

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
From 1<sup>st</sup> April 2016 to 31<sup>st</sup> March 2017

**Part – A**

**1. Details of the Institution**

1.1	Name of the Institution	Davangere University
1.2	Address Line 1	Davangere University Shivagangotri, Tholahunase
	Address Line 2	Davangere- 577002
	City/Town	Davangere
	State	Karnataka
	Pin Code	577002
	Institution e-mail address	www.davangereuniversity.in
	Contact Nos.	08192-208445
	Name of the Head of the Institution:	Prof. B.B. Kaliwal, Vice-Chancellor, Davangere University
	Tel. No. with STD Code:	08192-208444
	Mobile:	9449278648
	Name of the IQAC Co-ordinator:	Prof. Anitha H.S.
	Mobile:	9845559557
	IQAC e-mail address:	<a href="mailto:iqacdvguni@gmail.com">iqacdvguni@gmail.com</a>
1.3	<b>NAAC Track ID</b> (For ex. MHCOGN 18879)	KAUNGN11489
1.4	<b>NAAC Executive Committee No. &amp; Date:</b> (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC (SC)/19/A&A/24.1
1.5	Website address:	<a href="http://iqac@davangereuniversity.ac.in">iqac@davangereuniversity.ac.in</a>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.05	2016	2021
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: 21-01-2015

1.8 **AQAR for the year (for example 2010-11)** 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)  
AQAR 2015-16 submitted on 23-02-2018

1.10 Institutional Status

1.10 University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**1. IQAC Composition and Activities**

2.1	No. of Teachers		14
2.2	No. of Administrative/Technical staff		02
2.3	No. of students		-
2.4	No. of Management representatives		-
2.5	No. of Alumni		02
2.6	No. of any other stakeholder and community representatives		-
2.7	No. of Employers/ Industrialists		-
2.8	No. of other External Experts		-
2.9	Total No. of members		19
2.10	No. of IQAC meetings held		10
2.11	No. of meetings with various stakeholders:	No.	<input type="text" value="10"/> Faculty <input checked="" type="checkbox"/>
	Non-Teaching Staff/ Students	<input checked="" type="checkbox"/> Alumni	<input checked="" type="checkbox"/> Others <input type="text" value="-"/>
2.12	Has IQAC received any funding from UGC during the year?	Yes <input type="text" value=""/>	No <input checked="" type="checkbox"/>
	If yes, mention the amount	<input type="text" value=""/>	
2.13	Seminars and Conferences (only quality related)	Yes <input checked="" type="checkbox"/>	No <input type="text" value=""/>
(i)	No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC		
	Total Nos <input type="text" value="01"/>	International <input type="text" value=""/>	National <input type="text" value=""/>
		State <input type="text" value=""/>	Institution Level <input checked="" type="checkbox"/>
(ii)	Themes	<input type="text" value="-"/>	
2.14	Significant Activities and contributions made by IQAC		
	IQAC is assuring the quality in teaching and nonteaching activities. In this direction work is undertaken. A 5-Day Workshop was conducted during December 2017 to train the Teaching Assistants and Research Scholars.		
2.15	Plan of Action by IQAC/Outcome		
	The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.		

Plan of Action	Achievements
<p>To enhance the quality of the teaching, IQAC has collected the student feedback from the two batches of students through the help of structured questionnaire.</p> <p>To upgrade the teacher quality self-evaluative report and self-assessment report were collected. It leads to introspection of the concerned teacher about the progress and thereby helps for improving the teaching and research performance.</p>	<p>The process of analysis was undertaken and the respective departments both teaching and admin were informed to take up necessary actions to improve the conditions.</p>

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

2.17 Provide the details of the action taken

AQAR was prepared after having discussions with all the teaching faculty and non-teaching staff in several meetings.
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## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	-	-	-
PG	21	-	16	-
UG	42	-	-	-
PG Diploma	00	-	-	-
Advanced Diploma	00	-	-	-
Diploma	00	-	-	-
Certificate	00	-	-	-
Others - MPhil	06	-	-	-
<b>Total</b>	78	-	16	-

Interdisciplinary	From all the departments	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All PG and UG Courses
Trimester	-
Annual	-

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Student   
 (*On all aspects*)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabi revised as per the regulation by concentrating on the present environment.
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- 1.5 Any new Department/Centre introduced during the year. If yes, give details

Bio-Technology
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
		19	03	01	13	02

2.2	No. of permanent faculty with Ph.D.	15
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2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V

2.4	No. of Guest and Visiting faculty and Temporary faculty	104	-	-
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#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	38	82	21
Presented papers	50	104	16
Resource Persons	03	14	76

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Usage of OHPs, Smart board and LCDs for presentation, Computerization of administration, the process of admissions, examination and issue of certificates and with addition to this Computer and Internet access and training to teachers and students. The Campus is fully Wi-Fi. And the complete administration has been brought under ICT net. Moreover, the College Affiliation work has been made on-line.

