

The Annual Quality Assurance Report (AQAR) of the IQAC
From 1st April 2015 to 31st March 2016

Part – A

1.	Details of the Institution	
1.1	Name of the Institution	Davangere University
1.2	Address Line 1	Davangere University Shivagangotri, Tholahunase
	Address Line 2	Davangere- 577002
	City/Town	Davangere
	State	Karnataka
	Pin Code	577002
	Institution e-mail address	www.davangereuniversity.in
	Contact Nos.	08192-208445
	Name of the Head of the Institution:	Prof. B.B. Kaliwal, Vice-Chancellor, Davangere University
	Tel. No. with STD Code:	08192-208444
	Mobile:	9449278648
	Name of the IQAC Co-ordinator:	Prof. Anitha H.S.
	Mobile:	9845559557
	IQAC e-mail address:	iqacdvguni@gmail.com
1.3	NAAC Track ID (<i>For ex. MHCOGN 18879</i>)	KAUNGN11489
1.4	NAAC Executive Committee No. & Date: (<i>For Example EC/32/A&A/143 dated 3-5-2004.</i> <i>This EC no. is available in the right corner- bottom</i> <i>of your institution's Accreditation Certificate</i>)	EC (SC)/19/A&A/24.1
1.5	Website address:	iqac@davangereuniversity.ac.in
	Web-link of the AQAR: For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc	

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.05	2016	2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: 21-01-2015

1.8 **AQAR for the year (for example 2010-11)** 2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011) AQAR from 2010-11 to 2014-15 have been duly submitted. 1st cycle of assessment is over during Nov.2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

1. IQAC Composition and Activities

- 2.1 No. of Teachers 14
- 2.2 No. of Administrative/Technical staff 02
- 2.3 No. of students -
- 2.4 No. of Management representatives -
- 2.5 No. of Alumni 02
- 2.6 No. of any other stakeholder and community representatives -
- 2.7 No. of Employers/ Industrialists -
- 2.8 No. of other External Experts -
- 2.9 Total No. of members 19
- 2.10 No. of IQAC meetings held 11
- 2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff/ Students Alumni Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount
- 2.13 Seminars and Conferences (only quality related) Yes No
- (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
 Total Nos International National State Institution Level
- (ii) Themes
- 2.14 Significant Activities and contributions made by IQAC
 IQAC is formatted to keep up the quality in teaching and nonteaching activities in this direction work is undertaken.
- 2.15 Plan of Action by IQAC/Outcome
 The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
To enhance the quality of the teaching, IQAC has collected the student feedback from the two batches of students through the help of structured questionnaire.	The process of analysis is under progress.
To upgrade the teacher quality self-evaluative report and self-assessment report were collected. It leads to introspection of	The process of analysis is under progress.

the concerned teacher about the progress and thereby helps for improving the teaching and research performance.	
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

AQAR was prepared after having discussions with all the teaching faculty and non-teaching staff in several meetings.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	-	-	-
PG	21	-	16	-
UG	42	-	-	-
PG Diploma	00	-	-	-
Advanced Diploma	00	-	-	-
Diploma	00	-	-	-
Certificate	00	-	-	-
Others - MPhil	06	-	-	-
Total	78	-	16	-

Interdisciplinary	From all the departments	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All PG and UG Courses
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Student (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabi revised as per the regulation by concentrating on the present environment.

1.5 Any new Department/Centre introduced during the year. If yes, give details

No new departments were added in this duration.

Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
		20	03	07	08	02

2.2	No. of permanent faculty with Ph.D.	16
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2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V

2.4	No. of Guest and Visiting faculty and Temporary faculty	95	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	44	95	46
Presented papers	44	97	24
Resource Persons	07	22	18

2.6 Innovative processes adopted by the institution in Teaching and Learning:

An attempt has been made to make the whole campus Wi-Fi. Usage of OHPs, Smart board and LCDs for presentation, Computerization of administration, the process of admissions, examination and issue of certificates and with addition to this Computer and Internet access and training to teachers and students.

2.7	Total No. of actual teaching days during this academic year	240
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2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	Bar Coding, Double Valuation and also chance for challenge evaluation.
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2.9	No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	18	18	18
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2.10	Average percentage of attendance of students	Min -75% Max – 100%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction	I	II	III	
Arts	715	-	582	-	79	92.44%
Science	548	51	380	-	-	78.64%
Commerce	446	-	309	-	-	69.28%
Management	187	-	30	106	-	72.72%
Education	02	-	-	02	-	100%
PG Centre	190	-	169	19	-	98.94%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Quality will be determined through feedback, after analysing feedback few suggestions were provided to all departments to enhance the quality and to suggest to make changes to keep up the quality.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	All
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	All
Staff training conducted by the university	All
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	All (with respective departments)
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	43	-	4
Technical Staff	-	-	-	179 (Outsourced Employees)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

University provide scholarship to PhD students on the basis of their category to promote research climate.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	2.20	2014-15
		01	8.00	2014-15
		01	4.23	2014-15
		01	5.45	2014-15
		01	2.03	2014-15
Outlay in Rs. Lakhs		1	21.91	2014-15

