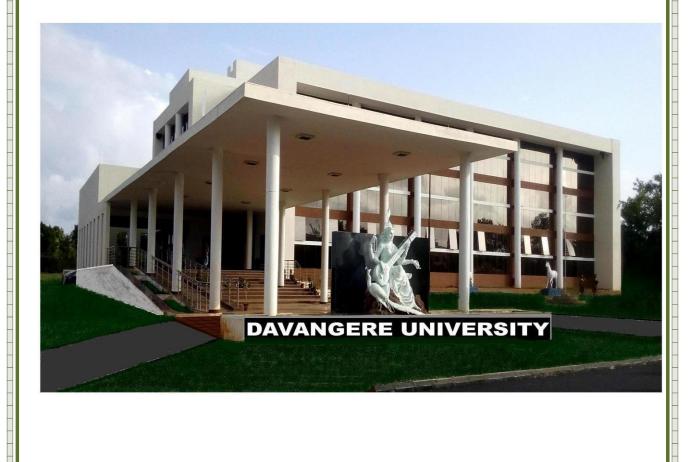


# Davangere University

# Shivagangotri, Davangere



# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2014-15

# Academic and Administrative Audit(AAA) Report 2014-15

# Davanagere University, Shivagangothri, Davanagere

# (28<sup>th</sup> – 30<sup>th</sup> August 2015)

SL.NO	CONTENT	PAGE NO.
1	Introduction	2
2	Composition of the Committee	2 -4
3	Method of Operation	4-6
4	Overall Observations and Recommendations	6-7
5	Post Graduate Departments(Main Campus)	7-47
6	P G Centre : Guddada Rangavvana Halli (Chitradurga)	48-54
7	University of College of Visual Arts (Constituent College)	55-56
8	Administrative Sections	56
9	College Development Council	56-57
10	Engineering Section	57
11	Examination Section	57
12	Finance Section	57-58
13	Horticulture Department	58
14	Health Center	58
15	Hostels	58
16	NSS	58
17	SC-ST and OBC Cell	59
18	Sports Department	59
19	University Library	59-60
	Acknowledgments	

#### ACADEMIC AND ADMINISTRATIVE (AAA) AUDIT REPORT

#### **INTRODUCTION:**

Davangere University is one of the youngest emerging universities committed to serve the growing needs of higher education and research in the central part of Karnataka State. It covers the jurisdiction of Davangere and Chitradurga Districts. Before becoming an independent University, it was a PG Centre of Mysore University. In 1987, Kuvempu University was established in the neighbour District Shimogga, located at Shankaraghatta. Then, this Davanagere PG Centre came under the fold of Kuvempu University. Over the years, the Davanagere PG Centre was built in phases and formed a strong foundation for the Davanagere University. In 2009 this PG Centre was elevated to an independent University.

The City of Davangere was popularly known as "Manchester of Karnataka". It is endowed with number of industries, business and trade centers as well as established educational institutions. Davanagere University has 116 affiliated colleges and a lone constituent college under its jurisdiction. Shivagangotri, the main campus of the University, is located in an area of 73 acres of land to the east of Davanagere city. Apart from this, the University has a satellite campus near Chitradurga with 83 acres of land and is located on the hill slope of Guddada RangavvanaHalli. The University has also acquired 112 acres a land of at Haluvarthi and another 66 acres at Hulupina Katte on the highway NH4 (around 10 kms from the main campus) on which the University has planned to develop new programmes from the next academic year. At present, the University is offering 23 PG courses distributed under four faculties on the main campus and four courses at the PG Centre Guddada RangavvanaHalli.

In recent years, an increasingly prevalent trend in the HE scenario is the willingness and drive by practices in their (University's) work environment, to establish high standards and benchmarks to guide the performances, keeping with the institution's vision and mission. This has necessitated the creation of an internal quality assurance mechanism that helps to inculcate the gains made from concerted efforts, work ethics and organizational culture.

Constitution of the AAA Committee:

In 2004 UGC has directed all the higher education institutions to go for compulsory Academic and Administrative Audit. The initiative taken by the Hon'ble VC is a clear indication of his commitment towards bringing necessary reforms for achieving quality and excellence in academic and administrative matters, in tune with the vision and mission of the University. Realizing the significance of the AAA in ushering an academic and administrative discipline and accountability, authorities of the Davanagere University constituted AAA Committee for the academic

year 2014-15 (as per the guidelines of the UGC) with the following members: (Registrar's Letter No. DUD/IQAC/2015-16/08, dated 14-7-2015:

1	Prof. C.R Karisiddappa	Chairman
	Professor and Chairman (Rtd) UGC Emeritus	
	Fellow(2008- 2010) Visiting Professor (2011 – 2015)	
	Department Library and Information Science,,	
	Karnataka University, Dharwad-580 003	
	Ph:9880329880	
	Email: <u>karisiddappa@gmail.com</u>	
2	Prof. S.S. Patagundi	Member
	Dean, Faculty of Social	
	Sciences and Director, IQAC,	
	Karnataka University, Dharwad-580003	
	Ph: 9448822782	
	Email: patagundi@rediffmail.com	
3	Prof. Chidananda Sharma	Member
	Professor,	
	Department of Microbiology and Biotechnology,	
	Jnanabharati Campus,	
	Bangalore University	
	Bangalore-560056	
	Ph: 9902821286	
	Email: <u>sharma@bub.ernet.in</u>	
4	Prof. B.K Tulasimala	Member
	Professor, Department of Economics,	
	University of Mysore, Mysore-57006	
	Ph:9449201952	
	Email: <u>bkt.1990@gmail.com</u>	

5	Dr. V Kumar	
5	Chairman, Department of Biochemistry	
	Davanagere University, Davanagere	
	Ph:9448494416	Member
	Email: veeke2012@gmail.com	WICHIOCI
C		Member
6	Dr. Rangappa	Member
	Chairman, Department of Economics	
	Davangere University, Davanagere	
	Ph:9448721204	
_	Email: kbreconomics@gmail.com	
7	Dr. Ramalingappa	Member
	Chairman, Department of Microbiology	
	Davanagere University, Davanagere	
	Ph:9448823876	
	Email: ramalingappa88@gmail.com	
8	Mr. Pradeep	Member
	Department of Social Work	
	Davanagere University, Davanagere	
	Ph:9901443680	
	Email: pradeepwagonr@gmail.com	
9	Prof. Anitha H.S.,	Member
	Director, IQAC, Finance Officer	Secretary
	Dean, Faculty of Commerce and Management Dean,	
	Faculty of Education	
	Davangere University, Davangere-577 002.	
	Email: drhsanitha@gmail.com	
	Email: <u>iqac@davangereuniversity.ac.in</u>	
	Ph: <u>9845559557</u>	

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#### Method of Operation:

AAA process started with a fruitful meeting of all the Officers and Academicians of the University. The Registrar presented an overview of Davanagere University with specific emphasis on its progress and achievements since its inception. Registrar (Evaluation), Finance Officer, Director of IQAC, and Deans of different faculties were also present in this introductory interactive session. This was followed by meetings and interaction with all the administrative heads, department heads, heads of the centers, heads of the cells etc. where the concerned faculty and staff presented and explained the activities of their sections/departments.

The Committee visited various departments of the main campus and the PG Centre, and had discussions with the faculty members about the academic programmes, curriculum, research activities and utilization of the infrastructural facilities meant for teaching, learning and research. The Committee also visited the Central support services and had detailed discussions with the concerned officers and administrators to have the first hand information about the various activities, programmes and services. The Committee also held discussions with the students in their respective classes to get the feelings and experiences of the students about the teaching, facilities available and the treatment of teaching staff as well as the administrative staff. In addition, the Committee visited PG Centre campus and observed the overall environment and interacted with the students and staff. The details of the committee's observations and recommendations are presented in the following pages.

The execution of the whole assessment process was planned systematically by the IQAC. Specific methodology was adopted to collect data from the concerned departments, sections and centers well in advance and they were made available to the members of the AAA Committee. It was done with the objective of deriving factual information about the progress made in the year 2014-15. This information was examined by the Committee and facts were ascertained through spot visits and interaction with the stakeholders. The Committee adopted a method of observation and interaction with staff and students.

In order to complete the AAA task within the stipulated time, the Committee was divided into two groups and each group was assigned the Departments and Administrative section including the PG Centre. These committees visited all the PG Departments, research facilities, administrative sections and central facilities meant for all the stakeholders of the

University between 28<sup>th</sup> and 30<sup>th</sup> Aug, 2015. During the visits, teaching, research and extension activities were appraised. The Committee also examined the appropriateness and adequacy of these facilities from the point of view of implementation of academic programmes and delivery of services. Proper utilization of resources, strengths of the department, implementation of IT enabled teaching and learning methods and computer facility in the departments were specially looked into.

Other general facilities like drinking water, toilets, classrooms, ventilation and lighting etc., were also assessed. The visits also included general amenity wings, campus utilities and supportive wings. An exclusive visit to P G Centre, Chitradurga was arranged to appraise the performance of the departments and other facilities.

During all these visits, detailed interactions were held with the faculty and students which enabled the Committee to get better insight into the academic environment prevailing in the concerned departments. It also helped the Committee to ascertain the strengths, efficiencies, limitations, shortcomings, opportunities and other intricacies.

Soon after the visits, the Committee discussed in details the issues and concerns expressed by the faculty and students. The factual information furnished by the respective departments, observations made at the time of the visits was integrated and the report was prepared. The IQAC office compiled all the data, information and actively cooperated in getting the fare copy of the AAA report.

#### **Overall Observations and Recommendations**

#### **Observations:**

- 1. Multiple tasks assigned to majority of teaching faculty needs to be minimized in due course of time.
- 2. Students have expressed their desire to have more books useful for their course programme and the convenient public transport facilities.
- 3. Many of the students are not aware of the students' welfare facilities and medical facilities.
- 4. In Science Departments, there is a slight delay in the purchase of chemicals, glassware and other essential instruments.
- 5. There is an ample scope for University-industry linkage so as to make use of the resources, enriching syllabus as well as sharing the teaching work.

- 6. The University is thoughtful of establishing some important Applied Science Departments. Research in these departments is slow and needs encouragement.
- 7. Paucity of permanent teaching faculty is observed in majority of PG Departments, Administrative sections and services.

#### **Recommendations:**

- 1. Steps may be taken to create minimum number of teaching and non-teaching positions and recruiting them at the earliest possible.
- 2. Basic amenities like drinking water, internet connectivity, UPS needs to be improved in all the Departments.
- 3. All departments, centers, library and students welfare section may be provided with LCD, internet and UPS facilities.
- 4. Enough buildings space is already made available and in order to make the teaching-learning effective, there is immediate need for media rooms in every faculty.
- 5. The University website with all details is to be updated frequently.
- 6. The University may consider making provision for recognizing/awarding the good services of the teaching and non-teaching faculty.
- 7. Processing of the cases due for CAS and other promotions may be taken on priority basis.
- 8. Teachers' participation in the community services and executing the social responsibilities by sharing the knowledge with the society is to be encouraged.
- 9. The Post-Graduate Departments should be permitted to include the experts from identified interdisciplinary areas of the subject for BOS so as to enrich the syllabus, teaching, research as well as promoting the training and placement.
- 10. Looking at the rapid developments in the University and its commitment to provide access to higher education for the students of rural areas, it is advisable that the area specific add-on courses, skill development courses and short-term job oriented courses may be introduced.
- 11. University may think of instituting foundation lecture series by inviting eminent scholars, scientists of repute and noted personalities to expose the students and the faculty to the new and emerging areas.

