Yearly Status Report - 2018-2019

Part A
Data of the Institution

1. Name of the Institution	**DAVANGERE UNIVERSITY**
Name of the head of the Institution	**Prof. Sharanappa V. Halse**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192208444**
Mobile no.	**9972083580**
Registered Email	**vcdu@davangereuniversity.ac.in**
Alternate Email	**registrar@davangereuniversity.ac.in**
Address	**Davangere University, Shivagangotri, Tholahunase**
City/Town	**Davangere**
State/UT	**Karnataka**
Pincode	**577007**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gayathri Devaraja**
Phone no/Alternate Phone no.	**08192208445**
Mobile no.	**9448823876**
Registered Email	**iqac@davangereuniversity.ac.in**
Alternate Email	**gayathridevaraja@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://davangereuniversity.ac.in/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://davangereuniversity.ac.in/wp-content/uploads/Academic-calender-pg.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.05**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**21-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC executive committee	**10-Nov-2018**	**8**

meeting	01	
IQAC executive committee meeting	01-Jan-2019 01	8
IQAC and NAAC workshop	10-Jan-2019 01	200
AQAR submitted	04-Dec-2018 01	19
Feedback from stakeholders and analysis and improvements executed	20-Nov-2018 01	450
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**75000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC monitors the quality of academic activities and acknowledges the contribution of faculty members and promotes the departments to reach academic excellence. 2. IQAC initiates the student and faculty feedback system to ensure the academic limitation and to incorporate the improvement of quality in teaching

and learning process. 3. IQAC assures the academic integrity at institution level and monitors the quality in curriculum development, teaching and evaluation process. 4. University initiatives with regard to training and learning which are being monitored through IQAC and it ensure continuous training programs for faculty and students. 5. The IQAC encourages research and extension programs like village adoption and skill based training to rural communities to address the socioeconomic causes of the area.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance the quality of teaching, IQAC has collected the student feedback through structured questionnaire. Student feedbacks were collected for each semester/year. To upgrade the teacher quality, selfevaluative report and selfassessment report were collected. It leads to introspection of the concerned teacher about the progress and thereby helps for improving the teaching and research performance. IQAC conducted workshops/seminars with subject specialization on various aspects of teaching and learning process. IQAC was instrumental in promoting subject specialized workshops, conferences which aid higher academic learning and provide interactive platform for faculty and student members.	The process of analysis was undertaken and the respective departments both teaching and admin were informed to take up necessary actions to improve the conditions. The training workshops reform the academic environment and help in structured deliverables and improved academic quality at the University. Conference and workshop promoted discipline specific upgradation of knowledge and IQAC facilitates these events ensure, its delivered with preference and need based optimization.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Syndicate Meeting	**12-Jun-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The university adopted and implemented the computerised admission system for student selection, seat allotment and admission process with entrance exam. Whole admission process was through counselling and student friendly process. The examination system adopted the software to coordinate the internal, theory and practical evaluation and marks tabulation for the speeding of result announcement and for keeping online record and announcement of the university examination results. The affiliated colleges of university were appealed to apply and renew their affiliation status through online application process and the new academic program initiative were also planned through online process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSW	MSW	Social Work	16/06/2019
MCom	M.Com	Commerce	06/02/2018
BPEd	BPEd	B Physical education	09/02/2018
MA	MA	Criminology	22/05/2018
MSc	M.Sc	MSc	14/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BVA	Visual Arts	01/08/2018	1. Batik Painting 2. Fabric Painting, 3. Clay Modelling 4. Mysore style painting 5. Terracotta 6.	01/08/2018

