the Regular Activates 71 colleges Participated NSS volunteer	NIL	Nill	10000
Blood donation camp Organize 35 Colleges	NIL	20	1092
The government Sanctioned 5000 volunteers to take part in the Special Campus. 32 Special Campus were conducted in which 2500 volunteers took part Cleaning of School, Hospital and temple Premises, village cleaning, road construction repairs of drai	NSS Sponsored by Sate Govt and Central Govt Jointly associated with youth empowerment and sports department	70	2533
International Yoga Day:	NSS Sponsored by Sate Govt and Central Govt Jointly associated with youth empowerment and sports department	Nill	300
University NSS Programme Officers meeting	NSS Sponsored by Sate Govt and Central Govt Jointly associated with youth empowerment and sports department	82	82
Pre-R.D. Selection camp	NSS Sponsored by Sate Govt and Central Govt Jointly associated with youth empowerment and sports department	5	245
19thDistrict Level Camp From Chithradurga	NSS Sponsored by Sate Govt and Central Govt	5	109

(District)	Jointly associated with youth empowerment and sports department		
8thIntercollegiate Camp	NSS Sponsored by Sate Govt and Central Govt Jointly associated with youth empowerment and sports department	10	207
NSS 50 Year Suvrnna Mahosthva	NSS Sponsored by Sate Govt and Central Govt Jointly associated with youth empowerment and sports department	5	204
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness Skit on Suicide Prevention (21.08.2020)	2nd year students got II prize Money	Indian Association for Social Psychiatry in Association with The Association of People with Disability(APD)- Davangere, National Institute of Mental Health and Neuro- Sciences(NIMHANS) District Mental Health Wing- Department of Health and Family Wel	9
KSCST Project	Students Project	KSCST Award	4
Painting Competition	SVEEP Organisation, 85th Akila Bharath Kannada Sahitya Sammelana, Rangoli Competition, Women's Day Painting Competition	SVEEP Organisation, 85th Akila Bharath Kannada Sahitya Sammelana, Rangoli Competition, Women's Day Painting Competition	10
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Swachh Bharat, SVEEP 85th Akila Bharata Kannada Sahitya Sammelana	Z.P. D.V.G. Office, Govt. Of Karnataka	Voter's Awareness Day, 85th Akila Bharata Kannada Sahitya Sammelana	4	226
Swacch Bharath	NSS Cell	Campus Cleaning	4	90
Health Awareness	Government Hospital Chitradurga	Blood Donation Program	2	8
Kavighoshti	Kannada And Cultural Department	Kavighoshti	2	26
SVEEP	NSS	Education and Electoral Participation	2	36
Awareness Skit on Suicide Prevention (21.08.2020)	Indian Association for Social Psychiatry in Association with The Association of People with Dis ability(APD)-Davangere, National Institute of Mental Health and Neuro-Scien ces(NIMHANS) District Mental Health Wing-Department of Health and Family Wel	Awareness Skit on Suicide Prevention	1	17

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research(Dayanada Sagar College, Bangalore)	Dr. M. Govindappa	nil	5
Research (KING Saudi University, East West degree College, Bangalore, Chang Chug University Of	Dr. Kotresha. D	nil	5

Chinese medicine, China)				
Research (IIHR, Bangalore)	Dr. M. Thippeswamy	nil		3
Research (Mangalore University, Mangalore, Tumkur University, Tumkur)	Dr. Manasa. D. J	nil		7
A One Day Workshop Preparation of Project Report	Department of Studies In English	self		1
Research SDM Medical college, Dharwad	Dr. Vasudha M	Self Finance		15
Research SDM Medical college, Dharwad	Dr. Prashanth C S	Self Finance		15
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Filed Work Practicum	I Semester	Gramapanchayaths of Davangere Taluk: Angodu, Hanagavaditi, Avaragolla,Kadlebalu, Honnuru, Elebethuru, Doddabati, Kurki, Kodaganuru,Tholahunse and Shiramgondanahalli	01/08/2019	31/12/2019	30
Filed Work Practicum and Orientation Visits	II Semester	1. Office of the Deputy Director, Women and Child Development Department, Davangere,	01/01/2020	30/04/2020	30