### Post Graduate Departments (Main Campus)

## Faculty of Arts

#### PROFILE OF THE DEPARTMENT

1. Name of the Department

#### : ECONOMICS

2. Courses offered in the Department

: M.A., M.Phil., Ph.D.

3. Self- financing courses (if offered by the Department): --

4. Details of students strength in the Department (2014-15):

Course		SC/ST	Gen.	Total
МА	Male	26	31	57
	Female	14	43	57
(IY+IIY)	Total	40	74	114
	Male	9	13	22
Ph. D.	Female	1	2	3
	Total	10	15	25
	Male	0	4	4
M.Phil.	Female	0	4	4
	Total	0	8	8

#### 5. Total number of Teaching Staff:

Sl.No	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
1	Dr. K.B. Rangappa	Associate Professor and Chairman	Agriculture Economics	12 hrs.
2	Dr. N K Gowda	Professor	Development Economics	12 hrs.
3	Dr. B.P. Veerabhadrappa	Associate Professor	Public Economics	14 hrs.
4	Smt. S. Suchitra	Assistant Professor	Econometrics	14 hrs.

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers	1	3	4
Temporary teachers			
Vacancies			

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	1*	1*	2
Technical staff			

\* Staff Recruited through Agency

8. Has the Department collaboration/ linkages with other (national/international) institutions.

Yes

No V

If yes, mention the names of institutions.

#### INFRASTRUCTURE & LEARNING RESOURCES

List innovations practiced in the Department (projects, internships, field training, and seminars)
 Conducted Socioeconomic Survey of Tholahunase and Kurki Villages

10. Students progression: Results of examination in the last three years

Year	Appeared	Passed	%
2012-13	58	58	100
2013-14	46	45	97.8
2014-15	45	45	100

11. Whether IT enabled teaching introduced?

٧ Yes

No.

If yes, briefly describe: Students are having access to internet facility through lab; Teachers are having facility to teach through LCD

6. Does the Department have the following facilities?

v No Reprographic facility Yes • Computers, Audio & Video CDs Yes No ٧ Internet Yes No ٧ Any other (specify) Yes No •

Observations:

1. The department has four permanent teaching faculties.

2. The department is making efforts to improve the research output.

3. The department has got its own library.

4. Alumni association is active.

**Recommendations:** 

- 1. Syllabus to be revised in accordance with UGC norms.
- 2. Skill components for increasing employability of the students need to be taken into consideration while revising the syllabus.

: ENGLISH

3. Collaborative teaching and research with the departments of the commerce and management studies to ensure multi-disciplinary based teaching and research is needed

#### **Profile of the Department**

- 1. Name of the Department
- 2. Courses offered in the Department : MA (English)
- 3. Self- financing courses (if offered by the Department) : Yes
- 4. Details of students strength in the Department (2014-15)

Course	Gender	SC/ST	Gen.	Total
M.A in English	Male	11	11	22
	Female	11	09	20
	Total	22	20	42

5. Total number of Temporary Teaching Staff: 3

Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
01	Dr.RaghavendraSwamy, M.A.M.Phil., Ph.D.	Teaching Assistant	British Literature	16 hrs
02	Suresha R, <i>M.A</i>	Teaching Assistant	Linguistics	16 hrs
03	Poornima O.B, <i>M.A</i> , <i>B.Ed</i>	Teaching Assistant	American Literature	16 hrs

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers	-	-	-
Temporary teachers	1	2	3
Vacancies	-	-	-

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	1	-	1
Technical staff	-	-	-

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	r
	8. Have the Department collaboration/ linkages with other (national/international) Institutions.
	Yes No 🖌
	If yes, mention the names of institutions.
	INFRASTRUCTURE & LEARNING RESOURCES
	9. List innovations practiced in the Department (projects, internships, field training, and seminars)
_	10. Student's progression: Results of examination in the last three years
	Year Result
	2012-13 90.00%
	2013-14 95.03% 2014-15
	10. Whether IT enabled teaching introduced?
	Yes No. ✓
	If yes, briefly describe
	11. Does the Department have the following facilities?
	Reprographic facility Yes No
	Computers, Audio & Video CDs Yes ✓ No
	• Internet Yes Volume No
	Any other (specify)     Yes     No     ✓
_	Observations:
	<ol> <li>The vision of the department is clear.</li> <li>There is no permanent faculty.</li> </ol>
	<ol> <li>The overall functioning of the department is satisfactory.</li> </ol>
	Recommendations:
	1. Functional components in the syllabus need to be increased from the view point of employment
	Opportunities.
	2. Department may initiate its own library.
	3. Language laboratory needs to be established by exploring funds from UGC.

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#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department

#### : HISTORY

- 2. Courses offered in the Department : M.A.
- 3. Self- financing courses (if offered by the Department) :--
- 4. Details of students strength in the Department (2014-15):

Course		SC/ST	Gen.	Total
	Male	1/7	8	16
M.A. in History	Female	5/2	9	16
	Total	6/9	17	32

#### 5. Total number of Temporary teaching staff: 4

	1		1	1	
S1.	Name of the teacher with	Designation	Specialization and	Workload Per	
No.	Qualifications		Area of Research	Week	
1	Dr. P. Nagabhushana Gouda	Guest		16 11	
	M.A.,B.Ed.,Ph.D	Lecturer	Modern History	16 Hours	
2.	Dr. H.S Rakesh	Guest		16 11	
	M.A., M.Phil.,B.Ed.,Ph.D	Lecturer	Economic History	16 Hours	
3	Dr. N. G. Santosh	Guest		16 11	
	M.A., M.Phil., Ph.D	Lecturer	Modern History	16 Hours	
4	Dr.N.S.Mahantesha	Guest	Ancheseless	16 hours	
	M.A., M.Phil., Ph.D	Lecturer	Archaeology	16 hours	

#### 6. Number of members of teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers			
Temporary teachers		4	4
Vacancies			6

#### 7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		1	1
Technical staff			

2		-0
		Ŧ
	9. Use the Department cellsheretion / links are with other (notional/intermetional) institutions	-
	8. Has the Department collaboration/linkages with other (national/international) institutions.	
	Yes No 🗸	
	If yes, mention the names of institutions.	
	If yes, mention the names of institutions.	
	INFRASTRUCTURE & LEARNING RESOURCES	
-		
	9. List innovations practiced in the Department: Projects, internships, field training, and seminars	
	Seminars - Seminars, projects, etc. are conducted. Students present seminars in the class rooms and	
	practical classes have been conducted to e-stampage the inscriptions.	
-		
	10. Students progression: Results of examination in the last three years-	
	2012 100%	
	2013 100%	
_	2014 100%	-
	Details for 3 years	
-	11. Whether IT enabled teaching introduced?	
_	Yes No.	
	If yes, briefly describe - apart from regular teaching method, OHP has been used for presenting topics.	
-	PPTs are used.	
	12 Deep the Department have the following facilities?	
_	12. Does the Department have the following facilities?	
-	Reprographic facility Yes No	
	Computers, Audio & Video CDs Yes No No	
-	• Internet Yes No No	-
	Any other (specify)     Yes     No     No	
	Observations	
	1. There is no permanent faculty.	
	2. History forum is working in order to promote the academic interests of the department.	
	2. Instory forum is working in order to promote the academic interests of the department.	

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Recommendations

- 1. University may take seriously the creation of minimum permanent teaching positions.
- 2. Department has to take initiatives for organizing training programme for IAS and KAS aspirants.
- 3. More numbers of academic activities are to be initiated.

#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department

#### : JOURNALISM AND NEW MEDIA STUDIES

- 2. Courses offered in the Department : MA
- 3. Self- financing courses (if offered by the Department) : Nil
- 4. Details of student's strength in the Department (2014-15) : 29

Gender	SC	ST	OBC	Gen.	Total
Male	08	03	08		19
Female	04		06		08
Total	12	03	14		29

#### 5. Total number of Temporary Teaching Staff

:03

	-	-		-
Sl.No.	Name of the teacher	Designation	Specialization and Area of Research	Workload
	with Qualifications			Per Week
01	Vinay M	Teaching	Magazine Production Techniques,	18 hrs.
	M.Sc	Assistant	Writing for Magazines/Print Media	
	Communication/NET			
02	Ravi Kumar P	Teaching	Reporting, Research Methodology	18 hrs.
	MA Journalism/NET	Assistant		
03	Basayya M Hosurmath	Teaching	TV/Radio Programme	18 hrs.
	M.Sc Electronic	Assistant	Production/Electronic Media	
	Media			

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers			
Temporary teachers		03	03
Vacancies			

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		01	01
Technical staff			

8. Has the Department collaboration/ linkages with other (national/international)

institutions.

Yes	
-----	--

No	~

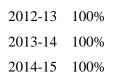
If yes, mention the names of institutions.

#### INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department (projects, internships, field training, and seminars)

- Kannada fortnightly lab journal "Times of Davanagere" and weekly wall journal "Suddi Mane" is being published by the Journalism department which gives the students practical exposure in news reporting and editing.
- Students' News items, Letters to the editor and Articles are published in almost all the major Kannada daily newspapers in Karnataka.
- Department of Journalism and New Media Studies students participated in Media Workshops/Conferences/Symposiums/National Seminars in different places of Karnataka
- The department has produced social ads. Entitled "Social Media Use Social Media in Positive Way" and also Video News Magazines.
- Students' work in the deadline atmosphere of the journalism profession through their assignments in reporting, writing, editing and using presentation tools.
- Students get to interact with newspaper, magazine and television stations in the nearby area.

10. Students progression: Results of examination in the last year:



Details for three years?

11. Whether IT enabled teaching introduced?

No.	

If yes, briefly describe

Social Networking and Multimedia Tools

12. Does the Department have the following facilities?

•	Reprographic facility	Yes		No	NO
•	Computers, Audio & Video CDs	Yes	Yes	No	
•	Internet	Yes	Yes	No	
•	Any other (specify)	Yes		No	

Observations:

- 1. The department is functioning satisfactorily despite of paucity of permanent faculty.
- 2. The department has an adequate infrastructure.
- 3. Faculty members are making efforts to improve the quality of the course programme.

#### Recommendations

- 1. Multimedia software to be provided to make the teaching and learning more effective.
- 2. Research activities need to be encouraged.

#### **PROFILE OF THE DEPARTMENT**

- 1. Name of the Department
- 2. Courses offered in the Department : MA (Kannada)
- 3. Self- financing courses (if offered by the Department) : Yes
- 4. Details of students strength in the Department 2014-15:

Course		SC/ST	Gen.	Total
	Male	30	18	48
M.A	Female	19	14	33
	Total	49	32	81

: KANNADA

#### 5. Total number of Temporary Teaching staff: 04

S1.	Name of the teacher	Designation	Specialization and Area of	Workload
No.	with Qualifications		Research	Per Week
01	Dr K.S. Shivaprakash	Teaching Assistant	VimarshySamshodanasahitya	18 hrs
	M.A., M.Phil., Ph.D.	and Co-coordinator		
02	Dr. N.S. Veeresha	Teaching Assistant	Nadugannadasahitya	18 hrs
	<i>M</i> , <i>A</i> ., <i>Ph</i> . <i>D</i> .			