		Drawing and Painting	
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	**Yogic Science**	**08/08/2018**
MA	**Criminology**	**01/08/2018**
BPEd	**B Physical Education**	**01/08/2018**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	**Criminology**	**01/01/2018**
MSc	**Yogic Science**	**01/01/2018**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Accounting and Taxation/Accounting and Finance/ Banking and Finance /Banking and Insurance	**06/02/2018**	**420**
Personality Development Classes	**22/10/2018**	**1367**
Add on Diploma Classes	**01/09/2018**	**46**
English Language Lab and Computer Lab	**01/01/2019**	**2000**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC has designed an effective feedback system to assess the academic performance of the faculty members of all subject disciplines This will ensure an effective implementation of the academic curriculum through departments to various stake holders. The feedback mechanism was designed to evaluate various parameters and a major weightage was provided for teaching, learning, evaluation and research satisfaction survey and was graded by students, parents, employers and alumni during assessment. The report obtained was assessed to observe the suggestions and will be employed for reformations to effectively increase academic performance. The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. The IQAC director with their team, department heads and feedback analysis team collects feedback on curriculum periodically. The suggestions and comments collected from the feedback was used to revise the academic curriculum accordingly. Also the university and its departments make use of Review meetings of MOUs between University and institutes/research organisations wherein experts of national and international repute participate and give their deliberations on the curriculum design and development. Each subject considers their view in the development of curriculum. Some of the stakeholders representing, society, industry will also be considered for their input during curriculum revise and was finally put forward for discussion in front of academic council body for suggestions and was later approved by the highest governing body of the university the syndicate for approval of the curricula of institutional academic courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The I.Q.A.C. of the University closely monitors the execution of the formal mechanism designed for collection of feedback on curriculum. An online feedback system is developed to collect the feedback with inbuilt questionnaire which addresses all the relevant points of curriculum design and the link is provided through university IQAC portal for accessing the questionnaire for student, faculty, employer, parents and alumni. These are the following links: http://davangereuniversity.ac.in/wp-content/uploads/Students-Feedback.pdf http://davangereuniversity.ac.in/wp-content/uploads/Teacher-Feedback.pdf http://davangereuniversity.ac.in/wp-content/uploads/Employers-Feedback.pdf http://davangereuniversity.ac.in/wp-content/uploads/Alumni-feedback-.pdf http://davangereuniversity.ac.in/wp-content/uploads/Parent-Feedback.pdf Feedback Analysis Feedback from Parents Teachers Association 1. Parents have pointed out and appreciated the facilities offered by departmental activities –like laboratories, infrastructure, green atmosphere and easy accessibility. 2. Parents appreciated the approaches of the Department faculty members and Heads of the Departments. 3. Some parents have mentioned the usefulness of the syllabi which are helpful to prepare for NET Exams. Feedback from Alumni Students 1. Most of the students have given positive feedback towards curriculum. They suggested for the inclusion of some additional chapters like Guidance and Counselling, Value Education, and Human rights. Feed Back from Students 1. The curriculum has been updated with recent advances needed for the society in relation to the educational setup. 2. While preparing question papers, basic levels are not much tested. 3. Questions in the examination should only be asked on concepts not as a general one which can fetch marks alone. 4. Basic skill enrichment should be developed as a part of curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**Nill**	**1240**	**Nill**	**26**	**Nill**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	**26**	**22**	**40**	**16**	**12**
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student success is at the core of our academic institution and, we at Davangere University believe that it is a shared responsibility. Teacher Mentor Scheme has been implemented, wherein a group of students are assigned to a faculty member within their Departments who act as their mentor for the entire course duration. The department council (DC) of each postgraduate department is responsible for the selection training and allocation of the mentors to their students as well as to ensure the meeting between mentor and mentees are to be held twice in a month at a convenient time for both mentor and mentees in the Departments. During the first two weeks of the first semester, mentors organize weekly meetings with this small group. Mentor introduces new students to the student support structures at university and orients them to understand the lingo and academic expectations. This provides a framework for constructive interaction between new students, mentors and staff, and enables new students to embrace the challenges, opportunities that university offers and makes them realize their responsibilities at the entry stage. Mentors will collect basic information such as medical condition, Language (s) known, Permanent Home Address, residence during the course of work, financial status and others. During initial discussions, the mentee and mentor identifies a series of goals that the mentee wishes to accomplish. These can be recorded in an action planner to track activity and progress. Each mentor conducts a minimum of one meeting every month with their mentees in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentor's side. The mentor also provides counseling to the student and provide guidance regarding personal and academic issues. The mentor keeps track of their improvements and counsels them accordingly. Mentors are also available to respond to the text, email and phone enquiries. The mentor will record the details of each meeting record in the Mentor Log Sheet. Mentors could/should suggest/undertake corrective/remedial actions for problems faced by their mentees and include it in their reports. The Class Mentor's contact details are shared with the parents/guardians. Similarly, the Mentor has the contact details of the parents/guardian. The Mentors also provide additional support in terms of providing career guidance. Mentors are authorized to report any challenge immediately and seek the resources required. In university, a mentor maintains professional standards, improves mentoring skills and exercises good judgment when engaged in every activity involving her/his mentee and work with mentee to establish mutual respect, motivation, and measurable goals. Once the journey of two years of mentorship is on the verge of completion, a mentor is to ensure that his/her mentee has become the self-reliant and self-managed person. Finally, the student mentoring