2.7	Total No. of actual teaching days during this academic year	240
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2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	Bar Coding, Double Valuation and also chance for challenge evaluation.
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2.9	No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	18	18	18
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2.10	Average percentage of attendance of students	Min -75% Max – 100%
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#### 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction	I	II	III	
Arts	711	04	500	106	-	85.79%
Science	515	58	342	31	-	83.68%
Commerce	430	-	328	49	-	87.67%
Management	203	-	61	106	-	82.26%
Education	06	-	02	03	-	83.33%
PG Centre	183	-	114	27	-	77.04%

**2.12** How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Quality will be determined through feedback, after analysing feedback few suggestions were provided to all departments to enhance the quality and to suggest to make changes to keep up the quality.
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**2.13** Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	All
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	All
Staff training conducted by the university	All
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	All (with respective departments)
Others	-

**2.14** Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	43	-	4
Technical Staff	-	-	-	189 (Outsourced Employees)

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

University provide scholarship to PhD students on the basis of their category to promote research climate.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	01	3.00	2015-16
Outlay in Rs. Lakhs		-	3.00	2016-17

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	71	38	04
Non-Peer Review Journals	21	43	07
e-Journals	11	05	01
Conference proceedings	11	25	10

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
<b>Major projects</b>	<b>1 Year</b>	<b>VGST</b>	<b>3.00</b>	<b>3.00</b>
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)-	-	-	-	-
Any other(Specify)	-	-	-	-

3.7 No. of books published i) With ISBN No  Chapters in Edited Books

ii) Without ISBN No.



**3.8** No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 VGST  DBT Scheme/funds

**3.9** For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

**3.10** Revenue generated through consultancy

**3.11** No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	05	-	04	-
Sponsoring agencies	DU	-	-	-	-

**3.12** No. of faculty served as experts, chairpersons or resource persons

**3.13** No. of collaborations  
 International  National  Any other

**3.14** No. of linkages created during this year

**3.15** Total budget for research for current year  
 From Funding agency  From Management of University/College   
 Total

**3.16** No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**3.17** No. of research awards/ recognitions received by faculty and research fellow Of the institute in the year

Total	International	National	State	University	Dist.	College
02	01	01	-	-	-	-

**3.18** No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

**3.19** No. of Ph.D. awarded by faculty from the Institution

**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  
 JRF  SRF  Project Fellows  Any other

**3.21** No. of students Participated in NSS events:  
 University level  State level   
 National level  International level

**3.22** No. of students participated in NCC events:  
 University level  State level   
 National level  International level

**3.23** No. of Awards won in NSS:  
 University level  State level   
 National level  International level

**3.24** No. of Awards won in NCC:  
 University level  State level   
 National level  International level

**3.25** No. of Extension activities organized  
 University forum  College forum   
 NCC  NSS  Any other

**3.26** Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Annual Report has been submitted to the Government for the year 2015-16
- The Teachers have prepared new syllabus under Choice Based Credit System (CBCS) infusing soft skill components as per the directions of the Higher Education Council and the State Government for all the Graduate programmes too from the year 2016-17
- Construction of Academic Science Building (First Floor) is in progress at Davangere University.
- Construction of Academic Social Building (First Floor) is in progress at Davangere University.
- Affiliation work for the Academic year 2016-17 is complete. A total no. of 122 colleges were reviewed and approved for the continuation.
- Eight Ph.D Degrees are awarded during the year 2016-17
- 4<sup>th</sup> Annual Convocation was held on 20-01-2017 at Davangere University and 5<sup>th</sup> Annual Convocation was held on 23-12-2017 at Davangere University.
- Audit of Annual Accounts of the University for the year 2014-15 and 2015-16 by State Audit Departments has been completed.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Sl. No	Name of Work	Proposed Plinth Area /Length (Sq.mtr/mtr)	Estimate Cost (in Lakhs)	Contract Value (in Lakhs)
1	Construction of multipurpose boys hostel to Davangere University. a) Construction of Rooms to Davangere University.	943	197.00	
2	b) Construction of Kitchen & Dining block to Davangere University.	933	199.00	
3	c) Construction of VIP Rooms reception & waiting rooms to Davangere University.	943	196.00	
4	d) Construction of Rooms in First Floor to Davangere University	871	198.00	
5	Construction Indoor Stadium to Davangere University@ Shivagangothri.	655	181.55	
6	Improvement & asphaltting to internal roads of Davangere University	805	140.00	
7	Construction of Storm Water concrete drain between new science and Social block of Davangere University.	73	11.60	
8	Construction of UGD line connecting Ladies hostel, Canteen Building & Existing Residential Quarters of Davangere University, at Shivagangothri, Tholahunase in Davangere.	1830 Rmtr	90.40	
9	Construction of Balance work to postgraduate Boys Hostel for Davangere University at Guddarangavvanahalli in Chitradurga Tq.	1046	175.60	
10	Construction of Balance work to postgraduate Girls Hostel for Davangere University at Guddarangavvanahalli in Chitradurga Tq.	1046	128.25	
11	Construction of Academic Science building (First floor) at Davangere University, Shivagangothri, Davangere.	3053	498.60	
12	Construction of Academic Social building (First floor) at Davangere University, Shivagangothri, Davangere.	3053	498.60	
13	Electrical Estimate for Supplying and Installation 2 No's of 10 passenger Lift and Laying of UG cable for Arranging Power Supply to Knowledge Plaza at Shivagangothri, University Davangere.	-	58.10	
14	Providing and Fixing UPVC Windows and Ventilators for Knowledge Plaza Block at Shivagangothri, Davangere. (Sub Estimate of Knowledge Plaza)	-	46.85	