03	B.J. Hadalagi, <i>M.A.</i> ,	Teaching Assist	ant	Kad	ambaris	ahitya	16 hrs
	SLET						
04	Dr.Shantharaju H V	Teaching Assista	ant	Jan	apadasa	hitya	16 hrs
	<i>M.A.</i> , <i>Ph.D</i> .						
NT	when of momenta of T	ashing Staff of the De			·• 4 ·		
). INU	mber of members of Te	eaching Stall of the De	-	-		l	
		D (1)	Female	Male	Total		
		Permanent teachers					
		Temporary teachers		4	4		
		Vacancies					
			_				
'. Nu	mber of members of no	on- teaching staff of the			1	1	
			Female	Male	Total		
		Administrative staff	1		1		
		Technical staff					
			•				
s. Ha	s the Department collab	boration/ linkages with	other (nat	tional/ir	iternatio	nal)	institutions.
3. Ha	s the Department collab	boration/ linkages with	other (nat	tional/ir	iternatio	nal)	institutions.
8. Ha	s the Department collab Yes	boration/ linkages with	other (na	tional/ir No		nal)	institutions.
s. Ha	Yes		other (na				institutions.
8. Ha	-		other (na				institutions.
	Yes If yes, mention the n	names of institutions.					institutions.
	Yes	names of institutions.					institutions.
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NFR 9. Lis Pro 0. S	Yes If yes, mention the n ASTRUCTURE & LE. t innovations practiced ojects, seminars and fiel	aames of institutions. ARNING RESOURCE in the Department: (Pr ld training programmes esults of examination in 2012-1 2013-1 2014-1	es rojects, int s are cond the last the 3 100% 4 100%	No ternship ucted. hree yea	s, field t		
NFR 9. Lis Pro 0. S	Yes If yes, mention the n ASTRUCTURE & LE. t innovations practiced ojects, seminars and fiel	aames of institutions. ARNING RESOURCE in the Department: (Pr ld training programmes esults of examination in 2012-1 2013-1 2014-1	es rojects, int s are cond the last the 3 100% 4 100%	No ternship ucted. hree yea	s, field t		
NFR 9. Lis Pro 0. S	Yes If yes, mention the n ASTRUCTURE & LE. t innovations practiced ojects, seminars and fiel	aames of institutions. ARNING RESOURCE in the Department: (Pr ld training programmes esults of examination in 2012-1 2013-1 2014-1	es rojects, int s are cond the last the 3 100% 4 100%	No ternship ucted. hree yea	s, field t		
NFR 9. Lis Pro 0. S	Yes If yes, mention the n ASTRUCTURE & LE t innovations practiced ojects, seminars and fiel sudents progression: Re	aames of institutions. ARNING RESOURCE in the Department: (Pr ld training programmes esults of examination in 2012-1 2013-1 2014-1 hing introduced?	ES rojects, int s are cond a the last the 3 100% 4 100% 5 100%	No ternship ucted. hree yea	s, field t		

12. Does the Department have the following facilities?

- Reprographic facility
- Computers, Audio & Video CDs
- Internet
- Any other (specify)

Yes		No	✓
Yes	✓	No	
Yes	✓	No	
Yes		No	✓

#### **Observations:**

- 1. There is no permanent faculty.
- 2. Well qualified guest faculty is managing the teaching work.
- 3. Publications by the faculty are visible.

#### **Recommendations:**

- 1. Efforts are to be made by the department for improving the research output.
- 2. Alumni association has to be established and parents meeting needs to be conducted periodically.
- 3. University may take seriously the creation of minimum permanent teaching positions.

#### PROFILE OF THE DEPARTMENT

- 1. Name of the Department
- 2. Courses offered in the Department
- 3. Self- financing courses (if offered by the Department)
- 4. Details of student's strength in the Department (2014-15)

Course		SC/ST	Gen.	Total
	Male	15	10	25
Pol.Science	Female	5	9	14
	Total	20	19	39

#### 5. Total number of Temporary Teaching Staff: 04

Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
1	Shreedhar Barki M.A (POL SCI) M.A (PUB ADM), M.Phil. B.Ed., (Ph.D.)	Teaching Assistant	Public Administration International Relations	16 hrs.

#### : POLITICAL SCIENCE

- : M.A. (Political Science)
- : Yes

:

2	K.R.Chouri M.A.L.L.B (Ph.D.)	Teaching Assistant	Public Administration	16 hrs.
3	Dr.M.Suresha M.A., M. Phil, Ph.D.	Teaching Assistant	Local Self-Government	16 hrs.
4	B.V. Dhananjaya Murthy M.A., M.Phil., B.Ed.,(Ph.D.)	Teaching Assistant	Political Theory & Decentralization	16 hrs.

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers			-
Temporary teachers		04	04
Vacancies			-

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		01	01
Technical staff			

8. Has the Department collaboration/linkages with other (national/international) institutions.

Yes

No

If yes, mention the names of institutions.

#### INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department: (projects, internships, field training, and seminars) Dept. has inspired the students to cultivate the habit of reading Newspapers, Magazines, Books and improve the language ability that leads to development of communication skills and personality.

10. Students progression: Results of examination in the last three years: 100%

11. Whether IT enabled teaching introduced?

Yes No. 🗸
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If yes, briefly describe

12. Does the Department have the following facilities?

•	Reprographic facility	Yes		No	No
•	Computers, Audio & Video CDs	Yes	Yes	No	
•	Internet	Yes	Yes	No	
•	Any other (specify)	Yes		No	No

Observations:

- 1. The department is being run by guest faculty.
- 2. The guest faculty is adequately qualified to take care of the teaching and guiding.
- 3. Post Graduate programme is being run in five affiliated colleges.

Recommendations:

- 1. Organizing more number of Seminars/ Workshops on contemporary issues need to be encouraged.
- 2. Arrangements are to be made for special IAS and KAS coaching.
- 3. Physical infrastructural facilities particularly in the class rooms need to be strengthened.
- 4. Standard reference books like encyclopedias need to be procured to the library.

#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department	: SOCIOLOGY
2. Courses offered in the Department	: M.A. (Sociology)
3. Self- financing courses (if offered by the Department)	:

4. Details of students strength in the Department (2014-15)

Course		SC/ST	Gen.	Total
МА	Male	21	17	38
1017 1	Female	23	36	59
	Total	44	53	97

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#### 5. Total number of Temporary Teaching Staff

Sl.No	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
1	Dr. K. Papannanavar <i>M.A. Ph.D.</i>	Teaching Assistant	Gender Studies, Research Methodology, Development Marginal Groups	16 hrs.

2	Dr. Vinodh Kumar G.C. <i>M.A., PGD-HR, Ph.D</i> .	Teaching Assistant	Sociological Theories, Computer Application, Statistics	16 hrs.
3	Mr. Arun Kumar. K <i>M.A. M .Phil.</i>	Guest Faculty	Sociology of Health, Aging	08 hrs.
4	Mr. Naveen M.E. <i>M.A</i>	Guest Faculty	Sociological Thought, Stratification and Mobility	08 hrs.

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers	-	-	-
Temporary teachers	-	4	4
Vacancies	-	-	-

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	1*	-	1
Technical staff	-	-	-

\* Staff Recruited through Agency

8. Has the Department collaboration/ linkages with other (national/international) institutions.

Yes	
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If yes, mention the names of institutions.

#### INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department (projects, internships, field training, and seminars)

No

10. Students progression: Results of examination in the last three years

Year	Appeared	Passed	%
2011-12	39	39	100
2012-13	47	47	100
2013-14	37	37	100

11. Whether IT enabled teaching introduced?

Yes 🗸	No.	
Yes 🗸	No.	

If yes, briefly describe: Students are having access to internet facility through lab, Teachers are having facility to teach through LCD

12. Does the Department have the following facilities?

•	Reprographic facility	Yes		No	✓
•	Reprographic facility	165			
•	Computers, Audio & Video CDs	Yes	✓	No	
•	Internet	Yes	✓	No	
•	Any other (specify)	Yes		No	

#### Observations:

- 1. The department is being run by guest faculty.
- 2. Two students have cleared NET.

#### Recommendations:

- 1. Adequate number of classrooms to be provided.
- 2. Quality of academic activities is to be monitored regularly.
- 3. Extension activities need to be strengthened for serving the interests of the society.

#### **PROFILE OF DEPARTMENT**

- 1. Name of the Department : SOCIAL WORK
- 2. Courses offered in the Department : MSW
- 3. Self- financing courses (if offered by the Department) : YES
- 4. Details of students strength in the Department (2014-15)

Course		SC/ST	Gen.	Total
MA	Male	25	28	53
	Female	08	17	25
	Total	33	45	78

#### 5. Total number of Teaching Staff: 01

Sl.No.	Name of the teacher with	Designation	Specialization and Area of	Workload Per
	Qualifications		Research	Week
1	Mr. Pradeep B S	Assistant	Criminology and Correctional	16 hours
	MSW,M.Phil,UGC-NET	Professor	Administration	

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers		1	1
Temporary teachers		05	05
Vacancies			

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		02	02
Technical staff			

8. Has the Department collaboration/ linkages with other (national/international) institutions?

Yes No

If yes, mention the names of institutions.

#### **INFRASTRUCTURE & LEARNING RESOURCES**

9. List innovations practiced in the Department (projects, internships, field training, and seminars)

- Usage of black board and chalk pieces at Class room •
- Usage of LCD Projector for power point presentations •
- Educative movies display •

10. Student's progression: Results of examination in the last three years?

2012-13 100% 2013-14 100% 2014-15 99%

11. Whether IT enabled teaching introduced?

No.

If yes, briefly describe

Yes

12. Does the Department have the following facilities

- Reprographic facility
- Computers, Audio & Video CDs
- Internet

Any other (specify)

lities?		
Yes		No
Yes	$\checkmark$	No
Yes		No
Yes		No

 $\checkmark$ 

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**Observations:** 

- 1. Department is striving hard to adopt multi-disciplinary based teaching and learning to make the program meaningful.
- 2. Increasing in students' strength in the course indicates the growing demand for the programme.
- 3. Department has only one permanent faculty.
- 4. Use of feedback from the stakeholders for improving the performance of the department indicates concern for enhancing quality of teaching.
- 5. The department is offering add-on diploma courses.

#### **Recommendations:**

- 1. Collaboration with government and non-government organizations is to be strengthened to enable the students for better exposure and placements.
- 2. Research output to be strengthened.
- 3. Use of ICT in teaching and learning needs to be improved.
- 4. Adequate number of computers with the required and latest software to be provided.
- 5. Memorandum of understanding with NGOs to be signed to ensure adoption of multi-disciplinary research.

### Faculty of Science

#### PROFILE OF THE DEPARTMENT

1. Name of the Department

#### : BIOCHEMISTRY

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- 2. Courses offered in the Department : M.Sc., M.Phil., Ph.D.
- 3. Self- financing courses (if offered by the Department) : -Nil-
- 4. Details of students' strength in the Department

Course		SC/ST	Gen.	Total
M.Sc.,	Male	11	11	22
	Female	8	10	18
	Total	19	21	40

#### 5. Total number of teaching staff: 07

S1.	Name of the teacher with	Designation	Specialization and Area of	Workload Per
No. Qualifications		6	Research	Week
1.	Dr. B. Madhusudhan	Dueferrer	Food, Agriculture and Drug	14 1
	M.Sc., Ph.D.	Professor	Nanotechnology	14 hrs.