system adapted in the university helps to takes care of the overall development of students in terms of their academic performance, building up the career, move towards the right path and be focused in relevant fields.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1240	26	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
125	9	116	9	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. Shishupala	Professor	Lifetime achievement award by Indian Association of Applied Microbiologists, Chennai, for the services in the field of Microbiology – 2018
2018	Dr. Gayathri Devaraja	Professor	Best Project of the Year 2018 Karnataka State Council for Science and Technology, Government of Karnataka
2018	Dhanesha R	Assistant Professor	Received best Paper award from IEEE International Conference, GSSSIT, Mysore
2018	Mr. Ranganath M.S.	Assistant Professor	• Qualified GATE held on February 2019. • Qualified JRF in Joint CSIR-UGC test (NET) held on December 2018.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://davangereuniversity.ac.in/courses-and-syllabus/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://davangereuniversity.ac.in/wp-content/uploads/Student-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Mr. Ranganath M.S.	JRF Fellowship	01/11/2018	UGC
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	CSIR
SRF	730	CSIR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Emerging Issues, Challenges and Opportunities of small Business Enterprises in India	Department of Commerce	17/01/2019
Awareness Programme On Patent Filing	Department of Microbiology	13/12/2018
One day National Seminar on "Human Rights: Trends and Issues in Contemporary World".	Davangere University, Shivagangotri, Davangere	27/03/2019
Identification of G I	Department of Commerce,	10/10/2018
GST-Operational Aspects	Davangere University, Shivagangotri, Davangere	26/04/2019
Background Materials on GST Law	Department of Commerce	30/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young University in Karnataka	Davangere University	KSURF	30/03/2019	Young University in Karnataka
Best Maintenance Campus	Davangere University	Deputy Director of Horticulture, Zila Panchayat	03/02/2019	Best Maintenance Campus
Lifetime achievement award	Dr. S Shishupala	Indian Association of Applied Microbiologists	27/08/2018	Lifetime achievement award
Devanagiri siri	Dr. S. Shishupala	Lions club, Davangere	23/06/2018	Devanagiri siri
Biofuel spp 42 series project	Dr. Gayathri Devaraja	KSCST, Govt. of Karnataka	27/07/2019	Biofuel spp 42 series project
Biofuel spp 41 series project	Dr. Gayathri Devaraja	KSCST, Govt. of Karnataka	11/08/2018	Biofuel spp 41 series project
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Economics	3
Department of Commerce	7
Department of MBA	3
Department of Microbiology	4
Department of Biochemistry	3
Department of Food Technology	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Visual Arts	7
Economics (PG Centre)	8
Computer Science	1
Biochemistry	4
Microbiology	1
Commerce	20
Political Science	4
Economics	7
History	4

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
					No Data Entered/Not Applicable !!!	