		2. Zilla Makkala Rakshana Ghataka(ICPS), DWCD MCC B Block, Davangere 3. State Homes for Women, DWCD, Sriram nagara, Davangere			
Filed Work Practicum and Orientation Visits	II Semester	Children Home for Girls, DWCD, Ramanagara, Davangere	01/01/2020	31/12/2020	30
Filed Work Practicum and Orientation Visits	II Semester	National Rural Livleyhood Mission(NRLM), Zilla Panchayat, Davangere	01/01/2020	31/12/2020	30
Filed Work Practicum and Orientation Visits	II Semester	Ambedkar Development Corporation, PB Road, Davangere	01/01/2020	31/12/2020	30
Filed Work Practicum and Orientation Visits	II Semester	Observation Home for Boys ICPS premises, MCC B Block, Davangere	01/01/2020	31/12/2020	30
Filed Work Practicum and Orientation Visits	II Semester	Zilla Panchayath, Davangere	01/01/2020	31/12/2020	30
Filed Work Practicum and Orientation Visits	II Semester	Slum Development Board(Sub Division), PJ Extension Davangere	01/01/2020	31/12/2020	30
Filed Work Practicum and Orientation Visits	II Semester	Department of Food Civil Supply, DC office, Davangere	01/01/2020	31/12/2020	30
Filed Work Practicum	II Semester	12. Department	01/01/2020	31/12/2020	30

and Orientation Visits		of Senior Citizen Welfare, MCC B Block, Davangere			
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Oceana University of China.	01/12/2019	" For students , Faculty exchange and Research Collaboration in the area of Food Immunology"	15
CFTRI, MYSORE	18/03/2019	Research Activities	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
156913700	23470300

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	17	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23336	14034994	1930	1093903	25266	15128897
Reference Books	1799	994560	2058	738630	3857	1733190
Journals	416	1014186	52	125500	468	1139686
CD & Video	1015	Nill	60	Nill	1075	Nill
Weeding (hard & soft)	435	21318	169	59000	604	80318
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. M. Thippeswamy	enzymes-in-recombinant-dna-technology	Slideshare	14/01/2020
Dr. M. Thippeswamy	extracellular-matrix	Slideshare	02/02/2020
Dr. M. Thippeswamy	nucleus-structure-and-function-	Slideshare	03/02/2020
Dr. M. Thippeswamy	Cytology Chromosomes	Slideshare	19/02/2020
Dr. M. Thippeswamy	Plant cell wall components	Slideshare	23/02/2020
Dr. Ambarisha Chabbi	M.Sc. II and IV Semesters	Institutional (Davangere University Student Portal)	01/04/2020
Dr. Renuka C Khaple	M.Sc. II and IV Semesters	Institutional (Davangere University Student Portal)	01/04/2020
Mrs. Reshma M. D.	M.Sc. II Semester	Institutional (Davangere University Student Portal) and Google Classroom	01/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	752	6	0	0	1	61	67	101	359
Added	3	0	0	0	0	2	1	1	0
Total	755	6	0	0	1	63	68	102	359

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
http://www.studentportal.universitysolutions.in/	http://www.gnanasangama.karnataka.gov.in/index.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2995000	2607290	74100000	44178139

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms: The department office would follow necessary procedures to ensure that the classrooms are in order and physical/academic ambience is conducive for teaching and learning. Repairs of permanently installed materials/equipment, repair of classroom seating, electrical outlets etc, should be looked into by the personnel in charge of the physical infrastructure maintenance. Laboratories: Technical Staff in respective Science laboratories are responsible for maintaining the workplace in a clean and tidy manner on a daily basis completing the tasks the maintenance and cleaning of the assets and equipment and the work area informing the Department Heads of any safety hazards related to equipment or work areas. The entrusted faculty from time to time suggests about the service and maintenance of equipment in their charge. Computers: The Computer technician and entrusted staff are expected to carry out two types of works regularly: Preventive or scheduled maintenance - where equipment or facilities are inspected, maintained and protected before break down and Corrective maintenance where equipment is repaired or replaced after wear, malfunction. Since the computers would be either in warranty period or under AMCs, the staff shall inform the service providers to undertake the needed work. Some common works such as installing of software, tweaking network, connecting peripherals such as printers and scanners, backing up data, updating antivirus, upkeep of UPS batteries anti virus program etc are undertaken. Library: Library assistants under the supervision of Librarian are responsible for maintaining an arrangement of library materials. Stack maintenance, proper use of classification systems, binding of damaged out of print books, Replacement of Library materials which are lost, stolen, or never returned, Weeding and Discards to remove obsolete materials from the collection and accommodate newly acquired resources. Shelf-reading for placing frequently

used materials in accessible places and keeping related materials together etc. Some of the common activities need to be carried out regularly. Sports infrastructure: Officer in charge of Sports and Sports committee would be responsible for maintenance and security of sports fields and facilities. Inspections of all assets on a regularly scheduled basis in order to increase the accessibility and quality of the existing infrastructure, maintenance of equipment and replacement of worn out materials, keeping quality of sports ground, field and surfaces are to be taken care by concerned staff.