**4.2 Computerization of administration and library**

All most all the process of administration and library was computerised and also ICT established which act as an evidence for computerisation.

**4.3 Library services:**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19711	11565334	802	748613	20513	12313947
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	297	711800	34	103368	331	815168
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	500	-	300	-	800	-
Others (specify)	-	-	-	-	-	-

**4.4 Technology up gradation (overall)**

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other
Existing	140	02	Wi-Fi	-	-	53	42	58
Added	59 (Lap)	-		-	-	05	23	31
Total	199	02	+Wi-Fi	-	-	58	65	89

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)**

Most of the significant developments that one can observe today can be attributed to the impact of *Science and Technology*. While the advantages of using modern tools and technological innovations in the day-to-day-life are well recognized, the corresponding changes in the use of new technologies, for teaching – learning and governance are much to be desired. Technological advancement and innovations in educational transactions have undertaken to make a visible impact on academic development as well as administration.

**4.6 Amount spent on maintenance in lakhs :**

i) ICT	12,399
ii) Campus Infrastructure and facilities	16,50,520
iii) Equipment's	12,92,089
iv) Others	13,88,23,212
<b>Total :</b>	<b>14,17,78,220</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Departments are regularly kept informed of their progress and need for improvement through student feedback system. The needs of the respective departments are pooled and the administration is informed on a regular basis to attend the same. Library needs are also appraised regularly. As Wi-Fi is in vogue, students are enabled to make use of the same.

#### 5.2 Efforts made by the institution for tracking the progression

University standby all the pains for the progression of the students by establishing cells for the development of the minority and other categories of the students. Like Student Welfare Cell, Carrier counseling and employment guidance cell, Equal Opportunity Cell, SC/ST Cell, Minorities and Other Backward Classes Cell, Scholarship Section etc.

University provided well established Library, sports section and health centre for concentrating on all dimension.

#### 5.2 (a) Total Number of students

UG	PG	Ph. D.	Others
38254	4270	13	-

(b) No. of students outside the state

(c) No. of international students

Men	No		Women	No	
	958	905		1284	1123

Last Year						This Year					
General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
170	420	434	1136	01	2161	191	357	384	1165	12	2109

Demand to Supply ratio : 0.72:1 (Last Year) 0.68:1 (This Year)

Dropout % : 1%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All the above mentioned cells conduct coaching classes and skill development activities for minority students or even for all the students by inviting well qualified resource persons from different places.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc.  State PSC  UPSC  Others

**5.6** Details of student counselling and career guidance

Centralised counselling was made by all the departments in the university at the time of admission. The career guidance is provided by the departments.

No. of students benefitted Almost all the students

**5.7** Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

**5.8** Details of gender sensitization programmes

In this year no programmes were undertaken.

**5.9** Students Activities

**5.9.1** No. of students participated in Sports, Games and other events

State/ University level  National level  International level  -

No. of students participated in cultural events

State/ University level  National level  - International level  -

**5.9.2** No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level  -

Cultural State/ University level  National level  International level  -

**5.10** Scholarships and Financial Support

	Number of students
Financial support from institution	-
Financial support from government	90%
Financial support from other sources	10%
Number of students who received International/ National recognitions	-

**5.11** Student organised / initiatives

Fairs      State/ University level  National level  International level  -

Exhibition      State/ University level  National level  International level  -

**5.12** No. of social initiatives undertaken by the students

**5.13** Major grievances of students (if any) redressed:

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

“To strive to become one of the top universities in India in the near future, in terms of academic advancement, research progressiveness and infrastructural development and also in the area of upliftment and sustainable implementation of the pro-socio concepts such as social justice, equity and access through higher educational practices”.