2.	Dr. Gopal M Advirao	Professor	Cancer Biology	14 hrs.
	M.Sc., Ph.D.	110103301	Neuro Biology	17 1113.
3.	Dr.Vadlapudi Kumar	Associate	Plant Biochemistry	14 hrs.
	M.Sc., M.Phil., Ph.D.	Professor	Plant Drugs	14 1118.
4.	Mrs. Poornima D.V.	Guest Lecturer	Plant Biochemistry	20 hrs.
	M.Sc., M.Phil.	Guest Lecturer	T faitt Diochennistry	20 113.
5.	Dr. ArunShetty, M.Sc., Ph.D.	Guest Lecturer		20 hrs.
	Miss. Lekha S., M.Sc.	Guest Lecturer		20 ms.
6.	Mr.SunilDoddamani, M.Sc.	Guest Lecturer		20 hrs.
	Miss. Kavitha G.M., M.Sc.	Guest Lecturer		20 1118.
7.	Mr. Santhosh Kumar	Guest Lecturer		20 hrs.
	M.Sc.	Guest Lecturer		20 1118.

6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers		03	03
Temporary teachers	03	01	04
Vacancies			07

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	01	03	04
Technical staff			

8. Has the Department collaboration/ linkages with other (national/international) institutions.

Yes

No 🖌

If yes, mention the names of institutions.

#### INFRASTRUCTURE & LEARNING RESOURCES

- 9. List innovations practiced in the Department: (projects, internships, field training, and seminars) The students are encouraged to take up academic project during their 4<sup>th</sup> Semester. Every student should give seminar in each semester.
- 10. Students progression: Results of examination in the last three years. 100%

11. Wh	nether IT enabled teaching introduced? No			
	Yes No. 🗸			
If yes,	briefly describe			
11 y 00, 1				
12. Do	es the Department have the following facilities? No			
•	Reprographic facility Yes No			
•	Computers, Audio & Video CDs Yes 🗸 No			
•	Internet Yes No 🗸			
•	Any other (specify)   Yes   No			
Observ	vations:			
1.	The Department has adequate infrastructure to run the course.			
2.	The course curriculum is updated in every three years to meet the requirements of the industry			
	and research.			
3.	The department has 3 full time teaching faculties.			
4.	The teaching faculty has research grant from various funding agencies to the tune of over 1 crore			
	rupees. The faculty members have made efforts to publish their research papers in National and			
	International journals.			
5.				
	6. No attempt is made to keep the records of students' progression as well as placement.			
Recom	mendation:			
1.	The faculty is to take initiative in sharing their research outputs through consultancy and also			
	performing their social responsibilities.			
2.	The department is suggested to go for MOU's and linkages with industries and advanced			
	research institutes.			
3.	Provision may be made to provide minimum financial assistance to the regular PhD students by the university.			
4.				
5.	BOS may include experts from industries, research institutions to share new ideas and also			
	sharing the teaching work in some highly advanced aspects.			
6.	Special/invited lecture series are be introduced to expose the students and researchers to the			
	frontline areas of subject as well as to the outstanding scientists.			
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#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department	: BOTANY
2. Courses offered in the Department	: M. SC

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3. Self-financing courses (if offered by the Department) : Nil

4. Details of student's strength in the Department

Course	Gender	SC/ST	Gen.	Total
	Male	01	06	07
M. SC	Female	06	13	19
	Total	07	19	26

5. Total number of teaching staff: 05

Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
1	Dr. Lakshmana., M. Sc., Ph. D	Teaching Assistant	Ethno Botany and Plant Taxonomy	31
2	Dr. Vasanth Kumar, K., M. Sc., Ph. D	Teaching Assistant	Phytobacteriology Seed Pathology	31
3	Dr. Divakara, S. T., M. Sc., M. Phil., Ph. D	Teaching Assistant	Seed Pathology, Molecular Phylogenetics, Biological control	31
4	Dr. Pramod V Pattar., M. Sc., Ph. D	Teaching Assistant	Plant Tissue Culture	31
5	Dr. Suresha, H. R., M. Sc., Ph. D	Teaching Assistant	Aquatic Microbiology	31

6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers	00	00	00
Temporary teachers	00	05	05
Vacancies	00	00	00

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	00	01	01
Technical staff	00	00	00

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	8. Has the Department collaboration/ linkages with other (national/international) institutions.
	Yes No: ✓
	If yes, mention the names of institutions.
	in yes, montion the names of institutions.
	INFRASTRUCTURE & LEARNING RESOURCES
	9. List innovations practiced in the Department: (projects, internships, field training, and seminars):
	a. Students project
	b. Field visit
	c. Seminars
	10. Students progression: Results of examination in the last three years: Only two batches are passed out
	with 100% results (2013-14, 2014-15)
	11. Whether IT enabled teaching introduced?
	Yes No. 🗸
	If yes, briefly describe
	12. Does the Department have the following facilities?
	12. Does the Department have the following facilities.
	• Reprographic facility Yes No 🗸
	Computers, Audio & Video CDs Yes      No
	• Internet Yes 🗸 No
	Any other (specify)     Yes     No
	Observations:
	1. All the five teachers in the Department are serving as teaching assistants.
	2. Coordinator is just monitoring the departmental activities by motivating teachers to complete the syllabus.
	3. No technician and laboratory assistant to take care of laboratories.
	4. Minimum infrastructure facilities are provided to conduct teaching and laboratory practicals.
	5. Pure drinking water facility and internet connection need attention
	6. No record of the past students progression or placement is maintained.
	Recommendations:
	1. University may consider seriously the recruitment of minimum permanent staff.

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- 2. More facilities for effective teaching are to be provided to develop the better understanding of the subject.
- 3. Trained technician, laboratory assistant are to be appointed to maintain the equipments and assist in the practical classes.
- 4. Department may explore the possibilities of starting an associations/ society/ and club to expose the students to expert lectures and promote better understanding among the students.
- 5. Alumni association and its periodical meeting may be encouraged to enable the students to understand the prospects in the field.
- 6. Students are hardly encouraged to make use of the co-curricular and extra-curricular facilities.
- 7. Special/invited lecture series may be initiated.

#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department

#### : CHEMISTRY

- 2. Courses offered in the Department : M. Sc. (Chemistry)
- 3. Self- financing courses (if offered by the Department) : Yes
- 4. Details of student's strength in the Department : 66

Course		SC	ST	Gen.	Total
	Male	0	4	17	21
M.Sc.	Female	4	6	35	45
	Total	4	10	52	66

5. Total number of teaching staff: 08

Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
01	Dr. B.P. Nandeshwarappa. M.Sc., Ph.D.,	Teaching Assistant	Chemistry/Organic chemistry	20hrs
02	Dr. G. K. Prakash M.Sc., Ph.D.,	Teaching Assistant	Chemistry/Organic chemistry	20hrs
02	Keerthi Kumar. C. T. M.Sc.,	Teaching Assistant	Chemistry	20hrs
03	Dr. P. N. Prashanth Kumar, M.Sc., Ph.D.,	Teaching Assistant	Chemistry/Organic Chemistry.	20hrs
04	Mr.ManjunathMeti M.Sc.,	Teaching Assistant	Chemistry	20hrs
05	Geetha .N.R.	Teaching Assistant	Chemistry	20hrs
06	KrushiPrabhe.B.N.	Teaching Assistant	Chemistry	20hrs
07	Divya.	Teaching Assistant	Chemistry	20hrs

6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers		01	01
Temporary teachers	03	05	08
Vacancies			

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	-	1	1
Technical staff	-	1	1

8. Has the Department collaboration/ linkages with other (national/international) institutions.

Yes	

If yes, mention the names of institutions.

INFRASTRUCTURE & LEARNING RESOURCES

 List innovations practiced in the Department: (projects, internships, field training, and seminars): Fourth Semester student's visited various research institutes and industries for their project work completion.

10. Students progression: Results of examination in the last three years:

2012-13	100%
2013-14	100%
2014-15	92.05%

#### 11. Whether IT enabled teaching introduced?

Yes



If yes, briefly describe

12. Does the Department have the following facilities?

- Reprographic facility
- Computers, Audio & Video CDs
- Internet
- Any other (specify)

	No
✓	No
✓	No
	No

Yes

Yes

Yes

Yes

#### **Observations:**

- 1. The students are showing keen interest in pursuing this course.
- 2. Wide opened job opportunities are not properly guided to the students.
- 3. Eight faculty members are serving as teaching assistants.
- 4. No research projects are undertaken and also no linkage with the industry or institution is established.
- 5. Infrastructure provided is not fully utilized.
- 6. Pure drinking water, internet connectivity to the classroom brings more enthusiasm in teaching and learning.

#### **Recommendations:**

- 1. University may think seriously to recruit minimum permanent staff at the earliest possible.
- 2. More facilities for effective teaching may be extended to make students understand the subject clearly.
- 3. Department may explore the possibilities of starting association/ society/club to enable the students to organize subject related function/events.
- 4. Formation of alumni association and its periodical meeting with specific agenda needs immediate attention.
- 5. Research projects sponsored by funding agencies may be explored.
- 6. Full pledged computer laboratory with internet connectivity, workshops and seminars needs support from the university.

#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department

- : COMPUTER SCIENCE
- 2. Courses offered in the Department
- 3. Self- financing courses (if offered by the Department) :Yes
- 4. Details of students strength in the Department (2014-15)

Course		SC/ST	Gen.	Total
M.Sc.	Male	7	25	32
111.50.	Female	10	32	42
	Total	17	58	74

5. Total number of Temporary Teaching Staff

: 05

: M.Sc.

Sl.No.	Name of the teacher with	Designation	Specialization and Area	Workload Per
	Qualifications	8	of Research	Week
1	SHIVAMURTHAIAH M	Teaching Assistant	Computer Science	16 Hrs
2	VINAY S	Teaching Assistant	Computer Science	16 Hrs
3	ANUSHA JAJUR J	Teaching Assistant	Computer Science	16 Hrs
4	USHA N	Teaching Assistant	Computer Science	16 Hrs
5	MANJULA S	Teaching Assistant	Computer Science	16 Hrs

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers			
Temporary teachers	03	02	05
Vacancies			

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		1	1
Technical staff			

8. Has the Department collaboration/ linkages with other (national/international) institutions.

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No	$\checkmark$
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If yes, mention the names of institutions.

#### INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department (projects, internships, field training, and seminars)

10. Students progression: Results of examination in the last three years-

2012-13	98%
2013-14	98%
2014-15	100%

Details for three years?

11. Whether IT enabled teaching introduced? No

If yes, briefly describe

Yes

12. Does the Department have the following facilities? No

•	Reprographic facility	Yes		No	✓
•	Computers, Audio & Video CDs	Yes		No	
•	Internet	Yes	✓	No	
•	Any other (specify)	Yes		No	✓

Observations:

- 1. No permanent teaching faculty is appointed.
- 2. Teaching assistants are managing the workload of the department.
- 3. Coordinator is striving hard to monitor the course programme without any problem.
- 4. Paucity of ICT facility for teaching and learning is observed.
- 5. Teaching faculty is endeavoring much to complete the practical, assignments and project works.