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Development and Evaluation of indirect ELISA	Dr. Ramalingappa	Journal of Medical Mycology	2018	2	2	Davangere University
Characterization of Novel Lactobacillus fermentum from Curd Samples of Indigenous Cows from Malnad Region, Karnataka, for their Aflatoxin B1	Dr. Gayathri Devaraja	Probiotics and antimicrobial proteins Springer Nature	2019	8	7	Davangere University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	65	21	18
Presented papers	25	64	21	18
Resource persons	Nill	23	9	8

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees

Consultan(s) department	programme	training	(amount in rupees)	
NA	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS (Visual Arts)	State R.D. Parade Camp	1	1
Renewable energy and sustainable development	YRC NSS jointly organized in collaborations with Various organization in different district in collaboration	5	45
Organized blood donor camp, youth skill day and environmental day to create awareness	Red cross/ Youth Red Cross In collaboration with local voulters	51	400
NSS Regular activity and Special activity	NSS unit Sponsored by State govt. and central govt. Jointly associated with Youth empowerment and sports department	104	10000
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Painting Competition	SVEEP Organisation, 85th Akila Bharath Kannada Sahitya Sammelana, Rangoli Competition, Women's Day Painting Competition	SVEEP Organisation, 85th Akila Bharath Kannada Sahitya Sammelana, Rangoli Competition, Women's Day Painting Competition	10
Quiz Competition	Davangere University	World Social work day, MSW Department	80
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sweep	Awareness	Awareness	13	100
NSS	NSS	Awareness	13	100
Swachh Bharat, SVEEP 85th Akila Bharata Kannada Sahitya Sammelana	Z.P. D.V.G. Office, Govt. Of Karnataka	Voter's Awareness Day, 85th Akila Bharata Kannada Sahitya Sammelana	4	226
Swatch Bharath	NSS Unit	Swatch Bharat	6	94
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inter laboratory	00	NIO, GOA, NBRI Lucknow, MDRI - Haryana	01/04/2018	31/03/2019	Ph.D. Students
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharaja Gangasingh, Bikaner Rajastan University, Rajastan	10/05/2018	To exchange Academic, Research and Training (Teaching/Non-teaching staff) programmes.	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
330393000	120559182

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	17	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21771	13303987	1565	731006	23336	14034993
Reference Books	1200	663030	599	331530	1799	994560
Reference Books	4530	1511435	Nill	Nill	4530	1511435
Journals	392	967042	24	46728	416	1013770
CD & Video	965	Nill	50	Nill	1015	Nill
Weeding (hard & soft)	435	21318	Nill	Nill	435	21318
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	477	4	0	0	0	58	65	100	89
Added	275	1	0	0	1	3	2	1	270
Total	752	5	0	0	1	61	67	101	359

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilies and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
182085000	175757176	24800000	8410159

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All physical facilities of the university has been furnished to meet the academic and research community to provide the needs of students, research and faculty member of the university. Academic and support facilities has been provided by the university through conducting seminars, workshops, conferences, training programmes, industry institute interactions and other academic and research related activities. For promotions of science and social sciences education equipped laboratories has been established by the university and collaborated with national and international research laboratories. For promotion of sports, our university has developed good sports infrastructure and provided opportunities to all the students of the university to participate in sports education. And students of our university has participated inter university, state level, zonal level, National and International sports activities and own the prizes.

http://www.davangereuniversity.ac.in/finance-officer/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidyasiri (OBC Students)	943	16609981
Financial Support from Other Sources			
a) National	National Scholarship SC and ST	589	16090720
b)International	--	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/08/2018	57	Davangere University
Personal Counselling	01/08/2018	57	Davangere University
Yoga, Meditation	01/08/2018	57	Davangere University
NET/SLET coaching classes	28/03/2019	430	Davangere University
Language Lab	01/09/2018	3896	Davangere University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NET/SLET Coaching Classes	3896	1000	Nill	Nill
2018	NET/SLET	100	Nill	5	Nill
2019	UGC-NET/K-SLET Special Coaching	57	57	Nill	Nill
2019	OBC Cell-Department of Backward Classes,	39	Nill	Nill	Nill