http://www.davangereuniversity.ac.in/finance-officer/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Office, Karnataka Lalithakala Academy, Karnataka Shilpakala Academy, Govt. of Karnataka, Department of Social Welfare Vidya Siri Scheme, Social Welfare office (ST,SC) applied through state Scholarship Portal	148	1213277
Financial Support from Other Sources			
a) National	OBC (Vidyasiri)	848	12627353
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Ecology and Environmental Biology	16/12/2019	35	Dr. Siddappa. B.K, Dr. Manasa. D. J
Plant Tissue Culture	13/11/2019	35	Dr. Kotresh. D
Invited Talk On "Corporate Orientation and Personality Development"	28/11/2019	69	Mr. Ramesh Chandrahas
Bioinformatics Workshop on "Plant Genomics and Bioinformatics"	07/03/2020	69	Dr. Kumar. KM

Mentoring	01/09/2019	64	Davangere University	
Personal Counselling	01/09/2019	64	Davangere University	
Yoga, Meditation	01/09/2019	64	Davangere University	
Remedial coaching	01/09/2019	64	Davangere University	
Language lab	26/08/2019	1000	Guest Faculty	
Skill development, Computer lab	26/08/2019	1896	Keonics , Davangere	

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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	KAS IAS Competitive exam Training	430	430	100	Nill
2019	Banking Career Guidelilnes	440	440	120	Nill
2019	CARRIER guidance BY Classic IAS KAS Study circle Dharwad	50	50	Nill	Nill
2019	NET/SET examination coaching	156	156	Nill	Nill
2019	OBC Cell	64	64	Nill	Nill
2019	Online and Offline Resources for Competitive Examinations	69	69	Nill	Nill
2019	CARRIER guidance BY Classic IAS KAS Study circle Dharwad	30	30	Nill	Nill

2019 Competitive Exam training From Minority Cell DU Davangere	69	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	70	35	Just dial	32	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	16	MA	Economics	Davangere University	Ph.D. :- 01 B.Ed. :-15
2019	3	MSW	Social Work	Davangere University	M.Phil=01 and Ph.D=02
2019	5	BVA	UCVA	Karnataka Janapada University, CAVA, Mysore, Bangalore University	PG
2019	142	M.Com	Commerce	NIL	NIL
2019	1	Ph.D.	Microbiology	Microbiology	Ph.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6

SET	3
SLET	1
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Netball (Women) 4	University Level	12
Yoga (Men) 4	University Level	5
Hockey (Men) 4	University Level	16
Cross Country Race (Women) 4	University Level	1
Cross Country Race (Men) 4	University Level	6
Cricket (Men) Inter Zone 4	Inter Collegiate Tournament	48
Cricket (Men) Davangere Zone 4	Inter Collegiate Tournament	192
Football 4	Inter Collegiate Tournament and University Team Selection Trials	121
Hockey 4	INTER Collegiate Tournament and University Team Selection Trials	113
Badminton 4	Inter Collegiate Tournament and University Team Selection Trials	188
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st	National	1	Nill	YS181005	Raghu
2019	2nd	National	1	Nill	YS181006	Ramesh H
2019	3rd	National	1	Nill	YS181003	Kadlu Megharaj
2019	Best Sculpture Award the name of Krishna Reddy in National Level Fine Arts Compe tition.	National	Nill	1	NIL	T. Raghu

	Org by Tirupati Fine Art Society, Tirupati						
2020	4th	International	1	Nill	YS191002	Megharaj Narasimhalu

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
Student forum is actively involving in organizing academic and Co-academic activities: Academic activities: Special Lectures by the faculties from neighbour departments and other delegates from different Academic institutions Visiting state and Local Bodies to observe the political process practically Organized study tour for academic purpose. Co-Academic activities: Cultural and Sports activities are considerable as co-academic. At the beginning of the academic year, the Second semester student forum organizes "Welcome" function for the newly joined students. Organizing sports and cultural competitions for the students. And before ending the academic calendar first year students organizes similar program for the 4th semester students. The department of History has formed different committees to ease the administration and academic activities The Department has a history forum in which a student will be elected as student representative, Sports committee cultural committee, Tour Committee are also formed. They will organise programmes and events even they will organise welcome and falicitation programmes students organised Decennial Year celebrations. On the eve of 10th year of University inception the Department organised special lecture series. 1. The Department Chairman identifies the class coordinators for each class to coordinate the student's activities. 2. The class coordinators conducts election at the beginning of the academic year, elects two class representatives (Boy and Girl) for one year. 3. The class representatives take the responsibility of having the discipline among the students in the class as well in the campus. 4. The class representatives assist the class coordinators to conduct student centric activities every fortnight. The class representatives also assist the department in organising the seminars/workshops/other students and faculty related programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes
Alumni Association was not registered yet. In this academic year some initiations are taken. This year, newly recruited faculties are interested in forming the Association. Then contacted some active senior students of our department, they have responded positively. They have started WhatsApp group and faculties are also joined 1530 members already in the group. The registration of this Alumni Association is in the progress. Very soon our Alumni Association will be registered and active in conducting academic and other activities. It will promote or improve our outputs in the area of Research, job opportunities, Civil services etc. In addition un registered alumni association, ex: Its help of unions to get jobs earliy. For example in the department of Microbiology 100 placement through alumni cooperation was seen.