#### Recommendations:

- 1. University may consider seriously the appointments for permanent teaching faculty at the earliest.
- 2. Laboratory technician needs to be appointed to take care of the computer systems.
- 3. Proper arrangements need to be initiated to have a placement officer and to conduct the campus selections.
- 4. Some need based short term courses are to be introduced to make use of the infrastructure optimally.
- 5. Collaboration with local corporate sectors may strengthen teaching, evaluation and enriching the course contents.
- 6. Department needs an exclusive laboratory with all necessary internet connectivity as well as high capacity UPS.

#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department

#### : FOOD TECHNOLOGY

- 2. Courses offered in the Department : M
  - : M.Sc., M.Phil. And PhD
- 3. Self- financing courses (if offered by the Department) : Food Technology
- 4. Details of student's strength in the Department

Course		SC/ST	Gen.	Total
	Male	09	18	27
M SC	Female	03	16	19
	Total	12	14	46

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Sl.No.	Name of the teacher with	Designation	Specialization and Area of	Workload Per			
	Qualifications	Designation	Research	Week (Hrs)			
1	Supriya, D. M	Guest	East Taskaslass	16			
	M.Sc	Lecturer	Food Technology	16			
2	Ashwini, H. D	Guest	Food Technology	16			
	M.Sc	Lecture	8,				
3	Adharsha, M. H	Guest	Food Technology	16			
5	M.Sc	Lecturer	Food Technology				
4	Sapna, C. K	Guest	Food Technology	16			
· ·	M.Sc	Lecturer	rood reenhology				
5	Nirmitha, A. B	Guest	Food Technology	16			
	Turrinum, 73. D	Lecturer	rood reenhology	10			
6	Vanita S. Bhat	Guest	Food Technology	16			
	M.Sc	Lecturer	Food Technology	10			

#### 5. Total number of teaching staff: 06 (Temporary)

6. Number of members of temporary teaching staff of the Department at present: 06

(All are temporary teaching staff, only)

Yes

	Female	Male	Total
Permanent teachers	Nil	Nil	Nil
Temporary teachers	06	Nil	06
Vacancies			

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	Nil	01	01
Technical staff	Nil	01	01

8. Has the Department collaboration/ linkages with other (national/international) institutions.

• Dr. G.U. Kulkarni, Associate Professor, Chemistry and Physics of Materials Unit, Jawaharlal Nehru Centre for Advanced Scientific Research, Jakkur P.O., Bangalore-64.

No

• Dr. Anil K. D. wivedi, Head, Pharmaceutics Division, Central Drug Research Institute, Lucknow-226001, India.

- Dr. Vimal Madhukant Ramani, Asst. Professor and head, Dept. of Microbiology and • Biotechnology, Smt. U.B. Bhagath Science Mahila College, Saurashtra University, Amreli 365601, Gujarat, India.
- Dr. Gargi Raina, Professor, Nanotechnology Division, School of Electronics Engineering (SENSE), VIT University, Vellore- 632 01.
- Dr. V. Rajendran, Director, Research & Development and Nano science& Tech. K. S. Rangasamy College of Technology, Tiruchengode – 637 209, TN.

#### **INFRASTRUCTURE & LEARNING RESOURCES**

9. List innovations practiced in the Department

- 1. We are sending students for projects work and field training during semester break periods
- 2. An individual seminar for each student is a part of the curriculum.

10. Students progression: Results of examination in the last three years

2012-13	100%
2013-14	100%
2014-15	100%

11. Whether IT enabled teaching introduced- No

If yes, briefly describe

12. Does the Department have the following facilities?

•	Reprographic facility	No

- Computers, Audio & Video CDs Yes Internet
- No Any other (specify) •

**Observations:** 

- 1. The department is having fairly good infrastructures and facilities to conduct the teaching, learning and research programmes.
- 2. The chairman of the department has made laudable contributions to the research field.

Yes

- 3. The course programme has 100% placement.
- 4. The department has established the linkage with the leading institutes to promote the research and publications.
- 5. There is no evidence of involving in community awareness programme.
- 6. Dept. has not maintained the records of the past students and their progression as well as placement.

**Recommendations:** 

- 1. The department needs space for extending the lab facilities.
- 2. There is an ample scope to consultancy service.
- 3. This course is having scope for job opportunities and hence intensive specialization programmes along with some need-based short-term job oriented courses may be initiated.
- 4. The department needs highly specialized infrastructure and technology support to upgrade the program's suiting to the contemporary requirements.
- 5. Steps may be taken to recruit minimum number of permanent teaching staff.
- 6. Dept. may start a newsletter to provide the subject specific flash news, latest inventions and also the list of past students.

: MATHEMATICS

: M.Sc.

: Mathematics

#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department

2. Courses offered in the Department

3. Self- financing courses (if offered by the Department) : Merit and open merit

4. Details of student's strength in the Department

Course		SC/ST	Gen.	Total
Mathematics	Male	06	17	23
III Sem	Female	09	48	57
	Total	15	65	80
Mathematics I Sem	Male	05	12	17
	Female	05	58	63
	Total	10	70	80

#### 5. Total number of teaching staff: 06

Sl.No.	Name of the teacher with	Designation	Specialization and Area of	Workload Per
	Qualifications		Research	Week

6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers			
Temporary teachers	03	03	06
Vacancies			

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		1	1

Technical staff11
8. Has the Department collaboration/linkages with other (national/international) institutions.
Yes No ✓
If yes, mention the names of institutions.
INFRASTRUCTURE & LEARNING RESOURCES
9. List innovations practiced in the Department (projects, internships, field training, and seminars): Nil
10. Students progression: Results of examination in the last three years:
2012-13 96%
2013-14 93%
2014-15 94%
11. Whether IT enabled teaching introduced?
Yes No.
If yes, briefly describe
12. Does the Department have the following facilities?
Reprographic facility     Yes     No
• Computers, Audio & Video CDs Yes No 🖌
• Internet Yes No 🖌
• Any other (specify) Yes No 🖌
Observations:
1. Students are showing keen interest in pursuing this course and it is reflected in the full admissions
to the programmes.
2. Wide opened job opportunities are there for this subject.
<ol> <li>The Dept. is having six guest faculties to take care of teaching work.</li> </ol>
<ol> <li>The role of a coordinator is just to motivate the guest faculty for complete the teaching work.</li> <li>Minimum infrastructure is provided</li> </ol>
<ol> <li>Minimum infrastructure is provided</li> <li>Pure drinking water facility is yet to be arranged.</li> </ol>
<ol> <li>Fure drifting water facility is yet to be arranged.</li> <li>Students are unaware of the facilities for co-curricular and extra-curricular activities.</li> </ol>
Recommendations:
38

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- 1. University may recruit minimum permanent staff at the earliest possible time.
- 2. Facilities for effective teaching may be provided to develop the better understanding of the subject.
- 3. An exclusive computer laboratory with adequate technical maintenance is to be arranged.
- 4. Special/invited lecture series is to be introduced so that students can be exposed to the developing areas of the subject.
- 5. Students association and alumni association have to be activated for fruitful exchange of new ideas as well as future prospects.

### **PROFILE OF THE DEPARTMENT**

- 1. Name of the Department
- 2. Courses offered in the Department

: M.Sc. M.Phil. Ph.D.

: MICROBIOLOGY

- 3. Self-financing courses (if offered by the Department) :
- 4. Details of student's strength in the Department

Course		SC/ST	Gen.	Total
	Male	02	09	11
M.Sc.	Female	07	23	30
	Total	09	32	41

:14

5. Total number of teaching staff: 06

Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
01	Dr. S. Shishupala M.Sc. M.Phil. Ph.D.	Professor	Fungal Biochemistry Phytopathology Immune technology	16
02	Dr. GayathriDevaraja M.Sc. Ph.D.	Associate Professor	Environmental Biotechnology Medical Microbiology	16
03	Dr. Ramalingappa M.Sc. Ph.D.	Associate Professor& Chairman	Enzymology Molecular Biology & Genetics Fermentation technology Microbial Biotechnology	16
04	Dr. Sadashiv S O	Guest Faculty	Microbiology	31
05	Ms. Eramma N	Guest Faculty	Microbiology	31
06	Ms. Ruthu	Guest Faculty	Microbiology	31

6. Number of members of temporary teaching staff of the Department at present:

Female Male Total

Permanent teachers	01	02	03
Temporary teachers	02	01	03
Vacancies		Nil	

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	01	02*	03
Technical staff	00	00	00

\*Agency staff

8. Has the Department collaboration/linkages with other (national/international) institutions.

Yes No	$\checkmark$
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If yes, mention the names of institutions.

INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department: (projects, internships, field training, and seminars)

- a. Students project
- b. Field visit
- c. Seminars

10. Students progression: Results of examination in the last three years 100%

11. Whether IT enabled teaching introduced?



No.	

If yes, briefly describe

12. Does the Department have the following facilities?

Reprographic facility Yes No
Computers, Audio & Video CDs Yes ✓ No
Internet Yes ✓ No
Any other (specify) Yes No

## **Observations:**

- 1. The course curriculum is updated in every three years to meet the requirements of the industry and research.
- 2. The department offers M.Sc. and PhD. programme in Microbiology and has adequate infrastructures to run the department.
- 3. The department is having high potential to explore the research projects and programmes from various National Agencies.
- 4. There is an ample scope for consultancy service which is not explored.
- 5. Students need the exposure to co-curricular and extracurricular facilities.
- 6. There is a scope for linkage with industries to facilitate teaching, learning and placements.

#### **Recommendations:**

- 1. Qualified staff with specialization may be recruited at the earliest.
- 2. The department may plan for entering into MOU's with other research laboratories and institutions.
- 3. Provision may be made to provide minimum financial assistance to the regular PhD students by the university.
- 4. Technical staff to monitor the laboratory and the other equipment's need to be appointed at the earliest.
- 5. Special/invited lecture series may be introduced to expose the students to the expert scientists and also to the frontline areas in the subject.

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### **PROFILE OF THE DEPARTMENT**

- 1. Name of the Department : PHYSICS
- 2. Courses offered in the Department : M.Sc.

3. Self- financing courses (if offered by the Department) : Yes

4. Details of student's strength in the Department

Course		SC/ST	Gen.	Total
	Male	3	22	25
M.Sc.	Female	6	51	57
	Total	9	73	82

### 5. Total number of teaching staff: 06

Sl.	Name of the teacher with	Designation	Specialization and Area of	Workload Per
No.	Qualifications		Research	Week

	Female	Male	Total
Permanent teachers	Nil	Nil	Nil
Temporary teachers		6	6
Vacancies			

6. Number of members of temporary teaching staff of the Department at present:

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	1	1	2
Technical staff			

8. Has the Department collaboration/ linkages with other (national/international) institutions.

Yes

If yes, mention the names of institutions.

INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department (projects, internships, field training, and seminars)

10. Students progression: Results of examination in the last three years- 100%

11. Whether IT enabled teaching introduced? No

No.

If yes, briefly describe

Yes

12. Does the Department have the following facilities? No

Reprographic facility
Computers, Audio & Video CDs
Internet
Any other (specify)
Yes
No
✓
No
✓
Yes
No
✓

### **Observations:**

- 1. The students are showing more interest in pursuing this course which is reflected in full admissions to the programmes.
- 2. More job opportunities are envisaged in future to the post graduates.
- 3. No permanent faculty is appointed. However, six guest faculties are making all efforts to cope-up with the teaching.

- 4. The coordinator nominated is monitoring the course by motivating the guest faculty to complete the portions in time.
- 5. Infrastructure facilities provided are not used to the expected level.
- 6. No research projects have been initiated.
- 7. Student's progression and placement records are to be maintained.
- 8. Laboratory setup is still going on.