Karnataka				
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	MA	PG Humanities stream	Davangere University	Ph.D.
2018	7	MBA and M.Com	Management and Commerce	Davangere University	Ph.D.
2018	10	M.Sc.	PG Science stream	Davangere University	Ph.D.
2018	2	MA	English	Davangere University	M.Phil.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	6
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the strength of any university and they play a major role in the progress of the University departments. At department level class representatives (CR's) are elected at the starting of the academic year to act as point of contact between department and their classmates. They are responsible for student interaction and involvement in day to day activities. At department level, student clubs are promoted for the overall development of the students outside classroom environment. Students are actively participating in seminars, conferences, cultural fests etc. Every Board of studies in each and every department has a student member (alumni) to participate in the discussions. IQAC advisory committee has two student representatives to involve themselves in the development of the university. Each department of the University elects class representatives category (Male Female) depending on the student strength. They take collective decisions of students and present it to the administrative bodies for fulfilment. They play lead role in organising sports, cultural events, literary fests and knowledge based workshops by self funding.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association in each department of the university is highly active, occupied premier positions in central/ State Govt/ Institutions/ corporate sectors, helps present fetch students to get job opportunities they also share latest information and knowledge based requirements from prompt student for industrial needs. All the departments has made whatsapp groups/ Facebook pages unlike earlier (through post) to created present communication.

5.4.2 – No. of registered Alumni:

438

5.4.3 – Alumni contribution during the year (in Rupees) :

62000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni meeting conducted at the shivagangotri campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In an effort to achieve academic excellence, academic autonomy and decentralization was provided in the following ways, viz., A flexible Choice Based Credit System was introduced in 24 Post Graduation Departments at Shivagangotri, the main campus - Davangere, PG center and PG courses offered in

affiliated colleges of Davangere University. In addition, for the first time during the year 2016-17, CBCS scheme was introduced to UG level to cater to the educational needs of the students. The first batches under CBCS scheme at UG level have completed their course successfully in the year 2019. This is in line with the UGC guidelines that provide full autonomy to individual Departments. In the long run it encourages and channelizes seeking accreditation and ranking at the department level. The University took steps to facilitate more number of affiliated colleges to become autonomous colleges. The College Development Council communicated to the colleges and created awareness about the process of applying for autonomous status. Recognition as Research Centres is also under progress. Centralized system of allotment of Open Elective papers was offered and students were given freedom (vertical and horizontal) to choose the courses of their choice by directly applying to the departments through their Chairperson concerned. For PG and Ph D entrance examination, online notification was given, allowed the candidates to submit applications both online and offline mode and the selection list was notified online. This facilitated students reduce their travel time, anxiety and cost. It also made a large number of aspiring candidates to write the entrance examination. Choice Based Credit System was modified and Departments were given greater freedom in offering various courses during the odd and even semesters. For instance, Departments could chose to offer Specialization papers or Open Elective course and add on courses in all the semesters. Committees comprising of faculty members and members from authorities such as Academic Council were constituted to examine and recommend certain important administrative issues. For instance, CBCS Committee, Examination Reforms Committee, Fee Fixation Committee etc. were constituted and the decisions related to those matters were taken based on the recommendation of these committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the UGC regulations, Board of Studies (BoS) in concerned subjects were advised to revise the syllabus by making necessary modifications. New and contemporary courses were offered by many departments. The existing CBCS system was reviewed by the respective BoS every year and updated. The CBCS Committee has made two key recommendations viz., • Creating provision for Credit Transfer and • Offering more than one open elective course in the Departments willing to offer such courses. These have been accepted and adopted.
Teaching and Learning	The Board of Studies were asked to review the program syllabus of foreign universities and premier institutes in India, with whom university has MoUs and recommend the courses that may be taken by our students for obtaining the facility of credit transfers. Teaching