5.4.2 – No. of registered Alumni:

1530

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meeting conducted at the shivagangotri campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of decentralisation and participative management can be seen in the university level as well as departmental level. It is necessary for planning and implementing activities for the overall development of the University. • The University forms various academic and non-academic Committees with specific assigned purposes. Regular meetings are convened amongst Committee members, Faculties and the student representatives through which matters of strategic importance are discussed with equal opportunities to share and expres their positive comments and constructive suggestions. • At the department level, Chairman / Chairperson / Coordinator is head of the department. While they can not taken important decisions alone. Therefore, every decision will be discussed in the Department Council. Later share the responsibilities among the faculties for organizing academic and other related activities. Power is distributed in the matters of Subject allotment for the faculties, preparation of timetable, conducting student seminars and assignments and also internal assessment test etc. And all the faculties will be participated and manage the activities related to upgrading a syllabus, preparing report and organizing some events. To provide the knowledge, skill, values and sensitivity necessary for students, to create and disseminate knowledge through interdisciplinary research and creative inquiry in developing a meaningful and sustainable society, and to equip the students with problem solving, leadership and teamwork skills and inculcating a sense of commitment to quality, ethical behavioural and respect for others, to provide a platform for free flow of ideas where discovery, creativity and professional development finds a scope for fulfilment in making the world a better place to live in, further to ensure academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of understanding, new ways of knowing in their journey of intellectual transformation, The Departments has various committees like Co-curricular activites, Chemicle/Instrument Incharge, Student Grievances, Class Counsellor, Internal compilation and Acadamic calendar, Departmental Forum, Curricular activity, Departmental minutes of meeting, Mega Project and Alumni Association were formed to decentralization of departmental activities. In each committee two to four faculties were assigned and they should take the initiatives and responsibilities to achieve the goal of respective committee. These committees progress monitored by the department Chairman / Coordinator Faculty members are assigned administrative responsibilities like Library, Stores, Establishment, IQAC, Examinations, IDP proposal preparation, RUSA, Sports Council, Building repair and Maintenance Students are members of decision making in some bodies

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	• Curriculum development is done by consulting the eminent subject experts from state and national curriculum and customizing it to satisfy local needs of region. • Incorporation of skill and industry oriented topics in curriculum for better employability/entrepreneurship. • Updated standard reference books and review articles for developing global competence among students. Reframing the curriculum every three years. In this academic year, syllabus is revised and sent for approval by the higher authorities. For designing the curriculum, we have followed some of the steps: ? Thoroughly studied the curriculum of best universities in India and elsewhere. ? Curriculum should fulfil both the aims:
Teaching and Learning	? Academic planning and monitoring of all the activities at both university and departmental level. ? Using ICT mode of teaching and promoting research-based teaching and learning. ? Conducting internal tests, seminars, group discussions, home assignments, frequent field visits and hands on training to students. Supporting effective, independent learning and providing high quality professional development opportunities. ? Endorsing students to interdisciplinary studies. ? Recognizing and encouraging the quick learners and counselling, supporting and facilitating the slow learners. • All the Teaching faculties good at teaching. They are adopting ICT enabled teaching for better outputs. • They motivate students to learn the better
Examination and Evaluation	The examination and evaluation processes are fair enough. Two internal assessments will be there in department. And separate considerations for seminar, assignments, attendance as per the CBCS regulations. There will be semester examination for each semester which is conducted by University. And evaluation process is very much transparent. University adopted two ways of evaluation to maintain the transparency: one is internal and another is external evaluation. • Board of appointment of examiners (BOAE)