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	65	40	02
Non-Peer Review Journals	20	60	04
e-Journals	10	06	04
Conference proceedings	12	31	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	DBT	2.20	2.20
	3 years	DST	8.00	8.00
	3 years	DBT	4.23	4.23
	3 years	DAE – BRNS	5.45	5.45
	4 years	UGC	2.03	2.03
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)-	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published i) With ISBN No Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	08	-	02	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellow Of the institute in the year

Total	International	National	State	University	Dist	College
03	01	02	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

20
43

3.19 No. of Ph.D. awarded by faculty from the Institution

07

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input checked="" type="checkbox"/>	State level	<input type="text" value="-"/>
National level	<input checked="" type="checkbox"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input checked="" type="checkbox"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input checked="" type="checkbox"/>	State level	<input checked="" type="checkbox"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input checked="" type="checkbox"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input checked="" type="checkbox"/>
		Any other	<input checked="" type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Annual Report for the year 2015-16 has been prepared and yet to be submitted to the Government.
- Classes are running in Maharaja Madakari Nayaka College to PG Centre, GuddadaRangavvanahally, Chitradurga from 2015 and a Three storied Hostel building for SC and ST students at the verge of completion and would be ready for occupation during July 2018.
- Science, Arts and Commerce department classes are being run in the buildings

constructed for the purpose from 2015.

- ICT initiative has been taken up as per the directions of Higher Education Council.
- IQAC has been formed from January 2015 and it has started working.
- University is going for First Cycle NAAC accreditation during the year 2016, Self Study Report and Evaluative Reports of the Department have been submitted to NAAC.
- Online admission, attendance and college affiliation initiated has been geared up.
- Campus Wi-Fi has been taken up.
- University has been sanctioned with Rs. 20 Crores under RUSA Grants. And required infrastructure development activities have been started. Namely,
 - Multipurpose Building,
 - Boys Hostel,
 - Entrance Gate,
 - Internal Road Formation etc.,

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Sl. No	Name of Work	Proposed Plinth Area /Length (Sq.mtr/mtr)	Estimate Cost (in Lakhs)	Contract Value (in Lakhs)
1	Details Estimate for Entrance gate to Davangere University @ Shivagangothri, Davangere.	313	150.25	
2	Construction of Asphaltting to roads premises of Davangere University in Davangere.	700	160.70	
3	Construction of Vice chancellors quarters in the premises of university college of Visual Arts, Davangere.	592.40	182.15	
4	Detailed estimate for Construction of 3 no's workshop for college of visual arts, Davangere.	278.16	40.00	

4.2 Computerization of administration and library

All most all the process of administration and library was computerised and also ICT established which act as an evidence for computerisation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17846	10400813	1865	1164521	19711	11565334
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	265	652534	32	59266	297	711800
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	500	-	500	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	90	01	Wi-Fi	-	-	25	20	58
Added	50	01		-	-	28	22	-
Total	140	02	+ Wi-Fi	-	-	53	42	58

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Most of the significant developments that one can observe today can be attributed to the impact of *Science and Technology*. While the advantages of using modern tools and technological innovations in the day-to-day-life are well recognized, the corresponding changes in the use of new technologies, for teaching – learning and governance are much to be desired. Technological advancement and innovations in educational transactions have undertaken to make a visible impact on academic development as well as administration. Laptops have been provided to SC-ST Ph.D. students. All the academic departments have been provided with LCD Projectors.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	54,76,820
iii) Equipments	71,58,114
iv) Others	12,08,45,322
Total :	13,34,80,256

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Departments are regularly kept informed of their progress and need for improvement through student feedback system. The needs of the respective departments are pooled and the administration is informed on a regular basis to attend the same. Library needs are also appraised regularly. As Wi Fi is in vogue, students are enabled to make use of the same.

5.2 Efforts made by the institution for tracking the progression

University standby all the pains for the progression of the students by establishing cells for the development of the minority and other categories of the students. Like Student Welfare Cell, Carrier counseling and employment guidance cell, Equal Opportunity Cell, SC/ST Cell, Minorities and Other Backward Classes Cell, Scholarship Section etc. Regular activities are conducted by the respective cells for the betterment of the students' fraternity. All most all the departments have formed Alumni Association and convene a meet annually to keep a track of.

University provided well established Library, sports section and health centre for concentrating on all dimension.

5.2 (a) Total Number of students

UG	PG	Ph. D.	Others
44747	4360	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No			No	
Men	1037	1035	Women	1241	1047

Last Year						This Year					
General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
233	403	323	1320	01	2280	237	351	310	1181	01	2080

Demand to Supply 0.72:1 (Last Year) 0.68:1 (This Year)

ratio :

Dropout % : 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All the above mentioned cells conduct coaching classes and skill development activities for minority students or even for all the students by inviting well qualified resource persons from different places.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Centralised counselling was made by all the departments in the university at the time of admission. The career guidance is provided by the departments.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

In this year no programmes were undertaken.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students
Financial support from institution	-
Financial support from government	90%
Financial support from other sources	10%
Number of students who received International/ National recognitions	-

5.11 Student organised / initiatives

Fairs State/ University level National level International level

Exhibition State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“To strive to become one of the top universities in India in the near future, in terms of academic advancement, research progressiveness and infrastructural development and also in the area of upliftment and sustainable implementation of the pro-socio concepts such as social justice, equity and access through higher educational practices”.