	Learning environment was strengthened by setting up smart class rooms with smart boards in many Departments. IQAC communicated to all the Departments giving details of strengthening the tutorial system, remedial classes for effective reinforcement of issues learnt through lecture sessions in the regular classes or the subject of interest.
Examination and Evaluation	Latest Developed Software has been introduced from 2019 Nov-Dec for the convenience of students and collages. It has given good result in collecting data's directly from the students. Further process of preparation of Examination, conducting Examination, Valuation, Result Process have considerably proved faster than previous Examinations. Data collection regarding Fees, Halltickets and Results are uploaded directly to the student's portal. All the Teaching faculty and parents are most satisfied with the introduction of this developed Software.
Research and Development	RUSA grants for our university was sanctioned and specific head for Research and Innovation have been allotted (Grant of 20 crore from MHRD.) This has created opportunities for university faculty to get sizeable funding for cutting edge research through, Competitive selection Research projects undertaken through extramural/ Core/ UPE and PURSE schemes were given impetus and efforts were made to apply for patents for research results and publications in reputed journals. A central instrumentation facility has also been planned. Central English language and Computer laboratory facilities have been created for the reach of all students in the main campus. A plan has been developed to bring out e Journal and regular Journal under this program.
Library, ICT and Physical Infrastructure / Instrumentation	E Resources were increased to an extent of making the university library the largest custodian of e resources among universities in the state. The University has planned and provided with a circular, aesthetically sound with learning ambience new building through financial resources from UGC as well as donations from philanthropists. In addition to printed editions of

	books and journals, now the focus has been shifted equipping the library with e Books and journals. New Departments such as Yogic Science and Criminology were provided with physical infrastructure through regular grants.
Human Resource Management	Since the inception of Davangere University (2009), the University was run with only 25 teaching 35 non teaching staff on permanent basis. There are about 18 Departments run with Guest faculty support. In the year 2018-19, 10 new teachers were appointed under 371(J) Hyderabad-Karnataka reservation policy. Now the process of general recruitment is in progress. With a focus on procuring ministerial staff, through Outsourcing agencies the University floated necessary tender and received human resource support through external agencies. As a step towards better working environment, the communication system among people on the campus was given a qualitative improvement by introduction of email communication/whatsapp group etc.
Industry Interaction / Collaboration	Competent Industry representatives were drafted as members of Boards of Studies in many courses and through this effort, redesigning the curriculum based on industrial needs, update the curriculum and help to increase the employability of new post graduate students. The University Industry Interaction Placement Cell was provided necessary support to be able to function in close liaison with industry representatives and facilitate collaborative activities.
Admission of Students	Entrance examinations for admission to post graduate programs were rationalized by conducting Entrance test in addition to their minimum eligibility criterion. Online application for admission to various post graduate programs was introduced to facilitate quick and efficient admission process. Counselling system was introduced and a single window of admission was introduced to M.Com and other programs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Office staff were trained to use the E-governance tools, in handling of

	files, file movement, dissemination of data, and date maintenance.
Administration	E conferencing system connecting the administrative division of the University with different offices and Chairpersons/Coordinators.
Finance and Accounts	Preparation of all financial statements (viz., receipt/payment/income/expenditure/balance sheet/ repay/reply/salary bills/other bills) got computerized and all fund transfers are being done through integrated fund transfer system.
Student Admission and Support	Online allotment of seats for all postgraduate admissions started including for all postgraduate Departments of the university as well as those in various affiliated colleges offering PG courses.
Examination	Consolidation of all marks for different scripts, merging them with marks of continuous assessment and calculation of grades was done through a software driven mode (since 2018-19).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Cirappa I.B	Faculty Development and Orientation Programme	Davangere University	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme for newly appointed staff	Nill	12/07/2018	12/07/2018	30	Nill

No file uploaded.				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Higher Education Academy, Dharwad. Title: Three day workshop on outcome based Higher Education	3	06/08/2019	08/08/2019	3
Refresher Course	1	03/01/2019	25/01/2019	21
Orientation Programme	1	10/04/2019	10/04/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	1240