	appointed internal and external examiners and question papers setters as per choice based credit system. • Monitoring of the on-going semester exams with supervisor and chief supervisor.
Research and Development	To build a research culture in the campus, university encouraging faculty to the fallowing acts: 1. Faculty members are sent to participate in Orientation programmes, Research Workshops, Training programs of recognized institutions. 2. Motivating them to prepare research papers to present in National/International level Conferences and Seminars. 3. Encouraging faculty members to write a book and university assured to publish the work through our own Prasaranga. 4. Faculties are encouraged to write research project proposal to various funding agencies. 5. Facilitating research activity and providing the freedom to faculty to carry out extension and consultancy work.
Library, ICT and Physical Infrastructure / Instrumentation	At the department level, faculties wish to build our own internal library. But it is not yet executed, instead trying to build E-library by collecting e-books and Journals. Faculties are extending their teaching method from chalk to ICT enabled teaching method by using PPTs, Graphs, Images and Short videos. • Created the good infrastructure facilities in the department to create stimulating learning environments. • High speed internet facility has been provided to faculty and students in the department. • Students with no computer facility are provided with departmental laptop to use it judiciously for academic purposes. • Development of departmental library and museum.
Human Resource Management	• Faculty members are encouraged students to take part in various short term courses and orientation programs for enhancing knowledge competencies. • Encouraging students in learning and earning. (Students to write article to the Newspaper) • Organization of Faculty development programmes in the campus and support the faculty training from other agencies. • Annual performance of faculties is monitored through self-appraisal and feedback analysis.

Industry Interaction / Collaboration	**Though there is no collaboration yet, but there are some initiations have taken by the faculties to make events with the collaboration of District Administration. Department has planned to conduct two days workshop for newly elected councillors. These initiations will be executed soon. • Industrial and field visits are arranged in department. • Placement activities with support from industries have been organized for the students.**
Admission of Students	**• Admission Committee monitors the admission process in the institution. • Student counselling is done at the time of admission by the faculty. • The admission committee interacts with the students at the time of. • Special concession social and economically backward students. • The department follows the rules and regulations for admission as per the university grants commission (UGC), New Delhi and department of higher education, Govt. of Karnataka, Govt. of India. • Admission of students to all the courses is based on merit (UG score 50 and entrance exam score 50) and is transparent. • Implementation of reservation for SC/ST/ CAT-1/2A/2B/3A/3 B/HK/SPORTS/NCC/NSS/OUTSIDE STATE Etc. as per**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Office staffs were trained to use theE-governance tools, in handling of files, file movement, dissemination of data, and date maintenance.**
Administration	**E conferencing system connecting the administrative division of the University with different offices and Chairpersons/Coordinators.**
Finance and Accounts	**Preparation of all financial statements (viz., receipt/payment/income/ expenditure/ balance sheet/ repay/reply/salary bills/other bills) got computerized and all fund transfers are being done through integrated fund transfer system.**
Student Admission and Support	**Online allotment of seats for all postgraduate admissions started including for all postgraduate Departments of the university as well**

| | | | | as those in various affiliated colleges offering PG courses. |
| | Examination | | | Consolidation of all marks for different scripts, merging them with marks of continuous assessment and calculation of grades was done through a software driven mode (since 2019-20). |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Siddappa.B.K	Motivational talk for teachers "Sankeernathe inda saralatheya yedege"	Karnataka Public Education Department- Haveri.	2000
2020	Dr. Thippeswamy M	A peak into the future of plant biology	VSK University, Bellary	4000
2019	Dr. K. M. Eshwarappa	Convener VGST sponsored workshop for college teachers " Frontiers of Physical Sciences" held on 03/02/2020	VGST, Karnataka	90000
2019	Dr. G. D. Prasanna	Participated in "Advanced training of trainers workshop of preparing resource person for FDP on student induction" during 15th-17th November 2019	IIIT Hyderabad	2740
2019	Dr. G. D. Prasanna	Participated in "Workshop on Writing Science (WoW Science 19)" held during 9th-21st December, 2019	IIISER Pune	2652

2019	Miss. Soumya S Bulla	Participated in three days workshop on "Outcome Based Higher Education" for university teachers held from 6th – 8th August, 2019	Karnataka State Higher Education Academy, Dharwad	1143
2019	Dr. P Nagabhu shanagoud	History Congress	Karnataka	2500
2019	Mr. Gowtham G. K.	Participated in "10th International Conference on Materials for Advanced Technologies (ICMAT – 2019) held in June, 2019	Marina Bay Sands, Singapore	Nill
2019	Dr. Amith Yadav H J	Attended International conference on Materials for Environment, Sustainable Society and Global Empowerment – 2019 (MESSAGE – 2019) held 19th-20th December, 2019	VTU, Chikkaballapur	Nill
2020	Mrs. Shashikala Yalagi	Attended "International conference on Perspectives in Vibrational Spectroscopy (ICOPVS-2020) held on 24th-28th February, 2020	JNCASR, Bangalore	Nill
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	Faculty Development Program	NIL	06/01/2020	13/01/2020	120	Nill
2020	NIL	Computer Training for Non teaching staff	06/03/2020	21/03/2020	Nill	80
2020	NIL	Computer and skill development training	19/01/2020	22/01/2020	Nill	1
2020	One Day workshop on "Frontiers of Physical Sciences" for college teachers	NA	03/02/2020	03/02/2020	150	Nill
2019	Capacity Building Program (CBP)	NA	02/03/2020	13/03/2020	40	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program-2020	144	06/01/2020	13/01/2020	08
Ministry of Human Recourse Development Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching. Induction/Orientation Programme. Teaching Learning Centre, Ramanujan College, University of Delhi.	7	04/06/2020	01/07/2020	21