#### **Recommendations:**

- 1. University may seriously think of recruiting minimum permanent staff to develop the department.
- 2. More facilities for effective teaching may be extended to create better understanding of the subject by students.
- 3. Fully equipped computer laboratory, Internet connectivity may be provided.
- 4. Organizing the workshops and seminars needs encouragement from the University.
- 5. Formation of alumni association and periodical meeting of the same with specific agenda needs immediate attention.
- 6. The department may explore the possibilities of starting associations/society/club to organize subject related functions/events.

#### **PROFILE OF THE DEPARTMENT**

1. Name of the Department: ZO	COOLOGY
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- 2. Courses offered in the Department : M. SC
- 3. Self-financing Courses (if offered by the Department) : Nil
- 4. Details of student's strength in the Department

Course	Gender	SC/ST	Gen.	Total
	Male	02	04	06
M. SC III sem	Female	02	11	13
	Total	04	15	19
	Male	03	03	06
M. Sc I sem	Female	02	10	12
	Total	05	13	18

:19

#### 5. Total number of teaching staff: 03

<b>C1</b> N	Name of the teacher with		Specialization and Area	Workload
Sl. No.	Qualifications	Designation	of Research	Per Week

	1	Dr. Jayaraj F. Chinchali	Teaching	Medical Biotechnology	30
	1	Di. Jayaraj I . Chinchan	Assistant	Wedlear Diotechnology	50
	2	Ms. Deeparani R. K.	Teaching	Zoology	30
_	2	Assistant	Zoology	50	
	3	Ms. Anupa B.V.	Teaching	Zoology	30
	5	1110. 1 mapa D. V.	Assistant	Zoology	50

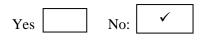
6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers	00	00	00
Temporary teachers	02	01	03
Vacancies	00	01	01

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	00	01	01
Technical staff	01	00	01

8. Has the Department collaboration/ linkages with other (national/international) institutions.



If yes, mention the names of institutions.

INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department (projects, internships, field training, and seminars):

- a. Students project
- b. Field visit
- c. Seminars

10. Students progression: Results of examination in the last three years: NA

11. Whether IT enabled teaching introduced?

Yes	No.	$\checkmark$

If yes, briefly describe

12. Does the Department have the following facilities?

- Reprographic facility
- Computers, Audio & Video CDs

	] N
$\checkmark$	N
✓	

lo	✓
Io	

Yes

Yes

٠	Internet	Yes	No	
•	Any other (specify)	Yes	No	

#### **Observations:**

- 1. This is a recently introduced course.
- 2. Dept. needs to establish the laboratories and installations of systems and equipment's.
- 3. Only three teaching assistants are taking care of teaching work.
- 4. Drinking water, fluctuating internet connectivity created frustrations in the students.
- 5. Students are hardly aware of the co-curricular and extra-curricular facilities in the University.

#### **Recommendations:**

- 1. The University may seriously think of recruiting permanent staff to develop the department.
- 2. More facilities for effective teaching may be extended to make the students understand the subject.
- 3. The laboratory equipment's, computer connectivity and installation of instruments in proper locations need to be given top priority.
- 4. The dept. may explore the possibilities of starting their own association/society/club to expose students to the experts and also promote interaction among themselves.
- 5. Farming Alumni association, starting the special/invited lecture series may go a long way in giving good exposure to the students.
- 6. Visit to national institutes, laboratories in research Centre be made as a part of the teaching and learning.

## Faculty of Commerce and Management

#### **PROFILE OF THE DEPARTMENT**

- 1. Name of the Department : COMMERCE
- 2. Courses offered in the Department : M. Com

3. Self- financing courses (if offered by the Department) : MFM

4. Details of students strength in the Department (2014-15)

Course	Sex	SC/ST	Gen.	Total
M.Com	Male	23	82	105
	Female	40	180	220
	Total	63	262	325
MFM	Male	04	22	26

Female	08	30	38
Total	12	52	64
Grand Total	75	314	389

#### 5. Total number of Teaching Staff

:10

Sl. No.	Name of the teachers with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
1	Prof. G.T. Govindappa <i>M.Com.,Ph.D</i> .	Professor	Taxation, Entrepreneurship	12 hrs.
2	Prof. Anitha H.S . <i>M</i> . <i>Com.</i> , <i>Ph</i> . <i>D</i> .	Professor & Dean	Cost Accounting, Marketing	12 hrs.
3	Dr. P. Laxmana <i>M.Com.,Ph.D.</i>	Associate Professor & Chairman	Cost Accounting Entrepreneurship	12 hrs.
4	Dr. Cirappa.I.B M.Com.,MBA.,Ph.D.	Assistant Professor	Accounting and Finance	14 hrs.

6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers	1	3	4
Temporary teachers	3	3	6
Vacancies			

7. Number of members of non-teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff			
Technical staff			

8. Have the Department collaboration/ linkages with other (national/international) Institutions.

Yes	$\checkmark$	
-----	--------------	--

No

If yes, mention the names of institutions.

INFRASTRUCTURE & LEARNING RESOURCES

List innovations practiced in the Department (projects, internships, field training, and seminars)
 Projects, Field training, seminars, workshops, and conferences etc.

	T T
10. Students are greating. Depute of evening tion is the lost three wears	-
10. Students progression: Results of examination in the last three years Details for three Years?	-
Details for three Tears?	-
11. Whether IT enabled teaching introduced?	-
	-
Yes No.	-
If yes, briefly describe	-
To make effective teaching new technologies used like LCD, OHP Etc.	-
12. Does the Department have the following facilities?	-
Reprographic facility     Yes     No	-
• Computers, Audio & Video CDs Yes 🖌 No	-
• Internet Yes 🗸 No	-
Any other (specify)     Yes     No	-
Observations:	-
1. Department has encouraging academic atmosphere.	-
2. Demand for Post Graduate course in Commerce has been increasing.	-
3. All faculty members are academically active.	-
4. The department is conducting the meeting of alumni and parents meet periodically.	-
5. The department is maintaining independent library to serve the academic interest of the stu	udents
and researchers.	-
6. Research output of the faculty members is visible.	
7. Department has got good physical infrastructural facilities.	
Recommendations:	
1. Separate computer laboratory needs to be established for the department.	
2. More extension activities to be organized to reach out the society.	
3. Post Graduate programmes in affiliated colleges need to be reviewed for improving its qual	
4. Faculty members are encouraged for undertaking more number of research programmes	from
UGC, ICSSR and other funding agencies.	
<ol> <li>Collaboration with industry to be strengthened.</li> </ol>	-
6. Multidisciplinary research needs to be strengthened by taking the necessary initiatives.	
PROFILE OF THE DEPARTMENT:	
	-

## 

#### 1. Name of the Department

## : INSTITUTE OF MANAGEMENT STUDIES

- 2. Course offered in the Department : MBA, Ph.D.,
- 3. Self-Financing Courses (if offered by the Department) :
- 4. Details of students' strength in the Department (2014-15):

Course		SC/ST	Gen.	Total
	Male	26	59	85
MBA	Female	08	27	35
	Total	34	86	120

#### 5. Total number of Teaching Staff :03

Sl.No	Name of the Teacher with Qualification	Designation	Specialization and Area of Research	Workload per Week
1	Dr.B.Bakkappa	Professor	Finance	12 hrs.
2	Dr.V.Murugaiah	Professor and Chairman	Finance	12 hrs.
3	Dr.J.K.Raju	Associate professor	Marketing	12 hrs.

#### 6. Number of members of Teaching Staff of the Department at present:

	Female	Male	Total
Permanent teachers	-	03	03
Temporary teachers	06	03	09
Vacancy			12

#### 7. Number of members of non-teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	1	1	2
Technical staff		2	2

8. Has the Department collaboration/linkages with other (national/international)

Institutions: --

Infrastructure and Learning resources

#### 9. List innovations practiced in the Department

- Projects
- Seminars
- Internships

10. Students Progression: Results of examination in the last three years

2012-13 90.02%

2013-14 95.25%

2014-15 90.75%

Details for three years?

- 11. Whether IT enabled teaching introduced Yes
- 12. Does the Department have the following facilities?

Reprographic facility	: Yes
Computers Audio and Video CDs	: Yes
Internet	: Yes
Any other (specify)	:

#### Observations:

- 1. MBA programme offers specialization in Finance, Marketing and Human Resource Management.
- 2. The institute has well equipped computer laboratory facilities and other departments share this facility.
- 3. The faculty members are academically active and making the programme effective and relevant from the view point of employability and service to the society.
- 4. Open elective course entitled 'Development Skills' is attractive and popular among the students.
- 5. Classrooms are excellent with all modern amenities.
- 6. Provisions for internship and project work have enabled the students to have good exposure.
- 7. Placement of students is very good indicating the commitment of the faculty.

Recommendations:

- 1. E-MBA programme may be introduced.
- 2. Collaboration with confederation of Indian Industries to be initiated.
- 3. Memorandum of understanding to be signed with local Industries.
- 4. Awareness programmes in stocks, shares, investment, banking and insurance be organized.
- 5. Regular conduct of Management Festivals is regarded as an academic strength of the Institute.
- 6. Student support measures should include facilitating education loans, efforts to ensure placement, helping students to participate in inter collegiate management meets and monitoring and supporting their entrepreneurial efforts to start business ventures.
- 7. Institute can utilize its alumni as brand ambassadors. The alumni association is dynamic and contributing to educational and extension activities of the Institute.

8. It can develop student exchange programmes with other institutions in the country and abroad.

# Faculty of Education

## **PROFILE OF THE DEPARTMENT**

1. Name of the Department

: EDUCATION

: M.Ed.

:

2. Courses offered in the Department

3. Self- financing courses (if offered by the Department) : Yes

4. Details of students strength in the Department

Course		SC/ST	Gen.	Total
M.Ed.	Male	14	06	20
M.Ed.	Female	08	06	14
M.Ed.	Total	22	12	34

5. Total number of teaching staff

:03

	e			
Sl.No.	Name of the	Designation	Specialization and	Workload
	teacher with		Area of Research	Per Week
	Qualifications			
1	Dr. Anitha .H.S.	Professor, Dean in	-	-
1		charge, Education		
2	Mr. B.S. Pradeep	Co-ordinator	-	-
3	Dr. Kanthraj H.M	M.A, M.Ed., Ph.D.	Educational	16
5		M.A, M.Eu., FILD.	Psychology.	
4	Dr. Nagaraj G.U	M.Sc.,M.Ed.Ph.D.	Research	16
4		M.SC.,M.EU.FII.D.	Methodology.	
	Mr. Mohan Kumar.		School Education,	16
5	T.M	M.A. M.Ed., M.Phil.	Teacher	
			Education.	