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Davangere University Accounts Audit Conducted by 1. Principal Director Karnataka State Audit and Accounts Department, Bangalore and 2. Accountant General, Bangalore. These two Statutory Auditors are audited the University Accounts during 2009-10 to 2018-19 and report are issued upto 2016-17 by KSSAD, Bangalore, and upto 2018-19 from AG Audit, Bangalore. No misappropriation was found in these reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Abdul Budan, Davangere (Individual)	105000	Endowment
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6.4.3 – Total corpus fund generated

20000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Davangere University
Administrative	No	Nill	Yes	Davangere University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Provisions of autonomy are available in the university statutes and explained to the principals of the affiliated colleges (under permanent affiliation). Principals of 125 colleges under Davangere University were advised to visit the reputed autonomous colleges within the state and outside, to understand the process and benefits of autonomy. The provisions of UGC have also been updated time to time to the faculty members working in these colleges to get confidence and bring autonomous state.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

On regular basis, the Chairperson and members involved in admission committee, during admission process, meet the parents of students getting admitted to various PG programs in the respective Departments, counsel and conduct awareness programmes about the academic system adopted by Davangere University (CBCS/Ad on courses), scope and future job opportunities and other facilities available on the main campus, PG center and affiliated colleges for the academic progression. Internal assessment components are well appraised. Minimum attendance requirement to complete the course will also be highlighted to the students and parents. Special orientations are also conducted to those students who require hostel facilities, the scholarship and other amenities. Further, the learning resources available on the campuses will also be informed. The parents are also given information about fitness/sports/health checkup facilities/Bank in the campus.

6.5.4 – Development programmes for support staff (at least three)

Davangere University is regularly conducting orientation/awareness programs for all the Administrative, technical and office staff of all departments. Time to time, details about administrative practices, rules, regulations of UGC, KCSR, and other concerned ministries of higher education will also be given and updated. A team of Deans of various facilities (Arts, Science and Commerce) conducted orientation programs to give awareness regarding admin, Research and Development ranks e facilities.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The e governance system was also developed in the offices of Davangere University with the support of all the employees.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No	
c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Tree planting campaign on World Environment Day - June 05, 2018	02/06/2018	02/06/2018	02/06/2018	192
2018	Make eco-friendly campus by planting trees and increasing the biodiversity	12/09/2018	12/09/2018	15/09/2018	142
2018	Segregate the laboratory waste safely and dispose them in proper way at the right place	23/10/2018	23/10/2018	23/10/2018	185
2018	Make awareness on Pollution prevention on National Pollution Prevention Day	02/12/2018	02/12/2018	02/12/2018	258
2019	Create awareness on proper waste disposal and management	22/01/2019	22/01/2019	22/01/2019	343
2019	Encouraging students towards 3R - Reduce, Reuse and Recycle	05/02/2019	05/02/2019	05/02/2019	527
2019	Preparation of Annual	26/09/2019	15/08/2019	30/09/2019	16

Report			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Responsibility (Commerce)	**02/01/2019**	**02/01/2019**	**180**	**140**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total approximate power consumption per month: 56,000 Units (216 KVA) Non-renewable source of energy (Electrical Power supply): Renewable alternate energy sources: Solar Power Unit: ------ Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**2**
Provision for lift	**Yes**	**2**
Ramp/Rails	**Yes**	**2**
Rest Rooms	**Yes**	**2**
Scribes for examination	**Yes**	**1**
Special skill development for differently abled students	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**15/02/2019**	**30**	**Social and Economic Survey**	**Poverty**	**20**
2018	**1**	**1**	**30/03/2019**	**365**	**Green Campus**	**Environmental friendly**	**80**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics and Human Values	20/10/2018	To improve the human values
Student Hand Book	14/05/2018	Student should always carry their Identity Cards while entering into the campus. The students are provided with concessional bus passes to commute. The University provides a placement cell for all the students for their on campus recruitment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ozone Day	16/09/2019	16/09/2019	100
Traditional Day	10/01/2019	10/01/2019	80
Sustainable Environment through Biological Science and Technology	07/02/2019	08/02/2019	350
Business Ethics as a subject included in Curriculum for providing ethical insights	01/09/2018	31/12/2018	120
SVEEP – Systematic Voters education and electoral participation	10/04/2019	10/04/2019	100
Legal Awareness program on responsibility of youths in National building	20/02/2019	20/02/2019	220