Ministry of Human Recourse Development Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching. Induction/Orientation Programme. Teaching Learning Centre, Ramanujan College, University of Delhi.	3	26/06/2020	24/07/2020	31
One Week Faculty Development Programme on Entrepreneurship, Incubation and Innovation organized by Teaching Learning Centre, Ramanujan College, University of Delhi	1	23/06/2020	29/06/2020	7
International FDP on EXPLORING INNOVATION IN MATHEMATICS AND STATISTICS from 27th JULY to 1th AUGUST organized by the Department of Mathematics, School of Arts and Science, AV Campus, VMRF, Chennai	1	27/07/2020	01/08/2020	6
Faculty Development Program in "The Indian Science Congress Association" University of Agricultural Science ,	3	03/01/2020	06/01/2020	3

Bangalore from January 3 to 6,2020				
Workshop-CBP	40	02/03/2020	13/03/2020	12
Orientation Programme	1	20/01/2020	10/02/2020	21
Orientation Programme	1	06/02/2020	26/02/2020	21
NAAC Workshop	1	25/09/2019	25/09/2019	01
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
140	140	31	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Indoor court, Women cell, Canteen, Library, Bank, Health Centre, Sports articles, open ground, Canteen, Women Cell, Women waiting room, Post office, etc.	Library, Bank, Health Centre, Sports articles, open ground, Canteen, Women Cell, Women waiting room, Post office, etc.	Hostels, Govt. Fellowships and Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Davangere University Accounts, Audit Conducted by, 1. Principal Director Karnataka State Audit and accounts Department, Bangalore and 2. Accountant General, Bangalore. These two Statutory Auditors are audited the University Accounts during 2009-10 to 2018-19 and report are issued upto 2017-18 by KSSAD, Bangalore, and upto 2018-19 from AG, Bangalore. There are no Misappropriation Case in these reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. A.J. Neetha, Davangere, Smt. Siri L.C. Davangere	110000	Endowment
No file uploaded.		

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	Yes	Davangere University
Administrative	No	Nill	Yes	Davangere University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Davangere University encourages its affiliated colleges (122) to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There is 01 Autonomous colleges associated with Davangere University.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Conducting meetings with Parents. Attendance, learning ability, academic involvement of the students will be addressed. • Most of the parents contacting the faculty over the phone to discuss the progress of his/her son/ daughter. • Improving the enrolment for the new Academic year by making good relationship with the parents.

6.5.4 – Development programmes for support staff (at least three)

• Organizing Faculty Development Programs, and many other such programs by the University. • Encouraging to participate in National and International Engagements • Motivating to write research projects and supports to increase the publications in reputed international Journals. • Computer and skill development training • Regular Staff meetings to address their need and upgrade their skills

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. The e-governance system was also developed by the officers of Davangere University with the support of all the employees.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IQAC Executive Council Committee Meeting	18/02/2020	18/02/2020	18/02/2020	11
2020	AQAR Submitted	30/07/2020	30/07/2020	30/07/2020	Nill
2020	Feedback from stakeholders and analysis	05/08/2020	05/08/2020	05/08/2020	1759

2019	One day Workshop on "Revised framewok of NAAC accreditation of non-accredited to be accredited institutions of Davangere University	10/01/2019	10/01/2019	10/01/2019	255
2019	Environmental protection initiative : Planting	05/06/2019	05/06/2019	05/06/2019	380
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Celebration	08/03/2019	08/03/2019	52	248