6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers	Nil	Nil	Nil
Temporary teachers	0	3	3
Vacancies	Nil	N il	Nil

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	Nil	1	1
Technical staff	1	Nil	1

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	8. Has the Department collaboration/ linkages with other (national/international)
	institutions.
	Yes No 🗸
	If yes, mention the names of institutions.
	INFRASTRUCTURE & LEARNING RESOURCES
	9. List innovations practiced in the Department (projects, internships, field training, and
	seminars) - Projects & Seminars
	10. Students progression: Results of examination in the last three years -100%
	11. Whether IT enabled teaching introduced? Yes
	Yes No.
	If yes, briefly describe OHP, PPT
	12. Does the Department have the following facilities?
	Reprographic facility     Yes     No
	Computers, Audio & Video CDs Yes      No
	Internet Yes      ✓ No
	Any other (specify) OHP     Yes     No
	Observations:
	1. No permanent teaching staff in the Department.
	2. Guest faculty is managing the total teaching workload.
	3. Declining trend is observed in the admission to the course.
	4. IT facilities are provided for conducting the effective teaching learning programme.
	Recommendations:
	1. University may on priority basis take up the recruitment of permanent teaching faculty.
	2. Efforts need to be made to go for new programmes and short term courses.
	3. Collaboration with national organizations to develop new curriculum and changing of
	nomenclature is very much essential.
	4. ICT facilities needs to be further strengthened to cope-up with the changing education
	technology scenario.
	52

## Post Graduate Centre, GuddadaRangavvanahalli, (Chitradurga)

Jnangangothri the PG Centre of Davanagere University is located at Guddada Rangavvana Halli near Chithradurga. It was established in the year 2010 to cater the needs of higher education to the students of remote rural areas. The Centre has 81.2 acres of campus area. Two magnificent buildings are constructed. Of the two main blocks (educational buildings) Arts block is occupied and four PG Departments have started functioning. The other block meant for Sciences is almost completed and small left out pending works like electrification, sanitary fittings and network connections are in operation. It is envisaged that from the coming academic year the courses in Science may be started. The hostel buildings, playground and formation of roads are nearing completion. Authorities have taken maximum care to provide water and electricity by constructing necessary infrastructure.

The leadership of the Director in-charge of the PG Centre is clearly visible in the efforts of plantation, garden formation and overseeing cleanliness of the buildings along with monitoring the academic activities. Though, there is only two permanent office staff, they are totally dedicated and able to manage well the academic and administrative schedule under the guidance of the Director in charge. The teaching staff though temporary, they are collectively working for the development of the PG Centre apart from taking care of respective teaching assignments.

It is worth noting that the Davanagere University has set a best example in encouraging the remote rural area student's, particularly, female students to undertake the higher studies in a sizable number. It is admirable that the student's strength in PG Centre is increasing year by year and lot of interest is evinced by the parents to support their wards to prosecute higher education. Accordingly, the University has made all attempts to provide congenial atmosphere in the campus.

### **PROFILE OF THE DEPARTMENT**

- 1. Name of the Department: COMMERCE2. Courses offered in the Department: M.COM
- 3. Self- financing courses (if offered by the Department) : Nil
- 4. Details of student's strength in the Department

Course		SC	/ST	Gen.	Total
	Male	02	06	20	28
COMMERCE	Female	03	05	31	39
	Total	05	11	51	67

: 2014-15

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5. Tota	l number of teaching staff		:03	
Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
01	Sharath.B.C.	Guest Faculty	-	16 hrs
02	Ramesh	Guest Faculty	-	16 hrs
03	Subramanya	Guest Faculty	-	16 hrs

6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers			
Temporary teachers		03	03
Vacancies			03

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		02	02
Technical staff			

8. Has the Department collaboration/linkages with other (national/international) institutions.

No

✓

If yes, mention the names of institutions.

Yes

INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department (projects, internships, field training, and seminars)---Nil

10. Students progression: Results of examination in the last three years --- 100%

11. Whether IT enabled teaching introduced?

Yes	$\checkmark$	No.	
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If yes, briefly describe: computers and projectors.

12. Do	es the Department ha	ave the follow	ing facili	ties?					
•	Reprographic facili	ty	Y	Zes		Ν		✓	
٠	Computers, Audio	io & Video CDs Yes 🖌							
•	Internet		Yes No $\checkmark$			$\checkmark$			
•	Any other (specify)	)	Y	les		Ν	lo	✓	
PRO	OFILE OF THE DI	EPARTMEN	T						
1. Nam	e of the Department				:	ECONO	OMICS		
	rses offered in the De				:	M.A. ir	n Econom	nics	
3. Self-	- financing courses (i	if offered by t	he Depart	ment)	:	NIL			
	ils of student's stren	-	-	,	:	2012-13	3		
		Course	E	SC/ST	Gen.	Total			
			Male	08/08	12	28			
			Female	01/01	08	10			
			Total	09/09	20	38			
5. Tota	l number of teaching	g staff							
5. Tota Sl.No.	l number of teaching Name of the tea Qualificat	cher with		09/09	20	38	nd Area o		oad Per
Sl.No.	Name of the tea	cher with	Total Designa	09/09 ation st	20	38 zation a		W	
Sl.No.	Name of the tea Qualificat Sri Laxmi.	cher with	Total Designa Gue Facul	09/09 ation st lty	20	38 zation a		W	eek 16
Sl.No. 01 02	Name of the tea Qualificat Sri Laxmi. Sarha.	cher with	Total Designa Gue Facul Facul	09/09 ation st st lty st lty	20	38 zation a			eek 16 16
Sl.No. 01 02	Name of the tea Qualificat Sri Laxmi.	cher with	Total Designa Gue Facul Gue Facul Gue	09/09 ation st st lty st lty st	20	38 zation a			eek 16
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8. Has the Department collaboration/ linkages with other (national/international) institutions.							
Yes No 🖌							
If yes, mention the names of institutions.							
INFRASTRUCTURE & LEARNING RESOURCES							
9. List innovations practiced in the Department (projects, internships, field training, and seminars) : Nil							
10. Students progression: Results of examination in the last three years: 100%							
11. Whether IT enabled teaching introduced?							
Yes ✓ No.							
If yes, briefly describe : Computers & Projectors							
12. Does the Department have the following facilities?							
• Reprographic facility Yes No							
Internet							
Any other (specify) Yes No 🗸							
PROFILE OF THE DEPARTMENT							
1. Name of the Department : ENGLISH							
2. Courses offered in the Department : M.A. in English							
3. Self- financing courses (if offered by the Department) : NIL							
4. Details of student's strength in the Department : 2014-15							
Course SC/ST Gen. Total							
Male 04/02 12 18							
Female 03/08 15 26							
Total 07/10 27 44							

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## 5. Total number of teaching staff

Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
01	Prasad.R.K	Guest Faculty	-	16
02	AnithaBasavarajajadi.	Guest Faculty	-	16
03	Kallesh.N	Guest Faculty	-	16

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6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers	-	-	-
Temporary teachers	01	02	03
Vacancies	-	-	-

7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff	-	02	02
Technical staff	-	-	-

8. Has the Department collaboration/ linkages with other (national/international)

institutions.

No

If yes, mention the names of institutions.

Yes

INFRASTRUCTURE & LEARNING RESOURCES

9. List innovations practiced in the Department (projects, internships, field training, and seminars) : Nil

10. Students progression: Results of examination in the last three years: 100%

11. Whether IT enabled teaching introduced?

Yes	$\checkmark$	

No.

If yes, briefly describe

: Computers & Projectors

12. Does the Department have the following facilities?

Reprographic facility Yes No • √ Computers, Audio & Video CDs Yes No ✓ Internet Yes No 1 Yes Any other (specify) No

### **PROFILE OF THE DEPARTMENT**

- 1. Name of the Department
- 2. Courses offered in the Department

3. Self- financing courses (if offered by the Department)

4. Details of students' strength in the Department

Course		SC/ST		Gen.	Total
	Male	08	14	09	31
COMMERCE	Female	02	05	05	12
	Total	10	19	14	43

: KANNADA

: Nil

: 2014-15

: M.A. KANNADA

## 5. Total number of teaching staff : 02

Sl.No.	Name of the teacher with Qualifications	Designation	Specialization and Area of Research	Workload Per Week
01	Dhankoti.N	Guest	-	16 hrs
		Faculty		
02	JagadeeshaKerenalli	Guest	-	16 hrs
		Faculty		

### 6. Number of members of temporary teaching staff of the Department at present:

	Female	Male	Total
Permanent teachers			
Temporary teachers		02	02
Vacancies			

## 7. Number of members of non- teaching staff of the Dept. at present:

	Female	Male	Total
Administrative staff		02	02
Technical staff			

8. Has the Department collaboration/ linkages with other (national/international) institutions. Yes No 🖌
If yes, mention the names of institutions.
INFRASTRUCTURE & LEARNING RESOURCES
9. List innovations practiced in the Department (projects, internships, field training, and seminars)Nil
10. Students progression: Results of examination in the last three years 100%
11. Whether IT enabled teaching introduced?
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Yes 🗸 No.
If yes, briefly describe: computers and projectors.
12. Does the Department have the following facilities?
Reprographic facility     Yes     No
• Computers, Audio & Video CDs Yes 🖌 No
• Internet Yes No 🗸
Any other (specify)     Yes     No     ✓
Observations:
1. Establishment of PG Centre at Guddada Rangavvana halli near Chitradurga is indeed a blessing
in disguise for the aspiring rural students to prosecute the higher education.
2. Only 4 PG departments in the subjects of Kannada, English, Economics and Commerce are
being conducted.
3. The strength of the students is beyond the expected number and that too of girl students has
outnumbered the boys.
4. Students are coming from 4 kms to 40 kms distance places daily by service buses.
5. In spite of the best efforts made no city bus service is provided.
6. All the teaching staff in these 4 departments is serving as guest faculty. However, they are
<ul><li>committed to complete the potions in their subjects without any problem.</li><li>7. The PG Centre Library is having minimum collection useful for the students and teachers. But</li></ul>
strange thing is that there is no purchase of books for the students and teachers of Kannada
Department.
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8. Students have expressed their frustration openly for neglecting the library development.

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- 9. There is enough space for class rooms, staff rooms and office. Adequate furniture and other facilities are provided.
- 10. The Arts Block is having sufficient number of clean and tidy wash rooms for boys, girls and for the staff exclusively.
- 11. The PG Centre is yet to provide the basic facilities like Canteen (economically viable), bus shelter, common ladies rest room and stationary stall.
- 12. It is worth appreciating to note that unity of the students and staff in working together for the development of the campus and to create the congenial academic atmosphere.

#### **Recommendations:**

- 1. University authorities may seriously think of appointing a full time Director to take care of overall development of the PG Centre.
- 2. Attention may be given to recruit minimum teaching staff to all the departments on priority.
- 3. Well-furnished and adequately equipped library is to be developed and a trained as well as skilled professional to be appointed.
- 4. Basic needs of the students, such as Canteen, Common rest room for girls with basic amenities, stationery store and Xerox facilities are to be immediately provided.
- 5. Efforts may be seriously made to explore the possibility of seeking the help of Rotary/Lions club, Banks, Forest departments etc., to build the bus shelter, plantations, road formation, etc.
- 6. Sports and recreation facilities are to be made available to the students by completing the pending works in this regard.
- 7. Completing the hostel buildings and furnishing them with minimum facilities should be taken on priority.
- Nearly 40 computer systems which are purchased few months back are dumped in a room. Immediate steps are taken to arrange for their installation with internet connectivity.
- 9. An exclusive UPS of high capacity is installed to cope-up with fluctuating electricity supply.
- 10. Negotiations with respective Govt. authorities may be speeded up to get regular supply of drinking water, electricity and transportation.
- 11. Efforts may also be made to a Post Office and Bank counter on the campus.
- 12. Provision may be made to get start the Foundation Lecture Series, Special/invited lecture series to expose the campus community to new ideas and developments in the subjects.
- 13. Attempt may be made to work out the plan of action to start some job oriented short term courses and skill development programmes.
- 14. Efforts can also be made to develop the University-industry linkage with available job specific or subject specific industries, organizations including social organizations.