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban of using plastic on the campus - To make plastic free campus. 2. Inbuilt garden and lawn in the premises – Green Campus. 3. All hostels are equipped with eco-friendly carry bags. 4. All university Canteens are made plastic free i.e. plastic cups and plastic plates are not allowed inside the campus. 5. Swatchch Bharath was observed on the campus. 6. Conducting awareness programmes for university community and society along with NGO's on eco-friendly products and processes. 7. No smoke campus. 8. Drugs and Drinks free campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Do It Yourself (DIY) - Advertisement creation and display by students • Peer Teaching Learning in Practice • Merit scholarship to students achieving academic excellence • Fee concession to sports achievers, orphans or single parent child, SC/ ST students, physically challenged students, students of Ex-Defence / Defence Personnel. • ICT Practices. • Digital resource in library. • Bridge course and orientation program organized. • Industry Institution Interaction. • Students visited villages to create Awareness about soil and water conservation in dry land area. • Students visited villages to create Awareness about Integrated Nutrient Management Technology. • Students visited villages to create Awareness about Swachh Bharath Abhiyana. • Debt competition was organised for students. • Wall magazine related to current affairs research skills, National festivals etc. • Clean and drinking water facility for students and staff. • Biological waste segregation and decontamination. • Microbial waste decontamination facility. • All the eligible students are encouraged to take up national level examinations like CSIR-UGC/ JRF, GATE, ICAR-NET and KSET etc. • Biochemical society has been started in the Department to arrange Lecture sessions and other academic events inviting eminent academicians, researches and scholars to the Department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://davangereuniversity.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Davangere University is one of the youngest affiliating types of Universities in Karnataka. It has a jurisdiction of two Districts viz., Davangere and Chitradurga and headquartered at Davangere. Davangere which was part of Chitradurga District became a separate district on 15th August 1997 and is emerging as an important educational center, besides being a well-known commercial and industrial town in Karnataka. Davangere University prior to its establishment functioned as a Post-Graduate Centre of the University of Mysore from 1979 to 1987. Later, with the establishment of Kuvempu University in 1987, the P.G. Center came under the jurisdiction of the new university due to its geographical location and hence functioned as its P.G. Centre from 1987 to 2009. Davangere University was established (with a Gazette Notification from the Government of Karnataka) on 18th August 2009 by being carved out of Kuvempu University with a purpose and vision to meet the educational aspirations of the people of this region. The university has 112 Colleges affiliated to it in total, with one Constituent College and one Autonomous College, offering Graduate and Post-Graduate programmes in various disciplines catering to the educational needs of more than 60,000 students. The University has hard working and efficient faculty members untaken research and development projects worth more than Rs. 3 crores and published more than 400 research papers in journals of national/international repute students of the University have participated in national / State /Region level competitions and work prestige awards / awards/ recognition at district level.

Provide the weblink of the institution

http://davangereuniversity.ac.in/

8.Future Plans of Actions for Next Academic Year

1) Digitalization of Admission examination and evaluation work. 2) Implementation of 100 of ICT facilities and E-office. 3) Publication a research

papers in reputed high impact factor journals, filing of IPRs and patents. 4) Introduction of inter disciplinary electives subjects across the disciplines. 5) Improving the collaborations, MoUs with international reputed organization and introducing more twining programmes. 6) Developing university centralized instrumentation facilities for science research. 7) Strengthening of departmental libraries. 8) To strengthen research facilities and promote a strong research culture. 9) Encourage faculty members to apply and avail international fellowship, projects with funding agencies, recognition/ awards 10) Encourage departments to apply for UGC-SAP and DST-FIST. 11) Skill Development Training to increase placement and Training of students for competitive examinations.