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total approximate power consumption per month: 56,000 Units (216 KVA) Non-renewable source of energy (Electrical power supply): Renewable alternate energy sources: Solar power unit: Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	Yes	15
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	15
Scribes for examination	Yes	Nill
Special skill development for	Yes	15

differently abled students							
Any other similar facility	Yes			15			

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	32	20	25/11/2 019	5	Organized Resource talks by inviting field experts on the issues of Environme nt, self employmen t, Agricu lture Tec hnology, Addiction , Rural D developmen t etc. Conducted Eye Health Check-up camp, Vet erinary camp, General Health Check-up camp and other d	Homeless families, Addiction , Lack of self-empl oyment, and pract icing blind beliefs etc..	32
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Wall Magazine	01/11/2019	Through this activity students can express their creativity and ideas. It can also be utilized as a medium to increase interaction between students by

| | | | having regular weekly/fortnight writing and sharing other ideas etc. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Covid-19 Awareness	20/07/2020	25/07/2020	35
National Voter Awareness Day	25/01/2020	25/01/2020	110
Change Your Thoughts. Change Your Life	03/10/2019	06/10/2020	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation and maintenance of the plants by the Faculty members and Students in the campus • University strictly following the practice of plastic free activities in the campus. • Partially papers less transactions are promoted/implemented in admissions, academics and examinations process through University ERP in the department. • Tree plantation in special occasions and maintaining trees to be alive. • Proper management of waste • Less usage of papers for office work Botanical Foundation Day: Respected Chairman, faculties and students of the Botany Department are taken the eco-friendly initiative to keep the campus green by planting more trees which was conducted and inaugurated from Prof. K. Girish Department of Biochemistry Tumkur University on the occasion of Botanical Society Foundation Day event on 28/08/2019 and making the campus plastic free zone. Though there is no formal green audit system, the entire departments of the university campus designed by the architect in considering the maximum utilization of the natural resources. World Ozone Day: A talk was organized on the occasion of the ozone day on 16th September 2019 to make the students aware of the consequences of the ozone layer depletion. The theme of International Ozone Day is 32 years and healing. The theme celebrates 30 plus years of international cooperation to protect Ozone layer and the climate under Montreal Protocol. Students raised slogans like "Ozone now- O2 Later", "Save ozone Save your Zone" "Ozone is the Earth's Umbrella" to bring awareness in public about the importance of Ozone layer protection. The students tried to sensitize the campus students about the adverse effects of using air conditioners which emits Chlorofluorocarbons, the main ozone depleting chemicals.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Kannada fortnightly lab journal "Times of Davanagere" and weekly wall journal "Suddi Mane" is being published by the Journalism department which gives the students practical exposure in news reporting and editing. 2. Students News items, Letter's to the editor and Articles are published in almost all the major Kannada daily newspapers in Karnataka. 3. Department of Journalism and New Media Studies students participated in Media Workshops/Conferences/Symposiums/National Seminars in different places of Karnataka 4. Teaching Methods ? Use of ICT ? Concurrent field work ? Individual conference ? Group conference ? Case study ? Interactive Session ? Seminars Discussion ? Internal Test ? Home assignment 5. Students Mentoring and Tutorials • Career guidance • Optimum use of education • Helping in employment

• Helping in crisis situation • Developing self esteem • Developing communication skills • Leadership qualities • Life skills • Community voluntarism • Extension activities 6. Students works in the deadline atmosphere of the journalism profession through their assignments in reporting, writing, editing and using presentation tools. ? E-material such as Syllabus, Project Synopsis, Articles, E-books and links of Various E-resources are shared with P.G Students and Research Scholars via Google Drive, Google Classroom and other Platforms. 7. Encouraging students to attend the sessions of State Assembly and Local Bodies like ZP, TP and GP. Providing platform for making Interaction with the political representatives of different levels of political Institutions. That will motivate the students to become a leader. 8. Food Technology Forum: This forum was inauguration on World Food Day (16th October 2019) and also celebrated the world food day with inviting eminent scientist. Formation of this forum objective is to carryout various activities which will develop students as well as faculty's knowledge under one forum. 9. Internal Library: Some departments maintained internal library and have more than 250 books. This facility used by students as well as faculties. 10. Solid waste management, horticulture, Vermicompost are being planned. 11. Healing Gardens: The Department organised a talk on "Healing Gardens" by Prof. Nandini Scientist FRLHT Banglore on -16/01/.2020. The talk mainly Historical background of Veda to present day conservation of plants. She stressed the habitat and utility of Medicinal plants to cure so many diseases. She emphasized the medicinal properties of medicinal plants being practice by tribal people and she educated the students how to maintain a environment and heal the surroundings by inculcating the best practices such as waste solid, liquid and e-waste management. The primary goal of plastic free environment is reducing and eliminating adverse impacts on human health and environment to support economic development and superior quality of life. Weekly observe the plastic free day and remove the plastic bags and dump at a designated bins placed at different locations of the campus. The collected plastic from dust bins located in various places of the college and disposed off to the dumping yards beyond the panchayat limits, which shall be processed by panchayat authorities. 12. Interactive sessions with students to discuss their difficulties in curricular and extracurricular activities. 13. Students were mentored for: career guidance, self-employability, rising self-esteem, communication skills, volunteering capabilities etc 14. Current Event Affairs: The department has arranged business newspaper reading in all the working days in each class room, in turn which helps the students to update about current events in the domain of commerce and trade. 15. Mentoring and Counselling System: The department conducts regularly mentoring and counselling for the students, which helps the students to share resolve their academic and non-academic issues with the faculty members, since faculty members conduct the mentorship.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://davangereuniversity.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Students get to interact with newspaper, magazine and television stations in the nearby area. Students Internship: From the department sending students to various food industries for internship. In this year also all the final year 24 students were internship done in different food industries. The objectives of the student's internship are as follows. ? Application of education and career exploration, ? Gain experience and increase marketability, ? To build networking, ? Learn how a professional workplace operates, ? To build their