##### **Mission of the University is to**

- Strengthening the academic advancement with the global competitiveness
- Imparting need based updated curriculum
- Provide congenial ambience on the campus
- Provide Industry/Corporate exposure to the students
- Establishing the strong research practices among faculty and students
- Encouraging students for field based learning and also to address the social issues with the help of soft skills more rationally
- Develop the determination to achieve a sustainable development in the areas of social justice, equity and access

#### 6.2 Does the Institution has a management Information System

Yes the University has management information system. As it is just nine years old so the MIS is in the initial stage and work is undertaken to strengthen the MIS with the help of ICT Cell in the university.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- ▶ Updating syllabi as per corporate, societal needs and job market.
- ▶ Having add-on courses in the form of diploma on vocational lines.

##### 6.3.2 Teaching and Learning

Further efforts to provide facilities for SC, ST, OBC, Minorities and Women students for ensuring equity.

##### 6.3.3 Examination and Evaluation

Stick to the calendar of events in the conduct of exams and announcement of results.

##### 6.3.4 Research and Development

Reviewing the comprehensive research policy in tune with the current development.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Attempt made to add technological up gradation in the Library.  
Enrich further the ICT based teaching and learning



**6.3.6 Human Resource Management**

Increase the number of PG courses in PG Centre, Constituent and Affiliated colleges.
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**6.3.7 Faculty and Staff recruitment**

Regular employees – both teaching and non-teaching were appointed before it became university. But the university is grown in number of departments started, students number and so on, so temporary recruitment made with the help of security agencies for non -teaching work and for teaching work, guest faculty are appointed through interview conducted year wise to keep up the quality.
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**6.3.8 Industry Interaction / Collaboration**

Explore the public-private partnership for providing basic amenities.
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**6.3.9 Admission of Students**

Due to high demand for few courses numbers of seats were increased.
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**6.4 Welfare schemes for**

Teaching	Home Travel Concession, Medical Compassionate ground appointment advance, Medical Reimbursement, Maternity Leave, Paternity Leave, Sterilisation Increment, Leave salary encashment, Advance increment etc.
Non -teaching	
Students	Scholarships, Training etc.

**6.5 Total corpus fund generated**

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**6.6** Whether annual financial audit has been done      Yes            No     

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert Committee	Yes	Respective Department Head
Administrative	Yes	Expert Committee	Yes	Respective Department Head

**6.8** Does the University/ Autonomous College declare results within 30 days?  
For UG Programmes      Yes            No     

For UG Programmes      Yes            No     

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

University insisted the autonomous colleges which are affiliated to the university to stick for calendar event.
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**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

No autonomy will be provided to affiliated colleges especially by the university. In case of autonomous the university provided autonomy relating to the administration work and also regarding conduct of examination.
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**6.11** Activities and support from the Alumni Association

Many departments have Alumni Association and they meet once in a year and appraise the present students for their future endeavours.

**6.12** Activities and support from the Parent – Teacher Association

Such associations are yet to be formed. But parents' meets are arranged at the department level.

**6.13** Development programmes for support staff

In case development of the teaching staff certain workshops were held but for non-teaching staff no programmes were held to promote them but plan made to conduct some training programme to promote their work culture.

**6.14** Initiatives taken by the institution to make the campus eco-friendly

A comprehensive plan has been prepared to install solar power harnessing and transmission system for the university at Shivangotri campus. Water Harvesting, Roof Water Harvesting, Check Dam Construction, plantation etc.,

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Plan to build Regional based curriculum
- Plan to make Digitalisation of library.
- Preparations were made to create botanical garden with in the campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Botanical garden was built up in the campus.
- Workshops and conferences were undertaken by different departments of the university.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✓ Karnataka state Universities Act is followed in admin system besides KCSR norms.
- ✓ e-administration is taken-up for implementation in a phased manner.
- ✓ Disturbance free ambience is provided to run every activity hassle-free:
- ✓ Conveyance facility
- ✓ Banking facility
- ✓ Canteen facility
- ✓ Clean and green campus
- ✓ Smoking & alcohol free campus
- ✓ Extension lectures
- ✓ Village adoption
- ✓ Regional based curriculum
- ✓ Digitization of library
- ✓ State of the art infrastructure
- ✓ Student support cells
- ✓ Many Faculty and Alumni have donated Gold Medals for outstanding students

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Many programmes were conducted to create environmental awareness among the students and others and also many initiative steps were undertaken to protect the environment and our green campus is evident for this activity.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8

**Plans of institution for next year**

- To adopt e-based Teaching and Learning methods.
- To build a student friendly, interactive academic environment.
- To carryout research, consultancy, extension and training activities useful to society.
- To be the Best University

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Davangere University,  
Davangere.  
Signature of the Director, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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