## University College of Visual Arts (Constituent College)

University College of Visual Arts was established in 1964. It is celebrating the golden jubilee all through the academic year and has organized some important programmes. Shortly, the grand concluding function to the golden jubilee celebrations is going to take place. This college is the only one constituent college under Davanagere University. It is committed to educate and train the students in the areas of advertising, print production, product manufacturing, communication design, graphic design, animation photography, web design, professional painting, art and sculpture. At present, college is offering Foundation, Bachelors and Masters Programmes in Applied Arts, Painting and Sculpture. The College buildings spread over an area of nearly 23 acres having enough space for exhibitions and open space workshops. Recently, the college has a new facelift and the auditorium has been beautified with falls ceiling. Two artificial lakes have been formed as a part of rain water conservation and harvesting.

The Library has good number of rare books written by eminent artists. This unique collection covers all subjects acquired from national and international publishers. In every respect the library collection caters to the needs of the education programmes. The students are actively involved in cocurriculum and extra-curricular activities. Annual academic and cultural festival "Chitrotsava" is organized to showcase the rich talent and also to motivate the students. Many of Alumni have achieved top position in private and public sector.

#### **Observations:**

- 1. The ambiance of the college is excellent.
- 2. Very celebrated artists, painters and sculptures of the state headed the college over the years.
- 3. The products of the college are well placed in both public and private sectors.
- 4. Potential of the College is very high, but College is suffering from many inadequacies.
- 5. Library is rich with rare collection but very poor in acquiring latest books and other reading materials.
- 6. Acquisition of E-journals, digital resources are not given due importance.
- 7. Poor internet connectivity has deprived students and staff to get access to very useful and creative information sources and websites.
- 8. The College deserves the status of "College with Potential for Excellence", but lacks proper projection.

#### **Recommendations:**

1. The staff serving on temporary basis be made permanent to boost their spirit of creativity and effective teaching.

- 2. Regular grants may be sought right from the concerned organizations and state Govt.
- 3. The outstanding creative productivity is to be presented through the suitable means and media to gain the importance in arts painting and sculpture in society.
- 4. The talent of the college may be used by the University to create the heritage consciousness on the main and PG Centre campuses.
- 5. College may plan for more number of exhibitions, workshops and Art festivals to showcase its own rich talent and also to expose the students to new learning environment.
- 6. Well qualified staff with adequate ICT skills is to be recruited on priority basis.
- 7. Library may network with some leading schools of Arts in the country.
- 8. Alumni association is to be activated to derive maximum benefit to the college from all perspective.
- 9. College website be planned and designed as well as monitored regularly.
- 10. Starting of Job specific and subject specific short term courses are to be encouraged.

# Administrative Sections and support services

#### **Observations:**

- 1. Most of the administrative sections do not have adequate permanent supporting staff.
- 2. Initiatives taken in the various administrative sections to introduce e-governance in the University are satisfactory.
- 3. An independent ICT Cell has been established.
- 4. One Deputy Registrar and one Assistant Registrar are there for all administrative sections.

#### **Recommendations:**

- 1. Permanent supporting staff is to be recruited on priority basis.
- 2. Every permanent supporting staff should be provided with computers.
- 3. Capacity building programmes for supporting staff are to be conducted periodically to enable them to function efficiently.
- 4. Supporting staff may be encouraged to maintain the diary of day to day work.

## College Development Council

#### **Observations:**

- 1. The functioning of CDC is satisfactory despite the inadequacy of supporting staff.
- 2. The CDC is making efforts to improve the affiliation system.

- 3. CDC has been organizing awareness programmes for affiliated colleges with regard to various provisions of funding from the UGC, DST and other funding agencies.
- 4. CDC is motivating the affiliated colleges to increase the access of higher education to the various sections of society for ensuring equity.
- 5. CDC is encouraging affiliated colleges to use various schemes/ projects like college with potential for excellent and for the overall improvement of affiliated colleges keeping in mind the quality enhancement of under graduate education.

#### **Recommendations:**

- 1. Problems of the affiliated colleges need to be classified into three categories namely, problems of government colleges, aided colleges and unaided colleges in order to address them effectively.
- 2. Meeting of the principals of affiliated colleges need to be convened periodically to understand the problems of under graduate education and take the necessary measures for enriching under graduate education.
- 3. Reforms relating to affiliation system are being introduced for making it more effective from the view point of enhancement of the quality of learning and teaching.
- 4. Mechanism has to be evolved by the CDC in order to review the quality of Post Graduate programmes being run by the affiliated colleges. Necessary initiatives have to be taken to improve the quality of such programmes.
- 5. The CDC has to work out the programme for motivating and encouraging research activities in the affiliated colleges keeping in mind developing research culture in the long run.

## ENGINEERING SECTION

#### **Observations:**

- 1. One Assistant Executive Engineer working without any supporting staff.
- 2. The section is doing good work in terms of providing infrastructure required for administrative sections, post graduate departments and students.
- 3. Water supply in a few post graduate blocks and hostels is not up to the mark.

#### **Recommendations:**

- 1. Engineering section is to be strengthened with adequate technical and supporting staff.
- 2. Priority is to be given to strengthen the maintenance of the entire campus.
- 3. Eco-friendly campus beautification initiatives are to be taken into consideration.

## **EXAMINATION SECTION**

#### **Observations:**

- 1. Computerization of the section is satisfactory.
- 2. There is shortage of supporting staff.
- 3. Dealing with challenge valuation and malpractices by the section is satisfactory.
- 4. Announcement of the results is generally within 15 days after the completion of examination.

#### **Recommendations:**

- 1. Grievances cell is to be established
- 2. Annual review of the overall performance of the section is essential to take appropriate steps to address the problems meticulously
- 3. Periodic training programmes for supporting staff in the use of ICT is essential
- 4. Online transaction of all the examination activities is to be further strengthened.

## FINANCE SECTION

#### **Observations:**

- 1. Finance Section has a clear perception of development of the University.
- 2. Functioning of the Finance Section is satisfactory.
- 3. Computerization of Finance Section is about sixty percent.

#### **Recommendations:**

- 1. Short term and long term strategies for mobilizing financial resources need to be formulated.
- 2. Provision for corpus fund is to be made.
- 3. Budget provision for encouraging research activities needs attention.
- 4. Incentives for outstanding research output are to be provided by making budget provision.
- 5. Finance Officer is to be a fulltime officer to maintain the financial administration of the University.

## HORTICULTUREDEPARTMENT

#### **Observations:**

- 1. By and large the department of garden is working well
- 2. There is shortage of supporting staff for horticulture department.
- 3. The department has vision about the development of eco-friendly programmes in the future

### **Recommendation:**

1. The department may prepare the proposal for the establishment of green library which provides an important facility for students.

## HEALTH CENTRE

#### **Observations:**

- 1. It is providing the necessary health services to the students and staff.
- 2. Two male nurses are working to provide the services.
- 3. Health services are available for 24 hours.

#### **Recommendations:**

- 1. Number of visits of Medical Officer is to be increased according to the needs of the students.
- 2. A necessary service like ambulance facility istobe provided gradually depending on the financial position of the University.
- 3. Awareness camps are to be conducted.

## HOSTELS

#### **Observations:**

- 1. There are three boys' hostels and three girls' hostels in the campus.
- 2. Maintenance of the hostels is satisfactory.
- 3. Facilities like drinking water are adequate.
- 4. Hostel welfare committee is functioning well.

## NSS SECTION

#### **Observations:**

- 1. NSS is organized good number of activities for reorienting the students from the point of view values of services.
- 2. NSS is organizing awareness programmes relating to health and environment.

#### **Recommendations:**

- 1. Activities of NSS to be strengthened under Swachcha Bharat Abhiyan.
- 2. Focus of NSS activities are to be on rural issues like rural hygiene, sanitation, health etc.

## SC-ST CELL AND OBC CELL

### **Observations:**

- 1. SC/ST cell is working as a facilitator for the well-being of SC/ST students.
- 2. The Cell is supporting to enhance the quality of learning of the students.
- 3. It is providing career guidance and motivating them to overcome their deficiencies through remedial coaching.
- 4. SC/ST and OBC cells are working together.

### **Recommendations:**

- More number of awareness programmes relating to facilities/ schemes available for SC/ST and OBC students to be organized.
- 2. As a part of capacity building program, skill development programs to be organized to increase the employability of the students.
- 3. By developing networking among the Alumni, placement of students in various sectors is to be strengthened.

## SPORTSDEPARTMENT

### **Observations:**

- 1. The University has sports committee comprising of eminent sportsman to guide the university
- 2. The dept. is organizing sports activities/tournaments in various games for men and women.
- 3. Dept. of sports is actively developing and promoting the sports talents of the students: both men and women.

#### **Recommendations:**

- 1. Depending on the availability of funds the university can take initiatives for the constructing athletic track.
- 2. The university may consider the possibilities of developing indoor sports complex from the view point of availability of fund.

## UNIVERSITY LIBRARY

#### **Observations:**

- 1. The library environment is peaceful and encouraging to the readers to pursue their studies.
- 2. Collection development is confined to course studies and needs more general collection to supplement and compliment the higher studies. The reference collection needs to be strengthened.
- 3. There is no systematically planned and documented Collection Development Policy.
- 4. Journal collection is insufficient when compared to the number of Ph.D. programmes offered by the university and also ongoing research projects
- 5. Library is suffering with acute shortage of professional manpower.
- 6. Available electronic information resources both subscribed and open sources are not properly organized and brought to the notice of the users.

#### **Recommendations:**

- 1. Library infrastructure needs to be strengthened by adding at least 25 computer systems with exclusive 10kv UPS.
- 2. OPAC needs regular updating and bar-coding be introduced at the earliest.
- 3. Library Advisory Board exists for name sake. It is recommended that Advisory Board may be properly informed about its duties and responsibilities.
- 4. List of E-resources provided by the UGC-INFONET consortium be classified according to the subject and circulated to all the Departments.
- 5. Open Educational Resources available on the net need to be selected as per the subject requirement and then be communicated to the respective departments periodically.
- 6. Adequate qualified professional staff with ICT Skills may be recruited to the library on priority basis.
- 7. Periodical Awareness Programmes for using the print and electronic media be organized for faculty, researchers and students.
- 8. There is a need for separate reading space and seating facilities for the teaching staff in the library.
- 9. Inter library lending, article alerts, bibliographical services, reference and referral services are be provided regularly.

## Acknowledgments

The members of the AAA Committee record their appreciation and gratitude to Prof. B.B. Kaliwal, Hon'ble Vice-Chancellor of Davanagere University for reposing the confidence in the Committee and entrusting the responsibility of carrying out the Academic and Administrative Audit of the University. The Committee wishes to thank him for his dynamic leadership and meticulous attention to details in facilitating the audit process. Deans of different faculties have shown enormous care, fortitude and planning in arranging the Committee's visit with precision. The Committee takes pleasure in thanking the Director, IQAC for her meticulous planning of the total process of conducting the AAA. University officials including the Registrar, Registrar (Evaluation) and Finance Officer deserve our special appreciation for their committed involvement in the process of AAA. The committee has a special appreciation for the support-staff members working in IQAC and teaching assistants for their constant and uninterrupted help.