resume, ? Gain professional feedback, ? Learn from others and Institution adopted five villages of kurki panchayat, it is one of the best distinctive vision of the University from the other govt. origination the university taken initiative for the development and maintain best hygiene practice in the adopted villages shorty web link developed and shade to the public One day workshop was conducted to our students to inculcate the research ideas on Plant Genomics and Bioinformatics The resource person of the day Dr Kumar KM explained elaborately on plant databases and Genomics analysis, databases, gene sequence predictions, primer designing, sequence alignments, phylogeny studies, plant protein modeling and proteomics analysis, predictions, structure predictions of proteins, protein modeling, binding and site analysis in first two sessions. In afternoon session, also explained on phytocompounds, drug discovery, tools used for drug discovery, ligand and disease protein interactions, DNA interactions, plant peptide modeling and interactions, drug toxicity analysis and drug likeliness properties by admetSAR and Molsoft analysis. In The students were exposed to hands on training on admetSAR, drug likeliness properties, molecular docking tools and demonstration, protein structure predictions using online tools, visualization of docked poses, interaction studies, phylogenetic analysis etc.

Provide the weblink of the institution

http://davangereuniversity.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

1. Organizing workshops and special lecture of noted Scientists and successful enterprenuers. 2. Organizing International national seminars. 3. Offering Diploma and Certificate Programmes/ Value added / Skill development courses. 4. Developing fully equipped Media Lab with Print and Electronic Media supporting applications, which supports for the Pagination, Video and Audio Editing, Mixing, Voice Over. 5. All department have made have prepared new Syllabus and sent for approval to University. Facilities of the department written various research projects proposals to different fund agencies. If the projects will selected it will help to establish research facility in the department. 6. Best academic practices to learn curricular including e-learning and ICT tools will be implemented 7. To create an active participation in extracurricular actives of the students 8. All the Departments have developed a unique approach to create interstate collaboration to strengthen the research and development program. 9. Department is planning to promote the students for higher education and equally to the competitive exams to build up their identity society 10. Departments are planning to apply for DST FIST schemes. Create infrastructure for e-content development of study material, social awareness programs, etc. To Promote SWAYAM MOOC courses. To strengthen the e-governance facilities. Promote and implement Plastic free department/campus, Zero garbage department/campus. Plan and implement online examinations for skill development courses, Physical Education Examination, examinations for Extra credit courses. 11. Upgrading the syllabus for career oriented as well research oriented 12. Encouraging Innovative Student projects and tries to build Research culture in the department. 13. Introducing Skill oriented and Value added courses and Preparing E-content for course 14. Translating important works (Social Sciences domain) from English to Local language (Kannada). 15. To build eco-friendly atmosphere in the institution 16. The department of Botany initiated the development of Botanical garden to maintain a green library of important medicinal and aromatic plants, endangered Western and Eastern Ghats important plants to teach the students. 17. The research projects are submitted to different funding bodies to conduct the experiments at field level to understand the physiology and adaption of plants under abiotic and biotic stress conditions. 18. The establishment of Herbarium and museum is highly necessary to teach the plant systematics in order. 19. Enhancing the employability skills, applied skills, capability skills,

communication skills, rational thinking and lifelong learning interest among the students. 20. Promoting quality research among faculty and research scholars and to be made an integral part with teaching. 21. Conduct seminars and workshops on academic and administrative quality enhancement. 22. To strengthen the series of lectures/public lectures from eminent leading scholars, thinkers and leaders in public service on issues related to education, development, law, policy, SDGs and governance etc., to provide good exposure to students, research scholars as well for faculty members. 23. Inclusion of online courses and virtual teaching at different levels in various programs. 24. To felicitate all the existing/retired senior faculty members of the department for their commendable contribution for the growth of the department.