Mission of the University is to

- Strengthening the academic advancement with the global competitiveness
- Imparting need based updated curriculum
- Provide congenial ambience on the campus
- Provide Industry/Corporate exposure to the students
- Establishing the strong research practices among faculty and students
- Encouraging students for field based learning and also to address the social issues with the help of soft skills more rationally
- Develop the determination to achieve a sustainable development in the areas of social justice, equity and access

6.2 Does the Institution has a management Information System

Yes the University has management information system. As it is just nine years old so the MIS is in the initial stage and work is undertaken to strengthen the MIS with the help of ICT Cell in the university.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ▶ Updating syllabi as per corporate, societal needs and job market.
- ▶ Having add-on courses in the form of diploma on vocational lines.

6.3.2 Teaching and Learning

Further efforts to provide facilities for SC, ST, OBC, Minorities and Women students for ensuring equity.

6.3.3 Examination and Evaluation

Stick to the calendar of events in the conduct of exams and announcement of results.

6.3.4 Research and Development

Reviewing the comprehensive research policy in tune with the current development.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Attempt made to add technological up gradation in the Library.
Enrich further the ICT based teaching and learning

6.3.6 Human Resource Management

Increase the number of PG courses in PG Centre, Constituent and Affiliated colleges.
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6.3.7 Faculty and Staff recruitment

Regular employees – both teaching and non-teaching were appointed before it became university. But the university is grown in number of departments started, students number and so on, so temporary recruitment made with the help of security agencies for non teaching work and for teaching work interview conducted year wise to keep up the quality.
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6.3.8 Industry Interaction / Collaboration

Explore the public-private partnership for providing basic amenities.

6.3.9 Admission of Students

Due to high demand for few courses numbers of seats were increased.

6.4 Welfare schemes for

Teaching	Home Travel Concession, Medical Compassionate ground appointment advance, Medical Reimbursement, Maternity Leave, Paternity Leave, Sterilisation Increment, Leave salary encashment, Advance increment etc.
Non teaching	
Students	Scholarships, Training etc.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert Committee	Yes	Respective Department Head
Administrative	Yes	Expert Committee	Yes	Respective Department Head

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University insist the autonomous colleges which are affiliated to the university to stick for calendar event.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No autonomy will be provided to affiliated colleges especially by the university. In case of autonomous the university provided autonomy relating to the administration work and also regarding conduct of examination.

6.11 Activities and support from the Alumni Association

Many departments have Alumni Association and they meet once in a year and appraise the present students for their future endeavours.

6.12 Activities and support from the Parent – Teacher Association

Such associations are yet to be formed. But parents meets are arranged at the department level.

6.13 Development programmes for support staff

In case development of the teaching staff certain workshops were held but for non-teaching staff no programmes were held to promote them but plan made to conduct some training programme to promote their work culture.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A comprehensive plan has been prepared to install solar power harnessing and transmission system for the university at Shivangotri campus. Water Harvesting, Roof Water Harvesting, Check Dam Construction, plantation etc.,

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Plan to build Regional based curriculum
Plan to make Digitalisation of library.
Preparations were made to create botanical garden with in the campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Botanical garden was built up in the campus.
Workshops and conferences were undertaken by different departments of the university.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✓ Karnataka state Universities Act is followed in admin system besides KCSR norms.
- ✓ e-administration is taken-up for implementation in a phased manner.
- ✓ Disturbance free ambience is provided to run every activity hassle-free:
- ✓ Conveyance facility
- ✓ Banking facility
- ✓ Canteen facility
- ✓ Clean and green campus
- ✓ Smoking & alcohol free campus
- ✓ Extension lectures
- ✓ Village adoption
- ✓ Regional based curriculum
- ✓ Digitization of library
- ✓ State of the art infrastructure
- ✓ Student support cells

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Many programmes were conducted to create environmental awareness among the students and others and also many initiative steps were undertaken to protect the environment and our green campus is evident for this activity.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S-University has sufficient infrastructure
W-University is short of Human Resource both teaching and non-teaching.
O-Efforts have been made to recruit suitable candidates.
T-Fast growth is foreseeing competition from other universities.

8 **Plans of institution for next year**

<p>To adopt world class Teaching and Learning methods. To build a student friendly, interactive academic environment. To carryout research, consultancy, extension and training activities useful to society. To be the Best University</p>

Name: Prof. Anitha H.S. M.Com., Ph.D.,
 Davangere University,
 Davangere.
 Signature of the Director, IQAC

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